

UNDERGRADUATE FACULTY HANDBOOK-2026



UNIVERSITY OF
ZULULAND

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VISION

To be a leading Faculty, locally, nationally and globally, based in a rural setting, providing quality career-focused programmes and service through our teaching, research and community engagement.

MISSION

- To provide access to students from diverse backgrounds to an enabling and caring teaching and learning environment.
- To respond to local, national and global demand for human capital development by training learners in relevant academic and career focused programmes.
- To generate knowledge through research in the Arts and to disseminate it through publications, teaching, development and information sharing.

VALUES

- **Professionalism:** *Instilling an ethos of professionalism and commitment in the manner in which we function in lecture halls and offices toward students, colleagues, parents and other stakeholders.*
- **Honesty:** *Exercising discretionary powers in accordance with the principles of natural justice and transparency in our dealings and reports.*
- **Caring:** *Making the people we serve come first in performing our duties and displaying practices of compassion, kindness, altruism and respect.*
- **Empathy:** *Understanding the needs of each individual, the physically challenged, family and communities to which we are accountable.*
- **Teamwork:** *Cooperating with one another and with our partners in academic programmes in an open and transparent and supportive way to achieve shared goals.*
- **Integrity:** *Ensuring consistent and sound policies, procedures and service to the people.*
- **Fairness:** *Facilitating redress, equity, equality and freedom from discrimination and harassment in the workplace and in service we provide.*

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UNIVERSITY OF ZULULAND (UNIZULU): OFFICE BEARERS

CHANCELLOR

Vacant

VICE-CHANCELLOR

Prof NW Kunene

DEPUTY VICE-CHANCELLOR: RESEARCH AND INNOVATION

Prof BA Brown

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING

Prof JN Mashiya

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Vacant

EXECUTIVE DIRECTOR: RICHARDS BAY CAMPUS

Vacant

EXECUTIVE DIRECTOR: INFRASTRUCTURE

Dr N Xhala

EXECUTIVE DIRECTOR: HUMAN RESOURCES

Dr NC Ngxito

EXECUTIVE DIRECTOR: FINANCE

Mr PJ Du Plessis

EXECUTIVE DIRECTOR: INSTITUTIONAL PLANNING

Vacant

REGISTRAR

Mr M Kheswa (Acting)

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UNIVERSITY OF ZULULAND DEANS

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Prof AL Nkosi-Shokane

FACULTY OF COMMERCE, ADMINISTRATION AND LAW

Prof MF Vezi-Magigaba

FACULTY OF EDUCATION

Prof SS Ntombela

FACULTY OF SCIENCE AND AGRICULTURE

Prof K Lehloenya

DEAN OF STUDENTS

Dr TA Ncokazi

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FACULTY OF HUMANITIES AND SOCIAL SCIENCES OFFICE BEARERS

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FACULTY HEADS OF DEPARTMENTS

DEPARTMENT	HEAD OF DEPARTMENT	EMAIL ADDRESS
African Languages and Culture	Dr G.B Myeni	MyeniG@unizulu.ac.za
Anthropology & Development Studies	Dr Z Mthembu (Acting)	MthembuZI@Unizulu.ac.za
Communication Science	Dr RM Metso	MetsoR@Unizulu.ac.za
Creative Arts	Dr BE Buthelezi (Acting)	ButheleziB@Unizulu.ac.za
Criminal Justice	Dr S Dlamini	DlaminiSI@Unizulu.ac.za
English	Dr L Mafu	MafuL@Unizulu.ac.za
General Linguistics & Modern Languages	Assoc. Prof EM Mncwango	MncwangoE@Unizulu.ac.za
Geography & Environmental Planning	Dr K Phinzi	PhinziK@Unizulu.ac.za
History	Dr HS Ntuli	NtuliH@Unizulu.ac.za
Information Studies	Dr PN Dlamini (Acting)	DlaminiP@Unizulu.ac.za
Philosophy & Applied Ethics	Dr S Ndlovu	NdlovuSI@unizulu.ac.za
Political & International Studies	Assoc. Prof TC Adetiba	AdetibaT@Unizulu.ac.za
Psychology	Dr MW Hlengwa (Acting)	HlengwaM@Unizulu.ac.za
Recreation & Tourism	Assoc. Prof GS Nkosi	NkosiG@Unizulu.ac.za
Social Work	Dr SS Myeni (Acting)	MyeniSS@Unizulu.ac.za
Sociology	Dr J Guambe (Acting)	GuambeJ@Unizulu.ac.za

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BOARD MEMBERS OF THE FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Chairperson and Dean: Prof AL Nkosi-Shokane
Deputy Dean: Teaching and Learning: Prof GV Jiyane
Deputy Dean: Research, Innovation and Community Engagement: Prof GM Naidoo

Prof J.V. Rautenbach	Dr M.P. Mbatha	Ms N.M. Mabaleka
Prof G.V. Jiyane	Dr S.D. Mbokazi	Mr M.W. Molefe
Prof J. Steyn	Dr N. Linda	Mr N.C. Monyela
Prof A. Nicolaides	Dr R.H. Phetha	Mr K. Moshounyane
Prof I.O. Ezeudji	Dr M.S. Makhaye	Mr G.T. Marovatsanga
Assoc. Prof J.M. Ras	Dr B.E. Buthelezi	Mr N.N. Mkhize
Assoc. Prof T.C. Adetiba	Dr S.D. Ntshangase	Mr J.M. Magagula
Assoc. Prof E.M. Mncwango	Dr M.M. Shabalala	Mr L. Sanda
Assoc. Prof D.M. Mulqueeny	Dr P. Mzileni	Mr S.W.N. Kanyile
Assoc. Prof A. Akpome	Dr T. Tshilongo	Mr J. Du Plessis
Assoc Prof G.S. Nkosi	Dr M.P. Ngwamba	Ms P.S. Mhlongo
Assoc. Prof K. Naidoo	Dr S.S. Myeni	Ms I.B. Rawlins
Dr M.M. Reddy	Dr N.R. Mofokeng	Mr N. Shoji
Dr H.S. Ntuli	Dr R.X. Masonto	Mr A. Phiwani
Dr M.W. Hlengwa	Dr F. Ringwood	Mr L. Phahladira
Dr K.P. Nkosi	Dr J.B. Dlamini	Ms N.N. Buthelezi
Dr A.R. Moonasamy	Dr Z. Mthembu	Ms N. Majola
Dr M.R. Metso	Dr K.E. Khumalo	Ms A.D. Singh
Dr S. Ndlovu	Dr M.W. Mbatha	Ms C.P. Mthembu
Dr K. Phinzi	Dr NM Zungu	Ms M. Mlangeni
Dr S. Bhoola	Dr L. Mashamba	Ms Z.N. Snyman
Dr S. Dlamini	Dr W.S. Nkabinde	Ms C. Khwebulana
Dr F.G. Xaba	Dr A. Tshaka	Ms N.E. Makhutla
Dr L. Mafu	Dr F.N. Gumede	Ms T. Koti
Dr T.B. Radebe	Dr O.N. Mbathu	Ms L. Pepu
Dr K.A. Khanyile	Dr A.M. Motloutsi	Ms G. Lebakeng
Dr M.S. Nkwanyana	Dr B. Phakathi	Ms N.N.A. Mthembu
Dr G.B. Myeni	Dr L. Notsi	Ms L. Hagebauer
Dr V.C. Mathe	Dr NM Zungu	Ms N.Y. Hadebe
Dr J. Guambe	Dr F.N. Makhathini	Ms A.C. Austin
Dr P.N. Dlamini	Mr K. Magoso	Ms V.S. Mncibi
Dr K.M. Gqibithole	Mr N.E. Dlodla	Ms N.P. Dlamini
Dr V. Ndabayakhe	Mr M. Malimela	Ms O. Mhlauli
Dr G.M. Ntaka	Mr J.M. Dlamini	Ms N. Ndlovo
Dr T.G. Mokgosi	Mr M.G. Manenye	

Representatives from other University Units

Communication & Marketing Division (CMD)
Community Engagement
University Library
Quality Assurance Unit
Teaching & Learning Centre
Human Resources Division

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Disability Unit
International Office

CURRENT RESEARCH FELLOWS & ASSOCIATES

Britz, JJ	Information Studies
Ponelis, S	Information Studies
Mostert, J	Information Studies
Kalusopa, T	Information Studies
Ocholla, DN	Information Studies
Addison, CA	English
Tshabalala, SP	Recreation & Tourism
Edwards SD	Psychology
Edwards DJ	Psychology

COMMITTEES OF FACULTY BOARD

The following committees shall be standing committees of the Faculty Board:

Department	Teaching and Learning	Research	Community Engagement
African Language & Culture	Dr GB Myeni Dr S.D. Mbokazi Dr. F.N. Gumede	Dr G.B. Myeni Dr ON Mbathu Dr S. Mthembu	Dr GB Myeni Dr K.E. Khumalo
Anthropology & Development Studies	Dr Z Mthembu Mr N.C. Monyela Dr M.P. Ngwamba	Dr Z Mthembu Dr N.R. Mofokeng Dr M.W. Mbatha	Mr L Phahladira Dr Z. Mthembu
Communication Science	Dr M.R. Metso Ms N.E. Makhutla Dr J.B. Dlamini	Dr M.R. Metso Mr M.W. Molefe Dr A.R. Moonasamy	Dr M.R. Metso Dr MM Reddy Dr T Mokgosi
Creative Arts	Dr BE Buthelezi Ms L. Pepu	Dr B.E. Buthelezi	Mr M.G. Manenye
Criminal Justice	Dr S. Dlamini Dr M.S. Makhaye	Dr S. Dlamini Prof J. Steyn	Assoc. Prof K. Naidoo Ms Z.N. Snyman
English	Dr L. Mafu Dr W.S. Nkabinde	Assoc. Prof A. Akpome	Mr M. Malimela Dr B. Phakathi Mr S.W.N. Kanyile
General Linguistics	Assoc. Prof E.M. Mncwango	Prof EM Mncwango Dr R. X. Masonto	Prof EM Mncwango Dr K. P. Nkosi
History	Dr H.S. Ntuli Ms N.N.A. Mthembu	Dr H.S. Ntuli Dr M.P. Mbatha	Dr H.S. Ntuli Dr M.P. Mbatha
Information Studies	Dr P.N. Dlamini Dr N.M. Zungu	Dr P.N. Dlamini Dr M.S. Mthembu Ms N.N. Buthelezi Ms N. Majola	Dr P.N. Dlamini Ms N. Majola Dr N.S Netshakhuma
Philosophy & Applied Ethics	Mr N. Shozi	Prof A. Nicolaidis Dr S. Ndlovu	Ms C. Austin

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Political & International Studies	Assoc. Prof T.C. Adetiba	Assoc. Prof T.C. Adetiba Dr RH Phetha	Assoc. Prof T.C. Adetiba Ms N.P. Dlamini
Psychology	Dr M.W. Hlengwa Dr V.C. Mathe	Dr M.W. Hlengwa Ms A. Singh	Dr M.W. Hlengwa Mr L. Sanda
Recreation & Tourism	Assoc Prof G.S. Nkosi Dr M.S. Nkwanyana Ms PS Mhlongo	Assoc. Prof G.S. Nkosi Prof I.O. Ezeuduji	Assoc. Prof G.S. Nkosi Dr N. Linda Dr S.D. Ntshangase
Social Work	Dr S.S. Myeni Dr F. Xaba	Dr S.S. Myeni Assoc. Prof D. M. Mulqueeny	Dr M.M. Shabalala Dr A. Tshaka
Sociology	Ms L. Hagemeyer Mr A. Phiwani	Dr S. Bhoola Dr M. Mzileni	Dr J. Guambe Dr T. Tshilongo

FACULTY RULES AND REGULATIONS

1. General rules

The faculty rules valid for the different qualifications, programmes and curricula contained in this faculty handbook are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

Prospective students must note that all correspondence and enquiries are to be addressed to the Registrar, University of Zululand, Private Bag X1001, KwaDlangezwa, 3886 or email admissions@unizulu.ac.za.

2. International Students

An international student must have his or her qualifications verified by the Higher Education South Africa (HESA) for undergraduates and the South African Qualifications Authority (SAQA) for postgraduates who have foreign undergraduate qualifications. The Office for International Students should be contacted for additional information.

3. **Recognition of Prior Learning and Credits from Other Institutions**

Recognition of prior learning (RPL) may be considered subject to the policies of the University and acceptance by the University Senate or the designated University authority. In this regard guidance will be available from the Office of the Registrar.

Credits may be granted to candidates who have completed modules at this University or other approved Higher Education Institutions, provided such application has been approved by the Faculty Board and Senate. Application must be made in the prescribed format through the Office of the Dean. A candidate who has applied for recognition of credits and whose application has been approved may be granted exemption from those modules in the relevant curriculum to a maximum of fifty (50) percent of the total credits required for the qualification. Exemptions shall not be granted in respect of the exit level modules and modules credited must carry the same NQF level and credit value as the University of Zululand modules. For candidates that are coming from outside South Africa, verification of foreign qualifications by the South African Qualifications Authority (SAQA) is mandatory.

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4. Progression Rules

- (a) A full-time student must register for all prescribed modules for a particular qualification in a particular semester.
- (b) A student may only register one additional module, in addition to those prescribed for a particular qualification in a particular semester, with the approval of the Dean of the faculty and in line with Rule G6 of the University Calendar.
- (c) A candidate will be required to complete all the modules prescribed for each year of study for the degree in order that he/she may proceed to modules prescribed for the following year (subject to the rules concerning transfer of other degree modules from this or other approved Universities) provided that:
 - (i) A candidate who fails more than fifty (50) percent of the number of modules prescribed for that particular level per year will be required to repeat and pass those failed modules in the subsequent year, before he/she progresses to the next level.
 - (ii) The above rule must be read in conjunction with the General Calendar rules of the University.

5. Interruption of studies

- (a) Students who interrupt their studies for whatever reason, except academic exclusion from the University, may resume their studies in subsequent years, provided that:
 - (i) they meet the entry and/or academic progression requirements for continuation of their studies;
 - (ii) enrolment targets for that programme have not been exceeded;
 - (iii) the programme forms part of the university's approved qualifications list and that the programme has not been discontinued; and
 - (iv) the interruption of studies did not exceed a period of 5 years.
- (b) Students who wish to return to the University after interrupting their studies must apply for re-admission prior to the final date for admissions stipulated in the Calendar in the year preceding their return, in which event their applications will be assessed against the usual progression criteria applying to returning students who have not interrupted their studies, as set out in the rules.
- (c) If the interruption of studies exceeds a period of five years, a student must:
 - (i) apply for re-admission to a programme in which he was registered for prior to the interruption of his/her studies subject to the provisions of clause 17(C)(ii)(a-b) below; or
 - (ii) in the case of the programme not being offered in a particular year or discontinued, apply for admission into any accredited programme, provided that:
 - (a) the provisions of clause 17(b) has been complied with, and
 - (b) no more than fifty percent of completed credits obtained prior to the interruption may be recognised towards fulfilment of the requirements of the new programme;
 - (c) approval of Senate is obtained.
- (d) Should a returning student wish to enrol for a programme different from the one for which he or she has been registered, the General Rule for the change of programme shall apply.

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DEFINITION OF TERMS

Module :	Unit of study. Each such unit is given a code. The code structure is as follows: First Number: Faculty Indicator (1 = HSS) Next letters: Department or discipline indicator (e.g. ZUL, COR, etc.) First Number after letters: Year of study (1, 2, 3, etc.) Second Number: Distinguishes between modules offered in the same year and semester (1, 2, 3, etc.) Third number: Semester (1 = first semester, 2 = second semester, 0 = module offered in both semesters, 9 = year length module)
Elective (module):	A module selected from a given list
Pre-requisite:	A module which must be passed before the registration of a module having the pre-requisite
Co-requisite:	A module which must be passed prior to or registered for in the same semester as the proposed module
Curriculum:	The modules that comprise a qualification
Programme:	A structured curriculum leading to a qualification
Assessment:	The evaluation of a student's work satisfying the requirements of his or her programme, and includes tests, seminars, assignments, projects and examinations
Duly Performed (DP)	The mark awarded to the module and arises from an assessment of the module but excludes the final examination, the syllabus indicates how this mark is calculated
Notional study hours:	The learning time required for a student of average ability to meet the outcomes for the module
Credits points (credits):	One credit point is the value assigned to ten notional study hours of learning and assessment
Senate:	The Senate of the University of Zululand
University:	University of Zululand
Level of Study:	The level at which a student is positioned within the curriculum of the qualification for which he or she is registered: (a) first year of study if he or she has not yet obtained a minimum of 90 credits, i.e. passed six semester modules or passed eight modules in those programmes that have ten modules in their first year; (b) second year of study if, either – i. in a three-year programme, he or she has obtained a minimum of 90 credits, but has not yet registered for such modules which, if passed, will lead to the completion of the degree; or ii. in a four-year programme, he or she has obtained at least 90 credits, but has not yet obtained 50% of the credits needed for the qualification; (c) third year of study if, either – i. in a three-year programme, he or she has registered for such modules which, if passed, will lead to the completion of the degree; or

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- ii. in a four-year programme, he or she has obtained at least 50% of the credits required, but not yet registered for such modules which, if passed, will lead to the completion of the degree; and
- (d) fourth year of study if he or she is in a four-year programme and has registered for such modules which, if passed, will lead to the completion of the degree

Faculty rules supersede Departmental rules. Therefore:

- (a) Departmental rules should be in line with those of the faculty.
- (b) Where Departmental rules conflict with those of the faculty, faculty rules will apply.

GENERAL CRITERIA FOR ADMINISTRATION

1. General Admission requirements for undergraduate programmes offered in the Faculty of Humanities and Social Sciences

To register for any undergraduate programme, prospective students must meet the following requirements for the particular programme:

Table 1: Faculty of Humanities and Social Sciences Admission Requirements

Qualification Title	Year/s	Minimum Admission Requirements
Bachelor's Degree	3	(a) The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi (The Quality Council) with an achievement rating of 4 (Adequate achievement, 50-59%) or better in five subjects chosen from the following recognized 20-credit NSC subjects (known as the "designated subject list"): Business Studies, Dramatic Arts, Geography, History, Tourism, Visual Art, Languages (one language of learning and teaching at a higher education institution and two other recognized language subjects), and an achievement rating of 4 (50-59%) in English as First Additional Language (FAL); or 4 (50-59%) in English as a Home Language. (b) Entry based on Matriculation exemption. (c) Entry based on Conditional exemption (be at least 23 years of age and have passed 4 subjects with at least "E" symbol in each subject) with a certificate of conditional exemption as endorsed by Universities South Africa (USA). (d) Entry based on recognition of prior learning (RPL) or any programme at the discretion of the Faculty Board and approval by Senate (or both). (e) Entry based on Age exemption (be 45 years and above) with a certificate of conditional exemption as endorsed by Universities South Africa (USA). (f) The Minimum Entry Requirement for a Bachelor's Degree is 26 points.
Professional Degree	4	
Diploma	3	The minimum admission requirement is an NSC as certified by Umalusi with an achievement rating of 4 (moderate Achievement, 50-59%) or better in four recognized NSC 20-credit subjects; and

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		an achievement rating of 5 (60-69%) in English as First Additional Language (FAL); or 4 (50-59%) in English as a Home Language. The Minimum Entry Requirement for a Diploma is 24 points.
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Table 2: Minimum Statutory admission requirements for NC(V) 4 level applicants

Since NC(V) programmes are highly specialized, NC(V) applicants will be considered for admission into programmes only of a similar specialization.

Qualification	Minimum entry requirement
Diploma	All statutory requirements for NC(V) 4 to be met; 50% in three fundamental subjects one of which must be English; 60% in three compulsory vocational modules.
Bachelor's degree	All statutory requirements for NC(V) 4 to be met; 60% in three fundamental subjects one of which must be English; 70% in three compulsory vocational modules.

The Faculty Board of Humanities and Social Sciences, on the recommendation of the relevant Department, will evaluate applications for recognition of equivalent status of programmes, qualifications and modules from other tertiary institutions within South Africa.

For candidates coming from outside South Africa, verification of foreign qualifications by the South African Qualifications Authority (SAQA) is mandatory.

2. Registration

Students can register for a diploma or degree under a specific qualification. Also refer to G5 of the General University Calendar.

3. Curriculum Design

Diploma (three years) [NQF 6]

Advanced Diploma (one year) [NQF7]

Degree (three years) [NQF 7]

Degree (four years) [NQF 8]

The minimum duration and the number of credits for postgraduate programmes are indicated below:

Honours (1 year) [NQF 8] [120 credits]

Masters (1 year Full-Time and 2 years Part-Time) [NQF 9] [180 credits]

PhD (2 years Full-Time and 3 years Part-Time) [NQF 10] [360 credits]

4. Language requirements

Students must pass at least two language modules (first and second semesters of the same language) for each undergraduate degree.

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5. Study materials

Students shall, at the start of each module, receive a module outline and/or study guide including:

- (a) a contact time-table;
- (b) the scope of material to be covered;
- (c) a list of prescribed texts or study materials, and
- (d) an explanation of the mode or modes of assessment.

6. Number of modules that can be registered simultaneously in a specific semester

- (a) To be considered a full-time student, a student must register for at least **2** modules – that's a minimum of **1** module.
- (b) A maximum of **4** modules per semester.
- (c) In special circumstances final-year students may add one extra module per semester, on the recommendation of the Head of Department and with the approval of the Dean of the Faculty.
- (d) No student may take a higher-level module in a subject before he or she has completed a lower-level module in that subject.

7. Assessment

- (a) Assessment will be conducted on a continuous basis.
- (b) A final mark is based on both continuous assessment and a final examination.
- (c) At least 50% of the assessment should be based on written assignments, tests, practical, project reports, etc., which can be moderated.
- (d) Checking of marks or re-assessment can be done on written request by the student after payment of fees as required by the Senate.
- (e) Promotion rules
 - (i) To pass, a candidate must obtain a final mark of at least 50% per module.
 - (ii) To obtain a diploma or degree with merit, a candidate shall obtain a final mark of at least 65%.
 - (iii) To obtain a diploma or degree with distinction a candidate shall obtain an average mark of at least 75%.
 - (iv) All prescribed modules comprising a qualification will be taken into consideration in determining the pass level.
- (f) Methods of assessment that may be used in a module:
 - Interim tests during the module
 - Practical assessments
 - Assignments
 - Fieldwork assessments
 - Work-place assessments
 - Simulation (application of theory to practice)
 - Self-assessments
 - Peer assessments
 - Portfolios
 - Open-book assessments
 - Oral assessments
 - Other written assessments (book reviews, letters, articles etc.)
 - End notes (notes written by learners at the end of a learning session to display knowledge gained)

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- Learning journals (diary of learning created during the module)
- Quick reviews of knowledge gained during learning sessions

The relevant Department may choose amongst these methods of assessment. Assessment criteria can differ from module to module. The final mark of a student should be based on a minimum of 4 assessments.

8. Examining and moderation

- (a) A first and second internal assessor is to be appointed annually for each module by the Faculty Board.
- (b) An external assessor and an alternative are to be appointed annually for each qualification by the Faculty Board at its first meeting of the year.
- (c) An appointment of a specific external assessor should not exceed a consecutive period of 3 years. However, re-appointment of the specific external examiner can occur after 3 years from the date of the cessation of the previous appointment.

9. Viability of Modules

A minimum number of 10 students must enroll at first year undergraduate level for a module to be considered viable. The faculty may choose not to offer a module if the minimum number is not enrolled.

10. Repetition of modules

A specific module may not be attempted more than twice without the recommendation of the Head of Department (HOD) and the approval of the Dean of the Faculty.

11. Evaluation of teaching and learning, modules, practical and tutorials

- (a) Students shall have the opportunity to evaluate teaching, learning and modules at the end of each module.
- (b) The Quality Assurance Unit in consultation with the Dean of the Faculty shall regularly supervise such evaluations with reports to the faculty and the Senate.

CLASSIFICATION OF MODULE CODES PER DEPARTMENT

African Languages and Culture	1ZUL
Anthropology and Development Studies	1ANT & 1DEV
Communication Science	1COM
Creative Arts	1PVA & 1PVV
Criminal Justice	1COR
English	1ENG
General Linguistics and Modern Languages	1GEN
Geography & Environmental Studies	1GES
History	1HIS
Information Studies	1INF
Philosophy and Applied Ethics	1PHP & 1PHS
Political and International Studies	1POL
Psychology	1PSY
Social Work	1SWK
Sociology	1SGY & 1SGI
Recreation and Tourism	1RTO

UNDERGRADUATE FACULTY HANDBOOK-2026

PROGRAMMES OFFERED PER DEPARTMENT

African Languages and Culture BA (History & IsiZulu)	1BDEG6
Anthropology and Development Studies BA in Development Studies	1DDEG1
Communication Science Diploma in Public Relations Management Diploma in Media Studies Advanced Diploma in Communication Science Bachelor of Arts in Intercultural Communication	1CPDP1 1CMDP1 1CADP1 1CDEG1
Creative Arts Bachelor of Arts in Drama Theatre and Performance	1UDEG2
Criminal Justice BA in Correctional Studies	1JDEG2
English BA(Linguistics & English)	1BDEG3
General Linguistics BA (Linguistics & English)	1BDEG3
Geography and Environmental Studies BA Environmental Planning and Development	1GBA01
History BA (Anthropology & History) BA (Geography & History) BA (History & IsiZulu)	1BDEG2 1BDEG3 1BDEG6
Information Studies Bachelor of Arts in Information Science Bachelor of Library and Information Science	1IDEG1 1IDEG2
Philosophy and Applied Ethics BA with major in Philosophy	1BDEG7
Political and International Studies Bachelor of Social Science in Political and International Studies	1PDEG1
Psychology Bachelor of Arts in Psychology	1YDEG1
Recreation and Tourism Diploma in Tourism Management Bachelor of Tourism Studies	1DPTM1 1RDEG1

UNDERGRADUATE FACULTY HANDBOOK-2026

Social Work

Bachelor of Social Work

1WDEG1

Sociology

Bachelor of Arts in Sociology

1SDEG1

Bachelor of Arts in Industrial Sociology

1SDEG2

BA (DUAL MAJOR) (1BDEG1)

1BDEG2 (Anthropology & History)	NQF – Level 7
1BDEG3 (Linguistics & English)	NQF – Level 7
1BDEG4 (Geography & History)	NQF – Level 7
1BDEG5 (Geography & Tourism)	NQF – Level 7
1BDEG6 (History & IsiZulu)	NQF – Level 7
1BDEG7 (Philosophy & Psychology)	NQF – Level 7

UNDERGRADUATE PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES	
Department	Various	
Degree (Designator)	Bachelor of Arts: Dual Major	
CESM Category	11/17/18/20	Languages, Linguistics & Literature/ Philosophy, Religion & Theology/Psychology/Social Sciences
CESM 1st Qualifier	n/a	
CESM 2nd Qualifier	n/a	
Major Field of Study	Languages, Philosophy, Psychology, Social Sciences	
Abbreviation	BA	
Qualification Code (SAQF)		
UNIZULU Code	1BDEG1 (COMPOSED OF SIX STREAMS)	
NQF Exit Level	7	
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 50-59%) or better in 5 recognized NSC 20-credit subjects; and an achievement rating of 4 (50-59%) in English as a Home Language. 2) Refer to the faculty requirements	
Minimum Points for Admission	26	
Minimum duration of studies	3 YEARS	
Presentation mode of subjects:	Full time	
Intake for the qualification:	JANUARY	

UNDERGRADUATE FACULTY HANDBOOK-2026

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	384

BA (Dual Major) (ONLY 1BDEG2; 1BDEG3; 1BDEG4; 1BDEG5; 1BDEG6 & 1BDEG7)

Stream 1: 1BDEG2 (Anthropology & History)

Year 1	1ANT111: Intro. to Anthropology	1ANT112: Culture & Society in Africa
	1HIS111: Theory & Methods History	1HIS112: South African History
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR 1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ENG112: English 1 Part B OR 1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
Year 2	1ANT211: Health & Socio-Cultural Context	1ANT212: Understanding Families & Households.
	1HIS211: 19 th & 20 th Century Europe	1HIS212: 19 th & 20 th Century South African History
	1PHP111: Applied Philosophical Reasoning 1	1PHP112: Applied Philosophical Reasoning 2
	1ENG211: English 2 Part A OR 1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ENG212: English 2 Part B OR 1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
Year 3	1ANT311: Applied Anthropology	1ANT312: Research Methodology plus Special Topic
	1ANT321: Anthropology of the Media	1ANT322: Development of Anthropological Thought
	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent Africa
	1HIS321: Zulu Monarchy & KZN Leaders in Retrospect	1HIS322: Totalitarian Regimes & the Nuclear Age

Stream 2: 1BDEG3 (Linguistics & English)

Year 1	1GEN111: Writing & Oral Communication Skills	1GEN112: Introduction to Language
	1ENG111: English 1 Part A	1ENG112: English 1 Part B
	1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
	1HIS111: Theory & Methods History	1HIS112: South African History
Year 2	1GEN211: Introduction to Morphology & Syntax	1GEN212: Language & Learning
	1ENG211: English 2 Part A	1ENG212: English 2 Part B
	1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)

UNDERGRADUATE FACULTY HANDBOOK-2026

	1HIS211: Introduction to Research	1HIS212: 19th & 20th Century South African History
Year 3	1GEN311: Language Policy & Language Planning	1GEN312: Language Diversity in SA & Global Context
	1GEN321: Language & Culture	1GEN322: Translation Studies
	1ENG311: English 3 Part A	1ENG312: English 3 Part B
	1ENG321: English 3 Part C	1ENG322: English 3 Part D

Stream 3: 1BDEG4 (Geography& History)

Year 1	4GES111: Introduction to Physical & Environmental Geography	4GES112: Introduction to Human Geography
	1HIS111: Theories & Methods History	1HIS112: South African History
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR 1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ENG112: English 1 Part B OR 1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
Year 2	4GES211: Introduction to Physical & Environmental Geography	4GES212: Demographics, Health & Sustainable Development
	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African History
	1PHP111: Applied Philosophical Reasoning 1	1PHP112: Applied Philosophical Reasoning 2
	1ENG211: English 2 Part A OR 1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ENG212: English 2 Part B OR 1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
Year 3	4GES311: Urban Environment & Recreation Planning	4GES312: Environmental Management
	4GES321: Land use & Natural Resource Management	4GES322: Introduction to Research
	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent Africa
	1HIS321: Zulu Monarchy & KZN Leaders in retrospect.	1HIS322: Totalitarian Regimes & the Nuclear Age.

Stream 4: 1BDEG5 (Geography& Tourism)

Year 1	4GES111: Introduction to Physical & Environmental Geography	4GES112: Introduction to Human Geography
	1RTO111: Introduction to Tourism	1RTO112: Business Tourism & Entrepreneurship
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR 1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ENG112: English 1 Part B OR 1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
Year 2	4GES211: Introduction to Physical & Environmental Geography	4GES212: Demographics, Health & Sustainable Development
	1RTO211: Tourism Marketing A	1RTO212: Tourism Marketing B

UNDERGRADUATE FACULTY HANDBOOK-2026

	1PHP111: Applied Philosophical Reasoning 1	1PHP112: Applied Philosophical Reasoning 2
	1ENG211: English 2 Part A OR 1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ENG212: English 2 Part B OR 1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
Year 3	4GES311: Urban Environment & Recreation Planning	4GES312: Environmental Management
	4GES331: Land use and Natural Resource Management	4GES322: Environmental Fieldwork and Research
	1RTO311: Tourism Research A	1RTO312: Tourism Research B
	1RTO331: Tourism Practices & Customer Services.	1RTO352: Sustainable Tourism

Stream 5: 1BDEG6 (History & IsiZulu)

Year 1	1HIS111: Theories & Methods History	1HIS112: South African History
	1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
	1ANT111: Introduction to Anthropology	1ANT112: Culture & Society in Africa
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
Year 2	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African History
	1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
	1ANT211: Health & Socio-Cultural Context	1ANT212: Applied Philosophical Reasoning 2
	4GES111: Introduction to Physical & Environmental Geography	: Introduction to Research
Year 3	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent Africa
	1HIS321: Zulu Monarchy & KZN Leaders in retrospect	1HIS322: Totalitarian Regimes & the Nuclear Age.
	1ZUL331: Sounds, Words and their Dynamics (C) and Semantics (isiZulu)	1ZUL332: IsiNtu Linguistics, Heritage and Introduction to Research (IsiZulu)
	1ZUL321: Understanding a Novel, Short Stories and Essays in IsiZulu	1ZUL342: Understanding of Drama and Poetry (IsiZulu)

Stream 6: 1BDEG7 (Philosophy & Psychology)

Year 1	1PHP111: Applied Philosophical Reasoning 1	1PHP112: Applied Philosophical Reasoning 2
	1PSY121: Introduction to Psychology A	1PSY122: Introduction to Psychology B
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A	1ENG112: English 1 Part B
Year 2	1PHP211: Political Philosophy	1PHP212: Knowledge & Skepticism
	1PSY231: Developmental Psychology – Early Development	1PSY232: Developmental Psychology – Adulthood & Aging.
	1PSY211: Social Psychology	1PSY242: Personality Psychology
	1POL111: Introduction to Political Science	1PSY242: Personality Psychology

UNDERGRADUATE FACULTY HANDBOOK-2026

	1ENG211: English 2 Part A	1ENG212: English 2 Part B
Year 3	1PHP311: Phenomenology & Existentialism	1PHP312: Philosophy & Language
	1PHP321: Philosophical Ethics One	1PHP322: Philosophical Ethics 2
	1PSY371: Introduction to Research Methods and Statistics	1PSY372: Career Psychology
	1PSY321: Abnormal Psychology	1PSY362: Counselling and Psychotherapy

The great merit of this degree is its versatility. Everyone who graduates with a BA (Dual Major) will automatically be qualified for more than one career. The first career options will depend on the nature of the two major subjects chosen. A student who chooses two language Major Field of Study will be qualified for a career as a translator, writer, publisher, editor or language practitioner. Communication Science will prepare a person to go into public relations, journalism or advertising. History will open up the field of heritage, enabling careers such as museum curator, archivist and historian. Political Science will qualify a person to work in many different departments and organizations of government or to become a political analyst, consultant or researcher. Selections in Psychology, Philosophy, Political Science, Sociology, Tourism and Information Studies will allow entry into these subjects' own specialised fields. And, of course, any combination of Major Field of Study in this degree can lead to an academic career for a student who achieves the requisite marks to progress to an Honours degree and then continues from Honours to Master's and, eventually, to the level of Doctorate.

