**UNIVERSITY OF
ZULULAND**

FACULTY OF COMMERCE, ADMINISTRATION and LAW (FCAL)

HANDBOOK 2026

FACULTY OF COMMERCE, ADMINISTRATION AND LAW
2026 HANDBOOK

CONTACT DETAILS

Executive Dean	:	035 902 6121
Secretary	:	035 902 6123
Faculty Manager	:	035 902 6539
Faculty Officer	:	035 902 6362
Accounting and Auditing (HoD)	:	035 902 6796
Accounting and Auditing (Administrator)	:	035 902 6021
Business Management (HoD)	:	035 902 6121
Business Management (Secretary)	:	035 902 6062
Economics (Acting: HoD)	:	035 902 6425
Economics (Secretary)	:	035 902 6062
Law (HoD)	:	035 902 6213
Law (Secretary)	:	035 902 6212
Public Administration (HoD)	:	035 902 6615
Public Administration (Secretary)	:	035 902 6217
Centre for Legal Services (Reception)	:	035 902 6011

Email Address (Secretary of the Dean)   ButheleziL@unizulu.ac.za

Web Address	:	www.UNIZULU.ac.za
Physical Address	:	4 Main Road, D-Block KwaDlangezwa 3886
Banking Details	:	ABSA Bank, Empangeni Branch Code: 632005 Acc No. 1880000051 (for payment of fees) Acc No. 1880000035 (for all other payments) Use **student number as reference!**
Correspondence and enquiries Prospective students must note that all correspondence and enquiries are to be	:	The Registrar, University of Zululand Private Bag X1001

addressed to   KwaDlangezwa 3886

Table of Contents

UNIVERSITY OF ZULULAND

VISION OF THE FACULTY

To be a Faculty of choice and relevance for commerce, administration, law and the local community, in ensuring a supportive and caring ethos that contributes meaningfully to the quality of life of all who live in the region of KwaZulu-Natal, South Africa, and the African continent, within the global context.

MISSION OF THE FACULTY

To continue providing relevant qualifications, training and development, serving the needs of commerce, industry, public sector, civil society and the non-governmental sectors through partnerships, and by ensuring sustainable development through knowledge production, management and research in these, and related, fields.

VALUES OF THE FACULTY

Innovation: Promoting attributes of excellence, creativity and discovery among students and staff.

Teamwork: Working together to accomplish a common goal.

Efficiency: Sustaining high levels of productivity.

Accountability: Subscribing to integrity and transparency.

Mutual Trust: Inculcating dependable and trustworthy relationships and mutual respect.

1.   ABOUT THE FACULTY

The Faculty of Commerce, Administration and Law (FCAL) is transforming into one of the most vibrant and dynamic faculties at the University of Zululand. The University has restructured for relevance over the last five years and is now advocating African knowledge and thought, with emphasis on meeting the needs of its rural environment, as well as its commitment to commerce and industry in Africa.

The Faculty comprises of the Office of the Dean, a Faculty Office and five academic departments:
- Department of Accounting and Auditing (including Information Technology).
- Department of Business Management (incorporating Entrepreneurship and Cooperatives).
- Department of Economics and Econometrics (incorporating BCom 4-Year Augmented degree).
- Department of Public Administration; and
- Department of Law, incorporating the Centre for Legal Services.

In addition to core academic programmes and qualifications, the departments also undertake research and provide certificated courses and training in a variety of related activities relevant to commerce, industry, government, civil society, and the non-governmental sector. The Faculty also offers Certificates, Advanced Certificates, Diplomas, National Diplomas at the Richards Bay Campus. The Faculty also participates avidly in community outreach and development programmes.

Each programme structure, method of delivery and presentation that are included in this Faculty yearbook programme are subject to the policy laid down by the Institutional Committee for Academic Standards (ICAS) of the University of Zululand (UNIZULU) and consistent with the requirements of the Council on Higher Education (CHE), the Higher Education Qualifications Framework (HEQSF), the Department of Higher Education and Training (DHET), the South African Qualifications Authority (SAQA). All degrees and programmes of the Faculty are accredited by the Council on Higher Education (CHE) and registered with the South African Qualifications Authority (SAQA). The Faculty also offers Certificates, Advanced Certificates, Diplomas, National Diplomas at the Richards Bay Campus.