Conditions:

1. In order to graduate with a BA (Dual Major), you must pass 24 semester modules altogether, with a minimum requirement of at least 8 first year-level modules, 8 second-year-level modules and 8 third-year-level modules.
2. You must include at least level 1 of **ANY** language offered in the Faculty of Humanities and Social Sciences – semester one and two modules of the chosen language. In case you choose English, it should either be 1ENG111 and 1ENG112 **OR** 1ENG121 and 1ENG122, **NOT BOTH**).
3. You may take 2 semester modules of an elective such as computer applications in the first year.
4. You may take 2 semester modules of an elective in second year. This elective may be at first-year level in one of the subjects available to Dual Major BA students which you have not chosen as a major or a minor subject. Alternatively, all of the subjects taken in second year may comprise the second year of subjects that you took in first year. In this situation, your degree will include only major and minor subjects, with no electives at all.
5. In order to progress to the second year from the first year, and to the third year from the second year, in any subject, both semester modules of the earlier year for that subject must be passed, unless special permission is obtained from the relevant HOD or HODs.
6. For module descriptions, please see the various departments it is hosted in.
7. Student numbers and timetable restrictions may prevent some combinations of major and minor subjects from being offered in some years.

Teaching Subjects

Drama
English
Geography
History
IsiZulu
Psychology
Tourism

Non-Teaching Subjects

Anthropology*Computer Applications (first year only)
General Linguistics
German
Information Science
Library Science
Philosophy

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Political Science
Sociology

Elective Subject Options

These modules are possible options for Elective 1 or Elective 2. They do not form part of a Major or Minor subject since they do not normally lead on to a second year in the same discipline. Please note that the first-year modules of any of the subjects offered as Major Field of Study in this degree may also be used as Electives.

Computer Applications

Year 1	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
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Major Subject Grids

If the subject is taken as an Elective, only the Year 1 modules will be required. If the subject is a Minor, both the Year 1 and the Year 2 modules will be required. If it is taken as a Major, the Year 1, Year 2 and Year 3 modules will be required.

AFRICAN LANGUAGES AND CULTURE

Module Structure and Composition:

IsiZulu

Year 1	1ZUL151: Sounds, Words and their Dynamics A (IsiZulu)	1ZUL152: Translation, Interpretation, Traditional and Modern Literature (IsiZulu)
Year 2	1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiZulu)	1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
Year 3	1ZUL331: Sounds, Words and their Dynamics (C) and Semantics (IsiZulu)	1ZUL332: IsiNtu Linguistics, Heritage and Introduction to Research (IsiZulu)
Year 3	1ZUL321: Understanding a Novel, Short Stories and Essays in IsiZulu	1ZUL342: Understanding of Drama and Poetry (IsiZulu)

ANTHROPOLOGY

Module Structure and composition:

Year 1	1ANT111: Intro to Anthropology	1ANT112: Culture & Society in Africa
Year 2	1ANT211: Health & Socio-cultural Context	1ANT212: Understanding Families & Households
Year 3	1ANT311: Applied Anthropology	1ANT312: Research Methodology Plus Special Topic
Year 3	1ANT321: Anthropology of the Media	1ANT322: Development of Anthropological Thought

UNDERGRADUATE FACULTY HANDBOOK-2026

DRAMA, THEATRE AND PERFORMANCE

Module Structure and composition:

Year 1	1PVA111: Intro to Drama & Theatre Studies	1PVA112: Drama & Theatre Studies
Year 2	1PVA211: Advanced Acting 1	1PVA212: Advanced Acting 2
Year 3	1PVA311: Theatre Performance 1	1PVA312: Theatre Performance 2
Year 3	1PVA321: Directing 1	1PVA322: Directing 2

ENGLISH

Module Structure and composition:

Year 1	1ENG111: English 1 Part A	1ENG112: English 1 Part B
Year 2	1ENG211: English 2 Part A	1ENG212: English 2 Part B
Year 3	1ENG311: English 3 Part A	1ENG312: English 3 Part B
Year 3	1ENG321: English 3 Part C	1ENG322: English 3 Part D

Semester	Subject Name	Subject Code	Credits	NQF Level
Semester 1	Practical English 1 A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.	1ENG121	16	5
Semester 2	Practical English 1 B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.	1ENG122	16	5

GENERAL LINGUISTICS

Module Structure and composition:

Year 1	1GEN111: Writing & Oral Communication Skills	1GEN112: Intro to Language
Year 2	1GEN211: Intro to Morphology & Syntax	1GEN212: Language & Learning
Year 3	1GEN311: Language Policy & Language Planning	1GEN312: Language Diversity in SA & in the Global Context
Year 3	1GEN321: Language and Culture	1GEN322: Translation studies

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GEOGRAPHY

Module Structure and composition:

Year 1	4GES111: Introduction to Physical and Environmental Geography	4GES112: Introduction to Human Geography
Year 2	4GES211: Global Landforms and Cartography	4GES212: Demographics, Health and Sustainable Development
Year 3	4GES311: Urban Environment and Recreation Planning	4GES312: Environmental Management
Year 3	4GES331: Land Use and Natural Resource Management	4GES322: Environmental Fieldwork and Research

HISTORY

Module Structure and composition:

Year 1	1HIS111: Theory & Methods of History	1HIS112: South African History
Year 2	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African History
Year 3	1HIS311: Archival Skills etc.	1HIS312: Colonial & Post Independent Africa
Year 3	1HIS321: Zulu Monarchy & KZN Leaders in Retrospect	1HIS322: Totalitarian Regimes & the Nuclear Age.

INFORMATION SCIENCE

Module Structure and composition:

Year 1	1INF111: Intro. to Information Science & Information Literacy	1INF112: Information Searching & Retrieval
Year 2	1INF211: Management Principles & Practices	1INF212: Knowledge Management
Year 3	1INF331: Marketing Principles & Applications	1INF312: Infopreneurship & Experiential Learning
Year 3	1INF381: User Studies	1INF382: Archival and Records Management

LIBRARY AND INFORMATION SCIENCE

Module Structure and composition:

Year 1	1INF111: Intro to Information Science & Information Literacy	1INF112: Information Searching & Retrieval
Year 2	1INF211: Management Principles & Practices	1INF212: Knowledge Management
Year 3	1INF381: Libraries and Information Centres	1INF392: Information Collection Development
Year 3	1INF371: Cataloguing	1INF372: Classification

UNDERGRADUATE FACULTY HANDBOOK-2026

PHILOSOPHY

Module Structure and composition:

Year 1	1PHP111: Applied Philosophical Reasoning One	1PHP112: Applied Philosophical Reasoning Two
Year 2	1PHP211: Political Philosophy	1PHP212: Knowledge and Scepticism
Year 3	1PHP311: Phenomenology and Existentialism	1PHP312: Philosophy and Language
Year 3	1PHP321: Philosophical Ethics One	1PHP322: Philosophical Ethics Two

POLITICAL AND INTERNATIONAL STUDIES

Module Structure and composition:

Year 1	1POL111: Introduction to Political Science	1POL112: Introduction to South African Politics
Year 1	1POL121: African Political Thought	1POL122: Introduction to International Organizations
Year 1	1POL131: Introduction to International Development	1POL132: Theory & Practice of Gender Politics in Africa
Year 2	1POL211: Introduction to International Relations	1POL212: Introduction to Political Sociology
Year 2	1POL221: Politics & Public Policy in Southern Africa	1POL222: Themes in Contemporary Middle East Politics
Year 2	1POL231: African Politics & Development	1POL232: Corruption & Development in Africa
Year 3	1POL311: Foreign Policy Analysis	1POL312: Geopolitics
Year 3	1POL321: Comparative Politics (Africa)	1POL322/APOL322: Introduction to Political Enquiry and Research
Year 3	1POL331: Public Policy Analysis	1POL332: Themes in Conflict Transformation
Year 3	1POL341: Policy Papers on South African Affairs	1POL341: Policy Papers on Global Affairs

PSYCHOLOGY

Module Structure and composition:

Year 1	1PSY121: Intro. to Psychology A	1PSY122: Introduction to Psychology B
Year 2	1PSY231: Developmental Psychology – Early Childhood	1PSY232: Developmental Psychology – Adulthood and Ageing
Year 2	1PSY211: Social Psychology	1PSY242: Personality Psychology
Year 3	1PSY371: Introduction to Research Methods and Statistics	1PSY372: Career Psychology
Year 3	1PSY341: Abnormal Psychology	1PSY362: Counselling and Psychotherapy

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RECREATION AND TOURISM

Module Structure and composition:

Year 1	1RTO111: Introduction to Tourism	1RTO112: Business Tourism & Entrepreneurship
Year 2	1RTO211: Tourism Marketing A	1RTO212: Tourism Marketing B
Year 3	1RTO311: Tourism Research A	1RTO312: Tourism Research B
Year 3	1RTO331: Tourism Practices & Customer Services	1RTO352: Sustainable Tourism

SOCIOLOGY

Module Structure and composition:

Year 1	1SGY111: Intro. to Sociology	1SGY112: Industrial Societies
Year 2	1SGY211: History of Sociological Thought & Sociological Theory	1SGY212: Social Policy and Implementation
Year 3	1SGY311: Research Methodology & Modern Social Problems	1SGY312: Research Methodology & Statistics
Year 3	1SGY321: Theories of Development & Social Change 1	1SGY322: Theories of Development & Social Change 2

FACULTY DEPARTMENTS AND PROGRAMMES

DEPARTMENT OF AFRICAN LANGUAGES AND CULTURE

Staff

Professor		
Senior Lecturer & HOD	G.B. Myeni	Bachelor of Social Science (UKZN), BA (Hons)(UKZN), MA (UKZN), PhD (UKZN)
Lecturers	S.D. Mbokazi	SSTD BPaed, B.Ed MA (UNIZULU), PhD (UNIZULU)
	K.E. Khumalo	BA, PGCE, B.Ed (Hons), BA (Hons), MA (UNIZULU), PhD (UNIZULU)
	F.N. Gumede	SSTD BPaed (UNIZULU), BA (Hons) (UNIZULU), MA (UNIZULU), PhD (UNIZULU), PGDip (DUT)
	S. Mthembu	Bachelor of Education FET (UNIZULU), BA (Hons) (UNIZULU), MA (UNIZULU), PhD (UNIZULU)
	O.N. Mbathu	BA Humanities (UJ) PGCE (UNISA), BA in African Languages (Hons) (UJ), MA (UJ), PhD (UJ)
Administrative Assistant	Vacant	

UNDERGRADUATE FACULTY HANDBOOK-2026

The Department offers the following programmes:

PROGRAMME	CODE
BA (History & IsiZulu)	1BDEG6

The Department of African Languages & Culture does not offer an independent programme at undergraduate level. The modules form part of the BA Degree.

Description:

A student taking African Languages as a major will do aspects of language based on modern and scientific trends of language analysis. With this qualification, learners become competent language specialists. They enter language Professions and become terminologists, lexicographers, translators, interpreters, journalists, television and radio announcers. Topped up with a relevant diploma they can qualify as educators.

Rules

1. For entry to the degree stream, students must have taken isiZulu in Matric.
2. General rules of the Department and the Faculty of Humanities and Social Sciences apply.
3. Students can major in isiZulu. Courses should be taken in consecutive order as per the advice of the Department.

Rules

1. For entry to the degree stream, students must have taken isiZulu in Matric.
2. General rules of the Department and the Faculty of Humanities and Social Sciences apply.
3. Students can major in isiZulu. Courses should be taken in consecutive order as per the advice of the Department.

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% for Clas

ISIZULU

BA Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1ZUL151 Credits: 16 NQF: 5	Sounds, Words and their Dynamics (A) (IsiZulu)		
		Compulsory	Y
Semester 2			
1ZUL152 Credits: 16 NQF: 5	Translation, Interpretation, Traditional and Modern Literature (IsiZulu)		
		Compulsory	Y
YEAR 2			
Semester 1			

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1ZUL241	Sounds, Words and their Dynamics (B), Terminology and Lexicography (IsiZulu)		
Credits: 16 NQF: 6		Compulsory	Y
Semester 2			
1ZUL242	Translation, Sociolinguistics, Heritage and Literature (IsiZulu)		
Credits: 16 NQF: 6		Compulsory	Y
YEAR 3			
Semester 1			
1ZUL331	Sounds, Words and their Dynamics (C) and Semantics (IsiZulu)		
Credits: 16 NQF: 7		Compulsory	Y
1ZUL321	Understanding a Novel, Short Stories and Essays in IsiZulu		
Credits: 16 NQF: 7		Compulsory	Y
Semester 2			
1ZUL332	IsiNtu linguistics, Heritage and Introduction to Research (IsiZulu)		
Credits: 16 NQF: 7		Compulsory	Y
1ZUL342	Understanding of Drama and Poetry (IsiZulu)		
Credits: 16 NQF: 7		Compulsory	Y

DEPARTMENT OF ANTHROPOLOGY AND DEVELOPMENT STUDIES

Staff

Professor	Vacant	
Associate Professor & HOD	J.M. Mdiniso	PTD (Indumiso Coll.of Ed). BA (UNIZULU), BED. Dip ENV.Law, Dip. Library (UKZN), MBA (MANCOSA), PhD (UNIZULU)
Lecturers	M.P. Ngwamba	B Consumer Science (Extension & Rural Development) (UNIZULU), BA Hons (Dev. Studies), MA (Dev. Studies) (UNIZULU), PhD Dev Studies (UNIZULU)
	N.C. Monyela	BA, Hons in Anthropology (Sociology & Anthropology) (UWC), MA (<i>Cum laude</i>), Africa Studies (UFS)
	N.R. Mofokeng	BA (Political Science & Dev Studies) (UJ), BA Honours (Dev Studies) (UJ), MA (Dev Studies) (UJ), PhD Dev Studies (UNIZULU)
	Z. Mthembu	B Social Sciences (Community Development) (UKZN), B Social Sciences (Public Policy) Hons (UKZN), MA (Social Science in Development Studies) (UKZN), PhD in Public Health (UKZN)

UNDERGRADUATE FACULTY HANDBOOK-2026

	L. Phahladira	B.A. Anthropology and Archaeology (WITS), B.A. Hons Archaeology (WITS), M.A. Anthropology (WITS)
	M.W. Mbatha	BA (Dev. Studies) (UNIZULU), BA Hons (Dev. Studies) (UNIZULU), MA (Dev. Studies) (UNIZULU), PhD (Dev. Studies) (UNIZULU).
Administrative Assistant	Vacant	

Description

The Department of Anthropology and Development Studies does not offer an independent Anthropology programme at undergraduate level. The modules offered in this programme form part of the BA (Dual Major) Degree.

Anthropology provides practical training in analysis and methods of discovery that are useful in any activity that demands insight, research, and communication. Contrary to the outdated image of Anthropology as the study of antiquarian “customs”, the methods of anthropology are ideal for comprehending both past and present situations of social upheaval and transformation, such as those associated with industrial labour and labour migration, urbanisation, political conflict and democratisation, and the necessity that strangers live productively and peaceably with one another.

The Department offers the following programmes:

PROGRAMME	CODE
BA (Anthropology & History)	1BDEG2
BA in Development Studies	1DDEG1

BA Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1ANT111 Credits: 16 NQF: 5	Introduction to Anthropology This module introduces the students to the broad fields of Anthropology – Cultural, Political, Economic, Medical Anthropology and to give them a basic understanding of anthropological methods as a social science.
	Compulsory Y
Semester 2	
1ANT112 Credits: 16 NQF: 5	Culture and Society in Africa Culture and Society in Africa provides students from all faculties with background knowledge about the continent on which they live. The module includes an examination of the concepts of culture, race, society, ethnicity and nation-state, a perspective on African

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	worldviews and ways of thought, and a consideration of the role of Africa in a changing world.		
		Compulsory	Y

YEAR 2

Semester 1			
1ANT211	Health and Socio-Cultural Context		
Credits:	The module introduces students to medical anthropology. It focuses on the social and cultural aspects of health and illness.		
16			
NQF: 6			
		Pre-requisite	1ANT111
		Compulsory	Y
Semester 2			
1ANT212	Understanding Families and Households		
Credits:	The module is a comparative cross-cultural aspect of domestic life and kinship with reference to South Africa. It considers the origins of human family, the purpose of marriage, power and authority in households.		
16			
NQF: 6			
		Pre-requisite	1ANT112
		Compulsory	Y

YEAR 3

Semester 1			
1ANT311	Applied Anthropology: Contemporary Human		
Credits:	This third-year module is designed to highlight the applied side of the discipline. It offers unparalleled insights into pressing social problems, whether these be related to marginalised “third” and “fourth” world populations, or gangsterism and homelessness in the urban ghetto. The module also explores other fields of development such as health care, tourism, corporate culture, intercultural relations and socio-cultural impact assessment.		
16			
NQF: 7			
		Pre-requisite	1ANT211
		Compulsory	Y
1ANT321	Anthropology of Media		
Credits:	The module introduces the media as an arena for anthropological work on the relationships among culture, power, and society. Our lives are “saturated” by images and new communications technologies, but so too are the media saturated with social practices open to anthropological investigation. In this module, we will emphasise how the idea of reality has framed representations of cultural difference in documentary and mass media. Students will use anthropological concepts to analyse uses of technological media around the globe in order to better understand how cultures are both empowered and excluded through media.		
16			
NQF: 7			
		Pre-requisite	1ANT212
		Compulsory	Y
Semester 2			
1ANT312	Research Methodology PLUS Special Topic		
Credits:	This module is designed to familiarise students with the major theoretical frameworks and methodologies required to undertake anthropological research, specifically ethnographic study. In addition, Students will design, develop and pursue original research that is commensurate with the abilities of a third-year student.		
16			
NQF: 7			
		Pre-requisite	1ANT212
		Compulsory	Y

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1ANT322 Credits: 16 NQF: 7	The Development of Anthropological Thought This module is designed to acquaint the students with a number of different approaches to the subject matter of anthropology, whether this is a study of mankind in context or the study of philosophy. The focus is on how theorists of anthropology search for regularities, human universals or structures that could be said to determine or shape the human response to the environment and to each other as human beings in society. The module is organised historically, examining schools of anthropological thought from the nineteenth century to the present.			
			Pre-requisite	1ANT212
			Compulsory	Y

Bachelor of Arts in Development Studies - 1DDEG1 - NQF Level 7

Total No. of credits: 384

Description

The programme is offered in the Faculty of Humanities and Social Sciences. Development Studies is a field of study that deals with the multidimensional nature of the development process which involves the reorganisation and reorientation of entire economic and social systems.

This field of study emerged out of a need to gain a better understanding, and indeed offer possible solutions, to a wide range of social, economic, and institutional challenges facing developing communities. Development Studies offers students the opportunity to gain a better understanding of the developmental problems facing Third World countries in general, and South Africa in particular, thus enabling them to contribute meaningfully towards their resolution by applying knowledge of development techniques.

Structure and Duration of the programme

The programme shall extend over a 3 year period. The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of eight semester modules

1. This degree programme is interdisciplinary in nature and it draws modules from the Departments of Geography and Environmental Studies, Public Administration, Computer Studies, English and Business Management.
2. The degree is informed by current theory in the development discourse and it is highly relevant to the development industry and market.
3. Graduates of this programme can access employment opportunities in all levels of government, that is, local, provincial and national, in the departments of Human Settlements; Water and Sanitation; Rural Development and Land Affairs; Economic Development, Tourism, Agriculture and Fisheries; Cooperative Governance and Traditional Affairs; Monitoring and Evaluation and others including Provincial and Local Government departments. Graduates of this degree can also work for the non-governmental organisation (NGO) sector, International and transnational institutions such as the UN, AU, SADC, COMESA, etc., or in the private sector particularly in the Corporate Social Responsibility, banking, industrial and economic areas, or alternatively they can work as consultants, or as researchers.

Rules

1. Courses should be taken in consecutive order as per the advice of the department.

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2. Students are required to meet University entry requirements such as passing matric with a Bachelor endorsement.
3. Students cannot major in both Public Administration and Local Government as subjects.
4. Mathematics SG level E or Mathematics Literacy level 4 is a requirement for CECN modules (electives at 2nd and 3rd Year levels).
5. Students are eligible for enrolment using alternative processes such as RPL where it is applicable.

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% for Class Test and Assignment.

BA in DEVELOPMENT STUDIES PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Anthropology and Development Studies					
Degree (Designator)	Bachelor of Arts in Development Studies					
CESM Category	200101	Development Studies				
Major Field of Study	Development Studies					
Abbreviation	BA Development Studies					
Qualification Code (SAQF)	62462	Qual ID	AB	06	Qual Type	66
UNIZULU Code	1DDEG1					
NQF Exit Level	7					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 40-49%) or better in 5 recognized NSC 20-credit subjects; an achievement rating of 4 (50- 59%) an achievement rating of English as First Additional Language (FAL) or 4 (50-59%) in English as a Home Language (as per faculty rule).					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	384					

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BA Development Studies Module Structure and Composition

Subject Code	Module Name
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YEAR 1

Semester 1			
1DEV111 Credits: 16 NQF: 5	NGO Sector, Development and Underdevelopment: This module introduces learners to the concepts of Non-Governmental Organisations and development, and to the critical factors of Development and Underdevelopment in the Third World.		
		Compulsory	Y
1ENG121 Credits: 16 NQF: 5	PRACTICAL ENGLISH 1A		
		Compulsory	Y
2PAD101 Credits: 16 NQF: 5	Introduction to Public Administration:		
		Compulsory	Y
1ANT111 Credits: 16 NQF: 5	Introduction to Anthropology This module introduces the students to the broad fields of Anthropology – Cultural, Political, Economic, Medical Anthropology and to give them a basic understanding of anthropological methods as a social science.		
		Compulsory	Y
Semester 2			
1DEV112 Credits: 16 NQF: 5	Community Project Development and Facilitation: This module teaches learners community project facilitation and its role in the total field of development and community upliftment.		
		Compulsory	Y
1ENG122 Credits: 16 NQF: 5	PRACTICAL ENGLISH 1B		
		Compulsory	Y
2PAD102 Credits: 16 NQF: 5	Introduction to Public Management:		
		Compulsory	Y
1ANT112 Credits: 16 NQF: 5	Culture and Society in Africa		
		Compulsory	Y

YEAR 2

Semester 1			
1DEV211 Credits: 16 NQF: 6	Development Concepts: Economic and Social: This module exposes learners to both economic and socio-political factors of development and underdevelopment such that they are able to solve related challenges in their communities and in the country in general.		
		Pre-requisite	1DEV111 1DEV112

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		Compulsory	Y
1DEV221 Credits: 16 NQF: 6	Integrated Local Economic Development: This module exposes learners to strategies of Integrated Development Planning and Local Economic Development for stimulating local economies and fighting poverty.		
		Pre-requisite	1DEV111 1DEV112
		Compulsory	Y
2PAD201 Credits: 16 NQF: 5	Basic Personnel Administration		
		Pre-requisite	2PAD101
		Compulsory	N
OR			
2PLG201 Credits: 16 NQF: 5	Municipal Structure and Administration		
		Compulsory	N
2ECN101 Credits: 16 NQF: 5	Principles of Microeconomics		
		Compulsory	N
OR			
4GES111 Credits: 16 NQF: 5	Intro to Physical and Environmental Geography		
		Compulsory	N
Semester 2			
1DEV212 Credits: 16 NQF: 6	Population Studies and South Africa's Population Policy: This module provides an understanding into how populations change, how they are structured and spatially distributed. The module provides skills on making projections on future regional population growth. The module also explores South Africa's population policy. Key concepts include mortality, fertility, migration and demography, South Africa's population policy and population strategy.		
		Pre-requisite	1DEV111 1DEV112
		Compulsory	Y
1DEV222 Credits: 16 NQF: 6	Integrated Rural Development: This module exposes learners to strategies of attaining socially cohesive and stable rural communities with viable institutions, sustainable economies and universal access to social amenities.		
		Pre-requisite	1DEV111 1DEV112
		Compulsory	Y
2PLG202 Credits: 16 NQF: 5	Municipal Finance & Management		
		Compulsory	N
OR			

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2PAD202 Credits: 16 NQF: 5	Introduction to Public Finance Management		
		Pre-requisite	2PAD102
		Compulsory	N
2ECN102 Credits: 16 NQF: 5	Principles of Macroeconomics		
		Compulsory	N
OR			
4GES112 Credits: 16 NQF: 5	Introduction to Human Geography		
		Compulsory	N
YEAR 3			
Semester 1			
1DEV311 Credits: 16 NQF: 7	Integrated Urban Development: This module exposes learners to housing and urban integration strategies so as to build sustainable urban settlements and undo the historical apartheid urban settlement.		
		Pre-requisite	1DEV211 1DEV221
		Compulsory	Y
1DEV321 Credits: 16 NQF: 7	Industry and Development: This module provides an introduction to both qualitative and quantitative research methods to students of development studies, economics and other social sciences.		
		Pre-requisite	1DEV211 1DEV221
		Compulsory	Y
2PAD301 Credits: 16 NQF: 6	Public Service Delivery: Theory and Policy		
		Pre-requisite	2PAD201
		Compulsory	N
OR			
2PLG301 Credits: 16 NQF: 6	Local Government Management 3A		
		Pre-requisite	2PLG201
		Compulsory	N
2ECN201 Credits: 16 NQF: 6	Intermediate Microeconomics		
		Pre-requisite	2ECN101 2ECN102
		Compulsory	N
OR			

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4GES211 Credits: 16 NQF: 6	Global Landforms and Cartography		
		Pre-requisite	4GES111 4GES112
		Compulsory	N
Semester 2			
1DEV312 Credits: 16 NQF: 7	Project Management and Evaluation: The module teaches learners how to plan, organise, implement and evaluate a sustainable and viable project. Techniques that are used to determine project viability include both qualitative and quantitative techniques. The course also studies project cash flow management and drawing up a project management business plan.		
		Pre-requisite	1DEV212
		Compulsory	Y
1DEV322 Credits: 16 NQF: 7	Research Methodology: This module provides an introduction to both qualitative and quantitative research methods to students of development studies, economics and other social sciences.		
		Pre-requisite	1DEV212 1DEV222
		Compulsory	Y
CECN202 Credits: 16 NQF: 7	Intermediate macroeconomics		
		Pre-requisite	2ECN111 2ECN102
		Compulsory	N
4GES212/ SGES212 Credits: 16 NQF: 7	Demographics, Health and Sustainable Development		
		Pre-requisite	4GES111 4GES112
		Compulsory	N
2PAD302 Credits: 16 NQF: 6	Municipal Development Planning	Pre-requisite	2PAD202
		Compulsory	N
OR			
2PLG302 Credits: 16 NQF: 6	Local Government Management	Pre-requisite	2PLG202
		Compulsory	N

DEPARTMENT OF COMMUNICATION SCIENCE

Staff

Professor	G.M. Naidoo	BA (Hons), MA (UNIZULU), D.Phil (UNIZULU), CPRP (PRISA), PGDHE (UKZN)
Senior Lecturer & HOD	M.R. Metso	BEd. (NUL), BA (Hons), (UND), MA (UKZN), DPhil (UNIZULU), PGDHE (UKZN)

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Senior Lecturers	A.R. Moonasamy	BA (Hons), MA, D Phil (UNIZULU), CPRP (PRISA), PGDHE (UKZN)
	M.M. Reddy	Dip.Div.(BBC), PGCEd (UNISA), BA (Hons), MA, D.Litt. (UNIZULU), PGDHE (UKZN)
Lecturers	J.M. Magagula	BA (Hons), MA (UNIZULU)
	T.G. Mokgosi	BA Com, (Hons), MA Com, DPhil (NWU)
	J.B. Dlamini	BA (Hons), MA, D.Phil (UNIZULU)
	M.W. Molefe	MTech (CUT), BA (Hons) (UNISA), Dip. STD (BOCHUM)
	N.E. Makhutla	BA (Hons), MA (UNIZULU)
	C. Khwebulana	BA(Hons), MA (UKZN)
	A.M. Motloutsi	BA(Hons), MA (UL), PhD (UJ)
Technical Administrator	N.P. Makhanya	BA Psych (UKZN)

The Department of Communication Science offers the following programmes:

PROGRAMME	CODE
Diploma in Media Studies	1CMDP1
Diploma in Public Relations Management	1CPDP1
Advanced Diploma in Communication Science	1CADP1
BA in Intercultural Communication	1CDEG1

DIPLOMA IN MEDIA STUDIES - 1CMDP1; NQF Level 6

Total No. of Credits: 365 credits

(Offered only at the Richards Bay Campus)

Description of the Diploma

The purpose of this qualification is to provide competent and responsible media specialists with market-related media skills to the private and public sectors of the economy. This course is suitable for those students seeking employment in the following areas: as camera operators, photo-journalist, video and photo editors, advertising specialists, communication officers, spokespersons, personal assistants and journalists.

Structure of the Diploma

The programme shall extend over 3 years. The curriculum consists of 21-semester modules as follows:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of five semester modules

In the second semester of the third-year students will complete their **Work Integrated Learning module: 1CEL312**.

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Rules

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% for Class Test and Assignment.

DIPLOMA in MEDIA STUDIES PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Communication Science (05)					
Degree (Designator)	Diploma in Media Studies					
CESM Category	05	Communication, Journalism and Related Studies				
CESM 1st Qualifier	0501	Media Studies				
CESM 2nd Qualifier	050102	Communication, Journalism & Related Studies, Other Communication/Media Studies)				
Major Field of Study	Communication Studies	Media Studies				
Abbreviation	Dip (Media Studies)					
Qualification Code (SAQF)	94552	Qual ID	ES	08	Qual Type	63
UNIZULU Code	1CMDP1					
NQF Exit Level	6					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 50-59%) or better in 5 recognised NSC 20-credit subjects and an achievement rating of 4 (50-59%) in English as First Additional Language (FAL), or 4 (50-59%) in English as a Home Language. 2) Refer to the faculty requirements					
Minimum Points for Admission	24					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	365					

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Diploma in Media Studies Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1COM141 Credits: 16 NQF: 5	Communication Skills 1: The purpose of this module is to guide the student or learner towards becoming an effective communicator where communication refers to all of the four communication skills: speaking, writing, listening and reading.
	Compulsory Y
1COM151 Credits: 16 NQF: 5	Digital Communication 1: The purpose of this module is to provide students with an understanding of basic electronic communication methods.
	Compulsory Y
1HIV111 Credits: 15 NQF: 5	HIV/AIDS Literacy: This module empowers students to make a difference in dealing with HIV/AIDS crises. It also provides students with information on HIV/AIDS prevention and management, exposing students to various areas on which HIV/AIDS impacts.
	Compulsory Y
1CCS111 Credits: 15 NQF: 7	Communication Studies 1: The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational and public communication.
	Compulsory Y
Semester 2	
1CMS112 Credits: 16 NQF: 7	Media Skills 1: The purpose of this module is to provide learners with knowledge of media institutions, functionalist and critical media theories, and media issues, and to enable them to research topics such as media institutional practices, ownership, regulation, censorship, the media and democratisation, and the power and functions of the media.
	Compulsory Y
1CPR112 Credits: 15 NQF: 6	Public Relations Skills 1: The purpose of this module is to provide learners with knowledge of the theory and practice of public relations and to enable them to plan the execution of public relations events, campaigns and programmes for the media.
	Compulsory Y
1CAS112 Credits: 15 NQF: 5	Advertising Skills 1 Learners will understand the purpose of advertising within the scope of media studies. They will learn that advertising is the paid, public, non-personal announcement of a persuasive message by an identified sponsor; the non-personal presentation or promotion by a firm of its products to its existing and potential customers.
	Compulsory Y
1CJS112 Credits: 15	Journalism Skills 1 This course has been developed for learners who are interested in pursuing a career in journalism. The qualification is designed to assist students to write news reports

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NQF: 6	following the requirements of specific media news agencies. Journalism Skills I offer the learner an insight into newspaper journalism and the responsibilities of a journalist, and a code of journalism standards and ethics of journalism. Learners will understand the various approaches to writing news. Further, learners will be introduced to developing the art of questioning for press conferences and story construction.	Compulsory	Y
YEAR 2			
Semester 1			
1CJS211 Credits: 15 NQF: 6	Journalism Skills 2 This course teaches how to write in the basic news style – who, what, when, where, why and also how and so what? From the fundamental news format, the course moves onto many other types of writing – features, sports, interviews, investigative reporting, backgrounders and broadcast news, etc. Interviewing and news-gathering techniques are covered, along with ethics and libel. Students learn to write through writing frequently. The final project is a news or feature story suitable for publication.	Pre-requisite	1CJS112
		Compulsory	Y
1CCS211 Credits: 15 NQF: 7	Communication Studies 2 The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication.	Pre-requisite	1CCS111
		Compulsory	Y
1CMS211 Credits: 15 NQF: 7	Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills to analyse media texts, genres, audiences and the effects of the media, and to plan the use of media for educational purposes	Pre-requisite	1CMS112
		Compulsory	Y
1PHS211 Credits: 15 NQF: 6	Philosophy of Communication The purpose of this module is to introduce Communication Science students to the philosophical theories of hermeneutics and deconstructivism. Both these theories on language show how open-ended language can be and students can gain by being made aware of this. Basic logic and logical fallacies will also be taught to provide students with more solid foundational communication skills.	Compulsory	Y
Semester 2			
1CPR212 Credits: 15 NQF: 6	Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community-based organisations,	Pre-requisite	1CPR112
		Compulsory	Y

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1COM252 Credits: 16 NQF: 6	Digital Communication 2 The purpose of this module is to provide students with an understanding of basic electronic communication methods.		
		Pre-requisite	1COM151
		Compulsory	Y
1PHS212 Credits: 15 NQF: 6	Media Ethics The purpose of this module is to introduce students to ethical theories within the media, ethical issues related to media studies and communication, and critical thinking. Students will learn to identify ethical issues within a communication context and critically apply ethical theories to those issues. This module will equip students with skills both for making ethical decisions within the media and for communicating effectively how certain decisions are better or worse than others.		
		Compulsory	Y
1CAS212 Credits: 15 NQF: 6	Advertising Skills 2 Learners will understand the purpose of Advertising within the scope of Media Studies. Learners will learn the different types of advertising. They will be made to understand how an advertising agency works. Learners will also be introduced to the consumer audience and the impact of social and cultural influences on consumers. They will learn the steps in the decision-making process. Further learners will learn to create print, broadcast and internet advertising campaigns. Media selection procedures and negotiation techniques will be introduced to complete learners marketing and advertising conceptualisation.		
		Pre-requisite	1CAS112
		Compulsory	Y

YEAR 3

Semester 1			
1COM341 Credits: 15 NQF: 6	Business Studies 1B This module provides students with the skills to manage or start up a small business. It is intended to provide students with an understanding of the relationship between business and the public.		
		Compulsory	Y
1CMS311 Credits: 15 NQF: 7	Media Skills 3 The purpose of this module is to provide learners with knowledge of the theories of, and skills to analyse media texts, film theory and criticism, an adaptation of reception theory to analyse media audiences and the knowledge of media production.		
		Pre-requisite	1CMS211
		Compulsory	Y
1COM351 Credits: 16 NQF: 6	Communication Research Methods C This module seeks to introduce theoretical guidelines to practices of researching the human and social sciences. Due emphasis is on historical and institutional contexts of research methods and methodologies. In this instance, consideration is focused on synthesising (i) key concepts in social theory, (ii) actual practice of social & cultural research.		
		Compulsory	Y
1CJS311 Credits: 15 NQF: 6	Journalism Skills 3 This module provides the learner with the theoretical foundation of public speaking. It enables the learner to carry out an audience analysis and adapt the information to the audience. It also enables the learner to write and present news and programmes for		

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	radio, television and the Internet. Further, it informs the learner about broadcast regulations and restrictions.		
		Pre-requisite	1CJS211
		Compulsory	Y
Semester 2			
1CEL312	Experiential Learning for Media Studies 1A		
Credits: 60	This module provides students with real-world work experience. It will provide students with the skills to plan and analyse mass communication problems. It will equip them to implement and evaluate broadcasting and mass-communication campaigns and to distinguish between corporate and community mass-communication strategies.		
NQF: 6		Pre-requisite	1CMS311 1CJS311 1COM351 1COM341
		Compulsory	Y

Diploma in Public Relations Management – 1CPDP1; NQF Level 6

Total No. of Credits: 367

(Offered only at the Richards Bay Campus)

Description of the Diploma

The purpose of this qualification is to provide competent and responsible Public Relations Practitioners with market-related skills for servicing the private and public sectors of the economy. This course will be suitable for those students seeking employment in the following areas: Public Relations, Business Management, Advertising, Communications Officers, Public Speakers, Spokespersons and Journalism.

Structure of the Diploma

The programme shall extend over 3 years. The curriculum consists of 21-semester modules as follows:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of five semester modules

In the second semester of the third-year students will complete their **Work Integrated Learning module: 1COM332.**

Rules

See General Calendar

DIPLOMA in PUBLIC RELATIONS MANAGEMENT PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES	
Department	Communication Science (05)	
Degree (Designator)	Diploma in Public Relations Management	
CESM Category	05	Communication, Journalism and Related Studies

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CESM 1st Qualifier	0504	Public Relations, Advertising and Applied Communication				
CESM 2nd Qualifier	050499	Communication, Journalism & Related Studies, Other				
Major Field of Study	Communication Studies	Public Relations				
Abbreviation	DPRM					
Qualification Code (SAQF)	101140	Qual ID	ES	09	Qual Type	63
UNIZULU Code	1CPDP1					
NQF Exit Level	6					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 50-59%) or better in 5 recognised NSC 20-credit subjects and an achievement rating of 4 (50-59%) in English as a Home Language. 2) Refer to the faculty requirements					
Minimum Points for Admission	24					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	367					

Diploma in Public Relations Management Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1COM141 Credits: 16 NQF: 5	Communication Skills 1: The purpose of this module is to guide the student or learner towards becoming an effective communicator where communication refers to all of the four communication skills: speaking, writing, listening and reading.
	Compulsory Y
1COM151 Credits: 16 NQF: 5	Digital Communication 1: The purpose of this module is to provide students with an understanding of basic electronic communication methods.
	Compulsory Y
1CCC111 Credits: 16 NQF: 6	Corporate Communication 1: This module aims to set activities involved in managing and coordinating all internal and external communications aimed at creating a favourable point-of-view among stakeholders on which the company depends. It involves the messages issued by a corporate organisation, body, or institute to its public, such as employees, the media, channel partners and the public. Learners will be able to understand the organisation's aim to communicate the same message to all its stakeholders, to transmit coherence,

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	credibility and ethics. It provides the learner skills on how to help corporates explain their mission; combine its many visions and values into a cohesive message to stakeholders and establish brand communication for the market space.		
		Compulsory	Y
1CCS111 Credits: 15 NQF: 7	Communication Studies 1: The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational and public communication.		
		Compulsory	Y
Semester 2			
1COM182 Credits: 16 NQF: 5	Communication Skills 2: The purpose of this module is to provide the learner with knowledge of effective communication skills in both written and the oral mediums, within some different contexts, in and out of the organisation.		
		Compulsory	Y
1CJS112 Credits: 15 NQF: 6	Journalism Skills 1 This course has been developed for learners who are interested in pursuing a career in journalism. The qualification is designed to assist students to write news reports following the requirements of specific media news agencies. Journalism Skills I offer the learner an insight into newspaper journalism and the responsibilities of a journalist, a code of journalism standards and ethics of journalism. Learners will understand the various approaches to writing news. Further, learners will be introduced to developing the art of questioning for press conferences and story construction.		
		Compulsory	Y
1COM132 Credits: 16 NQF: 7	Public Relations 1B The purpose of this module is to provide learners with knowledge of the theory and practice of public relations and to enable them to plan the execution of public relations campaigns.		
		Compulsory	Y
1COM172 Credits: 16 NQF: 5	Marketing and Advertising 1C Learners will understand the purpose of Advertising and Marketing within the scope of Public Relations. They will learn that advertising is the paid, public, non-personal announcement of a persuasive message by an identified sponsor, the non-personal presentation or promotion by a firm of its products to its existing and potential customers. Further, students will learn that Marketing is the systematic planning, implementation, and control of a mix of business activities intended to bring together buyers and sellers for the mutually advantageous exchange or transfer of products.		
		Compulsory	Y
YEAR 2			
Semester 1			
1CJS211 Credits: 15 NQF: 6	Journalism Skills 2 This course teaches how to write in the basic news style – who, what, when, where, why and also how and so what? From the fundamental news format, the course moves onto many other types of writing – features, sports, interviews, investigative reporting, backgrounders and broadcast news, etc. Interviewing and news-gathering techniques		

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	are covered, along with ethics and libel. Students learn to write through writing frequently. The final project is a news or feature story suitable for publication.		
		Pre-requisite	1CJS112
		Compulsory	Y
1CCS211 Credits: 15 NQF: 7	Communication Studies 2 The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication.		
		Pre-requisite	1CCS111
		Compulsory	Y
1COM241 Credits: 15 NQF: 6	Marketing & Advertising 2A Learners will understand the purpose of Advertising and Marketing within the scope of Public Relations. Learners will learn the different types of advertising. They will be made to understand how an advertising agency works. Learners will also be introduced to the consumer audience and the impact of social and cultural influences on consumers. They will learn the steps in the decision-making process. Further, learners will learn to create print, broadcast and internet advertising campaigns. Media selection procedures and negotiation techniques will be introduced to complete their marketing and the impact of social and cultural influences on consumers. They will learn the steps in the decision-making process. Further, learners will learn to create print, broadcast, and internet advertising campaigns. Media selection procedures and negotiation techniques will be introduced to complete their marketing and advertising conceptualization.		
		Pre-requisite	1COM172
		Compulsory	Y
1COM291 Credits: 15 NQF: 6	Communication Research This module seeks to introduce theoretical guidelines to the practices of researching human and social sciences. Due emphasis is on historical and institutional contexts of research methods and methodologies. In this instance, consideration is focused on synthesising (i) key concepts in social theory, (ii) the actual practice of social & cultural research.		
		Compulsory	Y
Semester 2			
1COM222 Credits: 15 NQF: 7	Public Relations 2B This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community-based organisations, and to distinguish between public relations practice in business, government and non-profit organisations.		
		Pre-requisite	1COM132
		Compulsory	Y
1PHS112 Credits: 15 NQF: 6	Public Relations Ethics This module is intended for students undertaking a Diploma in Public Relations who will be confronted with issues of Public Relations Ethics at their future workplaces. The module deals with ethical issues in the context of various situations arising in public		

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	relations. It applies selected ethical theories to the process of decision making by Public Relations Officials.		
		Compulsory	Y
1COM262 Credits: 15 NQF: 6	Communication Research Methods A To provide students with an understanding of the various research methods in communication science. This course examines research methods in mass communication in response to the need for communication initiatives. The role of Communication Research Methods is to ask and answer questions about the use of media technologies, consumption of media contents, and the media audience, to advance an organisation's effectiveness. Learners will therefore engage in the evolving sphere of communication such as the World Wide Web, Corporate communication, e-commerce and online surveys that Web 2.0 provides.		
		Compulsory	Y
1COM142 Credits: 16 NQF: 6	Law for Public Relations The purpose of this module is to provide learners with an understanding of nature, techniques and skills associated with the role of rhetoric and persuasion in politics, the effects of political communication, and the media and channels of political communication.		
		Compulsory	Y

YEAR 3

Semester 1			
1COM3 31 Credits: 15 NQF: 7	Public Relations 3A This module provides students with the skills to understand and analyse management techniques in Public Relations.		
		Pre-requisite	1COM222
		Compulsory	Y
1CCS31 1 Credits: 15 NQF: 7	Communication Studies 3 This module aims to provide learners with knowledge of the role of communication in a global context, a survey of cultural imperialism and international relations, and to enable them to research the international flow of news and entertainment, and the New World Communication and Information Order and international communication policy.		
		Pre-requisite	1CCS211
		Compulsory	Y
1COM2 21 Credits: 15 NQF: 6	Media Studies 1B The purpose of this module is to provide learners with knowledge of media institutions, functionalist and critical media theories, media issues, and to enable them to <u>research</u> topics such as media institutional practices, ownership, regulation, censorship, the media and democratisation, and the power and functions of the media.		
		Compulsory	Y
1HIV111 Credits: 15 NQF: 5	HIV/AIDS Literacy This module empowers students to make a difference in dealing with the HIV/AIDS crises. It also provides students with information on HIV/AIDS prevention and management, exposing students to various areas on which HIV/AIDS impacts.		
		Compulsory	Y

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Semester 2			
1COM332	Experiential Learning 1A		
Credits: 60	This module provides students with real-world work experience. It will provide students with skills to plan, analyse public relations problems, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and non-profit organisations.	Pre-requisite	1COM331 1CCS311 1COM221
NQF: 6		Compulsory	Y

Advanced Diploma in Communication Science - 1CADP1; NQF Level 7

Total No. of credits: 120

Description

The Advanced Diploma in Communication Science is designed to promote access to learning by expanding educational and employment opportunities for graduates and supports social transformation. The qualification aims to equip students with critical and analytical communication skills to be able to operate in a 21st-century media environment and information age. Improving communication operations within a business or improving operational communication environments, producing usable communication content and applications for specific outlets. This qualification is therefore particularly suitable for continuing professional development through the inculcation of a deep and systematic understanding of communication science, the current thinking, practices, theories and methodologies applicable across different contexts, channels and cultures.

Structure and duration of the Degree

The programme shall extend over one 1-year period. The curriculum consists of 8-semester modules.

Rules: See General Calendar

ADVANCED DIPLOMA IN COMMUNICATION SCIENCE PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Communication Science (05)					
CESM Category	05	Communication, Journalism and Related Studies				
CESM 1st Qualifier	0501	Communication and Media Studies				
CESM 2nd Qualifier	050101	Communication Studies				
Degree (Designator)	Bachelor of Arts: Intercultural Communication					050101
Major Field of Study	Communication Studies	Mass Communication				
Abbreviation						
Qualification Code (SAQF)	101994	Qual ID			Qual Type	
UNIZULU Code	1CADP1					
NQF Exit Level	7					
Admission Requirements	Students who have completed the following qualifications: <ul style="list-style-type: none"> • An appropriate Diploma at NQF Level 6, • Bachelors' degree at NQF Level 7 					

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	An equivalent qualification at NQF Level 7 for vocational or professional preparation or specialization for bachelor's degree graduates or diplomates by offering them an intensive, focused and applied specialization which meets the requirements of a specific niche in the labour market. This is subject to the approval by the Head of the Department of Communication Science. Moreover, the department may provide entry-level learners admission through the recognition of Prior Learning (RPL) procedures of the University of Zululand. Also, refer to the Faculty requirements
Minimum Points for Admission	
Minimum duration of studies	1 YEAR
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	121

ADVANCED DIPLOMA IN COMMUNICATION SCIENCE MODULE STRUCTURE AND COMPOSITION

Subject Code	Module Name
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YEAR 1

Semester 1			
1CCM111 Credits: 15 NQF: 7	Communication Management The module provides students with an understanding of how to plan an effective communication strategy by using different internal and external managerial communication tools through new technologies.	Compulsory	Y
1COC111 Credits: 15 NQF: 7	Organisational Communication The module provides students with an understanding of how organisations function using integrated communication. Students will be equipped to handle organisational conflict and the use of corrective communication. The module is designed to improve communication skills that will directly apply to businesses and organisations at large with both theoretical and practical applications.	Compulsory	Y
1CMC111 Credits: 15 NQF: 7	Mass Communication The module provides students with an understanding of the importance of mass communication. Students will understand how communication evolves in a global context. The student will also be exposed to new technologies that have revolutionized mass communication	Compulsory	Y
1CPR111 Credits: 15 NQF: 7	Strategic Public Relations & Public Speaking This module provides students with an understanding of how to analyse communication competence of businesses. The students will also be able to develop new interactive forms of communication to manage all information flow internally and externally in the organization	Compulsory	Y

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		Compulsory	Y
Semester 2			
1CAR112 Credits: 16 NQF: 7	Advanced Research in Communication Strategies The module focuses on the use the various research methods in communication science to effectively design a research project in mass communication, strategic public relations, visual communication, inter-cultural communication and integrated organisational communication, in response to the need for communication initiatives. Communication Research Methods is to ask and answer questions about the use of media technologies, consumption of media contents, and the media audience to advance an organisation's effectiveness. Learners will therefore engage in the evolving sphere of communication such as the World Wide Web, Corporate communication, e-commerce; and online surveys that Web 2.0 provides.	Compulsory	Y
		Compulsory	Y
1CVC112 Credits: 15 NQF: 7	Visual Communication The module focuses on communication through visual aid and is described as the conveyance of ideas and information in forms that can be read or looked upon. Visual communication in part or whole relies on vision, and is primarily presented or expressed with two-dimensional images, it includes signs, typography, drawing, graphic design, illustration, colour and electronic resources. It also explores the idea that a visual message accompanying text has a greater power to inform, educate, or persuade a person or audience.	Compulsory	Y
		Compulsory	Y
1CIC112 Credits: 15 NQF: 7	Intercultural communication This module provides students with an understanding of the importance of intercultural communication. It is designed to help you understand and build the skills of intercultural competence which will enable you to work effectively with people from different cultural backgrounds within the organisation.	Compulsory	Y
		Compulsory	Y
1CEC112 Credits: 15 NQF: 5	Electronic Communication The module provides students on how to implement strategies for information management using social media communication	Compulsory	Y
		Compulsory	Y

Bachelor of Arts in Intercultural Communication - 1CDEG1; NQF Level 7

Total No. of credits: 384

Description of the Degree

This qualification is aimed at those who wish to become professional communication practitioners and pursue careers in paths such as Communication Specialist, Journalism, Public Relations, Advertising, Marketing, Radio & Television Broadcasting, Corporate Communications, Business Communications and Electronic (digital and Internet) Communication. With this qualification, learners will be equipped to enter the field of communication as professionals. This programme includes specialised work in Social Change and Development Communication, Advanced Public Relations, Journalism and Visual Communication, Digital Communication and New Communication Technologies.

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Structure and duration of the Degree

The programme shall extend over a three 3-year period. The curriculum consists of 24-semester modules as follows:

First year - a minimum of eight-semester modules

Second year - a minimum of eight-semester modules

Third year - a minimum of eight-semester modules

Rules: See General Calendar

BA in INTERCULTURAL COMMUNICATION PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Communication Science (05)					
CESM Category	05	Communication, Journalism and Related Studies				
CESM 1st Qualifier	0501	Communication and Media Studies				
CESM 2nd Qualifier	050101	Communication Studies				
Degree (Designator)	Bachelor of Arts: Intercultural Communication		050101			
Major Field of Study	Communication Studies			Media Studies		
Abbreviation	BA: Intercultural Comm					
Qualification Code (SAQF)	62512	Qual ID	AB	03	Qual Type	66
UNIZULU Code	1CDEG1					
NQF Exit Level	7					
Admission Requirements	An NSC with an achievement rating of 4 (50%) in 5 recognised NSC 20 credit subjects (matric exemption); and an achievement rating of 4 (50%) in English as First Additional Language (FAL), or 4 (50%) in English as Home Language. Minimum entry points: 26 Also, refer to the faculty requirements					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	384					

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BACHELOR OF ARTS IN INTERCULTURAL COMMUNICATION MODULE STRUCTURE AND COMPOSITION

Subject Code	Module Name		
YEAR 1			
Semester 1			
1COM111 Credits: 16 NQF: 7	Communication Science 1 The purpose of this module is to introduce learners to the scientific theories and skills of intrapersonal communication (communication with the self), interpersonal communication, small-group communication, organisational communication, mass communication, and non-verbal communication	Compulsory	Y
1COM151 Credits: 16 NQF: 5	Digital Communication 1 The purpose of this module is to provide students with an understanding of basic electronic communication methods.	Compulsory	Y
1ZUL151 Credits: 16 NQF: 5	Sounds, Words and their Dynamics A (IsiZulu) Introduction to Phonetics, Phonology and Morphology	Compulsory	Y
1ENG121 Credits: 16 NQF: 5	Practical English 1A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.	Compulsory	Y
Semester 2			
1COM112 Credits: 16 NQF: 6	Journalism 1 This course is an introduction to journalism. The qualification is designed to assist learners to report news following the requirements of different media news outlets. Journalism provides the learner with an insight of journalism and the responsibilities into a journalist, a code of journalism standards and the ethics of journalism. Learners will understand the various approaches to writing news. Further, learners will be introduced to developing interview skills and story construction for different communication channels.	Compulsory	Y
1CMS112 Credits: 16 NQF: 5	Media Skills 1 The purpose of this module is to provide learners with knowledge of media institutions, functionalist and critical media theories, and media issues, and to enable them to <u>research</u> topics such as media institutional practices, ownership, regulation, censorship, media and democratisation, and the power and functions of the media.	Compulsory	Y
1ENG122 Credits: 16 NQF: 5	Practical English 1B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme	Compulsory	Y

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1HIV112 Credits: 16 NQF: 5	HIV/AIDS Literacy To empower students to make a difference in dealing with HIV/AIDS crises To provide students with information on HIV/AIDS prevention and management To expose students to various areas on which HIV/AIDS impacts.		
		Compulsory	Y

YEAR 2

Semester 1

1COM211 Credits: 16 NQF: 7	Communication Science 2 The purpose of this module is to provide learners with knowledge of organisational communication theory and research and to enable them to apply this theory and research for the effective use, assessment and planning of communication in and between organisations.		
		Pre-requisite	1COM111
		Compulsory	Y

1COM271 Credits: 16 NQF: 6	International Communication 1 The purpose of the module is to provide an introduction to the subject of world news and it examines the theories, general issues, and problems related to the international function of the media. The module will tackle the role of various media and their approach to global news, and in particular, the “western” news about “non-western” countries, peoples and issues, analysing news coverage in the social, cultural, and political domains.		
		Compulsory	Y

1COR131 Credits: 16 NQF: 5	Communications in Safety and Security To equip students with the necessary knowledge and skills to understand and execute communications in a Safety and Security environment.		
		Compulsory	Y

1ZUL211 Credits: 16 NQF: 6	Sounds, Words and their Dynamics & Syntax B This module aims to introduce students to IsiZulu and IsiXhosa phonetics, phonology, morphology and to develop their greater understanding of IsiZulu sentence structure. It aims to introduce students to terminology and lexicography to enhance their better understanding of IsiZulu language.		
		Compulsory	Y

Semester 2

1CAR112 Credits: 16 NQF: 7	Advanced Research in Communication Strategies The module focuses on the use the various research methods in communication science to effectively design a research project in mass communication, strategic public relations, visual communication, inter-cultural communication and integrated organisational communication, in response to the need for communication initiatives. Communication Research Methods is to ask and answer questions about the use of media technologies, consumption of media contents, and the media audience to advance an organisation’s effectiveness. Learners will therefore engage in the evolving sphere of communication such as the World Wide Web, Corporate communication, e-commerce; and online surveys that Web 2.0 provides.		
		Compulsory	Y

1COM212 Credits: 16 NQF: 6	Public Relations 1A The purpose of this module is to provide learners with knowledge of the theory and practice of public relations and to enable them to plan the execution of public relations campaigns.		
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		Compulsory	Y
1COM252 Credits: 16 NQF: 6	Digital Communication 2	The purpose of this module is to provide students with an understanding of basic electronic communication methods.	
		Pre-requisite	1COM151
		Compulsory	Y
1COR132 Credits: 16 NQF: 5	The Media and Investigations	To equip students with the necessary knowledge and skills to do investigative journalism and to compile accurate media reports.	
		Compulsory	Y

YEAR 3

Semester 1			
1COM311 Credits: 16 NQF: 7	Communication Science 3	The purpose of this module is to provide learners with knowledge of the role of communication in globalisation, cultural imperialism, and international affairs, and to enable them to research the international flow of news and entertainment, the New World Communication and Information Order and international communication policy.	
		Pre-requisite	1COM211
		Compulsory	Y
1COM321 Credits: 16 NQF: 7	Marketing & Advertising 1	Learners will understand the purpose of Advertising and Marketing within the scope of Public Relations. They will learn that advertising is the paid, public, non-personal announcement of a persuasive message by an identified sponsor; the non-personal presentation or promotion by a firm of its products to its existing and potential customers. Further, students will learn that Marketing is the systematic planning, implementation and control of a mix of business activities intended to bring together buyers and sellers for the mutually advantageous exchange or transfer of products.	
		Compulsory	Y
1COM351 Credits: 16 NQF: 6	Communication Research Methods C	This module seeks to introduce theoretical guidelines to practices of researching human and social sciences. Due emphasis is on historical and institutional contexts of research methods and methodologies. In this instance, consideration is focused on synthesising (i) key concepts in social theory, (ii) actual practice of social & cultural research.	
		Compulsory	Y
1CCC111 Credits: 16 NQF: 6	Corporate Communication 1	This module aims to provide students with an overview of all corporate communication activities involved in managing and coordinating all internal and external communications aimed at creating a favourable point-of-view among stakeholders on which the company depends. It involves the messages issued by a corporate organisation, body, or institute to its public, such as employees, media, channel partners and the public. Learners will be able to understand the organisation's aim to communicate the same message to all its stakeholders, to transmit coherence, credibility, and ethics. It provides the learner skills on how to help corporates explain their mission; combine its many visions and values into a cohesive message to stakeholders and establish brand communication for the market space.	
		Compulsory	Y

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Semester 2			
1COM312 Credits: 16 NQF: 6	Public Relations 2A		
	This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and non-profit organisations.		
		Pre-requisite	1COM212
		Compulsory	Y
1PHI322 Credits: 16 NQF: 6	Ethics of Business Environment		
	The purpose of this module is to provide learners with knowledge of different ethical theories applicable to business, and the skills to critically analyse workplace issues within the parameters of professional codes of conduct. As with all Philosophy modules, this is a language-enriched module enhancing the development of students' oral and written skills of expression.		
		Compulsory	Y
1COM362 Credits: 16 NQF: 7	International Communication 2		
	The purpose of the module is to provide a survey of the centrality of communication processes in substantive areas of political activity. Areas of study include political speeches, election campaigns, debates, government and media relations campaigns, advertising and propaganda, and political movements. Special emphasis is placed on the relationship between public opinion and the use of rhetorical strategies, imagery, and symbolism.		
		Pre-requisite	1COM271
		Compulsory	Y
1CCC112 Credits: 16 NQF: 7	Corporate Communication 2		
	This module aims to provide students with the understanding needed to carry out strategically integrated communication strategies for the corporate environment. The course will allow students to establish strategic partnerships with relevant stakeholders and processes and proposes solutions to some of the more prominent difficulties faced during implementation.		
		Compulsory	Y

DEPARTMENT OF CREATIVE ARTS

Staff

Professor & HOD	Z. Fikelepi-Twani	HDE, BMus, BEd, Certificate in Management Practice (Rhodes), MMus (UP), PhD (Music) (WITS).
Lecturers	G.M. Ntaka	SSTD, B.Paed, B.Ed (Hons), BA Music (Hons), MA Music (UNIZULU), MEd (UKZN), PhD (UNIZULU), ABET HR Certificate (UNISA)
	M. Manenye	BA Drama and Theatre (UFS), BA Drama and Theatre (Hons) (UFS), MA Drama and Theatre / Dance (UFS).
	K. Moshounyane	BA Drama (UFS), MA Drama and Theatre Arts (UFS)
	E.B. Buthelezi	BA, PGCE (UNIZULU) BA (Hons), MA Music Performance (UKZN), PhD (UNIZULU)
	L. Pepu	BA Visual Arts (UNIZULU), BA (Hons) Drama and Theatrical Studies (UNIZULU), BA (Hons) Curatorship (UCT), MA Heritage (WITS), PGCE (UKZN), MA Art History (UKZN)

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	G.T Marovatsanga	BA (Hons) (Zimbabwe), MA Applied Drama and Theatre (UW)
	T.B Radebe	BA (Hons) in applied Drama (Wits), Masters in Applied Drama (Wits), PhD
Administrative Assistant	H. Mathonsi	BA Correctional Studies, BA Hons Criminology (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
BA in Drama, Theatre & Performance	1UDEG2

Bachelor of Arts in Drama, Theatre and Performance - 1UDEG2; NQF Level 7

Total No of Credits: 384

Description of the degree

The BA in Drama, Theatre and Performance is a 3-year degree with modules drawn from a variety of creative arts disciplines (Drama, Theatre, Movement Studies / Dance, and Visual Arts). On completion, a student should have learnt fundamentals relating to several performing and visual arts disciplines, specialised vocabulary and critical thinking. This programme trains students as practitioners in the cultural and creative arts industry; and prepares them for further studies.

Structure of Curriculum

The programme shall extend over a 3-year period. The curriculum shall consist of at least 24 semester modules as follows:

First Year – a minimum of 8 semester modules

Second Year – a minimum of 8 semester modules

Third Year - a minimum of 8 semester modules

Departmental Policy

General rules of the Faculty of Humanities and Social Sciences apply.

Departmental Rules and Regulations

All students should follow the Departmental Code of Conduct (copy available at the Administrator's office) to ensure that drama, theatre, and performance lessons are focused, productive, effective, and non-threatening.

Students are expected to attend all lectures and be on time, they must always wear comfortable clothing for class, preferably all black tracksuits or a black T-shirt with a tight fit for physical training.

There will be several assessments set for the modules either in the form of class tests or written assignments such as essays and reports; and/ or practice-based activities and or tasks. Students will be expected to hand them in before or on the due date. Plagiarism is a serious offence, students are warned against it and are advised to familiarize themselves with the UNIZULU plagiarism policy.

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Progression Rules

Students are not allowed to register for the next level without passing at least 7 modules at the lower level.

Entry Requirements

Faculty of Humanities and Social Sciences entry requirements apply. Applicants with least a 50% pass in Dramatic Arts (and related subjects) at matric are first priority. In addition, applicants will undergo an audition and interview process for final acceptance into program.

Assessment Rules

Assessment: Class Test (TM/PM) (50%), Assignment (PM/AM) (50%) and Final examination (50% of final mark): sit-in (three hours).

DP Requirement: Min DP requirement 40% for Class Test or Practical Assessment and Assignment.

BA in DRAMA, THEATRE & PERFORMANCE PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Creative Arts (03)					
Degree (Designator)	Bachelor of Arts in Drama, Theatre and Performance					
CESM Category	03	Visual and Performing Arts				
CESM 1st Qualifier	0303	Drama/Theatre Arts				
CESM 2nd Qualifier	030301	Drama, Theatre & Performance, General				
Abbreviation	BA in Drama, Theatre & Performance					
Qualification Code (SAQF)	Pending	Qual ID	AB	04	Qual Type	66
UNIZULU Code	1UDEG2					
NQF Exit Level	7					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 50-59%) or better in 5 recognized NSC 20-credit subjects; and an achievement rating of 4 (50-59%) in English as a Home Language; an achievement rating of 4 (50-59%) in Visual Arts/Dramatic Arts.					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	362					

UNDERGRADUATE FACULTY HANDBOOK-2026

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1PVA111 Credits: 15 NQF: 5	Introduction to Drama & Theatre Studies This module is designed to introduce students to the working methods of Drama, Theatre and Performance as art forms. The course places emphasis on individual growth, encouraging self-confidence, a positive self-image and respect for others, while providing an opportunity for personal artistic expression and a preliminary understanding of how Drama and theatre work.
1PVA121 Credits: 15 NQF: 5	African & Contemporary Movement Studies 1A An introduction to the use of physical body in the art of theatre making with special reference to dance, movement and mime. The course is structured to strike balance between introducing students to theoretical principles of body usage in relation to models of African contemporary movement and focuses on the practical works of African movement and dance practitioners.
1PVA141 Credits: 15 NQF: 5	Musical Theatre 1A This module aims to introduce learners to historical, theoretical and practical aspects of musical theatre. Students are introduced to the history of musicals and musical instruments such as a recorder, voice and piano.
1CPS121 Credits: 16 NQF: 5	Computer Literacy I
Semester 2	
1PVA112 Credits: 15 NQF: 5	Drama and Theatre Studies 1B This module builds and develops upon the knowledge gained in 1PVA111. It then introduces students to the history and development of Drama and Theatre. It traces significant historical moments, events and people shaping modern day Drama, theatre and performance. The module also transmits an understanding of the historical role of theatre in society.
1PVA122 Credits: 15 NQF: 5	African & Contemporary Movements Studies 1B An introduction to the use of physical body in the art of theatre making with special reference to dance, movement, and mime. The course is structured to strike balance between introducing students to African movement and principles of body usage in relation to theories of Rudolf Laban and other African dance and movement practitioners. The first part of this course will introduce the students to Laban techniques.
1PVA142 Credits: 15 NQF: 5	Musical Theatre 1B This module develops and builds upon the knowledge and skills gained in Musical Theatre 1A.
1CPS122 Credits: 16 NQF: 5	Computer Literacy II

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YEAR 2

Semester 1	
1PVA211 Credits: 15 NQF: 6	Advanced Acting 1 Advanced Acting is an intensive acting course designed for students who would like to develop themselves as performers with a solid theoretical framework in the art of acting. Advanced Acting one introduces students to the fundamentals of acting as students begin their journey towards becoming professional performers. The course will help acting students understand the actor's instrument, the voice and the body. Students will experiment and explore their instrument through engaging in a number of scene studies and practical performance of scenes from both South African texts and international play texts. The course will make reference mainly to realist play texts.
1PVA221 Credits: 15 NQF: 6	Choreographic Principles 2A The module is divided into three parts. The first part deals with history of choreography with reference to a number of different choreographers. The second part focuses on history of African dance choreography and works of contemporary choreographers are examined. Lastly the course looks into the influence of African dance movement in American and European choreography. The course is highly practical and is informed by existing theories and practical references. To this end, the students are required to participate in practical projects and productions.
1PVV131 Credits: 15 NQF: 5	Visual Arts 1A The purpose of this module is to provide a broad understanding of visual arts as a discipline. It aims to introduce students to a new vocabulary, i.e. visual language. Students will apply the elements and principles of design/art when exploring the creative process.
1PVA261 Credits: 15 NQF: 6	Musical Theatre 2A This module aims to equip students with basic understanding of the musical theatre. The focus of this module will be on the development of the musicals, vocal pedagogy, note values and rests, keyboard, and recorders.
Semester 2	
1PVA212 Credits: 15 NQF: 6	Advanced Acting 2 Advanced Acting 2 further develops the students as actors with a sound knowledge of various approaches to acting and with an understanding of different acting theories and genres. Various realist and non-realist techniques will be studied in theory and practice in this module including the Stanislavski's technique, Meisner technique, Method Acting, Brecht's epic theatre and Grotowski's Poor Theatre. This module also offers further practical techniques to develop the actor's instrument, the body and voice, paying a lot more attention to developing a physically fit and capable body through experimenting with physical theatre techniques. Students will receive vocal training to develop a stage-worthy voice and improve the quality of their stage speech.
1PVA222 Credits: 15 NQF: 6	Choreographic Principles 2B Dance choreographic principles has both theoretical and practical components. Students acquire specific dance capabilities to create, express and communicate through dance. Choreography principle studies (1PVA222 B) is presented to students to extend the body of knowledge acquired in semester 1. Focusing on the practical implementation of the African dance theory and the use of African dance by practitioner across the world.
1PVV132 Credits: 15 NQF: 5	Visual Arts 1B This module further explores the historical, theoretical, and practical aspects of visual arts, enabling students to develop their skills in producing and presenting art by introducing them to new ideas, materials, and processes for artistic exploration and experimentation.