A summary of the program mix of the Faculty is offered in the next table.

1.1 FCAL Programme Qualification Mix (PQM)

Department	Programme Names	Duration
Accounting and Auditing	Higher Certificate in Accountancy	1 year
	Advanced Certificate in Accountancy	1 year
	Bachelor of Commerce in Accounting	3 years
	Bachelor of Commerce in Management Information Systems	3 years
	Bachelor of Commerce in Accounting Science	4 years
Business Management	Certificate in Marketing	1 year
	Diploma in Co-operative Management	3 years
	Diploma in Logistics Management	3 years
	Diploma in Transport Management	3 years
	Bachelor of Commerce	3 years
	BCom Hons	1 year
	Master of Commerce	2 years
	PhD in Commerce	2 years
Economics	Bachelor of Commerce	3 years
	Bachelor of Commerce Honours in Economics	1 year
	Master of Commerce in Economics	2 years
	Doctor of Commerce in Economics	2 years
	PhD in Commerce	2 years
Public Administration	Bachelor of Public Administration	3 years
	Bachelor of Public Administration Honours	1 year
	Master of Public Administration	1 year
	Doctor of Public Administration	2 years
Law	Bachelor of Laws	4 years
	Master of Laws	1 year

Doctor of Laws	2 years

UNIVERSITY OF ZULULAND

2. ABOUT THE FACULTY BOARD

In terms of the stipulations of section 37(5) of the UNIZULU Statute each faculty shall have a faculty board constituted in accordance with the Rules. The function of the faculty board is to regulate the activities of the faculty in line with the Policies and Rules of the University.

Faculty Boards are co-responsible for the quality, actuality and career-orientation of learning programs and their content, training and tuition methods, research and innovation, and community service programs.

1. Composition
A Faculty Board is a subcommittee of the Senate.

2. Ex Officio members
- Vice-Chancellor
- Deputy Vice Chancellors
- Registrar

3. Full members
- Dean
- Deputy-Dean: Research, Innovation and Community Engagement
- Deputy-Dean: Teaching and Learning
- Heads of departments of the faculty
- Full professors
- All academic members of staff
- Faculty Manager
- Faculty Officer

- Student representation – consisting of one representative from the central SRC and one representative from the faculty selected in terms of the rules of the SRC. If possible, both student representatives should be registered students from the faculty concerned.

4.   Associate members

- Representatives of other faculties by invitation; with the principle of service subjects considered.
- A staff member of the Secretariat to act as secretary.
- A representative of the library.
- Co-opted persons without voting rights.

5.   Chairperson
The dean of the faculty is ex officio the chairperson of the faculty board. The Associate Dean (If applicable) should function as chairperson of the faculty board in the absence of the dean. Should a faculty not have an Associate Dean, the faculty board should annually appoint, from its ranks, a deputy chairperson to function as chairperson in the absence of the dean.

6.   Quorum
50 Percent Plus ONE of the faculty board members (with full membership) constitutes a quorum.

7.   Meetings
The secretary shall send each member an agenda, accompanied by the minutes of the previous meeting, at least three workdays before an ordinary meeting and at least one day before a special faculty board meeting. The agenda shall indicate the time and venue for the meeting and the matters to be discussed. The agenda shall contain those matters to be managed internally and those to be referred to the Senate.