UNDERGRADUATE FACULTY HANDBOOK-2026

1PVA262 Credits: 15 NQF: 6	Musical Theatre 2B This module develops and builds upon the knowledge and skills gained in Musical Theatre 2A. The focus of this module will be musicals in different eras such as Medieval Europe and Renaissance.
YEAR 3	
Semester 1	
1PVA311 Credits: 15 NQF: 7	Theatre Performance 1 This module focuses on exploring and performing theatre. It is an intensive hands-on exploration of theatre as both process and product. Through small-scale development and performance tasks, students will develop their understanding and application of performance skills and techniques and the way that stories and ideas are communicated in and through performers interacting in and with the performance space.
1PVA321 Credits: 15 NQF: 7	Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to the art of directing. The course is highly practical and informed by existing theories and practical references. The course offers the third year directing students the opportunity to conceptualize, develop, and produce their own productions in collaboration with advanced acting students within the Department of Creative Arts.
1PVA251 Credits: 15 NQF: 6	Visual Arts 2A The purpose of this module is to provide a deeper understanding of visual arts as a discipline. It aims to expand on students' visual language vocabulary. Students will continue to apply the elements and principles of design/art when exploring the creative process.
1PVA351 Credits: 15 NQF: 7	Musical Theatre 3A The purpose of this module is to provide a deeper understanding of Musical Theatre as a discipline. This module develops and builds on the knowledge and skills gained in Musical Theatre 2B. The focus of this module will be on the development of the musicals, vocal pedagogy, note values and rests, keyboard, and recorders.
Semester 2	
1PVA312 Credits: 15 NQF: 7	Theatre Performance 2 This module explores the use and performance of Drama and theatre outside "conventional" theatre spaces. It engages with the concept of Applied Theatre. Opportunities will be created for students to engage and experiment with select forms of Applied Theatre.
1PVA322 Credits: 15 NQF: 7	Directing 3B The course is a hands-on practical course that offers the third year directing students the opportunity to conceptualize, develop, and produce their own productions with design students and performers within the Department of Creative Arts. The production may be a published play, self-scripted or a workshop production. Classes will focus on directorial approaches and analysis of directorial concepts, the foundation of which has been set in the First Semester 1PVA321 Directing 3A course.
1PVA252 Credits: 15 NQF: 6	Visual Arts 2B This module further explores the historical, theoretical, and practical aspects of visual arts, developing and refining their skills in producing and presenting art. Students will learn to use the critical analysis process to reflect on and interpret art within a personal, contemporary, and historical context.

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1PVA352	Musical Theatre 3B
Credits: 15 NQF: 7	This module develops and builds upon the knowledge and skills gained in Musical Theatre 3A. The focus will be more on music analysis, comparison of musicals and more advanced technical exercises on musical instruments.

DEPARTMENT OF CRIMINAL JUSTICE

Staff

Professor	J. Steyn	NDip Police Management (Tech SA), BA (Criminology and Psychology) (UNISA), B Tech: Policing (Tech PTA), M Tech: Policing (Tech PTA), D Tech: Policing (TUT)
Associate Professor	J.M. Ras	BTh, BA Hons (Biblical Languages), MTh, DTh (US); BA Hons (Psychology), MA (Psychology), DPhil (Psychology), DPhil (Criminal Justice) (UNIZULU)
Senior Lecturer & HOD	S. Dlamini	BSocSci (Criminology) (UKZN), BSocSci Hons (Criminology) (UKZN), MSocSci (Criminology) (UKZN), PhD (Criminology) (UKZN), PGDip in Higher Education (UKZN)
Associate Professor	K Naidoo	B Proc (UKZN), LLM (UNISA), LLD (UZ), PGDip in Higher Education (Rhodes University)
Lecturer	Z.N. Snyman	BSocSci (Criminology and Psychology) (UKZN), BSocSci Hons (Criminology) (UKZN), MSocSci (Criminology) (UKZN)
Senior Lecturer	M.S. Makhaye	BSocSci (Criminology) (UKZN), BSocSci Hons (Criminology) (UKZN), MSocSci (Criminology) (UKZN), PhD (Criminology) (UKZN), PGDHE (Rhodes University)
Administrative Assistant	Vacant	

The Department offers the following programmes:

PROGRAMME	CODE
BA in Correctional Studies	1JDEG2

Bachelor of Arts in Correctional Studies - 1JDEG2; NQF Level 7

Total No of Credits: 384

Description

The Bachelor of Arts in Correctional Studies is a structured three-year specialist degree designed to equip students with the highest quality knowledge, skills, attitudes, and values for a satisfying career in the criminal justice system, specifically correctional services, and related fields.

UNDERGRADUATE FACULTY HANDBOOK-2026

Structure of the programme

The programme extends over a 3-year period. The curriculum consists of at least 24 semester modules:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of eight semester modules

Rules: University of Zululand Charter: Undergraduate Students (Policy number: TL P4), University of Zululand Policy and Procedures on Disciplinary Code: Students (Policy number: VC P1), Faculty of Humanities and Social Sciences Rules and Regulations specified in this Handbook, and various other University of Zululand policies and procedures that can be obtained from the University of Zululand Webpage.

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% for Class Test and Assignment.

BACHELOR OF ARTS IN CORRECTIONAL STUDIES PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Criminal Justice					
Degree (Designator)	Bachelor of Arts in Correctional Studies					
CESM Category	19	Public Management and Services				
CESM 1st Qualifier	1905	Criminal Justice and Corrections				
CESM 2nd Qualifier	190501	Correctional Studies				
Major Field of Study	Corrections					
Abbreviation	BA (Correctional Studies)					
Qualification Code (SAQF)	62479	Qual ID	AB	19	Qual Type	66
UNIZULU Code	1JDEG2					
NQF Exit Level	7					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate achievement, 50-59%) or better (5, 6 and 7). English HL 5. 2) Refer to the Faculty of Humanities and Social Sciences requirements.					
Minimum Points for Admission	28					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	384					

UNDERGRADUATE FACULTY HANDBOOK-2026

Undergraduate Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1COR111 Credits: 16 NQF: 5	Introduction to Criminology and Research The module empowers registered students with a meaningful introductory understanding of the science of criminology, as well as research in criminology and criminal justice. Crime, the causes of crime, maintenance of crime, consequences of crime, and future of crime are explored, described, and explained through an African lens, and theory triangulation. The various steps of criminological research are explored, described, and explained from the Positivist paradigm, Descriptive-Interpretive paradigm, Constructionist paradigm, and Pragmatic Paradigm.	Compulsory	Y
1COR121 Credits: 16 NQF: 5	Introduction to Punishment The module empowers registered students with a meaningful introductory understanding of criminal punishment, and related matters. More specifically, social order, the maintenance of law and order, the origin and reasoning of human criminal punishment, the history of criminal punishment, different forms of criminal punishment, and legal and cultural issues surrounding criminal punishment.	Compulsory	Y
Select any TWO elective modules			
2LRI101 1PSY121 1SGY111 Credits: 16 NQF: 5	Introduction to Law A (Credits: 12) Introduction to Psychology A Introduction to Sociology	Compulsory	Y
Semester 2			
1COR112 Credits: 16 NQF: 5	History of the Criminal Justice System The module empowers registered students with an appropriate understanding of the origin, history, and development of the criminal justice system around the globe, and South Africa. The focus is mainly on the administrative processes related to the police, the courts, and correctional facilities. System developments, over time, are reflected on. Special attention is given to the development of the police.	Compulsory	Y
1COR122 Credits: 16 NQF: 5	Introduction to Corrections The module empowers registered students with a meaningful introductory understanding of corrections. Including, but not limited to, the origin of criminal sentencing, criminal punishment and criminal corrections, the evolution and development of correctional centres, correctional management, correctional rehabilitation measures to change criminal offending behaviour, over time and space.	Compulsory	Y
Select any TWO elective modules			
2LRI102 1PSY122 1SGY112 Credits: 16	Introduction to Law B (Credits 12) (Pre-requisite: 2LRI101) Introduction to Psychology B (Pre-requisite: 1PSY121) Industrial Societies (Pre-requisite: 1SGY111)	Compulsory	Y

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NQF: 5			
YEAR 2			
Semester 1			
1COR211 Credits: 16 NQF: 6	Crime Prevention In this module registered students are exposed to past and present crime prevention strategies to reduce crime. Crime prevention is discussed from different disciplinary approaches and vantage points. Attention is given to different forms of policing that aim to reduce crime, such as community-oriented policing, evidence-led policing, and intelligence-led policing. Applied crime prevention measures that work are given saliency.	Pre-requisite	1COR112 & 1COR122
		Compulsory	Y
1COR221 Credits: 16 NQF: 6	Offender Policies The module looks at laws, policies and practical issues related to incarcerated offenders, such as the Constitution of the Republic of South Africa, the White Paper on Corrections, and the Correctional Services Act, amongst others. Contemporary incarcerated offender and corrections' challenges are highlighted and discussed, with the aim of instilling best-practices.	Pre-requisite	1COR112 & 1COR122
		Compulsory	Y
Select any TWO elective modules			
2LCC201 1PSY231 1SGY211 Credits: 16 NQF:	Criminal Law A (Credits: 12) (Pre-requisite: 2LRI101 and 2LRI102) Developmental Psychology (Pre-requisite: 1PSY121 and 1PSY122) History of Sociological Thoughts and Sociological Theories (Pre-requisite: 1SGY111 and 1SGY112)	Compulsory	Y
Semester 2			
1COR212 Credits: 16 NQF: 6	Socio-Criminology Varied criminological phenomenon from a socio approach are at the heart of this module. Registered students are familiarised with socio-criminological theories and their developments, in South Africa and across the world, such as social disorganisation theories, strain theories, rational choice theories, cultural -, political -, and religious theories, and several schools of thought.	Pre-requisite	1COR211 & 1COR221
		Compulsory	Y
1COR222 Credits: 16 NQF: 6	Professional Skills Development for Correctional Officials This module focuses on the professionalisation of correctional officials through present-day skills training and personal development. Attention is given to the reasons for skills and professional training in the light of present-day international and national best practices. Registered students are exposed to different but relevant topics that develop and capacitate them for better service deliveries within the correctional services environment.	Pre-requisite	1COR211 & 1COR221
		Compulsory	Y

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Select any TWO electives			
2LCC202	Criminal Law B (Credits: 12) (Pre-requisite: 2LCC201)		
1PSY242	Personality Psychology (Pre-requisite: 1PSY231)		
1SGY212	Advanced Social Policy and Policy Implementation (Pre-requisite: 1SGY211)		
Credits: 16		Compulsory	Y
NQF: 6			
YEAR 3			
Semester 1			
1COR311	Psycho-Criminology		
Credits: 16	Psycho-criminology registered students learn to observe crime and crime-related phenomenon from a psycho-criminological perspective, and psycho-criminological criminal justice perspectives (police, courts, and corrections). Registered students learn to conduct all kinds of profiling that assist safety and security practitioners, amongst others, in obtaining comprehensive understandings of crime, on all sorts of levels and dimensions. Including, but not limited to, profiling of crime scenes, profiling of criminal offenders, profiling of terrorist behaviour, and profiling of communities.		
NQF: 7		Pre-requisite	1COR212 & 1COR222
		Compulsory	Y
1COR321	Correctional Management		
Credits: 16	The module Correctional Management substantively explores, describes, and explains management, and management related issues, in the correctional services environment. Traditional and contemporary management aspects are meaningfully discussed in the light of past prison and modern-day correctional practices. The focus is on different correctional services management role-players, such as the human resources division, unit managers, operational managers, the guarding division, and those offering rehabilitation programmes.		
NQF: 7		Pre-requisite	1COR212 & 1COR222
		Compulsory	Y
Select any THREE elective modules			
IMPORTANT NOTE: If the student completed 'Law' elective modules in the first year and second year, the student is required to select FOUR elective modules in the first semester of the third year			
1PSY341	Abnormal Psychology (Pre-requisite: 1PSY231 and 1PSY242)		
1SGY321	Theories of Development and Social Change (Pre-requisite: 1SGY221 and 1SGY222)		
2LCP301	Criminal Procedure A (Credits: 12) (Pre-requisite: 2LCC201 and 2LCC202)		
1COR131	Communications in Safety and Security		
Credits: 16		Compulsory	Y
NQF: 7			
Semester 2			
1COR312	Monistic Studies on Crime and Victimology		
Credits: 16	This module focuses on different types of crimes, the reconstruction of crime scenes, specific criminal case studies, and victims of crime. Attention is given to different forms of victims, victim trauma, victim impact statements, and the personal empowerment of victims of crime through different victim empowerment programmes.		
NQF: 7		Pre-requisite	1COR311 & 1COR321
		Compulsory	Y

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1COR322 Credits: 16 NQF: 7	Administering Community Corrections: (A) Assessing Offenders The module concentrates on the assessment of incarcerated offenders in correctional service centres. Assessment practices, over time, are explored, described, and explained with contextual relevance to South Africa. Students are familiarised with specific Department of Correctional Services (DCS) assessment tools, with the purpose of preparing registered students for their required incarcerated offender assessment practicum at a DCS correctional centre.		
		Pre-requisite	1COR311 & 1COR321
		Compulsory	Y
1COR332 Credits: 16 NQF: 7	Administering Community Corrections: (B) Assessing Communities The module teaches registered students how to assess and profile different communities from a safety and security, but also, Department of Correctional Services (DCJ) perspective. Attention is given to parole boards, probationers, parolees, community corrections officers, correctional supervision, restorative justice, restorative justice programmes, and the importance of external community partnerships.		
		Pre-requisite	1COR311 & 1COR321
		Compulsory	Y
Those students that completed 'Law' elective modules in the first year and second year, as well as the module 2LCP301 in the first semester of the third year, are required to select ONE elective module during the second semester of the third year			
2LCP302 1COR132 Credits: 16 NQF: 7	Criminal Procedure B (Credits: 12) (Pre-requisite: 2LCP301) The Media and Investigations (Pre-requisite: 1COR131)		
		Compulsory	Y

DEPARTMENT OF ENGLISH

Staff

Professors	Vacant	
Associate Professor	A. Akpome	BA (Hons) English and Literary Studies (Delta State University, Nigeria), BA (Hons), MA, D. Litt. et. Phil English (UJ)
Senior Lecturer & HOD	L. Mafu	BA (Zimbabwe), BA Hons (UNISA), MA (Zimbabwe), Graduate Certificate in Education (Zimbabwe), DLitt et Phil (UNISA)
Lecturers	K. Gqibitole	MA (KwaZulu-Natal), Secondary Teachers Diploma (Mxenge), PhD (KwaZulu-Natal)
	W.S. Nkabinde	B.Paed (Hons), MA (UNIZULU), PhD (UNIZULU)
	V. Ndabayakhe	Diploma (RAU), BA (Hons), MA (UNIZULU), PhD (NWU)
	F.M. Ringwood	BA English and Communication (UJ), English Lit. Hons (Wits), English Publishing MA (Wits), PhD (UNIZULU)
	B. Phakathi	MA in English (UNIVEN), PhD (UNIZULU)
	I.B. Rawlins	BA Hons, MACW (Rhodes), CELTA (Cambridge)
	M. Malimela	BA (Hons), MPhil (UCT)

UNDERGRADUATE FACULTY HANDBOOK-2026

	J. du Plessis	BA Communication Studies (NWU), BA Hons English (NWU), MA English (NWU)
	S.W.N. Kanyile	MA (English) (UNIZULU), BA Hons English (UNIZULU), ACE: Educational Leadership (UNIZULU), DESP (Esikhawini College of Education). BA. Theo (Great Commission Bible College).
Administrative Assistant	L. Dimba	Dip HR Management (Varsity College), BusMan Secretarial Certificate (Swinton Road Technical College)

Description:

The Department of English contributes to many programmes and offers a major in the BA Degree. For students enrolled in programmes that need English modules to improve students' language skills, Practical English modules are offered at first-year level.

The Department offers the following programmes:

PROGRAMME	CODE
BA (Linguistics & English)	1BDEG3

Rules:

1. Prerequisite: 50% in English – 1st Additional Subject – in NSC
2. In order to enroll for the first-year English language and literature modules, 1ENG111 and 1ENG112, a student must have achieved at least 50% for English as a first additional language in Matric. These modules comprise the first year of a major or minor in English in the BA Degree. They are also required by students enrolled in the B Tourism degree (1RDEG1) and are electives for students in the BA in Correctional Studies (1JDEG2). Students enrolled in the B Ed degree in the Faculty of Education may also take some or all these modules, since they comprise suitable content for future teachers of English, provided that they follow the rules of progression spelt out under Condition 7 of the BA Degree;

BA Module Structure and Composition

Undergraduate Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1ENG111	English 1 Part A		
Credits: 16	This module introduces students to the basic features of literary genres as well as making them aware of some of the features of the English language and developing their reading and writing skills to an academic level.		
NQF: 5		Compulsory	Y
Semester 2			
1ENG112	English 1 Part B		
Credits: 16	This module develops and builds upon the knowledge and skills gained in 1ENG111, exposing students to slightly more complex literature and language features.		
NQF: 5		Compulsory	Y

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YEAR 2

Semester 1			
1ENG211	English 2 Part A	This module will advance students' skills in academic reading and writing. It will focus on the contexts of English literature as well as on relevant texts from all 4 main literary genres and will further develop students' skills in argument and interpretation. The module will also focus on the aspect of English language that deals with Morphology.	
Credits:			
16			
NQF: 6			
		Compulsory	Y
Semester 2			
1ENG212	English 2 Part B	Building on AENG211, this module will continue to focus on the contexts and texts of English literature to further develop students' skills in argument and interpretation. The module will further introduce students to Syntax: the structure of the English language.	
Credits:			
16			
NQF: 6			
		Compulsory	Y

YEAR 3

Semester 1			
1ENG311	English 3 Part A	The module will introduce students to the study of English semantics, or the study of meaning at word and sentence levels. It will also introduce pragmatics, which is language in use.	
Credits:			
16			
NQF: 7			
		Compulsory	Y
1ENG321	English 3 Part C	This module will provide a historical and theoretical introduction to examples of a range of 19 th -Century English novels, and to examples of Romantic and Victorian poetry.	
Credits:			
16			
NQF: 7			
		Compulsory	Y
Semester 2			
1ENG312	English 3 Part B	The module will examine English syntax, the branch of language studies that deals with the grammatical arrangement of words and sentence structure. Theories of grammar such as Structural and Generative grammars will be covered.	
Credits:			
16			
NQF: 7			
		Compulsory	Y
1ENG322	English 3 Part D	This module will provide a historical and theoretical introduction to examples of 20 th -Century poetry, Drama and fiction in English including African, Southern African and American literature.	
Credits:			
16			
NQF: 7			
		Compulsory	Y

DEPARTMENT OF GENERAL LINGUISTICS AND MODERN LANGUAGES

Staff

Associate Professor and HOD	E.M. Mncwango	BA (Hons, Linguistics), MA (UNIZULU), ABET Certificate (SA), DPhil (UNIZULU), Leadership Programme (USB-ed), Postgraduate Diploma in Higher Education (UKZN)
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UNDERGRADUATE FACULTY HANDBOOK-2026

NGAP Lecturer	R. X. Masonto	BA, BA Hons (UL), PGCE, BED (Hons) (SA); MA (UL), D. Phil (UNIZULU)
Lecturer	K. P. Nkosi	National Diploma (TUT), B. Tech in Language Practice (TUT); MA (TUT), D. LP (TUT).

The Department of General Linguistics & Modern Languages offers the following programmes:

PROGRAMME	CODE
BA (Linguistics & English)	1BDEG3

Bachelor of Arts Programme (1BDEG3); NQF Level 7
Total Credits - 384

Description of the degree

BA Module Structure and Composition – General Linguistics

Undergraduate Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1GEN111 Credits: 16 NQF: 5	Writing and Oral Communication Skills The module develops students' reading and writing skills. It enables them to plan, construct and write effectively and competently in English at university level.		
		Compulsory	Y
Semester 2			
1GEN112 Credits: 16 NQF: 5	An Introduction to Language Students are introduced to basics in language learning in general, how language is used as a tool of communication, etc. which results in students knowing about language.		
		Compulsory	Y
YEAR 2			
Semester 1			
1GEN211 Credits: 16 NQF: 6	An Introduction to Morphology & Syntax The module introduces students to morphology – derivational morphology; inflectional morphology; conversion; etc., as well as to language structure – syntax.		
		Pre-requisite	1GEN112
		Compulsory	Y
Semester 2			
1GEN212 Credits: 16 NQF: 6	Language & Learning In Language and Learning students will become aware of different general use of language, and particularly the use of language in education, especially in the new South Africa, where 11 languages are official. They will also become aware of how language is used in different contexts.		

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		Pre-requisite	1GEN211
		Compulsory	Y
YEAR 3			
Semester 1			
1GEN311 Credits: 16 NQF: 7	Language Policy and Language Planning The module will enable students to become aware of the language policy in South Africa and in education, and also how language planning is done.		
		Pre-requisite	1GEN212
		Compulsory	Y
1GEN321 Credits: 16 NQF: 7	Language & Culture Students will learn about the interconnectedness between language and culture, and how these influences one's acquisition or learning of a second language.		
		Pre-requisite	1GEN212
		Compulsory	Y
Semester 2			
1GEN312 Credits: 16 NQF: 7	Language Diversity in SA & in the Global Context Students' understanding of language as a tool of communication in different contexts will be broadened. They will be aware of different varieties of languages as they are used in different countries and by different communities for a variety of purposes.		
		Pre-requisite	1GEN311
		Compulsory	Y
1GEN322 Credits: 16 NQF: 7	Translation Studies Students will be able to know the difference between translation and interpreting. Also, they will learn translation theories that will enable them to translate any text without distorting its original meaning.		
		Pre-requisite	1GEN321
		Compulsory	Y

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES

Staff

Professor	I. Moyo	PhD, (UNISA), MA cum laude (UWC), MEd (Higher Education Studies), cum laude (UCT), MA, BA Hons, GRAD CE (University of Zimbabwe), PGDip (Higher Education Studies) cum laude (UKZN), SMDP (Stellenbosch University)
Senior Lecturer	M.L. Mdoka	BSc. Hons (Applied Physics, NUST), GradDip Meteorology (Australia), MSc (Climatology), PhD (Climatology) (UCT).
Lecturer & HOD	K. Phinzi	BSS, BScHons (UKZN), MSc Environmental Science (UKZN), PhD Earth Sciences (University of Debrecen)
Lecturer	N.P. Ndimande	BAHons (UNIZULU), MS.c(Oklahoma State)
Lecturer	N. Xulu	BScHons (UNIZULU), MSc (UNIVEN)
Lecturer	A.T. Mthembu	BPaed, BEd, BA Honours, MA, STD. (UNIZULU)

UNDERGRADUATE FACULTY HANDBOOK-2026

Lecturer (n-GAP)	J. Mzimela	BSc, BScHons (UKZN), MSc Environmental Science (UKZN), PhD (UNIZULU)
Sen. Laboratory Assistant	L.C. Shongwe	BA Environ.Plan.&Dev, BAHons (UNIZULU)
Administrative Assistant	D. Khumalo	NSC (Swinton Rd Col), BCom (UNIZULU), BAHons (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Geography	1BDEG4
	1BDEG5
BA in Environmental Planning & Development	1GBA01

Bachelor of Arts in Environmental Planning and Development - 1GBA01; NQF Level 7

Total No. of Credits: 384

Programme Description

This qualification is aimed at producing graduates who intend to become planners who will liaise with developers. The qualification leads from a foundation in the social sciences, development studies and geographical sciences and is followed by sound grounding in all aspects of environmental planning. With this qualification, learners will be qualified to enter the field of environmental planning at a technical level, but are recommended to continue their studies at Honours level in the various sub-disciplines.

Geography: BA Environmental Planning and Development

BA in ENVIRONMENTAL PLANNING & DEVELOPMENT PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES				
Department	Geography (14)				
Degree (Designator)	Bachelor of Arts Environmental Planning & Development				
CESM Category	14	Physical Science			
CESM 1st Qualifier	1405	Geography and Cartography			
CESM 2nd Qualifier	140501	Environmental Planning & Development			
Major Field of Study	Geography				
Abbreviation	BA Environmental Planning & Development				
Qualification Code (SAQF)	62487	Qual ID	AB	1\$	Qual Type 66
UNIZULU Code	1GBA01				
NQF Exit Level	7				
Admission Requirements	1) National Senior Certificate with Degree Endorsement and with 28 NSC points, 2) Pass of at least 50% (level 4) in English, 3) Pass of at least 50% (level 4) in Geography, 4) Refer to the faculty requirements				

UNDERGRADUATE FACULTY HANDBOOK-2026

Minimum Points for Admission	28
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Total Number of credits	384

Undergraduate Module Structure and Composition

Subject Code	Module Name
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YEAR 1

Semester 1				
4GES111 Credits: 16 NQF: 5	Introduction to Physical & Environmental Geography This course introduces the student to man's physical environment i.e. earth's landform and atmospheric processes and environmental management. It provides the skills and knowledge to understand the global patterns and the natural processes involved in the landforms formation and the analysis of air temperature, atmospheric moisture and precipitation, wind and global circulation, and weather systems. The course also introduces students to major environmental issues confronting the society.		Compulsory	Y
1DEV111 Credits: 16 NQF: 5	NGO Sector, Development & Underdevelopment		Compulsory	Y
1RTO111 Credits: 16 NQF: 5	Introduction to Tourism		Compulsory	Y
1ENG121 Credits: 16 NQF: 5	Practical English 1A		Compulsory	Y
Semester 2				
4GES112 Credits: 16 NQF: 6	Introduction to Human Geography This course covers 2 aspects of human geography namely cultural and tourism Geography. The course introduces the students to the discipline of human geography that deals with the various sub-disciplines that include population dynamics, cultural environments, spatial behaviour and urban geography. The course is intended to provide students with an awareness of the value of human Geography as a discipline that aids understanding of the complex and ever-changing world. Tourism Geography aims to provide knowledge and understanding of the long-term consequences of tourism development: the socio-cultural, economic and environmental impacts of tourism as well as the economics of the tourism industry.		Compulsory	Y

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1DEV112 Credits: 16 NQF: 5	Community Project Development & Facilitation		
		Compulsory	Y
1RTO112 Credits: 16 NQF: 5	Business Tourism & Entrepreneurship		
		Compulsory	Y
1ENG122 Credits: 16 NQF: 5	Practical English 1B		
		Compulsory	Y

YEAR 2

Semester 1			
4GES211 Credits: 16 NQF: 6	Global Landforms & Cartography		
	The course covers 2 areas: geomorphology and cartography. The geomorphology part of the module deals with forces and processes involved in the formation of landscape on a global and local scale. The forces and processes are studied in terms of their spatial distribution and their respective intensities. Resultant landforms are noted and classified according to physical form, regional distribution, and the types of processes involved. Environmental implications of the processes and forms are considered. The cartography part of the module deals with the factual basis for making decisions concerning the design and interpretation of maps. The module is designed to stimulate interest in cartographic issues that play an important role in the various fields of study.		
		Pre-requisite	4GES111
		Compulsory	Y
1DEV221 Credits: 16 NQF: 6 OR 1DEV211 Credits: 16 NQF: 6	Integrated Local Economic Development		
	Development Concepts: Economic & Social		
		Pre-requisite	1DEV111
		Compulsory	Y
1RTO211 Credits: 16 NQF: 6	Tourism Marketing A		
		Pre-requisite	1RTO111
		Compulsory	Y
4STT111 Credits: 16 NQF: 5	Elementary Statistics for Science Students		
	Descriptive statistics and probability – Types of data; Frequency distributions, Graphical display of data, Measures of location; Measure of dispersion; Random experiments; Sample space and events; Counting techniques; Laws of probability, Conditional probability; Independent events; Random variables; Probability mass function; Expectation and variance of random variables, Special discrete probability distributions. Annuities and Index numbers: Inferential statistics – Normal distribution; Hypothesis testing of the means; Hypothesis testing for population proportions; confidence intervals for the		

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	means; Confidence intervals for proportions; Hypothesis testing using p-values; Contingency tables.		
		Compulsory	Y
Semester 2			
4GES212 Credits: 16 NQF: 6	Demographics, Health & Sustainable Development This course intends to introduce students to concepts, principles and challenges in the field medical geography and sustainable development. Students are to examine the relationships between the environment, health and sustainable development. Its main objectives are: (1) to improve students' ability to think critically, read closely and to argue well about environmental, demographics and health issues and sustainable development, (2) to introduce students to some texts and major controversies on environmental issues and developmental issues and (3) to help students in arriving at their own rational and clear minded views about matters under discussion.		
		Pre-requisite	4GES112
		Compulsory	Y
4HYD222 Credits: 16 NQF: 6	Geographical Information Systems This module is designed to give an introduction to the concepts and principles of GIS development and use. It is a prerequisite or co-requisite for Honours-level study in Hydrology and Geography		
		Pre-requisite	4GES111
		Compulsory	Y
Choose ONE Elective			
1DEV222 Credits: 16 NQF: 6	Integrated Rural Development		
OR			
1DEV212 Credits: 16 NQF: 6	Population Studies & SA Population Policy		
		Pre-requisite	1DEV112
		Compulsory	Y
1RTO212 Credits: 16 NQF: 6	Tourism marketing B		
OR			
4CPS122 Credits: 16 NQF: 5	Computer Literacy B		
		Pre-requisite	1RTO112
		Compulsory	N
YEAR 3			
Semester 1			
4GES311 Credits: 16	Urban Environment & Recreation Planning This course addresses spatial and development problems that were created by Apartheid planning policies. Apart from studying strategies for integrating the fragmented South		

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NQF: 7	African cities, the module goes further and interrogates the concept of integrated settlement planning. The module enquires if this concept is appropriate within the present socio-economic environment. The module also addresses the concept of recreation spaces. Special attention will be given to the connection between recreation planning and other types of planning and environment design, describing alternative approaches to recreation planning and how, where and when these approaches can be used. Students are expected to be able to make meaningful contributions towards shaping a South African city that is integrated and offers more opportunities of economic advancement to its residents.		
		Pre-requisite	4GES212
		Compulsory	Y
4GES331 Credits: 16 NQF: 7	Land Use & Natural Resource Management This course introduces the student to land-use concepts, systems, management and evaluation techniques. In addition, the course introduces natural resources, their types, distribution, rational use, decision-making systems and management. The course also introduces students to major land-use and natural resource management issues confronting society.		
		Pre-requisite	4GES211
		Compulsory	Y
1DEV311 Credits: 16 NQF: 7	Integrated Urban Development		
		Pre-requisite	1DEV221
		Compulsory	Y
1DEV321 Credits: 16 NQF: 7	Industry & Development The purpose of this module is to provide a deeper understanding of visual arts as a discipline. It aims to expand on students' visual language vocabulary. Students will continue to apply the elements and principles of design/art when exploring the creative process.		
		Pre-requisite	1DEV221
		Compulsory	Y
Semester 2			
4GES312 Credits: 16 NQF: 7	Environmental Management This course introduces students to environmental management concepts, its problems, and policies. It provides the skills and knowledge to understand the solutions to the debate around environment and sustainable development. The course also introduces students to major environmental issues confronting a developing society.		
		Pre-requisite	4GES212
		Compulsory	Y
4GES322 Credits: 16 NQF: 7	Environmental Fieldwork & Research This course introduces students to techniques in geographical research leading to a successful project report. The module provides a framework for geographical research methodology, including how to ask pertinent questions, set short-term goals, uncover background material, collect and analyse field data, and interpret information in a critical scientific manner.		
		Pre-requisite	4GES211 and 4GES212
		Compulsory	Y

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1DEV312 Credits: 16 NQF: 7	Project Management & Evaluation		
		Pre-requisite	1DEV222
		Compulsory	Y
1DEV322 Credits: 16 NQF: 7	Research Methodology		
		Pre-requisite	1DEV222
		Compulsory	Y

DEPARTMENT OF HISTORY

Staff

Senior Lecturer & HOD	S.H. Ntuli	B. PAED, SSTD, BA (Hons), MA, DPhil (UNIZULU)
Lecturers	M.P. Mbatha	B.A, BA Hons, MA, PhD (UNIZULU), PGDip Higher Education (UKZN)
	N.N.A. Mthembu	B.A, BA Hons, MA, (UNIZULU)
Administrative Assistant	T.F. Khumalo	N Cert (Secretarial & Business Studies) (Swinton Road Technical College)

The Department offers the following programmes:

PROGRAMME	CODE
BA (Anthropology & History)	1BDEG2
BA (Geography & History)	1BDEG3
BA (History & IsiZulu)	1BDEG6

Rules for Entry:

- History at matric level is a pre-requisite to enroll for History.
- The Department of History forms part of the BA Degree and the same general rules apply.
- Students are not allowed to register for the next level without passing all modules at the lower level.

BA Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1HIS111 Credits: 16 NQF: 5	History 1: Theory and Methods of History This module introduces students to history as a subject, especially how historians generate information for constructing different histories. Generally, the purpose is to create a foundation for subsequent development in the field of history.
	Compulsory

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Semester 2			
1HIS112 Credits: 16 NQF: 5	History 1: South African History This module introduces students to the early years of South African history and how it influenced later developments.		
		Compulsory	Y
YEAR 2			
Semester 1			
1HIS211 AHIS211 Credits: 16 NQF: 6	General topics related to 19th and early 20th century Europe This module serves to enable students to develop knowledge, attitudes and skills on general topics related to 19th and early 20th Century Europe.		
		Pre-requisite	1HIS111 1HIS112
		Compulsory	Y
Semester 2			
1HIS212 Credits: 16 NQF: 6	General topics related to 19th and early 20th century South Africa The basic purpose of the module is to introduce students to the development of South African society in the 19th and 20th Centuries.		
		Pre-requisite	1HIS111 1HIS112
		Compulsory	Y
YEAR 3			
Semester 1			
1HIS311 Credits: 16 NQF: 7	Archival skills and introduction to cultural museum studies and Heritage Legislation This module is fully aligned with student development of skills for using historical sources for the construction of historical knowledge. It introduces students to archival studies, records management and cultural museum studies and applicable heritage legislation.		
		Pre-requisite	1HIS211 1HIS212
		Compulsory	Y
1HIS321 Credits: 16 NQF: 7	Contemporary History of South Africa and KZN leaders in Retrospect The module teaches students about the contribution of KZN leaders to South African political & socio-economic developments.		
		Pre-requisite	1HIS211 1HIS212
		Compulsory	Y
Semester 2			
1HIS312 Credits: 16 NQF: 7	Colonial and post independent Africa The purpose of this module is to introduce students to both the colonial and post-colonial history of the African continent. The course picks what are major themes that shaped the development of African societies. The main aim is to demonstrate how historical developments in one period tended to shape developments in the following period.		
		Pre-requisite	1HIS211 1HIS212
		Compulsory	Y

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1HIS322 Credits: 16 NQF: 7	Totalitarian regimes and the Nuclear Age This module serves to enable students to develop knowledge, attitudes and skills on general topics related to Totalitarian Regimes and the Nuclear Age.		
		Pre-requisite	1HIS211 1HIS212
		Compulsory	Y

DEPARTMENT OF INFORMATION STUDIES

Staff

Senior Professor	Vacant	
Professor	G.V. Jiyane	STD (Eshowe College) Cert (Online Teaching & Assessment) (Maryland, USA), B Library & Information Science (UNIZULU), B Hons LIS (UNIZULU), M LIS (UNIZULU), PhD Library & Information Science (UNIZULU)
Senior Lecturer & Acting HOD	P.N. Dlamini	Hons LIB (UNIZULU), M LIS (UNIZULU), PhD (UNIZULU)
Lecturer	M.S. Mthembu	BLIS, MA, PhD (UNIZULU)
Lecturer	N.N Buthelezi	BLIS, MA (UNIZULU)
Lecturer	N. Majola	BA(IS), BA(IS) Hons, MA (UNIZULU)
NGAP lecturer	N.M. Zungu	BA Information Science, Hons LIB (UNIZULU), M LIS (UNIZULU), PhD (UNIZULU)
Administrative Assistant	Vacant	

Introduction of the Degree Programmes

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Library and Information Science	1IDEG2
BA in Information Science	1IDEG1

Undergraduate Degree programmes will only be offered if the student intake exceeds 10 at level 1. The Post Graduate Diploma in Library and Information Science (1IDIP1) will not be offered in 2026 due to staff vacancy in the department.

Description of the degree

Bachelor of Arts in Information Science - 1IDEG1; NQF Level 7

Total No. of Credits: 384

The Bachelor of Arts in Information Science programme will take a duration of three years and at least 24 modules as per academic structure rules passed. The purpose of the programme is to offer the

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student current knowledge, skills and attitudes for information and knowledge management and is aimed at jobs in the broad field of information studies both within public and private sectors.

Programme or exit level outcomes of the 1IDEG1 degree are to equip students with:

1. Information literacy and communication skills
2. Digital literacy skills in Information Communication Technologies (ICTs), multimedia and computer networks.
3. Appropriate knowledge and skills to identify, organise and retrieve information.
4. Appropriate knowledge of information behaviour and ethics.
5. Appropriate record management and archival knowledge and skills to manage and preserve records in the entire information cycle.
6. Appropriate knowledge and skills in general and inforprenueral management.
7. Theoretical, conceptual and practical research skills.

On completion of this programme the student can be admitted to an Honours degree programme or its equivalent.

Work integrated learning (WIL)

Work experience can be chosen from the following focus areas: information services, knowledge and records management, information and communication technology environment. Students will select their areas of choice in consultation with the Department. Students are expected to spend 4 weeks in a work environment of their choice during their third or final year.

General rules

Unless otherwise stipulated, the rule for the degree of Bachelor of Arts shall apply.

Composition of Curriculum

The curriculum shall consist of at least 24 semester long modules as follows, provided that a student who fails any modules may repeat not more than one such module per semester in a subsequent year in addition to the prescribed maxima and obtain credit for them.

First year -	a minimum of eight semester modules
Second year -	a minimum of eight semester modules
Third year -	a minimum of eight semester modules

Assessment Rules

Assessment: Class Test (TM), Assignment (AM) and Quiz (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% to qualify for final examination.

The curriculum shall consist of all the prescribed modules and electives as specified.

BA in INFORMATION STUDIES PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES	
Department	Information Science (06)	
Degree (Designator)	Bachelor of Arts in Information Science	
CESM Category	06	Computer and Information Science
CESM 1st Qualifier	0601	Computer and Information Science

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Abbreviation	BA in Information Science					
Qualification Code (SAQF)	62464	Qual ID	AB	05	Qual Type	66
UNIZULU Code	1IDEG1					
NQF Exit Level	7					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 40-49%) or better in 5 recognized NSC 20-credit subjects; and an achievement rating of 4 (50-59%) in English as a Home Language or achievement of 5 (60-69) in English as a First Additional Language. 2) Refer to the faculty requirements					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	384					

Bachelor of Arts in Information Studies Module Structure and Composition

Subject Code	Module Name
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YEAR 1

Semester 1

1INF111 Credits: 16 NQF: 5	Information Science and Information Literacy This module aims to equip students with a comprehensive understanding of Information Science and Information Literacy in an information society. Students will be introduced to both manual and computerised skills in locating, accessing and processing information according to the information need.	Compulsory	Y
1INF121 Credits: 16 NQF: 5	Computer Mediated Communication This module introduces students to Information and Communication Technology (ICT) and the use of this technology in multimedia communication, e.g. the use of blogs, wiki's, online chat and news social media etc.	Compulsory	Y
1INF131 Credits: 16 NQF: 5	Computer Literacy for Information Studies 1 Introduction to operating systems, file management, Microsoft Word (basic and advanced), and Internet and emailing.	Compulsory	Y
1ENG121 Credits: 16 NQF: 5	Practical English A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.	Compulsory	Y

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Semester 2			
1INF112 Credits: 16 NQF: 5	Information Searching and Retrieval This module equips students with theoretical and practical knowledge about information sources available and how to implement search strategies to retrieve and disseminate information for, and to, users.		
		Compulsory	Y
1INF122 Credits: 16 NQF: 5	Electronic Publishing This module aims to equip learners with theoretical knowledge and practical skills of publishing particularly to design and create a variety of electronic information documents and Web-based information sources.		
		Compulsory	Y
1INF132 Credits: 16 NQF: 5	Computer Literacy for Information Studies 2 Introduction to Excel and Access		
		Compulsory	Y
1ENG122 Credits: 16 NQF: 5	Practical English B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.		
		Compulsory	Y
YEAR 2			
Semester 1			
1INF211 Credits: 16 NQF: 6	Management Principles and Practices This module aims to introduce learners to general management principles and how they are applied in general practice as well as with knowledge, skills and attitudes for resource management for information services such as in a library.		
		Pre-requisite	1INF121
		Compulsory	Y
1INF221 Credits: 16 NQF: 6	Information Seeking Behaviour This module aims to equip students with knowledge and skills on information seeking, information users and information-needs analysis.		
		Pre-requisite	1INF111
		Compulsory	Y
ELECTIVES: Choose any TWO			
1INF241 Credits: 16 NQF: 6	Multi-media I This module aims to introduce learners to what Multimedia is and how it is utilised in the modern world. It also aims to teach learners practical skills such as desktop publications, and the use of multimedia software packages.		
		Pre-requisite	1INF112
		Compulsory	N
1COM111/ Credits: 16 NQF: 5	Communication Science 1 The purpose of this module is to introduce learners to the scientific theories and skills of intrapersonal communication (communication with the self), interpersonal communication, small-group communication, organisational communication, mass communication, and non-verbal communication.		
		Compulsory	N

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1INF251 Credits: 16 NQF: 6	Assembling and upgrading of computers This module aims to equip students with knowledge and skills in personal computer (PC) hardware assembly, configuration and upgrades and the operating system's fundamentals, installation, configuration and updating.		
		Pre-requisite	1INF132
		Compulsory	N
1INF141 Credits: 16 NQF: 5	Library and Information Centres This module aims to introduce learners to the history and development of libraries and information centres as well as challenges facing the field. It also describes the different library and information centre types, their functions and services.		
		Compulsory	N
Semester 2			
1INF212 Credits: 16 NQF: 6	Knowledge Management This module aims to equip students with knowledge and skills on Knowledge Management as well as Indigenous Knowledge Systems (IKS).		
		Pre-requisite	1INF121
		Compulsory	Y
1INF222 Credits: 16 NQF: 6	Records Management This module aims to equip students with knowledge and skills on records management. Attention will be given to e-records as well.		
		Pre-requisite	1INF132
		Compulsory	Y
ELECTIVES: Choose any TWO			
1INF242 Credits: 16 NQF: 6	Multi-media II This module aims to equip students with knowledge and skills in video and sound editing and webpage design for a content management system (CMS).		
		Pre-requisite	1INF112
		Compulsory	N
1COM112 Credits: 16 NQF: 5	Journalism This course has been developed for learners who are interested in pursuing a career in journalism. The qualification is designed to assist learners in the construction of a news report in accordance with the requirements of a specific media news enterprise. Journalism I offer the learner an insight into newspaper journalism and the responsibilities of a journalist, a code of journalism standards and ethics of journalism. Learners will understand the various approaches to writing news. Further, learners will be introduced to developing interview skills and story construction.		
		Compulsory	N
1INF252 Credits: 16 NQF: 6	Computer troubleshooting and repairs This module aims to equip students with knowledge and skills in personal computer (PC) troubleshooting practices, common problems, how to diagnose and fix hardware or software problems, how to perform preventive maintenance and be aware of safety and environmental issues.		
		Pre-requisite	1INF132
		Compulsory	N

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YEAR 3

Semester 1			
1INF311 Credits: 16 NQF: 7	Research Methodology This module is aimed at equipping students with basic knowledge and skills of planning and conducting and reporting research. The module will be extended to run over two semesters culminating in a research report.	Pre-requisite	1INF212
		Compulsory	Y
1INF321 Credits: 16 NQF: 7	Information Retrieval I This module introduces students to information retrieval and aims to familiarise and equip students with knowledge and skills on current cataloguing theories and practices. In addition, knowledge and skills of indexing is included into the course.	Pre-requisite	1INF221
		Compulsory	Y
1INF331 Credits: 16 NQF: 7	Marketing principles and applications This module aims to equip students with knowledge in marketing theory and applications for information services.	Pre-requisite	1INF221
		Compulsory	Y
ELECTIVES: Choose any TWO			
1INF301 Credits: 16 NQF: 7	Multi-media III This module builds on the work done in Multimedia I and II and aims to equip business with a comprehensive understanding of digital multimedia development and usage on the web.	Pre-requisite	1INF242
		Compulsory	N
1COM211 Credits: 16 NQF: 6	Communication Science 2 The purpose of this module is to provide learners with knowledge of organisational communication theory and research, and to enable them to apply this theory and research for the effective use, assessment and planning of communication in and between organisations.	Compulsory	N
1INF361 Credits: 16 NQF: 7	Networks and networking This module aims to equip students with knowledge on the features and functions of network components, media and protocols together with the skills needed to install, configure, and troubleshoot basic networking hardware peripherals and software protocols.	Pre-requisite	1INF252
		Compulsory	N
1INF391 Credits: 16 NQF: 7	Readership and children's literature This module aims to introduce learners to the concept of readership and how different reader groups are accommodated within a library or information-centre environment. Specific reference to the reading patterns and needs of children forms part of the module.	Compulsory	N

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Semester 2			
1INF312 Credits: 16 NQF: 7	Infopreneurship and Experiential Learning This module aims to equip students with knowledge of the legal and ethical issues concerning information services and sensitize them to the need for observing legal and ethical requirements in information management and services. In addition, the module will provide students with knowledge, understanding and appreciation of the economics implications of information services, transfer and use that can enable them to develop infopreneurship. The module will be extended to run over two semesters where the fieldwork component culminates in a portfolio of evidence.	Pre-requisite	1INF221
		Compulsory	Y
1INF322 Credits: 16 NQF: 7	Information Retrieval II This module aims to introduce students to the methods and practices for the analysis, synthesis and evaluation of recorded knowledge and information largely by means of classification in general, and in the library in particular. A component of indexing is included in the course.	Pre-requisite	1INF221
		Compulsory	Y
1INF332 Credits: 16 NQF: 7	Informetrics This module aims to equip students with fundamental theoretical and practical knowledge and skills in informetrics, scientometrics and webometrics. The course also includes an abstracting component.	Pre-requisite	1INF221
		Compulsory	Y
CORE: Choose any TWO			
1INF302 Credits: 16 NQF: 7	Multimedia IV This module builds on the work done in Multimedia I, II and III and aims to equip business with a comprehensive understanding of digital multimedia development and usage on the web.	Pre-requisite	1INF242
		Compulsory	N
1COM212 Credits: 16 NQF: 6	Public Relations 1A The purpose of this module is to provide learners with knowledge of the theory and practice of public relations, and to enable them to plan the execution of public relations campaigns.	Compulsory	N
1INF362 Credits: 16 NQF: 7	Networks and Computer Centre Management This module aims to equip students with knowledge on computer-center management, the features and functions of networks within computer centers and the skills needed to manage and support networking hardware peripherals and software protocols within computer centers.	Pre-requisite	1INF252
		Compulsory	N
1INF392 Credits: 16 NQF: 7	Information Collection Development This module aims to impart knowledge of collection development theory and practices to the students and enables them to develop and maintain relevant collections for their libraries or information centres.	Compulsory	N

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Bachelor of Library and Information Science - 1IDEG2; NQF Level 8 **Total No. of Credits: 512**

Bachelor of Library and Information Science programme will take 4 years consisting of 32 modules passed according to rules of the academic structure. The purpose of the qualification programme is to offer knowledge, skills and attitudes for professional information management and service in libraries, in particular, and in other information centers in general. On completion of this degree programme the student can be admitted into a Master's qualification programme if requirements are met.

Programme or exit level outcomes of the 1IDEG2 degree are to equip students with:

1. Appropriate understanding and practical experience in the development, services, functions and the role of technologies used in libraries and information services.
2. Appropriate knowledge and skills in general, record, knowledge and information management.
3. Appropriate knowledge and skills to identify, organise and retrieve information.
4. Appropriate knowledge of collection development in a variety of information centres.
5. Appropriate knowledge of information behaviour and ethics.
6. Digital literacy skills in Information Communication Technologies (ICTs), multimedia and library management systems.
7. Theoretical, conceptual and practical research skills.
8. Information literacy and communication skills

Work integrated learning (WIL)

Work-integrated learning by way of working in a public library for a 4-week period, as well as working in an academic library for 120 hours is a requirement for graduation.

General rules

Unless otherwise stipulated, the rules for the degree of Bachelor of Arts shall apply.

Rules concerning choosing of electives in year 2

- One of the electives must be taken through as a major to 3rd year level.
- An additional elective is to be taken for 1 year only.

If English is chosen as a major, an additional 2 English subjects must be chosen as electives

Composition of curriculum

The curriculum shall consist of at least 32 semester-long modules as follows, provided that a student who fails any modules may repeat not more than 1 such module per semester in a subsequent year in addition to the prescribed maxima and obtain credit for them:

First year -	a minimum of eight semester modules
Second year -	a minimum of eight semester modules
Third year -	a minimum of eight semester modules
Fourth year -	a minimum of eight semester modules

Assessment Rules

Assessment: Class Test (TM), Assignment (AM) and Quiz (50%) and Final examination (50% of final mark): Closed book, either online or sit-in (three hours).

DP Requirement: Min DP requirement 40% to qualify for final examination.

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BACHELOR OF LIBRARY AND INFORMATION SCIENCE ARTS PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Information Studies (06)					
Degree (Designator)	Bachelor of Library and Information Science					
CESM Category	06	Computer and Information Science				
CESM 1st Qualifier	0601	Computer and Information Science				
Abbreviation	BA in Library and Information Science					
Qualification Code (SAQF)	62464	Qual ID	AJ	07	Qual Type	68
UNIZULU Code	1IDEG2					
NQF Exit Level	8					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 40-49%) or better in 5 recognised NSC 20-credit subjects; an achievement rating of 4 (50-59%) in English as a Home Language or an achievement of 5 (60-69%) in English as a First Additional Language. 2) Refer to the faculty requirements					
Minimum Points for Admission	26					
Minimum duration of studies	4 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	512					

Bachelor of Library and Information Studies Module Structure and Composition

Subject Code	Module Name
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YEAR 1

Semester 1			
1INF111 Credits: 16 NQF: 5	Information Science and Information Literacy This module aims to equip students with a comprehensive understanding of Information Science and Information Literacy in an information society. Students will be introduced to both manual and computerised skills in locating, accessing and processing information according to the information need.		
	<table border="1" style="float: right; margin-left: auto;"> <tr> <td style="padding: 2px;">Compulsory</td> <td style="padding: 2px;">Y</td> </tr> </table>	Compulsory	Y
Compulsory	Y		
1INF141 Credits: 16 NQF: 5	Libraries and Information Centres This module aims to introduce learners to the history and development of libraries and information centres as well as the challenges facing them. It also describes the different library and information centre types, their functions and services.		
	<table border="1" style="float: right; margin-left: auto;"> <tr> <td style="padding: 2px;">Compulsory</td> <td style="padding: 2px;">Y</td> </tr> </table>	Compulsory	Y
Compulsory	Y		
1INF131 Credits: 16 NQF: 5	Computer Literacy for Information Studies 1 Introduction to Operating Systems, Microsoft Word (basic and advanced), and Internet and e-mailing.		

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		Compulsory	Y
1ENG121 NQF: 5	Practical English A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.		
		Compulsory	N
Semester 2			
1INF112 Credits: 16 NQF: 5	Information Searching and Retrieval. This module equips students with theoretical and practical knowledge about the many information sources available and how to implement search strategies to retrieve and disseminate information for, and to, users.		
		Compulsory	Y
1INF122 Credits: 16 NQF: 5	Electronic Publishing This module aims to equip learners with the theoretical knowledge and practical skills of publishing, particularly for designing and creating a variety of electronic-information documents and Web-based information sources.		
		Compulsory	Y
1INF132 Credits: 16 NQF: 5	Computer Literacy for Information Studies 2 Introduction to Excel and Access		
		Compulsory	Y
1ENG122 NQF: 5	Practical English B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.		
		Compulsory	N
YEAR 2			
Semester 1			
1INF211 Credits: 16 NQF: 6	Management Principles and Practices This module aims to introduce learners to general-management principles and how it is applied in general practice as well as with knowledge, skills and attitudes for resource management for information services, such as in a library.		
		Pre-requisite	1INF141
		Compulsory	Y
1INF221 Credits: 16 NQF: 6	Information Seeking behavior This module aims to equip students with knowledge and skills on information seeking, information users and information-needs analysis.		
		Pre-requisite	1INF111
		Compulsory	Y
	Elective 1 (Choose from list in Elective 1)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N
	Elective 3 (Choose from list in Elective 3)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N

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Semester 2			
1INF212 Credits: 16 NQF: 6	Knowledge Management This module aims to equip students with knowledge and skills on Knowledge Management as well as Indigenous Knowledge Systems (IKS).		
		Pre-requisite	1INF141
		Compulsory	Y
1INF222 Credits: 16 NQF: 6	Records Management This module aims to equip students with knowledge and skills on records management. Attention will be given to e-records as well.		
		Pre-requisite	1INF132
		Compulsory	Y
	Elective 2 (Choose from list in Elective 2)		
		Compulsory	N
	Elective 4 (Choose from list in Elective 4)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N

YEAR 3

Semester 1			
1INF311 Credits: 16 NQF: 7	Research Methodology This module is aimed to equip students with the basic knowledge and skills needed for planning, conducting and reporting research. The module will be extended to run over two semesters culminating in a research report.		
		Pre-requisite	1INF212
		Compulsory	Y
1INF371 Credits: 16 NQF: 7	Cataloguing This module aims to familiarise and equip students with knowledge and skills on current cataloguing theories and practices. Students will be introduced to both manual and computerized theories and practices.		
		Pre-requisite	1INF222
		Compulsory	Y
1INF391 Credits: 16 NQF: 7	Readership and Children's Literature This module aims to introduce learners to the concept of readership and how different reader groups are accommodated within a library or information-centre environment. Specific reference to the reading patterns and needs of children forms part of the module.		
		Pre-requisite	1INF221
		Compulsory	Y
	Elective 5 (Choose from list in Elective 5)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N

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Semester 2			
1INF312 Credits: 16 NQF: 7	Infopreneurship and Experiential Learning This module aims to equip students with knowledge of the legal and ethical issues concerning information services and sensitize them to the need for observing legal and ethical requirements in information management and services. In addition, the module will provide students with knowledge, understanding and appreciation of the economic implications of information services, enabling the development of infopreneurship. The module will be extended to run over two semesters where the fieldwork component culminates in a portfolio of evidence.		
		Pre-requisite	1INF211
		Compulsory	Y
1INF372 Credits: 16 NQF: 7	Classification This module aims to introduce students to the methods and practices for the analysis, synthesis and evaluation of recorded knowledge and information by means of classification in general, and in the library in particular.		
		Pre-requisite	1INF222
		Compulsory	Y
1INF392 Credit: 16 NQF: 7	Information Collection Development This module aims at imparting knowledge on collection-development theory and practices to the students, enabling them to develop and maintain relevant collections for their libraries or information centres.		
		Pre-requisite	1INF221
		Compulsory	Y
	Elective 6 (Choose from list in Elective 6)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N
YEAR 4			
Semester 1			
1INF331 Credits: 16 NQF: 7	Marketing principles and applications This module aims to equip students with knowledge in Marketing and the applications of Marketing principles.		
		Pre-requisite	1INF211
		Compulsory	Y
1INF410 Credits: 16 NQF: 8	Experiential learning This module aims to teach students the practical knowledge, skills and attitudes needed to prepare them for the workplace environment.		
		Pre-requisite	1INF312
		Compulsory	N
	Elective 7 (Choose from list in Elective 7)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N
	Elective 9 (Choose from list in Elective 9)		
		Pre-requisite	NONE

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		Compulsory	N
Semester 2			
1INF422 Credits: 16 NQF: 8	Advanced information retrieval, indexing and abstracting This module aims to equip students with basic knowledge and skills on storage, retrieval and evaluation of information. The course also covers abstracting and indexing theories and practices.		
		Pre-requisite	1INF372
		Compulsory	Y
1INF412 Credits: 16 NQF: 8	Information ethics This module aims to equip students with knowledge of the legal and ethical issues concerning information services and sensitize them to the need for observing legal and ethical requirements in information management and services.		
		Pre-requisite	1INF312
		Compulsory	Y
	Elective 8 (Choose from list in Elective 8)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N
	Elective 10 (Choose from list in Elective 10)		
		Pre-requisite	AS RULES APPLY
		Compulsory	N

Electives for Bachelor of library and Information Science

Elective 1 <ol style="list-style-type: none"> 1. 1ANT111: Intro to Anthropology 2. 1COM111: Communication Science 1 3. 1ENG211: English 2 Part A 4. 1HIS111: History 1: Theory & Methods of History 5. 1PSY111: Intro to Psychology 6. 1SGY111: Intro to Sociology 	Elective 2 (Co-requisites) <ol style="list-style-type: none"> 1. 1ANT112: Culture & Society in Africa 2. 1COM112: Journalism 1 3. 1ENG212: English 2 Part B 4. 1HIS112: History 1: South African History 5. 1PSY112: Applied Psychology 6. 1SGY112: Industrial Societies
Elective 3 <ol style="list-style-type: none"> 1. 1ANT111: Intro to Anthropology 2. 1COM111: Communication Science 1 3. 1INF241 : Multimedia 1 4. 1HIS111: History 1: Theory & Methods of History 5. 1PSY111: Intro to Psychology 6. 1SGY111: Intro to Sociology 	Elective 4 (Co-requisites) <ol style="list-style-type: none"> 1. 1ANT112: Culture & Society in Africa 2. 1COM112: Journalism 1 3. 1INF242: Multimedia 2 4. 1HIS112: History 1: South African History 5. 1PSY112: Applied Psychology 6. 1SGY112 : Industrial Societies
Elective 5 <ol style="list-style-type: none"> 1. 1ANT211: Health & Socio-cultural Context 2. 1COM211 : Communication Science 2 3. 1PSY231 : Developmental Psychology: Early Childhood 	Elective 6 (Co-requisites) <ol style="list-style-type: none"> 1. 1ANT212 : Understanding Families & Households 2. 1COM212 : Public Relations 1 A 3. 1PSY 232: Developmental Psychology: Adulthood & Aging

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<p>4. 1HIS211 : 19th & early 20th Century Europe 1</p> <p>Elective 7</p> <ol style="list-style-type: none"> 1. 1ANT311: Applied Anthropology 2. 1COM311: Communication Science 3 3. 1ENG311: English 3 Part A 4. 1PSY341: Abnormal Psychology 5. 1HIS311: Archival Skills & intro to Cultural Muse 	<p>4. 1HIS212 : General Topics: 19th & early 20th Century SA</p> <p>Elective 8 (Co-requisites)</p> <ol style="list-style-type: none"> 1. 1ANT312: Research Methodology Plus Special Topic 2. 1COM312: Public Relations 2 A 3. 1ENG312: English 3 Part B 4. 1PSY362: Counselling and Psychotherapy 5. 1HIS312: Colonial and Post independent Africa
<p>Elective 9</p> <ol style="list-style-type: none"> 1. 1ANT321: Anthropology of the Media 2. 1COM321: Marketing & Advertising B 3. 1ENG321: English 3 Part C 4. 1HIS321: The Zulu Monarchy and KZN leaders in retrospective 	<p>Elective 10 (Co-requisites)</p> <ol style="list-style-type: none"> 1. 1ANT322: Development of Anthropological Thought 2. 1COM322: Journalism 2 3. 1ENG322: English 3 Part D 4. 1HIS322: Totalitarian Regimes & the Nuclear Age

Work integrated learning (WIL)

Work-integrated learning by way of working in a public library for 4 weeks, as well as working in an academic library for 120 hours is a requirement.

DEPARTMENT OF PHILOSOPHY AND APPLIED ETHICS

Staff

Professor	A. Nicolaides	HED (Wits), BA (Unisa), BHons (Unisa), MA (Unisa), DCom (UNIZULU), DTh (UNIZULU), DPhil (UNIZULU)
Senior Lecturer & HOD	S. Ndlovu	BA (UNISA), BA (Hons) (UKZN), MA (UCT), PhD (Philosophy) (UKZN)
Lecturers	K. Magoso	BA(Hons), MA (UKZN)
	G. Lebakeng	BA (Hons), MA (UJ)
	C. Austin	BA (Hons) (UNIZULU)
	N.E. Dlodla	BA (Unisa), BA Honours (UKZN), MA (UJ)
	N. Shozi	BA Honours (UKZN), MA (UKZN)
Administrative Assistant	Vacant	

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Philosophy	1BDEG7

Description

The BA Degree with Philosophy as a Major is a 3-year degree. The purpose of the Philosophy Major is to prepare future African philosophers to become active role players in a variety of environments requiring critical thinking skills. Students will be equipped with transferable critical thinking skills, appropriate to the

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current African employment context, informed about the latest developments in the fields of philosophy and applied ethics, and involved in the process of knowledge generation through research in philosophy and applied ethics, and knowledge dissemination through research publications and scholarly debates at national and international levels. Students who complete the Degree with Philosophy as a Major will be qualified to take positions at academic institutions as well as positions requiring critical thinking skills in management, politics, administration, banking, journalism, or education.

BA Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1PHP111 Credits: 16 NQF: 5	Applied Philosophical Reasoning 1 This module is intended for first-year students who have chosen Philosophy as one of their subjects. This module juxtaposes selected theories of human nature, their comparisons and contrasts, and through this aims at achieving a basis for further philosophical discussion of Humanity. Students will explore rationalist and non-rationalist theories of human nature. They will also compare and contrast Rationalist theories, such as for example Descartes', and non-rationalist theories, such as for example Sartre's.		
		Compulsory	Y
Semester 2			
1PHP112 Credits: 16 NQF: 5	Applied Philosophical Reasoning 2 This module is intended for first-year students who have chosen Philosophy as one of their subjects. It focuses on various theories of justice, feminism, and the disempowerment of women. Students will explore selected liberal theories of justice, and compare and contrast them with Marxist and related theories of justice and freedom. They will be exposed to the Marxist concept of religion as an ideology. They will get acquainted with feminist arguments explaining the disempowerment of women. Finally, they will be led to the concept of the liberation of human beings as understood by, for example, Hegel and Sartre.		
		Compulsory	Y
YEAR 2			
Semester 1			
1PHP211 Credits: 16 NQF: 6	Political Philosophy This module is intended for second-year students who have chosen to Major or Minor in Philosophy. Students will explore the ideas of justice, freedom and democracy in the selected fragments of various texts. They will do so by comparing and contrasting the various theories and identifying relationships between philosophical theories and the social and economic conditions under which they were produced.		
		Compulsory	Y
Semester 2			
1PHP212 Credits: 16 NQF: 6	Knowledge & Scepticism This module is intended for second-year students who have chosen to Major or Minor in Philosophy. Students will further explore the themes initiated in the first year within the context of Skepticism and Idealism. Students will explore the ideas of Skepticism and Idealism and its critique in the selected fragments of texts by relevant authors such as, for example, Descartes, Kant, Hegel etc.		

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		Compulsory	Y
YEAR 3			
Semester 1			
1PHP311 Credits: 16 NQF: 7	Phenomenology and Existentialism This module is intended for third-year students who have chosen the BA Degree, with Philosophy as one of their Major Field of Study. The students will investigate the concept of phenomenology as well as the concepts of existentialism and existential phenomenology. Finally, they will engage in the application of these theories to other disciplines.		
		Compulsory	Y
1PHP321 Credits: 16 NQF: 7	Philosophical Ethics 1 This module is intended for third-year students who have chosen Philosophy as one of their Major Field of Study. The purpose of this module is to introduce students to selected ethical theories within the field of Philosophy. Students will learn to identify these ethical theories and critically apply them to relevant provided scenarios. This module will equip students with skills for recognising how certain ethical decisions are better or worse than others.		
		Compulsory	Y
Semester 2			
1PHP312 Credits: 16 NQF: 7	Philosophy & Language This module is intended for third-year students who have chosen Philosophy as one of their Major Field of Study. The module develops a contrast between a variety of approaches to language through Philosophy. The students will investigate views on language from the Scientific Revolution (e.g. Galileo Galilei and Descartes) , through to, for example, structuralism (e.g., Saussure, Althusser and Chomsky etc.) hermeneutics (e.g. Gadamer, Ricoueur and Heidegger etc.) and post-structuralism(e.g. Derrida and Foucault).		
		Compulsory	Y
1PHP322 Credits: 16 NQF: 7	Philosophical Ethics 2 This module is intended for third-year students who have chosen Philosophy as one of their Major Field of Study. The purpose of this module is to introduce students to selected texts on social contract theories and liberty within the fields of philosophy and ethics. Students will learn to identify these ethical theories and critically apply them to relevant provided texts. This module will equip students with skills for recognising how social contract theory and liberty apply to everyday life.		
		Compulsory	Y

DEPARTMENT OF POLITICAL AND INTERNATIONAL STUDIES

Staff

Professor	Vacant	
Associate Professor & HOD	T.C. Adetiba	BA (Hons) History (Ilorin), MA International Relations and Strategic Studies (LASU), PhD Development

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		Studies (Fort Hare) Post Graduate Diploma (Higher Education) UKZN, SA
Lecturers	R.H. Phetha	BA (Cultural and Heritage Tourism) UKZN, BSoc Science Honors (Political science) UKZN, MSoc Science (International Relations) UKZN, PhD (International Relations) UKZN
	N.P. Dlamini	BSS (Politics & HRM) UKZN, PMB-South Africa; BSoc Sci Honours (International Relations), UKZN, SA; MSS (Political Science), UKZN, SA
	K.A. Khanyile	BSS (Politics & Dev. Studies) UKZN, BSoc Sci (Honours) UKZN, MSS (Political Science), UKZN, PhD (Political Science) UKZN, SA
NGAP Lecturer	V.S. Mncibi	BSS ((Political Science & Economic History)) UKZN, BSoc Sci (Honours) International Relations) UKZN, MSS (Political Science), UKZN, SA

The Department offers:

PROGRAMME	CODE
Bachelor of Social Science in Political and International Studies (BSoc Science)	1PDEG1

Bachelor of Social Science (Political and International Studies) 1PDEG1 Degree NQF Level 7

The curriculum shall extend over at least three years.

The structure of the curriculum

The curriculum shall consist of at least 24 semester modules as follows:

First year: a minimum of eight semester modules

Second year: a minimum of eight semester modules

Third year: a minimum of eight semester modules

The curriculum shall consist of all the prescribed modules.

Electives can be taken as specified.

The Bachelor of Social Science (Political and International Studies) with a focus on Political Science and International Studies [NQF Level 7] is a three-year degree designed to produce graduates with to produce graduates with in-depth knowledge, and sustained proficiency in both scholarship and specialized training in the fields of Political and International Studies. Demonstrating initiative and responsibility in an academic context, graduates will be equipped with sound analytical skills that will allow them to engage with key social, political and economic issues within the disciplinary areas. The programme will also prepare graduates to conduct research in the field of Political and International Studies.

Combining the critical perspectives and theoretical grounding of Political and International Studies with the competencies required for public and international affairs, the programme is designed to equip qualifiers for a diverse range of career opportunities in the public sector, civil society (including NGOs), consultancy bodies, research institutes, diplomatic and military academies as well as higher education. The programme consists of 384 credits obtainable after completing a total of 24 foundation, core, and elective semester modules.

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Rules for Entry

1. The Department of Political and International Studies (POLIS) offers a Major, up to third-year level. The Bachelor of Social Science in Political and International Studies as a Major is a 3-year degree. The purpose of the programme is also to provide South Africa with a significant number of qualifiers with graduate-level knowledge, critical capacities, and applied competencies in the general field of Political and International Affairs. It thus aims to provide an integrated understanding of key issues in the study of power (politics broadly understood) and the interaction of state, economy, and civil society.

Students who complete the Degree in Political and International Studies as a Major will be qualified to take positions at academic institutions as well as positions requiring critical thinking skills as Political Analysts, Policy Advisors, Diplomats, Researchers Political journalists.

2. Generally, the minimum admission requirement for Bachelor of Social Sciences in Political and International Studies is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of level 5 in English Language, Geography, History, Economics or Mathematical Literacy, level 4.

3. All modules in the programme are compulsory.

Assessment Rules

Assessment: Class Test (TM) (30 x 2) Assignment (AM) (40).Final examination (50% of final mark).

This is administered as sit-in exam for three hours.

Duly Performed Requirement: Minimum DP requirement is 40% of Class tests and Assignment.

BSocSci in Political and International Studies Programme

Faculty	HUMANITIES AND SOCIAL SCIENCES
Department	Political and International Studies
Degree (Designator)	Bachelor of Social Science
CESM Category	20
Major Field of Study	Political Science and International Studies
Abbreviation	BSocSci.
Qualifier 1	200601
Qualifier 2	200604
Qualification ID	111459
UNIZULU Code	1PDEG1
Offering Type	Main Campus (KwaDlangezwa) Full Time
NQF Exit Level	7
Admission Requirements	1) NSC with degree endorsement OR Matric Exemption and an achievement rating of 30 points 2) English level 5, Geography level 5, History level 5, Economics or Mathematical Literacy level 4
Minimum Points for Admission	26

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Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	January
Registration Cycle for the subjects:	January
Readmission:	See General Calendar
Total credits to Graduate:	384

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1POL111 Credits: 16 NQF: 5	Introduction to Political Science By the end of the semester, the student will be able to: 1. Demonstrate basic understanding of tenets of Political science 1. Demonstrate knowledge of forms and organization of government, properties of political institutions, and nexus between modern and traditional political structures 3. Demonstrate an understanding of political institutions
	Compulsory Y
1POL121 Credits: 16 NQF: 5	African Political Thought To equip students with the understanding of African political thought (as distinct from political thought originating in other continents). At the end of this module, students will be able to: 1. Apply learning to the understanding of contemporary African politics. 2. Appreciate different strands of political thought in different parts of Africa, their relationship to distinct histories and cultures, and their efforts towards a unified body of thought in the face of analyses and diagnoses of contemporary globalization. 3. Problematise African political thought by means of both critique and contextualization
	Compulsory Y
1POL131 Credits: 16 NQF: 5	Introduction to International Development This is an introductory course intended to familiarize students with theories, history, concepts and key themes in international development. By the end of the semester, the student will be able to: 1. Draw connections between the relevant historical and theoretical perspectives that inform international Development practices. 2. Explain the moral, political, economic, and cultural tensions inherent in international development practices in the 21st century. 3. Demonstrate understanding of regional systems and their relative success or failure of specific development initiatives. 4. Compare and contrast the competing objectives present in international development
	Compulsory Y
Electives	
	1CCS 111: Communication Studies 1 OR 1COM141: Communication Skills 1 OR

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	1ENG121: Practical English 1A OR 4CPS121: Computer Literacy 1 1HIS 111: Theory and Method of History		
		Compulsory	Y
Semester 2			
1POL112 Credits: 16 NQF: 5	Introduction to South African Politics The module aims to empower students to understand South African politics, political institutions, practices and issues till date. By the end of the semester, the student will be able to: 1. Demonstrate an understanding of political transition in South African politics, pre and post 1994. 2. Demonstrate knowledge and understating of arms and tiers of South African Government. 3. Describe the principle of separation of powers in each sphere of South African government. 4. Distinguish between political parties, interest groups and social movements.		
		Compulsory	Y
1POL122C redits: 16 NQF: 5	1POL122: Introduction to International Organizations This module will help students to develop a theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address Upon completion of the module, students should be able to: 1. Identify the leading explanations within International Relations for why International Organizations (IOs) exist, 2. Discuss the controversies surrounding IOs in the context of international relations theory, 3. Explain why IOs are thought to help solve global problems, and the major challenges IOs face in meeting their objectives. 4. Understand principal International Organizations and their roles.		
		Compulsory	Y
1POL132C redits: 16 NQF: 5	Theory & Practice of Gender Politics in Africa The purpose of this module is to equip learners with an understanding of the challenges and opportunities facing women in African states through the prism of historical and theoretical underpinnings. By the end of the semester, the student will be able to: 1. Discuss both western & non-western traditions as regards the political and social roles conferred upon women in either of these systems 2. Describe the historical overview and analysis of first, second, third African waves of feminism 3. Understand the contributions of the theories of identity and gender that emanate from different waves of feminists 4. Demonstrate Understanding of Gender in Power Relations and Societal/ State Responses 5. Recognize the Range and Breadth of Gender Significance in Politics		
		Compulsory	Y
Elective			
	1CJS112: Journalism Skills 1 OR 1CPR112: Public Relations Skills 1		

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	OR 1ENG122: Practical English 1B OR 1HIS112: History 1: South African History		
YEAR 2			
Semester 1			
1POL211 Credits: 16 NQF: 6	Introduction to International Relations The objective of this module is to empower students to have deep understanding global politics in order to help them make sense of trends that are shaping our world. By the end of the semester, the student will be able to: 1. Demonstrate understanding of the role of various state and non-state actors on the world stage 2. Understand principal approaches to the study of IR including the levels and units of analysis; 3. Discuss the evolutionary trend of IR as a discipline including the on-going impact of globalisation; 4. Identify and apply major theories in contemporary world politics.		
		Pre-requisite	1POL122
		Compulsory	Y
1POL221 Credits: 16 NQF: 6	Politics & Public Policy In Southern Africa To provide basic information and perspectives on politics and policy in the Southern African Region, to better equip students for the working world By the end of the semester, the student will be able to: 1. Explain the political Economic formations of Southern African States 2. Discuss the role of Nationalism in Southern African politics 3. Describe the politics of Segregation, apartheid & its resistance 4. Understand the emergence of a new South Africa in general and KwaZulu-Natal in particular 5. Demonstrate understanding of reconciliatory and redistributionist approaches on public policy issues in South Africa		
		Pre-requisite	1POL112
		Compulsory	Y
1POL231 Credits: 16 NQF: 6	African Politics & Development The aim of the module is to explore the economic, Social and political challenges facing sub-Sahara Africa today, placing them in historical and political context. By the end of the semester, the student will be able to: 1. Describe political change and development in pre-colonial, colonial and post-colonial Africa 2. Analyse aspects of political trajectories in developing -Africa 3. Develop understanding of the interface and intersection of Politics & Development in Africa 4. Discuss change and continuities in major Africa political and contemporary Economic development of Africa		
		Compulsory	Y
Elective			
	1CCS211: Communication Studies 2 OR 1CJS211: Journalism Skills 2 OR		

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	1HIS211: 19 th & Early 20 th Century Europe OR 1PHP211: Political Philosophy		
Semester 2			
1POL212 Credits: 16 NQF: 6	Introduction to Political Sociology (South Africa) The objective of this module is to deepen students understanding of the relationship between politics and society, more specifically, the state and civil society in a democratic state. It is therefore an exploration of the concepts of power, democracy, the state, civil society and their interdependent relationships. At the end of this module, students will be able to 1. Analyse the approaches to understanding political sociology and its related theories 2. Demonstrate knowledge and understanding of the nexus between politics and society 3. Explain the interconnectedness of power, democracy and the civil society		
		Compulsory	Y
1POL222 Credits: 16 NQF: 6	Themes in Contemporary Middle East Politics The aim of this module is to provide students with historical background and theoretical tools to answer pressing questions on contemporary middle east politics. At the end of this module, students will be able to 1. Apply learning to the understanding of contemporary Middle East politics. 2. Appreciate why authoritarianism persist in the Middle East. 3. Account for the rise and spread of popular uprisings and Terrorism in the Arab world since 2010 4. Explain why the place of women has remained contentious in the Islamist dominated Middle East 5. Problematise Israel and the USA in the Middle East		
		Compulsory	Y
1POL232 Credits: 16 NQF: 6	Corruption & Development in Africa The purpose of this module is to expose students to intellectually understand to the scourge and the socio-political and economic consequences of corruption and sleaze in politics and to provide the tools to understand and analyse the relationship between corruption and development. By the end of the semester, the student will be able to: 1. Explain the evolution and causes of corruption 2. Discuss the theoretical underpinnings of corruption and sleaze 3. Discuss the social and cultural consequences of corruption 4. Suggest ways of mitigating the scourge of corruption (in Africa) 5. Analyse the relationship between corruption and development		
		Compulsory	Y
Elective			
	1HIS 212: General Topics:19 th & Early 20 th Century OR 1PHP 212: Knowledge and Scepticism OR 1PHS 212: Media Ethics		

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YEAR 3

Semester 1			
1POL311 Credits: 16 NQF: 7	Foreign Policy Analysis This course has been designed to assist students to critique and analyse Foreign policy analysis At the end of this module, students will be able to 1. Critique the centrality of the state leadership and national interest to FPA 2. Analyse the key concepts of power and ethics in foreign policy 3. Critique the impact of the international system in the development of theories of foreign policy. 4. Discuss the utility of different foreign policy approaches in achieving foreign policy goals.	Pre-requisite Compulsory	1POL 211 Y
1POL321 Credits: 16 NQF: 7	Comparative Politics (Africa) This module is designed to equip students with an in-depth knowledge of the political systems and societies of a variety of countries in Africa At the end of this module, students will be able to: 1. Possess techniques of comparative political analysis 2. Make predictions about policy outcomes 3. Analyse regional Economic formation in Africa comparatively 4. Conceptualize African politics comparatively	Compulsory	Y
1POL331 Credits: 16 NQF: 7	Public Policy Analysis The purpose of this module is to empower student to thoroughly understand various methods of public policy analysis and to apply them to specific policy areas and case studies At the end of this module, students will be able to: 1. Critique the import of public policy in political spaces historically and theoretically 2. Analytically set policy agenda 3. Independently formulate public policy agenda on issues 4. Analyse theories of public policy	Pre-requisite Compulsory	1POL221 Y
1POL341 Credits: 16 NQF: 7	1POL341: Policy Papers On South African Affairs The purpose of this module is to empower students to understand how to publish Policy papers on current-on-current domestic issue areas and proffer possible Solutions through policy paper writing By the end of the semester, the student will be able to: 1. Identify key policy issues 2. Apply the best and most up-to-date research to help understand these issues and publish 3. Explores the implications of this research for the design and conduct of policy 4. Demonstrate knowledge and understating of a current domestic issue. 5. Distinguish between Policy papers from research papers (Problem-solving rather than	Compulsory	Y

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Semester 2			
1POL312 Credits: 16 NQF: 7	Geopolitics The module offers a clear framework for understanding contemporary political issues conflicts by showing how geography provides opportunities and limits upon the foreign policies and actions of states within the international system. While focusing on international politics as determined by geographical factors such as place, boundary and natural resources. At the end of this module, students will be able to: 1. Analyse geopolitics as an academic approach to understanding contemporary conflicts in Africa and the world at large. 2. Relate real-world events and development to theoretical perspective in geopolitics. 3. Understand key concepts of geopolitics such as place, space, structure and agency. 4. Show in-depth understanding of the new metageography posed by globalization and terrorism.	Compulsory	Y
1POL322 Credits: 16 NQF: 7	Introduction to Political Enquiry and Research The aim of this module is to empower student on political inquiry and approaches to knowledge production in contemporary political science. By the end of the semester, the student will be able to: 1. Differentiate between scientific and non-scientific political research. 2. Understand and appreciate the various concepts, methods, and ethical issues in research projects. 3. Critically Identify a political research question and how to investigate it. 4. Independently develop critical thinking and analytical skills on issues relating to Research methodology.	Compulsory	Y
1POL332 Credits: 16 NQF: 7	Themes in Conflict Transformation The aim of this module is to equip students with the analysis of War, conflict, violence and peace and to develop reconciliatory methods of transforming conflicts. At the end of this module, students will be able to: 1. Discuss Peace, Conflict, Violence and War Contextually 2. Develop a theoretical and Historical perspective on notions of peace, conflict and violence, and what “peace with justice” and “resolution of conflict” mean in various situations; 3. Develop skills in conflict analysis and resolution; 4. Understand how to apply theory to practice in terms of identifying strategies for achieving conflict transformation and peace with justice in various situations.	Compulsory	Y
1POL342 Credits: 16 NQF: 7	Policy Papers On Global Affairs The aim of this module is to empower students to understand how to critically analyse scholarly materials on current global topic and proffer possible Solutions through policy paper writing By the end of the semester, the student will be able to: 1. Identify key policy issues 2. Explores the implications of this research for the design and conduct of policy 3. Demonstrate an understanding of critical thinking and analytical prowess. 4. Demonstrate knowledge and understating of a current global issue. 5. Distinguish between Policy papers from research papers (Problem-solving rather than explanatory).		

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	Compulsory	Y
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DEPARTMENT OF PSYCHOLOGY

Staff

Senior Lecturer & Acting HOD	W.M Hlengwa	Certificate in Ministerial Excellence (Rhema Bible Training Centre); Certificate in University Education Induction Programme (Extended Learning UKZN); Diploma in Project Management (Varsity College); Bachelor of Art (Psychology & Sociology) (UKZN), Bachelor of Social Science Honours (Psychology) (UKZN), Master of Social Sciences (Health Promotion) (UKZN), Doctor of Philosophy in Community Psychology (UNIZULU), Current Studies: Master of Business Studies (UKZN)
Lecturers	V.C. Mathe	BA (Hons) UNIZULU, MA (Counselling Psychology) (UNIZULU), PhD (Community Psychology) (UNIZULU)
	L. Mashamba	Doctor of Psychology, Master of Arts (Psychology), B.A. Hons (Psychology), B.A. Arts (Psychology), University of Venda
	M. Mlangeni	Bachelor of Psychology; M.A. Clinical Psychology, UNIZULU
	C.P. Mthembu	Bachelor of Psychology; M.A. Clinical Psychology, UNIZULU
	L. Sanda	Bachelor of Arts (Psychology), B.A. Hons (Psychology); M.A. (Psychology), UNISA.
	T. Koti	BPsych(University of Zululand), Master of Arts in Counselling Psychology (Nelson Mandela University)
	A.D. Singh	BA Social Sciences (UN), BA (Hons) Psychology, MA Research Psychology (Durban Westville)
Administrative Assistant	N.N. Ngema	B. Public Administration (UNIZULU), Hons. Public Administration (UNIZULU), PGCE (UNISA), Office Management & Technology (DUT)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Psychology	1BDEG7
BA (Psychology)	1YDEG1

All students follow the foundational path in their first, second and third years with a major in Psychology. Students are taught knowledge and skills in preparing them to be effective and become important role players in the field of psychology.

Our department offers undergraduate modules in psychology, leading to a major in the discipline. After

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qualification in the three-year BA degree and Honours degree, students may also apply for study in different Master's programmes offered in various higher education institutions in the country, e.g., Educational, Counselling, Clinical, Industrial & Research Psychology which lead to registration as a psychologist with the Professional Board for Psychology under the Health Professions Council of South Africa (the HPCSA).

Rules

1. General rules of the Faculty of Humanities and Social Sciences apply.
2. Departmental rules apply.
3. Bachelor of Arts Dual Major rules apply.
4. General rules for the University of Zululand (refer to G5)

BA Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1PSY121 Credits: 16 NQF: 5	Introduction to Psychology A This module introduces students to psychology, what it is, different categories, as well as its development as a science. It also focuses on the biological and environmental bases of human behaviour. The module also includes instruction in the principles and theories of the various subfields of psychology, research methods, and interventions.
Semester 2	
1PSY122 Credits: 16 NQF: 5	Introduction to Psychology B This module includes instruction in the principles and theories of the various subfields of psychology, research methods, and interventions. It also covers areas not covered in the first semester.
YEAR 2	
Semester 1	
1PSY231 Credits: 16 NQF: 6	Developmental Psychology – Early Childhood This module examines changes across a broad range of topics including motor skills and other psycho-physiological processes; cognitive development involving areas such as problem-solving, moral understanding, and conceptual understanding; language acquisition; social, personality, and emotional development; and self-concept and identity formation during the early years of childhood.
Semester 2	
1PSY242 Credits: 16 NQF: 6	Personality Psychology This module creates a foundation of the major psychology theories and constructs, as well as exploring issues related to the understanding of personality.
Pre-requisites	
	1PSY121 1PSY122
YEAR 3	
Semester 1	
1PSY371 Credits: 16 NQF: 7	Introduction to Research Methods and Statistics This module enables students to gain knowledge and understanding of how to plan and design a research project. It also equips students with knowledge on the implementation of the research process and reporting on the research undertaken.

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1PSY321 Credits: 16 NQF: 7	Abnormal Psychology Students who have successfully completed this module will have acquired a degree of general knowledge and understanding regarding a broad spectrum of “abnormal” behaviors.		
	Pre-requisites		1PSY121 1PSY122
Semester 2			
1PSY322 Credits: 16 NQF: 7	Counselling & Psychotherapy The module equips students with the basic theoretical understanding of how therapy is offered to clients of different cultural and socio-economic backgrounds.		
	Pre-requisite		1PSY321
1PSY372 Credits: 16 NQF: 7	Career Psychology Learners who have successfully completed this module will have acquired a degree of general knowledge and understanding regarding a broad spectrum of the world of work in order to make career decisions and assist others in making career choices.		
	Pre-requisites		1PSY121 1PSY122

Bachelor of Arts in Psychology – 1YDEG1; NQF Level 7 (384 credits)

Admission Requirements

Refer to Faculty requirements.

Interview

Rules of Combination

First Year Registration 1

- Students will select one module between Introduction to Business Management 1 and Applied Philosophical Reasoning 1.
- A student who has selected Introduction to Business Management 1 in the first semester will have to do Business Management 2 in the second semester.
- A student who has selected Applied Philosophical Reasoning 1 in the first semester will have to do Applied Philosophical Reasoning 2 in second semester.

BA in PSYCHOLOGY PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES				
Department	Psychology				
Degree (Designator)	B.A. in Psychology				
CESM Category	18	Psychology			
CESM 1st Qualifier	1801	Psychology, General			
Major Field of Study	Psychology				
Abbreviation	BA (Psychology)				
Qualification Code (SAQF)	62497	Qual ID		Qual Type	
UNIZULU Code	1YDEG1				
NQF Exit Level	7				

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Admission Requirements	1) NSC with degree endorsement with an achievement rating of 4 (50-59%) in English (FAL 5 and above), rating of 4 and above in any of the African Languages, Social Science, OR Matric Exemption with any of the above at a Higher Grade. 2) Selected candidates will be interviewed for suitability.
Minimum Points for Admission	28
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	384

Undergraduate Module Structure and Composition

Subject Code	Module Name
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YEAR 1

Semester 1	
1PSY121 Credits: 16 NQF: 5	Introduction to Psychology A This module introduces students to psychology, what it is, different categories, as well as its development as a science. It also focuses on the biological and environmental bases of human behaviour. The module also includes instruction in the principles and theories of the various subfields of psychology, research methods, and interventions.
1PSY131 Credits: 16 NQF: 5	Computer Literacy for Psychology A The module focuses on general introduction to computer literacy that focuses on the needs of first year students. Instruction in basic computer methods, construction of assignments, plagiarism and eLearning platforms.
1GEN111 Credits: 16 NQF: 5	Writing & Oral Communication Skills The module develops students' reading and writing skills. It enables them to plan, construct and write effectively and competently in English at university level.
Electives	
2BMG101 OR 1PHP111 Credits: 16 NQF: 5	Introduction to Business Management 101 OR Applied Philosophical Reasoning 1 This module juxtaposes selected theories of human nature, their comparisons and contrasts, and through these aims at achieving a basis for further philosophical discussion of Humanity. Students will explore rationalist and non-rationalist theories of human nature. They will also compare and contrast Rationalist theories, such as for example Descartes', and non-rationalist theories, such as for example Sartre's

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Semester 2		
1PSY122 Credits: 16 NQF: 5	Introduction to Psychology B This module includes instruction in the principles and theories of the various subfields of psychology, research methods, and interventions. It also covers areas not covered in the first semester.	
	Pre-requisite	1PSY121
1PSY132 Credits: 16 NQF: 5	Computer Literacy for Psychology B Students will learn MS Word; Excel, Powerpoint and basic introduction to coding for research purposes.	
	Pre-requisite	1PSY131
1GEN112 Credits: 16 NQF: 5	Introduction to Language Students are introduced to basics in language learning in general, how language is used as a tool of communication, etc. which results in students knowing about language	
	Pre-requisite	1GEN111
Electives		
2BMG102	Introduction to Business Management 102	
OR	OR	
1PHP112 Credits: 16 NQF: 5	Applied Philosophical Reasoning B This module focuses on various theories of justice, feminism, and the disempowerment of women. Students will explore selected liberal theories of justice and compare and contrast them with Marxist and related theories of justice and freedom. They will be exposed to the Marxist concept of religion as an ideology. They will get acquainted with feminist arguments explaining the disempowerment of women. Finally, they will be led to the concept of the liberation of human beings as understood by, for example, Hegel and Sartre.	
	Pre-requisite	2BMG101 OR 1PHP111
YEAR 2		
Semester 1		
1PSY211 Credits: 16 NQF: 5	Social Psychology This module introduces the study of individual behavior within social contexts. Topics include affiliation, attitude formation and change, conformity, altruism, aggression, attribution, interpersonal attraction, and group behavior. Upon completion, students should be able to demonstrate an understanding of the basic principles of social influences on behavior. Emphasis is on the application of principles as they relate to contemporary social issues.	
1PSY251 Credits: 16 NQF: 6	Gender Studies & HIV/AIDS This course provides the students with an understanding of gender studies and the link between gender, HIV and AIDS.	
1PSY231 Credits: 16 NQF: 6	Developmental Psychology – Early Childhood This module examines change across a broad range of topics including motor skills and other psycho-physiological processes; cognitive development involving areas such as problem-solving, moral understanding, and conceptual understanding; language	

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	acquisition; social, personality, and emotional development; and self-concept and identity formation during the early years of childhood.		
2HRM201 Credits: 16 NQF: 6	Foundation & Challenges of Human Resource Management		
Semester 2			
1PSY242 Credits: 16 NQF: 6	Personality Psychology This module creates a foundation of the major psychology theories and constructs, as well as exploring issues related to the understanding of personality.		
	Pre-requisite	1PSY121	1PSY122
1PSY262 Credits: 16 NQF: 6	Cognitive Psychology Cognitive psychology is the scientific study of mental processes such as attention, language use, memory, perception, problem solving, creativity & thinking. This module provides students with the opportunity to gain an in depth knowledge in cognitive psychology as well as an understanding of the major theoretical developments on the subject.		
1PSY232 Credits: 16 NQF: 6	Developmental Psychology – Adulthood & Aging This module examines the change of life across a broad range of topics including motor skills and other psycho-physiological processes; cognitive aging involving areas such as problem-solving, social, personality, and emotional shifts; and self-concept and identity formation during adulthood and aging.		
1PSY252 Credits: 16 NQF: 6	Labour Relations Management This module introduces students to the labour laws within the South African Context. It equips students with knowledge of the rights and responsibilities of workers and employers in the workplace.		
YEAR 3			
Semester 1			
1PSY341 Credits: 16 NQF: 7	Abnormal Psychology Students who have successfully completed this module will have acquired a degree of general knowledge and understanding regarding a broad spectrum of “abnormal” behaviours.		
	Pre-requisite	1PSY121	1PSY122
1PSY351 Credits: 16 NQF: 7	Cross-Cultural Psychology The module studies psychological and behavioral predispositions that are rooted and personified in culture and how mind and culture are inseparable and discusses the role of culture and environment in shaping people’s mind and behaviour.		
1PSY361 Credits: 16 NQF: 7	Health Psychology. The basic purpose of this module is to provide students with knowledge and skills for the promotion of mental health and psychological well-being i.e., primary prevention. This is motivated by the need to move away from the medical model of fixing the problem rather than preventing its occurrence		
1PSY371 Credits: 16 NQF: 7	Introduction to Research Methodology in Psychology The aim is to introduce the students to basic concepts in research and statistics to prepare them for postgraduate research studies.		
Semester 2			
1PSY342 Credits: 16 NQF: 7	Psychological Assessment Theory This module aims to provide students with basic knowledge on psychological assessments, the psychological assessment process, as well as the basic concepts and methods involved in psychometrics with focus on societal and cultural issues affecting the assessments of		

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	individuals from various cultural groups. It also includes the control of psychological assessments in South Africa.		
	Pre-requisite	1PSY121	1PSY122
1PSY352 Credits: 16 NQF: 7	Organizational Behaviour The aim of this module is to study and critically evaluate a number of key concepts and issues related to behaviour in organizations. It also introduces change models and approaches set out to explain the management of change in an organizational context and discusses topics around motivation, and aspects of individual and group behaviour. It provides frameworks and tools for introducing and sustaining organizational effectiveness.		
1PSY362 Credits: 16 NQF: 7	Counselling & Psychotherapy The module aims to equip students with basic theoretical understanding of how therapy is offered to clients of different cultural and socio-economical backgrounds.		
	Pre-requisite		1PSY341
1PSY372 Credits: 16 NQF: 7	Career Psychology Learners who have successfully completed this module will have acquired a degree of general knowledge and understanding regarding a broad spectrum of the world of work in order to make career decisions and assist others in making choices.		
	Pre-requisite	1PSY121	1PSY122

DEPARTMENT OF RECREATION AND TOURISM

Staff

Professor	I.O. Ezeudji	BSc Hons (UNIJOS), MSc (BOKU Vienna), MBA (The Open University UK), PhD (BOKU Vienna), PGDip Higher Education (UKZN)
Assoc. Professor and HOD	G.S. Nkosi	STD Dip. Eshowe College, BA (Hons); Environmental Studies (UNIZULU), Advanced Certificate in Education (KwaZulu-Natal), MRT Recreation and Tourism, PhD (UNIZULU)
Senior Lecturer	M.S. Nkwanyana	STD (Eshowe College) Travel & Tourism (RAU), Hons in Education, MNGT Law (UP), MRT (UNIZULU), PhD, UNIZULU
	N. Linda	STD (Esikhawini College), Hotel Management Certificate (Damelin College), ABET (UNISA), PDRT, MRT (UNIZULU), PhD (UNIZULU)
	S.D. Ntshangase	B Tourism Studies (UNIZULU), BA (Hons)(UNIZULU), PGCE (UNIZULU), Master of Tourism (UNIZULU), PhD (UNIZULU)
Lecturers	P.S. Mhlongo	B Tourism Studies (UNIZULU), BA (Hons)(UNIZULU), PGCE (UNIZULU), Master of Tourism (UNIZULU)
	N.M. Mabaleka	ND: Tourism Management (CPUT) BTech: Tourism Management (CPUT) MTech: Tourism and Hospitality (CPUT)
Administrative Assistant	Vacant	

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The Department offers the following programmes:

PROGRAMME	CODE
Diploma in Tourism Management	1DPTM1
BA with major in Geography & Tourism	1BDEG5
Bachelor of Tourism Studies	1RDEG1

Diploma in Tourism Management [1DPTM1] Diploma NQF Level 6

Diploma in Tourism Management (1DPTM1) is offered on **Richards Bay Campus**.

Admission to the Diploma in Tourism Management is limited to students in possession of NSC with Diploma endorsement; Level 4 or “D” symbol (HG) for English, at least level 4 in any four recognised NSC subjects. 24 NSC Points (excluding Life Orientation). Alternatively, a Higher Certificate or Advanced Certificate in a cognate field.

The curriculum shall extend over at least three years which includes Work Integrated Learning (WIL) for a period of six months in a reputable Tourism related organization within the Tourism industry. The purpose of the programme [Diploma in Tourism Management, NQF Level 6] is to provide graduates with vocational knowledge and skills required in the tourism industry. Graduates of this programme will be equipped to enter both the public and private tourism sectors as entry level employees and will be able to utilize and apply operational skills and problem-solving techniques within tourism businesses or public tourism institutions. The essence of this programme is to provide graduates with hands-on skills (different from bachelor’s degree provision) that will enable them to be employed as quickly as possible after graduation. Students, in their third year, will take Tourism Employability Skills module, and will undergo a six-month Work Integrated Learning within the tourism industry to prepare them for a career in the industry.

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): sit-in (two/three hours).

DP Requirement: Min DP requirement 40%

Work Integrated Learning: Assessed on-site in November/December. A WIL report and other documents will be submitted on the day of the assessment. Students are expected to prepare and make a presentation on-site.

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DIPLOMA IN TOURISM MANAGEMENT PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES				
Department	Recreation & Tourism				
Diploma (Designator)	Diploma in Tourism Management				
CESM Category	04				
CESM 1st Qualifier	040702	Tourism & Travel Services Management			
CESM 2nd Qualifier	041604	Tourism & Travel Services Marketing Operations			
Major Field of Study	Tourism Management		Tourism Development		
Abbreviation	Dip (Tourism Management)				
Qualification Code (SAQF)	79266	Qual ID		Qual Type	
UNIZULU Code	1DPTM1				
NQF Exit Level	6				
Admission Requirements	NSC with Diploma endorsement; Level 4 or "D" symbol (HG) for English, at least level 4 in any FOUR: Language (English or Maths Lit and /or Tourism and/or Geography and/or Hospitality, Business Studies and/or Maths.				
Minimum Points for Admission	24				
Minimum duration of studies	3 YEARS				
Presentation mode of subjects:	Full time				
Intake for the qualification:	JANUARY				
Registration Cycle for the subjects:	JANUARY				
Readmission:	See General Calendar				
Total credits to Graduate:	378				

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1TEM111 Credits: 12 NQF: 5	<p>Tourism Events Management A</p> <p>On successful completion of this module, students are expected to demonstrate their understanding of events management concepts. Students will be able to identify different types of events and discuss stakeholders involved as well as understanding the different staging elements.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • explain events concepts within the tourism industry, • discuss the different types of events, and provide practical and relevant examples, • discuss different events staging elements.
	Compulsory Y
1TPR111 Credits: 12 NQF: 5	<p>Travel Practice 1A</p> <p>This module is destination specific, and on successful completion of this module, students should possess the knowledge and understanding of the application of Tourism</p>

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	<p>Geography from the supply and demand perspectives. They should have knowledge of tourist destinations in Africa and Asia.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • be able to advise clients on travel information to destinations in African and Asian countries, and other information concerning tourist attractions in African and Asian countries, • identify and distinguish between various cultures in Africa and Asia, • compile general and specific itineraries for travel to Africa and Asia. 	Compulsory	Y
1TTD111 Credits: 12 NQF: 5	<p>Travel & Tourism Development 1A</p> <p>On successful completion of the module, students understand the tourism industry as an interrelated system, in relation to key sectors and role players in tourism.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • understand the pre-conditions for emergence of tourism as a mass phenomenon, • identify tourism industry sectors and role players, • evaluate demand and supply factors in tourism, • understand transportation, accommodation, and the role of intermediaries as part of the tourism system, • analyse the role of tourism destinations as part of the tourism system. 	Compulsory	Y
1TTM111 Credits: 12 NQF: 5	<p>Travel & Tourism Management 1A</p> <p>The purpose of this module is to introduce tourism students to the main principles of business management in a tourism context. They will understand the concepts of planning, organizing, leading, and controlling a tourism enterprise, within a local and global environment.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • explain what business management is about and relate it to tourism management, • list and describe the roles of a tourism manager, at different levels of management (planning, organizing, leading, and controlling), • explain tourism entrepreneurship, and the different types of entrepreneurs, • explain how to establish a business and distinguish different legal forms of ownership, • identify and explain the factors that are found in the business environment. 	Compulsory	Y
		Compulsory	Y
Elective			
4HMI111 Credits: 8 NQF: 5	<p>Hospitality Information Systems 1</p> <p>This module seeks to equip students with skills in computer literacy which include Windows operating system, browser and Word processor applications. This module will also enable the student to apply their knowledge and experience when they get employed in the hospitality industry.</p> <p>Specific outcomes:</p> <p>Starting Microsoft Word 2016, File management, Editing Word document, formatting documents, Inserting pictures into the document, Dragging margins on the ruler, Creating Tables, Creating a mail merge document, Graphics, Internet.</p>	Compulsory	Y
Semester 2			
1TEM112 Credits: 12 NQF: 5	<p>Tourism Events Management B</p> <p>On successful completion of this module, students should understand and demonstrate skills in important tourism events' management planning and management functions, such</p>		

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	<p>as bidding process, events' marketing, securing sponsorship, risk management, communication, and catering management.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • analyse risks in tourism events management, • discuss how to manage specific risks in tourism events, • understand events' marketing and communication processes, • demonstrate skills in events' bidding process, events' marketing, securing sponsorship, risk management, communication, and catering management, • apply understanding of events management in a practical situation. 	Compulsory	Y
<p>1TPR112 Credits: 12 NQF: 5</p>	<p>Travel Practice 1B</p> <p>This module is destination specific, and on successful completion of this module, students should possess the knowledge and understanding of the application of Tourism Geography from the supply and demand perspectives. They should have knowledge of tourist destinations in Europe, Americas (North, Central and South) and Oceania.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • be able to advise clients on travel information to destinations in European, American (North, Central and South) and Oceania countries, and other information concerning tourist attractions in European, American and Oceania countries, • identify and distinguish between various cultures in Europe, Americas and Oceania. • compile general and specific itineraries for travel to Europe, Americas and Oceania. 	Compulsory	Y
<p>1TTD112 Credits: 12 NQF: 5</p>	<p>Travel & Tourism Development 1B</p> <p>The purpose of this module is to provide students with the knowledge and understanding of the tourism industry and the different types of tourism impacts. Students will be able to identify the social, economic and environmental impacts of the development of different types of tourism attractions.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • describe trends in tourism product development, • contrast the main types of tourism products, • recognise positive and negative social, economic and environmental impacts of developing tourism attractions, • describe the main characteristics of sustainable and responsible tourism development in South Africa. 	Compulsory	Y

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1TTM112 Credits: 12 NQF: 5	Travel & Tourism Management 1B The purpose of the module is to introduce tourism students to the field of General Management and develop students who can demonstrate a focused knowledge on the issues of the manager and the development of management theory as well as the functional areas of a business, namely operations management, human resource management, marketing management, financial management, and purchasing and supply management. Specific outcomes: <ul style="list-style-type: none"> • describe various schools of thought in management, • describe the development of management theory, • identify and distinguish different functional areas of a tourism business, • explain the roles and importance of operations, human resources, marketing and financial management in the organisation, • explain the roles and importance of purchasing and supply management in the organisation. 	Compulsory	Y
Elective			
4HMI112 Credits: 8 NQF: 5	Hospitality Information Systems 2 The aim of the module is to equip students with basic computer literacy skills in presentation and spreadsheet applications.	Compulsory	Y
YEAR 2			
Semester 1			
1TEM211 Credits: 12 NQF: 5	Travel & Tourism Marketing A The objective of this module is to introduce tourism students to the basic principles of marketing, mainly in a consumer product context. On a practical level, the student will have attained the necessary experience to identify environmental trends, understand basic consumer behaviour and market segmentation. Specific outcomes: <ul style="list-style-type: none"> • understand the purpose of marketing, • understand the tourism consumer market, • outline the factors influencing consumer behavior and consumer expectation, • determine the role of marketing segmentation, • define positioning and describe its role in a competitive environment, • understand the role of marketing ethics and marketing principles. 	Compulsory	Y
1TPR211 Credits: 12 NQF: 6	Travel Practice 2A The module's purpose is to offer students with the knowledge of the composition and the function of the travel industry, including themes such as world tourism geography, surface, water and air transport, accommodation, travel document requirements for international travel, travel insurance, foreign exchange and compiling travel itineraries for international travels. Specific outcomes: <ul style="list-style-type: none"> • understand the practice of the travel industry, • know the process of travel documentation, • understand how to book tourism accommodation and make transportation reservations, • locate gateway cities in order to plan itineraries, • compile itineraries for international travel by air. 		

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		Pre-requisite	1TPR111 1TPR112
		Compulsory	Y
1TTD211 Credits: 12 NQF: 6	Travel & Tourism Development 2A On successful completion of this module, students will have acquired the necessary knowledge about the effective use of various levels and models of tourism planning in South Africa based on the tourism policies, principles of sustainability and ethical use of community tourism resources. Specific outcomes: <ul style="list-style-type: none"> • distinguish between different planning levels in tourism development, • discuss the respective roles and responsibilities of different agents of tourism development, • understand the interdependence between national, regional and local tourism destination planning, • discuss the effectiveness of various approaches to monitoring and evaluating tourism impacts, based on South African tourism policies, • understand methods of resource assessment. 		
		Pre-requisite	1TTD111 1TTD112
		Compulsory	Y
1TTM211 Credits: 12 NQF: 6	Travel & Tourism Management 2A On successful completion of this module students will be capable of applying financial analysis tools necessary to monitor the general financial position of a tourism business and to limit the risk of financial failure of the business as far as possible. Students will be able to apply basic accounting principles for effective financial decision-making in the tourism business. Students will receive guidance on how to manage the tourism business in a sustainable financial way by the integration of foundational, practical and reflective competence. Specific outcomes: <ul style="list-style-type: none"> • explain double entry accounting, debit and credit and apply the basic rules governing the proper application of debit and credit in relation to major account classification, • explain the layout and application of the books of first entry and accounting system in a tourism enterprise, • explain and prepare reconciliation and month-end accounting procedures, • differentiate between, balance sheet, statement of changes in equity and an income statement and identify the financial information reported by each, • know how to apply different tools at their disposal to conduct financial analyses, such as the income statement, the balance sheet, the funds-flow statement and financial ratios. 		
		Pre-requisite	1TTM111 1TTM112
		Compulsory	Y
Elective			
1COM141 Credits: 16 NQF: 5	Communication Skills 1 The purpose of this module is to guide the student or learner towards becoming an effective communicator where communication refers to all of the four communication skills: speaking, writing, listening and reading.		
		Compulsory	Y

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Semester 2			
1TEM212 Credits: 12 NQF: 5	Travel & Tourism Marketing B The objective of this module is to introduce tourism students to tourism offerings, mainly in a consumer product context. On a practical level, the student will be familiar with the product, pricing, distribution and promotion elements of the marketing mix. Specific outcomes: <ul style="list-style-type: none"> • investigate and develop the tourism industry (tangible and intangible products and services) using relevant models to analyse the environment, • understand the concept of product or service: including life cycle and development, branding and packaging, • investigate price: strategies applying relevant models, • investigate distribution: strategies applying relevant models, • investigate promotion: methods and utilising various models and information systems. 	Compulsory	Y
1TPR212 Credits: 12 NQF: 6	Travel Practice 2B Upon successful completion of this module, students will be able to calculate appropriate international fares with 100% accuracy, based upon principles found in the IATA Passenger Tariff Conferences' Multilateral Interline System. This is achieved by making use of the Passenger Air Tariff publication. The module is based on the standards set by IATA airlines and approved by their respective governments, reducing errors in interpreting conditions that apply to international fare calculation. Specific outcomes: <ul style="list-style-type: none"> • accurately demonstrate cost international itineraries by air for individual travellers, to/from/within destinations in International Air Transport Association (IATA) Areas 1, 2, and 3, by making use of IATA fare construction principles, • interpret IATA terms and recognize the parts of the journey/pricing unit, • match city/country names with the correct IATA Traffic Conference Area and sub-Area, • identify the correct global indicator based on the routing flown, • apply the standards for correct fare selection, • demonstrate the correct use of currency conversion and rounding procedures, • apply the fare construction steps for one-way, round-and circle trip fares, • collect the applicable taxes, fees and charges, • determine unpublished fares, • interpret special fare rules and conditions in order to identify the most suitable fare type. 	Pre-requisite	1TPR111 1TPR112
		Compulsory	Y
1TTD212 Credits: 12 NQF: 6	Travel & Tourism Development 2B The purpose of this module is to equip students studying Tourism Management for their responsibility with respect to aspects of tourism destination evolutionary models and tourism development in context. Sustainable and responsible tourism and the ongoing debates should form the core of this module. Specific outcomes: <ul style="list-style-type: none"> • to investigate tourism destination development models, • to understand tourism destination development in context, • to understand and contribute in the ongoing debates around sustainable and responsible tourism, • to apply principles of sustainable and responsible tourism on local destination development, 		

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	<ul style="list-style-type: none"> to understand the role of destination development in poverty alleviation and job creation in South Africa. 		
		Pre-requisite	1TTD111 1TTD112
		Compulsory	Y
1TTM212 Credits: 12 NQF: 6	<p>Travel & Tourism Management 2B</p> <p>The objective of this module is to introduce the students to the distinctive process of entrepreneurship. The module presents both theory and practice, which will clarify underpinning theoretical concepts with practical application.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> explore entrepreneurship as a process that identifies tourism opportunities and seek to make something of value from them, in context of the importance of economic contribution, investigate the meaning of entrepreneurship and the various aspects that make a distinctive process in society, and the global economy, examine the behaviour and activities ascribed to entrepreneurs, identify aspects that are crucial to the creation of lasting value in an enterprise, develop skills of writing business plan. 		
		Pre-requisite	1TTM111 1TTM112
		Compulsory	Y
Elective			
1COM182 Credits: 16 NQF: 5	<p>Communication Skills 2</p> <p>The purpose of this module is to provide the learner with knowledge of effective communication skills in both written and the oral mediums, within a number of different contexts, in and out of the organisation.</p>		
		Compulsory	Y
YEAR 3			
Semester 1			
1TES311 Credits: 20 NQF: 6	<p>Tourism Employability Skills</p> <p>The purpose of this module is making students aware of the employability skills and encourage them to integrate these skills in their personal and professional development, and kick-start their career in tourism.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> develop CV writing skills, appreciate skills in customer services, grasp the knowledge of sound ethical conduct at work, develop verbal communication and presentation skills, appreciate the importance of accepting responsibilities appreciate the importance of paying attention to detail, manage working under pressure, develop negotiation skills, develop basic research skills. 		
		Compulsory	Y
1TIF311 Credits: 12 NQF: 6	<p>Travel & Tourism Information Systems</p> <p>The purpose of this module is to provide students with the skills of using information technology in tourism distribution channels. Students will be equipped with basic understanding of essential reservation software used in different tourism organisations.</p> <p>Specific outcomes:</p>		

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	<ul style="list-style-type: none"> • in-depth understanding of the structure and components of the domestic and global strategies for tourism distribution channels, • understand information technology (IT) within the tourism industry, • use latest technology or software in the tourism and hospitality industry (e.g. Galileo, Amadeus, Fidelio and APEX PMS), • analyse risks and opportunities facing tourism organisation using software in managing tourism distribution. 		
		Compulsory	Y
1TPR311 Credits: 12 NQF: 6	<p>Travel Practice 3</p> <p>The purpose of this module is to provide students with the skills of running a travel agency and a tour operation.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • distinguish between the business processes of a travel agency and a tour operation, • understand processes involved in starting up a travel agency or a tour operation, • analyse risks and opportunities facing a tourism entrepreneur who ventures into travel agency or tour operation business, • appreciate how travel agencies and tour operations are run, • integrate customer care: tangibility, empathy, assurance, responsiveness and reliability in travel agency or tour operation businesses. 		
		Pre-requisite	1TPR211 1TPR212
		Compulsory	Y
1TTD311 Credits: 12 NQF: 6	<p>Travel & Tourism Development 3</p> <p>The purpose of this module is to give the students a comprehensive understanding of the economics of tourism. The module must help student understand the supply and demand determinants of tourism, the measurement of the tourism industry, the role of the government in growing the tourism economy, the micro and macro evolution of tourism investment decisions, the international economic dimensions of tourism and the environmental economics of tourism development.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • analyse the micro and macro foundations of tourism demand, • distinguish between different market structures of tourism supply, • analyse the prevailing market structures in which tourism supply sectors operate, • distinguish between micro and macro evaluation of tourism investment decisions, • explain the domestic and international economics of tourism, • demonstrate competencies through developing and presenting a viable and feasible tourism destination development plan with emphasis on destination competitiveness, • demonstrate competencies with regard to small and medium enterprise opportunity, development, funding structures and community involvement. 		
		Pre-requisite	1TTD211 1TTD212
		Compulsory	Y
1TTM311 Credits: 12 NQF: 6	<p>Travel & Tourism Management 3</p> <p>The purpose of this module is to provide students with an in-depth knowledge of destination competitiveness. The module will link destination competition with sustainability, exploring ways how destination policy, planning and development can bring about a sustainable and competitive destination.</p> <p>Specific outcomes:</p> <ul style="list-style-type: none"> • link destination and tourism system, 		

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	<ul style="list-style-type: none"> • explore destination policy, planning and development, • analyse different models of destination competitiveness, • analyse the links between competition and sustainability, • appraise tools for creating sustainable and competitive destination. 			
		Pre-requisite	1TTM211 1TTM212	
		Compulsory	Y	
Semester 2				
1TWL312 Credits: 60 NQF: 6	Tourism Work Integrated Learning The purpose of this module is to expose students to industry / practical experience that allows them to apply theories learnt in class to practice in the tourism industry. Students will have a particular challenge of facing some industry practices that are different from classroom knowledge. Students have to find a suitable tourism organization where they will spend not less than six months in, to gain practical experience. Students are expected to be evaluated by the site mentor, submit an abstract and give a presentation on their work integrated learning experiences to the University. Specific outcomes: <ul style="list-style-type: none"> • implement practical tourism development, management, and operational skills through experiential learning in the tourism industry, • apply work ethics, time management, and self-management, • demonstrate in-depth and specialized practical skills in the workplace. 			
			Pre-requisite	Levels 1 and 2 second semester modules
			Compulsory	Y

Bachelor of Tourism Studies (B Tourism Studies) 1RDEG1 **Degree NQF Level 7**

Unless otherwise stipulated, the rules for the degree of Bachelor of Arts shall apply.

The curriculum shall extend over at least three years which includes Work Integrated Learning (WIL) for a period of six months in a reputable Recreation and/or Tourism related organization within the Tourism industry.

The structure of the curriculum

The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of eight semester modules including a six-month WIL programme.

The curriculum shall consist of all the prescribed modules. Electives can be taken as specified.

The B. Tourism with a focus on Tourism Studies [NQF Level 7] is a three-year degree designed to produce graduates with the skills that are required in the Tourism Industry in particular. The programme consists of 384 credits obtainable after completing a total of 24 foundation, core and elective semester modules. Students are not only equipped with the skills to enter the job market, but are also prepared for self-employment, consultancy and business leadership in tourism and other related fields. Students are geared towards becoming competent tourism facilitators and managers with the knowledge of principles and procedures that are relevant to tourism management and development. At the end of the

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programme students are expected to demonstrate the ability to make a range of creative tourism related options and make sound decisions. Prospective students will be required to undergo Work Integrated Learning (WIL) which is a practical component of the programme for a period of six (6) months with a reputable recreation/tourism organization.

Assessment Rules

Assessment: Class Test (TM) (50%), Assignment (AM) (50%) and Final examination (50% of final mark): sit-in (two/three hours).

DP Requirement: Min DP requirement 40%

Work Integrated Learning: Assessed on-site in November/December. A WIL report and other documents will be submitted on the day of the assessment. Students are expected to prepare and make a presentation on-site.

Tourism Research: Students will submit a research proposal on the day of the assessment

B. TOURISM STUDIES PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Recreation & Tourism (2517)					
Degree (Designator)	Bachelor of Tourism Studies					
CESM Category	04					
CESM 1st Qualifier	040702	Tourism & Travel Services Management				
CESM 2nd Qualifier	041604	Tourism & Travel Services Marketing Operations				
Major Field of Study	Recreation			Tourism		
Abbreviation	B. Tourism					
Qualification Code (SAQF)	62460	Qual ID	AI	10	Qual Type	66
UNIZULU Code	1RDEG1					
NQF Exit Level	7					
Admission Requirements	3) NSC with degree endorsement OR Matric Exemption and an achievement rating of 26 points 4) English level 4 and Geography/Tourism level 4 5) English level SG symbol D or HG level E and Geography SG symbol E					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	384					

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Undergraduate Module Structure and Composition

Subject Code	Module Name		
YEAR 1			
Semester 1			
1RTO111 Credits: 16 NQF: 5	Introduction to Tourism This module aims at equipping students with basic knowledge of tourism in its various forms and how it relates to other fields. It also highlights the interdependence between various sectors of the economy. The focus of this module will be on the following: Defining and explaining the concept and theories of tourism, hospitality and leisure issues; Eras in the history and evolution of tourism; Forms and types of tourism; Aspects of tourism economics; Models of tourism; Impact of tourism growth on the destination economically, socially and environmentally; Trends and issues in the development of tourism.	Compulsory	Y
1RTO121 Credits: 16 NQF: 5	Tourism Development This module aims at equipping students with basic knowledge and skills in tourism development and distribution. The focus of this module will be on the following: Definition of concepts; Types of tourism development; drivers of tourism growth Components of tourism development; Linking sustainable development with sustainable tourism development; Understanding destination competitiveness Models of destination competitiveness; Tourism development projects management; Impacts of legislation on tourism development; Policy on tourism development.	Compulsory	Y
4CPS121 Credits: 16 NQF: 5	Computer Literacy 1	Compulsory	Y
Electives (ANY Language)			
1ENG111 1ZUL151 Credits: 16 NQF: 5	English 1 Part A; OR Sounds, Words & their Dynamics A (IsiZulu)		
Semester 2			
1RTO112 Credits: 16 NQF: 5	Business Tourism & Entrepreneurship This module aims at equipping students with basic knowledge and skills on establishing different types of tourism related businesses. The focus of this module will be on the following: Definitions of concepts; Types and elements of entrepreneurship; Recognizing business opportunities; Starting up own business; Process of entrepreneurship. Developing a Business Plan; Assembling business resources; Management and growth of business venture; Marketing and entrepreneurship; Strategy and entrepreneurship; Informal business.	Compulsory	Y
1RTO122 Credits: 16 NQF: 5	Tourism Management This module aims at equipping students with basic knowledge and skills of tourism management and destination management. The focus of this module will be on the following:		

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	Defining key concepts in tourism management; Understanding destination management; Destination management stakeholders; Institutional arrangements for destination management; Analysing the tourism destination; Tourism destination in the tourism system; Destination management process; Management of impacts of tourism; Visitor management; Policy on management.		
		Compulsory	Y
4CPS122 Credits: 16 NQF: 5	Computer Literacy 2		
		Compulsory	Y
Electives (ANY Language)			
1ENG112 1ZUL152 Credits: 16 NQF: 5	English 1 Part B; OR Translation, Interpretation Traditional and Modern Literature (IsiZulu)		
YEAR 2			
Semester 1			
1RRE111 Credits: 16 NQF: 5	Introduction to Recreation This module aims at equipping students with basic understanding and application of recreation concepts, philosophies, and processes. The focus of this module will be on the following: History of recreation; Benefits of and motivations for participating in recreation. Individual factors influencing recreation in different life stages; Factors influencing participation in and outcomes of leisure and recreation; Recreation programming; Recreation programme areas.		
		Pre-requisite	1RTO121
		Compulsory	Y
1RTO211 Credits: 16 NQF: 6	Tourism Marketing A This module aims at equipping students with recreation and tourism marketing skills. The focus of this module will be on the following: Recreation and tourism marketing principles to real situations; Recreation and tourism marketing mix; Characteristics of recreation and tourism marketing; Marketing plan for a recreation and tourism organization; Marketing research for a recreation and tourism organization; Recreation and tourism market environment; Consumer and group buying behaviour.		
		Pre-requisite	1RTO111
		Compulsory	Y
1RTO221 Credits: 16 NQF: 6	Recreation & Tourism Events Management A This module introduces the student to a broad practical and sound understanding of events management. The focus of this module will be on the following: Events management concepts, principles and trends locally and internationally. Events role players; Bid plans for events; Events impact assessment; Events planning systems and tools; Staging of events; Events sponsorships; Events programming; Events policy.		
		Pre-requisite	1RTO121
		Compulsory	Y

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Electives (ANY Language)			
1ENG211 1ZUL241 Credits: 16 NQF: 6	English 2 Part A; OR Sounds, Words & their Dynamics B Terminology and Lexicography (IsiXhosa)		
Semester 2			
1RRE112 Credits: 16 NQF: 5	Recreation Management This module aims at equipping students with a broad understanding of how recreation and tourism sectors are managed in a sustainable and balanced manner. The focus of this module will be on the following: Definition of concepts; History of management in recreation; Founding principles of modern management; Management functions and systems; Management process; Visitor management processes; Resource management processes; Management of Tourism demand; Strategic planning process.		
	Pre-requisite	1RTO122	
	Compulsory	Y	
1RTO212 Credits: 16 NQF: 6	Tourism Marketing B This module aims at equipping students with recreation and tourism marketing skills. The focus of this module will be on the following: Product/ offering strategies; Pricing strategies; Distribution, communication and advertising strategies; Sales promotion and personal selling strategies; Internet marketing and direct marketing and printed marketing strategies; Service quality and total quality management.		
	Pre-requisite	1RTO112	
	Compulsory	Y	
1RTO222 Credits: 16 NQF: 6	Recreation & Tourism Events Management B This module aims at equipping students with recreation and tourism events management skills. The focus of this module will be on the following: Events accounting and financial management; Events marketing; Events risk management; Catering management for different events; Project management. Meeting management; Sport events management; Exhibition management. Political events; Evaluation and monitoring.		
	Pre-requisite	1RTO122	
	Compulsory	Y	
Electives (ANY Language)			
1ENG212 1ZUL242 Credits: 16 NQF: 6	English 2 Part B; OR Translation, Sociolinguistics, Heritage and Literature (IsiZulu)		
YEAR 3			
Semester 1			
1RTO311 Credits: 16 NQF: 7	Tourism Research A The focus of this module will be on the following: Introduction to research; Research traditions; Research methodology and Research design; Qualitative methods; Social surveys; Sampling techniques. Various qualitative methods that can be used in tourism; Research instruments. Techniques of the data collection; Analysis and interpretation of qualitative data.		

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	Using SPSS to analyze data.		
		Pre-requisite	1RTO211
		Compulsory	Y
1RTO321 Credits: 16 NQF: 7	Information Technology & Distribution Channels The focus of this module will be on the following: Definition of terms; Understanding information technology (IT) within the recreation and tourism industry; The use of the latest technology that is in the recreation/tourism industries; Tourism, technology and competitive strategies; Structure of the tourism distribution channels; Components of the tourism distribution system; Distribution of tourism in South Africa; Global distribution channels.		
		Pre-requisite	1RTO221
		Compulsory	Y
1RTO331 Credits: 16 NQF: 7	Tourism Practices & Customer Services The focus of this module will be on the following: Concepts relating to travel practices; Travel trends; Travel need model; Time Zones and daylight saving; Travel documents and travel information; Analyzing and comparing forex; Planning and designing basic itineraries; Interpreting tourists' maps; Relating health and safety issues to travel experiences; Introduction to Customer Service; Cultural needs of tourists; Service delivery and customer satisfaction; Customer Service Excellence; Customer Service Excellence standards; Measuring service; Analysis of tourists feedback.		
		Pre-requisite	1RTO222
		Compulsory	Y
Electives (Choose ONE)			
1DEV111	NGO Sector, Development & Underdevelopment Programming leisure and recreation services and facilities; Administration of recreation events; Staffing and Organizational Structure; Leadership in Recreation; Organizations.		
OR	OR		
4CHT111 Credits: 16 NQF: 7	Introduction to Hospitality Management To provide students with an overview of hospitality services, expectations of the industry in provision of quality services. The focus of this module will be on the following: Hospitality services and link with tourism; Hotel business development and classification; General introduction to food and beverage services; Restaurant business and classification – restaurant operations; Accommodation management; Regulations and guidelines on housekeeping equipment, materials and their selection and maintenance; Housekeeping staff and responsibilities.		
Semester 2: For Students to register for the following 4 modules, they must have passed all first and second year second semester modules including service modules.			
1RTO312 Credits: 16 NQF: 7	Tourism Research B The focus of this module will be on the following: Inferential statistics; Summarizing, analyzing and interpreting data; Writing of a research report; Presenting research findings. Students that are doing Work Integrated Learning Conduct Work Integrated Learning site-based research. At the end of Work Integrated Learning, they present their findings and submit a research report.		
		Pre-requisite	1RTO212
		Compulsory	Y

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1RTO322 Credits: 16 NQF: 7	Tourism Experiential Learning A This module aims at exposing students to practical experience that allows them to apply theory to practice in the recreation and tourism industry. Students must find a suitable recreation/tourism organization where they will spend not less than six months of practical experience. The students are expected to submit a report based on the Work Integrated Learning experience.		
		Pre-requisite	1ZUL152, 1ENG112, 1RTO112, 1RTO122, 1ZUL242, 1ENG212, 1RRE112, 1RTO212 1RTO222
		Compulsory	Y
1RTO332 Credits: 16 NQF: 7	Tourism Experiential Learning B This module aims at exposing students to practical experience that allows them to apply theory to practice in the recreation and tourism industry. Students must find a suitable recreation/ tourism organization where they will spend not less than six months of practical experience. The mid-term and final Work Integrated Learning evaluation forms are part of this module. This evaluation is conducted by the Work Integrated Learning site mentor.		
		Pre-requisite	1ZUL152, 1ENG112, 1RTO112, 1RTO122, 1ZUL242, 1ENG212, 1RRE112, 1RTO212 1RTO222
		Compulsory	Y
1RTO342 Credits: 16 NQF: 7	Tourism Experiential Learning C This module aims at exposing students to practical experience that allows them to apply theory to practice in the recreation and tourism industry. Students must find a suitable recreation/ tourism organization where they will spend not less than six months of practical experience. Students are expected to give a presentation on their Work Integrated Learning experiences.		
		Pre-requisite	1ZUL152, 1ENG112, 1RTO112, 1RTO122, 1ZUL242, 1ENG212, 1RRE112, 1RTO212 1RTO222
		Compulsory	Y

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DEPARTMENT OF SOCIAL WORK

Staff

Professor & HOD	J.V. Rautenbach	BSocSc (SW, Psy, IndSoc) (RU), MSocSc (SW) (UFH), DPhil (SW) (NMMU)
Associate Professor	D.M. Mulqueeny	BA (SW), Honours (Industrial and Organisational Psychology), PGCE (UNISA), MBA (UFS), MSW, PhD (UKZN)
Senior Lecturers	S.S. Myeni	BSW, MA (SW) (UNIZULU), PGDIP (HE) (UKZN), PhD (UNIZULU)
Lectures	F.G. Xaba	BA(SW) (UNIZULU), (HonsBPA) (Stellenbosch), MPA(Stellenbosch), PhD (UNIZULU)
	M.M. Shabalala	BA (SW), MA (SW) (UNIZULU), Leadership Programme (Stellenbosch), PhD (UNIZULU)
	A. Tshaka	BSW, MSW, PhD (UFH)
	N.N. Mkhize	BSW, MSW (UNIZULU)
NGAP- Lecturer	N.Y. Hadebe	BSW, MSW (UNIZULU)
Administrative Assistant	B.S.P. Mkwanazi	Dip (Public Admin), B (Public Admin), PGCE (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Social Work	1WDEG1

Name of Degree: Bachelor of Social Work - 1WDEGI); NQF Level 8

Total No. of Credits: 537

Description of the Degree:

The Bachelor of Social Work (BSW) is a generalist programme designed for the students' acquisition of knowledge, skills, and values, with the emphasis on preventive, pro-active and developmental approaches to social service delivery to individuals, groups and communities in accordance with developmental policy as outlined post-1994.

Additional information relevant to the programme e.g., WIL, practicals, dress codes, etc.

Rules

- a) General rules of the Faculty of Humanities and Social Sciences apply.
- b) The curriculum shall extend over at least 4 years of study.

Departmental Policy on Work Integrated Learning

- a) A student shall complete the practical work/service-learning programme for the second, third- and fourth-year levels and shall hand in all reports as determined by the fieldwork coordinator and HOD.
- b) A student who does not report at the school/community project/social welfare and social work agency where they are placed and does not produce satisfactory written justification for his or

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her absence, will not be considered to have met the requirements for the practical work programme.

- c) A student who misses more than 3 days of practical work with no valid and satisfactory reason will be disqualified and stopped from proceeding training in that year.
- d) No student will undertake 4th year practical work if they have any outstanding modules from previous years.
- e) All students undergoing practical work from 2nd year to 4th year must be registered with the South African Council for Social Service Professions (SACSSP - a statutory body regulating the Code of Ethics for Social Workers), as a student social worker in terms of the regulations made under the Social Service Professions Act, 1978.
- f) Travelling for the block placements is at students' own cost.
- g) Students who have outstanding modules from the 1st, 2nd, and 3rd year of study cannot go for fourth-year fieldwork practice.

Call Attendance

Lecture attendance is compulsory for all modules.

Students need to apply for a leave of absence from the lecturer and year coordinator.

Dress Code

Students must dress appropriately and formally for practical work, in comfortable clothing which adequately covers the body all the time. Students must also familiarise themselves with the dress code policy of the organisation in which they are placed for fieldwork practice.

Ethical Rules and Code of Conduct

- (a) Students in practical settings are required to maintain a professional relationship with clients, colleagues, and other professionals at all times.
- (b) Students are forbidden from engaging in sexual relationships with clients. Any student who is found to be engaging in a sexual relationship with a client before the expiry period of 24 months will be **PERMANENTLY** discontinued from the BSW Training Programme and struck off the roll as a student Social Worker or future practicing Social Worker by the SACSSP.

The BSW offered at the University of Zululand is accredited by the Council for Higher Education (CHE) (H/H22/EO32CAN) and aligns with the CHE Qualification Standards for the Bachelor of Social Work.

The BSW is designed to meet the needs of the social welfare and social services sector. The BSW programme is also endorsed by the South African Council of Social Services Professions (SACSSP), a professional body that regulates the training and practice of social work in South Africa, in terms of the Social Services Professions Act 110 of 1978.

BACHELOR OF SOCIAL WORK (1WDEG1)

BACHELOR OF SOCIAL WORK PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES	
Department	Social Work (20)	
Degree (Designator)	Bachelor of Social Work	
CESM Category	20	Social Sciences
CESM 1st Qualifier	2008	Social Work
CESM 2nd Qualifier	200801	Social Work, General

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Major Field of Study	Social Work
Abbreviation	BSW
CHE Accreditation Number/s:	H/H22/EO32CAN
Qualification Code (SAQA)	117923
UNIZULU Code	1WDEG1
NQF Exit Level	8
Admission Requirements	<p>The UNIZULU BSW admission procedure will take into consideration the SAQA requirements that an applicant for the BSW must have the following:</p> <ol style="list-style-type: none"> 1) The National Senior Certificate (NSC) as certified by Umalusi, with an achievement rating of 4 (50-59%) or higher in five (5) recognised NSC subjects with 28 credits and achievement rating 4 or higher in English, (or 5 or higher in English as First Additional Language (FAL). 2) NQF level 4 Qualification (equivalent to full matriculation exemption). 3) FET certificate in Social Auxiliary work (NQF Level 4). 4) Recognition of prior learning for applicants with a qualification experiential learning. 5) English, reading, writing, and speaking in English. <p>Admission selection is done through the Central Applications Office (CAO).</p> <ul style="list-style-type: none"> • Shortlisted applicants must attend selection interviews. • Must have satisfied the Department during the interview and while they study that they possess the qualities required to train as a social worker and the ability to undertake independent learning. • Refer to the faculty requirements
Minimum Points for Admission	28
Minimum Duration of Studies	4 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	(First intake only) See General Calendar
Total credits to Graduate:	522

BSW Programme Structure

YEAR 1

Semester 1			
1SWK111 Credits: 16 NQF: 5	Introduction to Social Work To introduce social work students to social work as a profession.		
		Compulsory	Y
1ENG121 Credits: 16	Practical English 1A		

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NQF: 5		Compulsory	Y
1PSY121 Credits: 16 NQF: 5	Introduction to Psychology A		
		Compulsory	Y

ELECTIVES

Choose one of the following:

1SGY111 Credits: 16 NQF: 5	Introduction to Sociology		
		Compulsory	Y
	OR		
1DEV111 Credits: 16 NQF: 5	Development and underdevelopment (Development studies)		
		Compulsory	Y
Semester 2			
1SWK112 Credits: 16 NQF: 5	Introduction to Social Work and Practicum To support the student with development of a professional identity as a social worker.		
		Compulsory	Y
1ENG122 Credits: 16 NQF: 5	Practical English 1B		
		Compulsory	Y
1PSY122 Credits: 16 NQF: 5	Introduction to Psychology B		
		Compulsory	Y

ELECTIVES

Choose one of the following:

1SGY122 Credits: 16 NQF: 5	Social change & Development (Sociology)		
		Compulsory	Y
	OR		
1DEV112 Credits: 16 NQF: 5	Community project development and facilitation (Development studies)		
		Compulsory	Y

Note – the 2nd semester elective must be the same subject as the 1st semester subject

YEAR 2

Semester 1			
1SWK211 Credits: 16 NQF: 6	Social Work Intervention with individuals (Concurrent Case Work Theory and Laboratory sessions) To equip students with assessment, intervention, methods and techniques to render preventative, protective, developmental and therapeutic interventions with individuals.		
		Pre-requisite	1SWK111
		Compulsory	Y

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1SWK221 Credits: 16 NQF: 6	Human Behaviour and Social Environment		
	To introduce students to human behaviour and the social environment, with emphasis on the person-in-environment transaction social work as a profession.		
		Pre-requisite	1SWK111
	Compulsory	Y	
1PSY231 Credits: 16 NQF: 6	Developmental Psychology – Early Childhood (Psychology)		
		Pre-requisite	1PSY121
	Compulsory	Y	

ELECTIVES

Choose one of the following:

1SGY221 Credits: 16 NQF: 6	Sociological theories and Social institutions (Sociology)		
		Pre-requisite	1SGY111
		Compulsory	Y
OR			
1DEV211 Credits: 16 NQF: 6	Development concept: economic and social (Development studies)		
		Pre-requisite	1DEV111
		Compulsory	Y
Semester 2			
1SWK212 Credits: 16 NQF: 6	Social Justice and Human Rights		
	To equip students with the knowledge of how the social work profession can protect and promote a culture of human rights.		
		Pre-requisite	1SWK112
	Compulsory	Y	
1SWK222 Credits: 16 NQF: 6	Social Work Field Practice (Casework)		
	To provide students with an opportunity to conduct casework with individuals and integrate casework theory in a fieldwork setting.		
		Pre-requisite	1SWK112
	Compulsory	Y	
1PSY242 Credits: 16 NQF: 6	Developmental Psychology (Psychology)		
		Pre-requisite	1PSY122
		Compulsory	Y

ELECTIVES

Choose one of the following:

1SGY222 Credits: 16 NQF: 6	Integrated Rural Development (Sociology)		
		Pre-requisite	1SGY122
		Compulsory	Y

UNDERGRADUATE FACULTY HANDBOOK-2026

	OR		
1DEV222 Credits: 16 NQF: 6	Integrated Rural Development (Development Studies)		
		Pre-requisite	1DEV112
		Compulsory	Y

Note – the 2nd semester elective must be the same subject as the 1st semester subject

YEAR 3

Semester 1			
1SWK311 Credits: 16 NQF: 7	Community Work Theory To equip students in understanding the theory and process of community work and the role of the social worker in community work as a method of intervention when working with communities and organisations.		
		Pre-requisite	1SWK211 1SWK221
		Compulsory	Y
1SWK321 Credits: 16 NQF: 7	Integrated Social Work Practice with Individuals and Groups (Theory) To equip students with knowledge and theory for working with individuals and groups and understanding the dynamics in social work intervention.		
		Pre-requisite	1SWK211 1SWK221
		Compulsory	Y
1SWK331 Credits: 16 NQF: 7	Developmental Social Welfare and Policy To understand the role of social work in social welfare and social policy.		
		Pre-requisite	1SWK211 1SWK221
		Compulsory	Y

Choose one 2nd major (All level 2 modules are pre-requisites)

Choose one of the following:

1PSY341 Credits: 16 NQF: 7	Abnormal Psychology (Psychology 3)		
		Pre-requisite	1PSY231
		Compulsory	Y
OR			
1SGY321 Credits: 16 NQF: 7	Theories of Development & Social Change 1 (Sociology 3)		
		Pre-requisite	1SGY221
		Compulsory	Y
OR			
1DEV311 Credits: 16 NQF: 7	Integrated urban development (Development Studies 3)		
		Pre-requisite	1DEV211
		Compulsory	Y

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Semester 2			
1SWK312 Credits: 16 NQF: 7	Introduction to Social Work Research The purpose of this module is to introduce social work students to social work research.		
		Pre-requisite	1SWK212 1SWK222
		Compulsory	Y
1SWK322 Credits: 16 NQF: 7	Community Work Practice (Practical) To equip students in the application of the community work process and the role of the social work in community work as a method of intervention in social work community practice.		
		Pre-requisite	1SWK212 1SWK222
		Compulsory	Y
1SWK332 Credits: 16 NQF: 6	Integrated Social Work Practice with Individuals and Groups (Field Work) To give students an opportunity to integrate their casework and group work theory in practice.		
		Pre-requisite	1SWK212 1SWK222
		Compulsory	Y

Choose one 2nd major (All level 2 modules are pre-requisites)

Choose one of the following:

1PSY362 Credits: 16 NQF: 7	Counselling and Psychotherapy (Psychology 3)		
		Pre-requisite	1PSY242
		Compulsory	Y
OR			
1SGY322 Credits: 16 NQF: 7	Theories of Development & Social Change 2 (Sociology 3)		
		Pre-requisite	1SGY222
		Compulsory	Y
OR			
1DEV312 Credits: 16 NQF: 7	Project management and evaluation		
		Pre-requisite	1DEV222
		Compulsory	Y

Note – the 2nd semester elective must be the same subject as the 1st semester subject

YEAR 4

Semester 1			
1SWK411 Credits: 16 NQF: 8	Advanced Child and Youth Practice To equip students with skills in working in the field of child and youth practice.		
		Pre-requisite	All level 3 modules
		Compulsory	Y
1SWK421 Credits: 16 NQF: 8	Supervision, Management and Administration in Social Work To introduce students to Social Work Management, Supervision and Administration.		
		Pre-requisite	All level 3 modules
		Compulsory	Y

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1SWK431 Credits: 16 NQF: 8	Social Work Fields of Practice and Areas of Specialisations To familiarise students with the role of social work in various fields of practice and areas of specialisations.		
		Pre-requisite	All level 3 modules
		Compulsory	Y
1SWK440 Credits: 75 NQF: 8	Field Work Practicum-Block Placement (Work Integrated Learning) To provide social work students with an advanced experiential and work integrated learning in a social work agency to practice all the three methods of social work.		
		Pre-requisite	All level 3 modules
		Compulsory	Y
1SWK450 Credits: 30 NQF: 8	Social Work Research Project To equip students with skills to apply and produce a social work research methodology project.		
		Pre-requisite	All level 3 modules
		Compulsory	Y

DEPARTMENT OF SOCIOLOGY

Staff

Senior Lecturer	P. Mzileni	BA (NMU), BA Hons (NMU), MA (NMU), Ph.D (NMU)
Lecturer & Acting HOD	Dr J Guambe	BA, BA (Hons), MA (UNIZULU) PhD (UNIZULU)
Lecturer	S. Bhoola	Diploma in Journalism (Damelin College). BSocSci (University of Natal), BSocSci Honours (University of Natal), MA (Albert-Ludwigs Universitat Freiburg, UKZN & Jawarlal Nehru University, New Delhi), MA (UKZN) & PhD (UKZN), PGDip (UKZN)
	T. Tshilongo	BA Psychology (UJ), BA Hons (NWU), MA (NWU), PhD (NWU)
	L.A. Hagemeyer	BA (Wits), BA Hons (Wits), MA (Wits)
nGAP Lecturer	A. Phiwani	BSoc Sci (WSU), BSoc Sci Hons (WSU), MA <i>Cum Laude</i> (WSU), SPS certificate (RU)
Administrative Assistant	Vacant	

The Department offers the following programmes:

PROGRAMME	CODE
BA in Sociology	1SDEG1
BA in Industrial Sociology	1SDEG2

UNDERGRADUATE FACULTY HANDBOOK-2026

Bachelor of Arts in Sociology and 1SDEG1; NQF LEVEL 7 Total No. of Credits 384

Bachelor of Arts in Industrial Sociology 1SDEG2; NQF LEVEL 7 Total No of Credits: 384

Description

Sociology offers two stream programmes i.e. Sociology and Industrial Sociology.

Bachelor of Arts in Sociology (1SDEG1) and Bachelor of Arts in Industrial Sociology (1SDEG2)

Sociology is concerned with the way we live in the world, along with people and other species. Aspects of human social behaviour are studied within the political, economic, social, cultural and religious context as they influence and affect societal change at micro- and macro-structural levels. Sociology encourages critical and independent thinking and urges students to critique existing theoretical frameworks.

For the Bachelor of Arts in Sociology (1SDEG1) a general overview of Sociology is presented in Sociology at first-, second- and third-year levels. This is particularly relevant for students who are interested in understanding sociological theories, social policy, social development, gender issues and analysing social problems.

For the Bachelor of Arts in Industrial Sociology (1SDEG2)

Industrial Sociology is a crucial area within the field of sociology of work. It focuses on the direction and implications of trends in technological change, labour markets, globalisation, managerial practices and employment relations.

Structure and Duration of the programmes

Both programmes mentioned above shall extend over a 3-year period. The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules

Second year - a minimum of eight semester modules

Third year - a minimum of eight semester modules

A general overview of Industrial Sociology is presented in introductory sociology at first-year level, and specific modules in this field are dealt with at second- and third-year levels. This is particularly relevant for students who are interested in labour relations, human resource management, training and development.

Rules

Courses should be taken in consecutive order as per the advice of the department.

BA in SOCIOLOGY PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES	
Department	Sociology (20)	
Degree (Designator)	Bachelor of Arts in Sociology	
CESM Category	20	Social Sciences
CESM 1st Qualifier	2007	Sociology
CESM 2nd Qualifier	NA	Sociology
Major Field of Study	Sociology	
Abbreviation	BA (Sociology)	

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Qualification Code (SAQF)	62484	Qual ID	AB	02	Qual Type	66
UNIZULU Code	1SDEG1					
NQF Exit Level	7					
Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 40-49%) or better in 5 recognized NSC 20-credit subjects and an achievement rating of 4 (50-59%) in English as a first additional language and Home Language. 2) Refer to the faculty requirements.					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	364					

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1SGY111 Credits: 16 NQF: 5	Introduction to Sociology The module will equip students with the following: An understanding of the theories about society, and the complexities of human relationships. A systematic understanding of social organisations and behaviour. An understanding of complexities of human relationships. The knowledge to apply theories about society to describe and interpret the complexities of human relationships.
	Compulsory Y
1SGY121 Credits: 16 NQF: 5	Human Societies The purpose of this module is to assist sociology students with process information about how societies have moved from one century to the other. It also deepens their understanding of the stages of socialisation and the stages of development societies have gone through. It provides a clear understanding of evolution and revolution of societies.
	Compulsory Y
1SGY131 Credits: 16 NQF: 5	Social Policy & Policy Implementation The purpose of this module is to assist students to understand how needs of communities are met. The module is very important to students in social work, nursing, criminal justice and those doing a course in sociology because it provides a clear understanding of the nature and the extent of how politics and ideology shapes society. It also helps students to understand how states redistribute the resources amongst their citizens – social expenditure.
	Compulsory Y

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1SGY141 Credits: 16 NQF: 5	Service Provisioning The module will equip students with the following: An understanding that the concept of need has a variety of definitions and dimensions; one being that it can be defined according to the existential categories of being, having, doing and interacting; An understanding of the social welfare system which is socialist in nature; An understanding of the concept of “need”; An understanding of the ethics of the social welfare system and its significance to the citizens of different countries; The ability to execute comparative study regarding relative needs-service delivery.	Compulsory	Y
Semester 2			
1SGY112 Credits: 16 NQF: 5	Industrial Societies The module will equip students with the following: An understanding of key concepts such as capitalism, division of labour, social stratification and post-industrial societies; An understanding of the elements, issues and drawbacks of capitalism; An understanding of the origins of division of labour and gender roles and social stratification; An understanding of the difference between industrial and post-industrial societies.	Compulsory	Y
1SGY122 Credits: 16 NQF: 5	Social Change & Development This module prepares the students to understand that societies are not stagnant. It also makes students aware that societies do change with the changing times, either for better or for worse. It will help students understand that change occurs at home, in the workplace, at church, though sports, etc.	Compulsory	Y
1SGY132 Credits: 16 NQF: 5	Introduction to Integrated Rural Development The module will equip students with the following: An understanding of the processes for the creation of a diversity of jobs; An understanding of the processes for the redistribution of government expenditure to deprived areas; An appreciation of the importance of tradition and culture without being trapped by the past, but preserving the best of it; An understanding of key concepts such as: underdevelopment, development, sustainable development, community development, integrated sustainable rural development programme, etc; The awareness of divisions of labour in terms of gender roles; An understanding of past policies that impacted rural areas in South Africa.	Compulsory	Y
1SGY142 Credits: 16 NQF: 5	Introduction to Local Government The purpose of this module is to introduce students in Sociology and Industrial Sociology to primary aspects of local government as an institution, and local governance as a collective process of providing social services. The main objective of this module is to equip students with perspectives providing a strong rationale for decentralized decision-making and a strong role of local governments. Further to that, this module delves into equipping undergraduate students with knowledge on developmental and cooperative local government. Also, institutional, political and administrative systems in local government are covered in this module. Students doing this module are also equipped with knowledge and functions of South African Local Government Association (SALGA) as a representative agency of local government, and the roles of traditional leadership in service delivery at a local level of governance. The module introduces students to the relationship between politics and society, more specifically, the civil society in a democratic state. It also assists students to know and understand the changes that are there in societies, changes that are taking place in their		

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	vicinity in the form of service delivery. Over and above that, it prepares the students as members of society to respect government property and many other structures that are in communities and also to participate in some of these processes actively for development.	Compulsory	Y
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YEAR 2

Semester 1			
1SGY211 Credits: 16 NQF: 6	<p>History of Sociological thoughts & Sociological Theories</p> <p>The module will enable students to gain knowledge of the influence of philosophical thoughts on social theory. The module will also assist students to acquire knowledge on the process of theory building in the social sciences. Students will become familiar with the development of early positivistic thought and its influence on sociological research. Students will also develop an understanding of the works and thoughts of classical sociological theorists and the founding fathers of sociology.</p>	Pre-requisite	1SGY111 1SGY112
		Compulsory	Y
1SGY221 Credits: 16 NQF: 6	<p>Sociological Theories & Social Institutions</p> <p>The aim of this course is to develop a critical and advanced sociological imagination to theorise, think, and act in a complex world. To achieve this, the student requires a set of sociological theories that surface in-depth thought about social phenomena in connection with social institutions. Students will learn about abstract and material structures of social life that facilitate human society: family, peer groups, education institutions, history, ideology, thought, orientation, purpose, rationale, religious and/or belief systems. Three major African theorists will be read in the course for this purpose: Steve Biko, Walter Rodney, and Oyeronke Oyewumi.</p> <p>The module aims to assist students to understand the social context in which the earlier concepts, theories and methods of modern sociology were formed and bounded by the Industrial Revolution in Europe beginning in the eighteenth century. Because of an awareness of the dramatic social, economic and political upheavals that were experienced by European societies as a result of the Industrial Revolution, nineteenth century sociology focused primarily on social change.</p>	Pre-requisite	1SGY121 1SGY122
		Compulsory	Y
1SGY231 Credits: 16 NQF: 5	<p>Social Change & Development The module aims to introduce students to studies in development by focusing specifically on the global dimensions of development. It equips students with an understanding of the contested nature of 'development', and in particular, that different ways of defining, measuring and categorising development have important implications for approaches to and policies for achieving it. The module serves as the foundation for further studies in development by providing a comprehensive introduction to the classical theories of development, from which students will be able to extend their knowledge to more recent views and theories. Ultimately, the module seeks to facilitate student competencies in identifying and using definitions and measures appropriately, in describing patterns and differences between societies, and in explaining theoretical arguments for particular empirical phenomena.</p>	Pre-requisite	1SGY131 1SGY 132

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		Compulsory	Y
1SGY241 Credits: 16 NQF: 6	Research Methods 1 This module entails the introductory aspects of social scientific research. Therefore, students are introduced to sociological research through the basic understanding of qualitative, quantitative and mixed-method research as traditional approaches to social scientific research. Students doing this course are also introduced to concepts is social research, philosophical worldviews, research approaches and the process of doing social research. As the first in Sociology research series, this course is therefore a prerequisite for the subsequent research modules.		
		Pre-requisite	1SGY141 1SGY142
		Compulsory	Y
Semester 2			
1SGY212 Credits: 16 NQF: 6	Advanced Social Policy & Policy implementation This module is aimed at assisting students to understand how community needs are met. The module is pertinent to students in social work, nursing, criminal justice and those doing a course in sociology because it provides clear understanding of the nature and the extent of politics of the country and how its ideology shapes society. The students will be able to understand how governments redistribute the resources amongst their citizens – social expenditure.		
		Pre-requisite	1SGY111 1SGY112
		Compulsory	Y
1SGY222 Credits: 16 NQF: 6	Integrated Rural Development The module will equip students with the following: An appreciation of the importance of tradition and culture without being trapped by the past. An understanding of the processes for the redistribution of government expenditure to deprived areas.	Compulsory	Y
1SGY232 Credits: 16 NQF: 5	South African Local Government The module will assist students to understand the changes that are taking place in their areas in the form of service delivery. Furthermore, the module will teach students to respect government property and many other structures in communities.		
		Pre-requisite	1SGY231
		Compulsory	Y
1SGY242 Credits: 16 NQF: 6	Research Methods 2 This module is the second in the Sociology departments undergraduate sequence in social research methods. In order to be prepared for this course, students must have taken the introductory research methods 1SGY241 module which introduces students to the concepts used in social research, philosophical worldviews and research approaches. Therefore, this module equip students with knowledge of social research designs and research methods in preparation for the next courses. This module is the second in the Sociology department's undergraduate sequence in social research methods. In order to be prepared for this course, students should have taken the introductory research methods 1SGY 241 module which introduces students to the research questions that sociologists investigate, and the designing of scientific research study, the logic of sampling, and the basic instruments for data collection. The course is structured in such a way that students get an overview of the qualitative		

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	paradigm in sociological research design, and the associated methods of data collection. Research methods to be studied include Ethnography, ethnomethodology and phenomenology.		
		Pre-requisite	1SGY241
		Compulsory	Y

YEAR 3

Semester 1			
1SGY311 Credits: 16 NQF: 7	Research Methods & Modern Social Problems The purpose of this module is to develop students' knowledge and skills to become both consumers and producers of qualitative research studies. In doing so, it revises the key features of the qualitative research methodology covered in earlier modules in the Sociology programme. Its main focus is to equip students with the skills of reading, understanding and summarising research articles and reports that have utilised a qualitative research approach in a critical way. Students will practise these skills with a research article of their choice. The module also develops students' capacity to undertake a limited qualitative research project that addresses a social problem of particular interest to them.		
		Pre-requisite	1SGY211, SGY212
		Compulsory	Y
1SGY321 Credits: 16 NQF: 7	Theories of Development & Social Change 1 This module will help students to understand that development requires thinking holistically on linked processes of environment, economic and social change with regard to the future.		
		Pre-requisite	1SGY221, 1SGY222
		Compulsory	Y
1SGY331 Credits: 16 NQF: 7	Democracy & Society 1 The module is intended to open students' eyes to how democracy works or how it does not work around the world today. The origins of democracy, where democratic and non-democratic systems exist globally and what factors determine this distribution will be studied.		
		Pre-requisite	1SGY221, 1SGY222 1SGY232
		Compulsory	Y
1SGY341 Credits: 16 NQF: 7	Research Methods 3 This module builds on the basic knowledge in research methods already acquired in 1SGY241 and 1SGY242. This module is geared towards a two-pronged strategy. The first objective of this module is to introduce students to practical research strategies. Secondly, this module is geared towards providing students with an opportunity to experience a process of identifying and formulating a researchable sociological research topic. Therefore, students will go through all phases of a research proposal as they will be executing a research project from start to finish. The primary purpose of this module is to equip students with basic research skills. That is from theory to practice.		
		Pre-requisite	1SGY241, 1SGY242
		Compulsory	Y

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Semester 2			
1SGY312 Credits: 16 NQF: 7	Research Methodology & Statistics The purpose of this module is to develop students' knowledge and skills to become both consumers and producers of quantitative research studies. In doing so, it revises the key features of the quantitative research methodology covered in earlier modules in the Sociology programme. Its main focus is to equip students with the skills of reading, understanding and summarising research articles and reports that have utilised a quantitative research approach in a critical way. Students will practise these skills with a research article of their choice. The module also develops students' capacity to implement a limited quantitative research project of their own.		
		Pre-requisite	1SGY241, 1SGY242
		Compulsory	Y
1SGY322 Credits: 16 NQF: 7	Theories of Development & Social Change 2 The purpose of the module is to make students aware that South African Local authorities are still in the throes of transformation, therefore change and re-engineering are ongoing processes.		
		Pre-requisite	1SGY321
		Compulsory	Y
1SGY332 Credits: 16 NQF: 6	Democracy & Society 2 This module is intended to introduce students to a variety of political systems around the world, which includes both in-depth attention to one specific country and larger global trends.		
		Pre-requisite	1SGY331
		Compulsory	Y
1SGY342 Credits: 16 NQF: 7	Research Methods 4 This is the final module in the Sociology department's undergraduate sequence in research methods. To be prepared for this course, students are expected to have undergone the other three introductory courses in research methods, namely 1SGY241, 1SGY242 and 1SGY341. Students would have attained knowledge of research approaches, research philosophies and academic research proposal. The students will go through the process of formulating a research problem, sampling, data collection and data analysis applying either qualitative, quantitative or mixed-method research techniques. This course advances the research skills the students acquired in the previous modules as they will produce a complete research report.		
		Pre-requisite	1SGY341
		Compulsory	Y

BA in INDUSTRIAL SOCIOLOGY PROGRAMME

Faculty	HUMANITIES AND SOCIAL SCIENCES					
Department	Sociology (20)					
Degree (Designator)	Bachelor of Arts in Industrial Sociology					
CESM Category	20	Social Sciences				
CESM 1st Qualifier	200702	Sociology				
Major Field of Study	Sociology					
Abbreviation	BA (Industrial Sociology)					
Qualification Code (SAQF)	62490	Qual ID	AB	01	Qual Type	66
UNIZULU Code	1SDEG2					
NQF Exit Level	7					

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Admission Requirements	1) A National Senior Certificate (NSC) with an achievement rating of 4 (moderate Achievement, 40-49%) or better in 5 recognized NSC 20-credit subjects; and an achievement rating of 4 (50-59%) in English as first additional language and Home Language. 2) Refer to the faculty requirements.
Minimum Points for Admission	26
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	364

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	
Semester 1	
1SGY111 Credits: 16 NQF: 5	<p>Introduction to Sociology</p> <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding of the theories about society, and the complexities of human relationships. • A Systematic understanding of social organisations and behaviour. • An understanding of complexities of human relationships. • The knowledge to apply theories about society, describe and interpret the complexities of human relationships.
	Compulsory Y
1SGY121 Credits: 16 NQF: 5	<p>Human Societies</p> <p>The purpose of this module is to teach sociology students how societies have moved from one century to the other. It also, deepens their understanding of the stages of socialisation and the stages of development societies have gone through. It provides a clear understanding of evolution and revolution of societies.</p>
	Compulsory Y
1SGY131 Credits: 16 NQF: 5	<p>Social Policy & Policy Implementation</p> <p>The purpose of this module is to assist students to understand how the needs of communities are met. The module is very important to students in social work, nursing, criminal justice and those doing a course in sociology because it provides clear understanding of the nature and the extent of politics of the country and how its ideology shapes the society. It also helps students to understand how states redistribute the resources amongst their citizens – social expenditure.</p>
	Compulsory Y
1SGY141 Credits: 16 NQF: 5	<p>Service Provisioning.</p> <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding that the concept of need has a variety of definitions and dimensions;

UNDERGRADUATE FACULTY HANDBOOK-2026

	<p>one being that it can be defined according to the existential categories of being, having, doing and interacting.</p> <ul style="list-style-type: none"> • An understanding of the social welfare system which is socialist in nature. • An understanding of the concept of “need” • An understanding of the ethics of the social welfare system and its significance to the citizens of different countries. • The ability to execute comparative study regarding relative needs-service delivery. 	Compulsory	Y
Semester 2			
1SGY112 Credits: 16 NQF: 5	Industrial Societies The module will equip students with the following: <ul style="list-style-type: none"> • An understanding of key concepts such as capitalism, division of labour, social stratification and post-industrial societies. • An understanding of the elements, issues and drawbacks of capitalism. • An understanding of the origins of division of labour and gender roles and social stratification. • An understanding of the difference between industrial and post- industrial societies. 	Compulsory	Y
1SGY122 Credits: 16 NQF: 5	Social Change & Development This module prepares the students to understand that societies are not stagnant. It also makes students aware that societies do change with the changing times, either for better or for worse. It will make students to understand that change occurs at home, in the workplace, at church, through sports, etc.	Compulsory	Y
1SGY132 Credits: 16 NQF: 5	Introduction to Integrated Rural Development The module will equip students with the following: <ul style="list-style-type: none"> • An understanding of the processes for the creation of a diversity of jobs. • An understanding of the processes for the redistribution of government expenditure to deprived areas. • An appreciation of the importance of tradition and culture without being trapped by the past but preserving the best of it. • An understanding of key concepts such as: underdevelopment, development, sustainable development, community development, integrated sustainable rural development programme, etc. • The awareness of divisions of labour in terms of gender roles. • An understanding of past policies that impacted rural areas in South Africa. 	Compulsory	Y
1SGY142 Credits: 16 NQF: 5	Introduction to Local Government The purpose of this module is to introduce students in Sociology and Industrial Sociology to primary aspects of local government as an institution, and local governance as a collective process of providing social services. The main objective of this module is to equip students with perspectives providing a strong rationale for decentralized decision-making and a strong role of local governments. Further to that, this module delves into equipping undergraduate students with knowledge on developmental and cooperative local government. Also, institutional, political and administrative systems in local government are covered in this module. Students doing this module are also equipped with knowledge and functions of South African Local Government Association		

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	<p>(SALGA) as a representative agency of local government, and the roles of traditional leadership in service delivery at a local level of governance.</p> <p>The module introduces students to the relationship between politics and society, more specifically, the civil society in a democratic state. It also assists students to know and understand the changes that are there in societies, changes that are taking place in their vicinity in the form of service delivery. Over and above that, it prepares the students as members of the society to respect government property and many other structures that are in communities and also to participate in some of these processes actively.</p>		
		Compulsory	Y

YEAR 2

Semester 1			
1SGI211 Credits: 16 NQF: 6	Industrial Relations System The module will equip students with the following: <ul style="list-style-type: none"> • An understanding of the South African labour relations system and the relationship of the parties involved. • An understanding of the major theories on labour relations • An understanding of the meaning of industry, community, and polity. • An understanding of the role of the state as controller, regulator, promoter, entrepreneur and planner in an industrial relations system. • An understanding of the different approaches to industry-community relations. 		
		Pre-requisite	1SGY111 1SGY112
		Compulsory	Y
1SGI221 Credits: 16 NQF: 6	Selection Process, Recruitment & Training The module will equip students with the following: <ul style="list-style-type: none"> • An understanding of the concepts of selection, recruitment, training and development. • An understanding of the factors influencing recruitment and selection decisions. • An understanding of the functioning of organisations in relation to the clients they serve. • An understanding of the relationship between selection, recruitment, training and development. 		
		Pre-requisite	1SGY121 1SGY122
		Compulsory	Y
1SGI231 Credits: 16 NQF: 5	Organizations Theory The module will equip students with the following: <ul style="list-style-type: none"> • An understanding of the definition of organisational theory. • An understanding of the structure, functioning, behaviour and performance of organisations. • An understanding of the different environmental settings which impact on the organisation. • An understanding of the processes through which the structure, functioning, behaviour and performance of organisations operate in practice. 		
		Pre-requisite	1SGY131 1SGY132
		Compulsory	Y

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1SGY241 Credits: 16 NQF: 6	Research Methods 1 <p>This module entails the introductory aspects of social scientific research. Therefore, students are introduced to sociological research through the basic understanding of qualitative, quantitative and mixed-method research as traditional approaches to social scientific research. Students doing this course are also introduced to concepts is social research, philosophical worldviews, research approaches and the process of doing social research. As the first in Sociology research series, this course is therefore a prerequisite for the subsequent research modules.</p> <p>This module entails the introductory aspects of social scientific research. It also covers the basics of the quantitative social research paradigm. This is the first in the Sociology department's undergraduate sequence in social research methods. The goal of this module is therefore to equip students with skills in the practice of social research, with specific reference to the quantitative design strategies. As the first in the Sociology research series, this course is therefore a pre-requisite for the subsequent research courses.</p>	Compulsory	Y
Semester 2			
1SGI212 Credits: 16 NQF: 6	Labour Arbitration & Conflict Resolution <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding of the concept and nature of labour disputes. • An understanding of the role of the CCMA as the primary body for dispute resolution. • An understanding of conflict as an inevitable consequence of the different goals, perceptions, cultures, beliefs, management and styles in an organisation. • An understanding of unfair labour practices. 	Pre-requisite	1SGY111 1SGY112
		Compulsory	Y
1SGI222 Credits: 16 NQF: 6	Bargaining Levels in South African <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding of the collective bargaining process. • An understanding of the legal status of collective agreements. • An understanding of the various bargaining levels and structures provided for by the LRA. • A broad understanding of the rules of the three main statutory dispute resolution bodies established under the LRA. 	Pre-requisite	1SGY121 1SGY122
		Compulsory	Y
1SGI232 Credits: 16 NQF: 5	South African Labour Market <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding of the sociological conception of "labour market". • An understanding of the evolution of labour-market theory in Sociology. • An understanding of the legislative framework governing labour relations. • An in-depth understanding of the various labour-market issues. • An understanding of the cultural dynamics of strategic international human resource management. 	Pre-requisite	1SGY131 1SGY132
		Compulsory	Y

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1SGY242 Credits: 16 NQF: 6	Research Methods 2 This module is the second in the Sociology departments undergraduate sequence in social research methods. In order to be prepared for this course, students must have undergone the introductory research methods 1SGY241 module which introduces students to the concepts used in social research, philosophical worldviews and research approaches. Therefore, this module equip students with knowledge of social research designs and research methods in preparation for the next courses.		
		Pre-requisite	1SGY241
		Compulsory	Y
YEAR 3			
Semester 1			
1SGI311 Credits: 16 NQF: 7	Introduction to Labour Law 1 This module will equip students with the following: <ul style="list-style-type: none"> • Understanding of what labour law is in South Africa. • Understanding of the importance of labour law in South Africa. • Understanding of the statutory regulations in the contract of employment. 		
		Pre-requisite	1SGI211, 1SGI212
		Compulsory	Y
1SGI341 Credits: 16 NQF: 7	Managerial Strategies, Compensation & Rewards This module will equip students with understanding the following: <ul style="list-style-type: none"> • The application of managerial strategies and labour relations in South Africa. • Management theories in the global South • The statutory regulations related to organisational management styles. • Structure suitable to managerial strategies for organisations. • The relationship between management strategy and labour relations. • The applicatory systems for implementing managerial strategies in the workplace. • Business ethics in labour relations, and ethics and law. • The ethical dilemmas and conflict in the workplace. 		
		Pre-requisite	1SGI221, 1SGI222
		Compulsory	Y
1SGI331 Credits: 16 NQF: 6	Advanced Analysis of Organizational Change & Development This module will equip students with the following: <ul style="list-style-type: none"> • Advanced skills in the analysis of organisational structure • An understanding of the main elements of organisational structure and how they are applied in organisational design • An understanding of the basic principles of co-ordination and the authority structure of organisations. 		
		Pre-requisite	1SGI231,1S GI232
		Compulsory	Y
1SGY341 Credits: 16 NQF: 7	Research Methods 3 This module builds on the basic knowledge in research methods already acquired in 1SGY241 and 1SGY242. This module is geared towards a two-pronged strategy. The first objective of this module is to introduce students to practical research strategies. Secondly, this module is geared towards providing students with an opportunity to experience a process of identifying and formulating a researchable sociological research topic. Therefore, students will go through all		

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	phases of a research proposal as they will be executing a research project from start to finish. The primary purpose of this module is to equip students with basic research skills. That is from theory to practice.		
		Pre-requisite	1SGY241, 1SGY242
		Compulsory	Y
Semester 2			
1SGI342 Credits: 16 NQF: 7	Labour Law 2 <ul style="list-style-type: none"> • This module will equip students with the following: • Advanced understanding of what labour law is in South Africa. • Advanced understanding of the importance of labour law in South Africa. • Advanced understanding of the statutory regulations in the contract of employment. 		
		Pre-requisite	1SGI311
		Compulsory	Y
1SGI322 Credits: 16 NQF: 7	Multinational Companies <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • The ability to analyse multinational companies. • An in-depth knowledge of the key issues relevant to internationalisation of business • An understanding of the significance and the contribution of multinational companies to societal development • An understanding of the cultural dynamics in strategic international human resource management. 		
		Pre-requisite	1SGI341
		Compulsory	Y
1SGI332 Credits: 16 NQF: 6	Workers and Managerial Participation <p>The module will equip students with the following:</p> <ul style="list-style-type: none"> • An understanding of worker and managerial participation in the workplace. • An understanding of the statutory regulations and requirements to worker and managerial participation • Scholarly knowledge on matters relating to worker and managerial participation. 		
		Pre-requisite	1SGI331
		Compulsory	Y
1SGY342 Credits: 16 NQF: 7	Research Methods 4 <p>This is the final module in the Sociology departments undergraduate sequence in research methods. To be prepared for this course, students are expected to have undergone the other three introductory courses in research methods, namely 1SGY241, 1SGY242 and 1SGY341. Students would have attained knowledge of research approaches, research philosophies and academic research proposal. The students will go through the process of formulating a research problem, sampling, data collection and data analysis applying either qualitative, quantitative or mixed-method research techniques. This course advances the research skills the students acquired in the previous modules as they will produce a complete research report.</p> <p>This is the final module in the Sociology department's undergraduate sequence in research methods. To be prepared for this course, students are expected to have undergone the other three introductory courses in research methods, namely 1SGY241, 1SGY242 and 1SGY341. Students would have attained knowledge of research approaches, research philosophies and academic research proposal. The students will go</p>		

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	through the process of formulating a research problem, sampling, data collection and data analysis applying either qualitative, quantitative or mixed-method research techniques. This course advances the research skills the students acquired in the previous modules as they will produce a complete research report.		
		Pre-requisite	1SGY341
		Compulsory	Y