8.   Functions of the Faculty Board
Please refer to the Terms of Reference for detailed functions of the Faculty Board.

3.   ABOUT THE STAFF

DEAN'S OFFICE

Position	Name and Qualification	Ext	Email Address
Dean	Prof. M.F. Vezi-Magigaba B.A, BA Hons (UNIZULU), MBA (JSU, USA), DCom (UNIZULU), PGDipHE (UKZN)	6121	MagigabaM@UNIZULU.ac.za
Deputy Dean: R&I	Prof I. Kaseeram MSocSc (Natal), DCom (UNIZULU), PGDipHE (UKZN)	6425	KaseeramI@UNIZULU.ac.za
Acting Deputy Dean: T&L Acting	Dr MTB Makhanya Dipl. Theology (COTT), Dipl. Elec Eng. (Mantec), PGDBM (Mancosa), Hons BTh (UNISA), MBA (Mancosa), MTh (UKZN), DAdmin (UNIZULU)	6801	MakhanyaMT@unizulu.ac.za
Faculty Manager	Dr M. Mpofu National Diploma in Office Administration (WSU) B-Tech in Public Management (WSU), MPA(NMMU); DAdministration (UNIZULU	6539	MpofuM@UNIZULU.ac.za
Faculty Officer	Ms.G. Bhengu, Dip Business Management (Richtek)	6362	BhenguG@UNIZULU.ac.za
Secretary to Dean	Mr L Buthelzi-Samuels BA Communication Science, Dip in Public Relations (UNIZULU), Cert of Office Administration IQ Academy	6123	ButheleziL@unizulu.ac.za

Admin Assistant	Mr. S Ndaba BCOM	6477	NdabaS@UNIZULU.ac.za

DEPARTMENT OF ACCOUNTING AND AUDITING

Position	Name and Qualification	Ext	Email Address
HOD:	Ms. S. Khomo BCom, BAcc (Wits), CA (SA), UNIZULU Leadership Programme (USB), M.Ed (UNIZULU)	6796	KhomoSP@UNIZULU.ac.za
Senior Lecturers	Ms. S. Khomo BCom, BAcc (Wits), CA (SA), UNIZULU Leadership Programme (USB), M.Ed (UNIZULU)	6796	KhomoSP@UNIZULU.ac.za
	Mr RM Mbanjwa CA(SA), RA BCom Acc (UKZN) PGDip Acc (UKZN) MAcc (UKZN)		mbanjwar@unizulu.ac.za
	Mr. S.H Gumede CA(SA) BCom Accounting Science (UNIZULU) PGDip Acc (UCT)		gumedesh@unizulu.ac.za
	Ms N Ndelu CA (SA) BCom Acc (UNIZULU) PGDip Acc (UNISA)		ndelun@unizulu.ac.za

	Dr. A.C.G. Weyers Management Development Programme (USB), Post-Graduate Diploma in Higher Education (UKZN), PhD (Mngmt Acc)(NWU), MTech (Cost & Mngmt Acc)(CUT)	6935	WeyersA@UNIZULU.ac.za
	Mr. I N T Mthembu BCom , BCom Hons , CA (SA) MBA MANCOSA	6090	MthembuIN@unizulu.ac.za
	Mr. I.S. Vally CA (SA), ACMA, CGMA, M.Acc (UKZN)	6022	VallyI@unizulu.ac.za
	Mr I Khoza CA (SA) BCom Acc (UNIZULU) PGDip Acc (Rhodes)	6022	KhozaI@unizulu.ac.za
	Mr S Ngcubhe CA (SA) BCom AccSc (WSU) PGDip Acc (Fort Hare)	6120	NgcubheS@unizulu.ac.za
	Ms N Khanyile CA (SA) BCom Acc (UFS) C BComHons (UFS)	NA	KhanyileNS@unizulu.ac.za
	Mr N Ngwenya BCom Acc (UNIZULU) Adv Diploma AccSc (UNISA) PGDip Acc (UNISA)	NA	NgwenyaNN@unizulu.ac.za
	Mrs. A. Soldat B.Acc, PGDip (Accounting), CA (SA), PGDHE (UKZN)	6752	SoldatA@UNIZULU.ac.za
Lecturers	MIS: Vacant		
	Ms. A.N. Ngobese BCom (Acc); BCom (Hon) (Acc) (UNN), MCom (UJ) HDIP ED VUT	6768	NgobeseA@UNIZULU.ac.za
	Mr. M.C. Madwe Diploma in Acc (DUT), BTech (Cost & Mgt Acc) (DUT), Masters in Acc. (DUT)	6080	MadweM@UNIZULU.ac.za

	Mr. I.N. Mthembu BCom(MIS), Hons (Development Studies), MA (Development Studies) (UNIZULU)	6417	MthembuI@UNIZULU.ac.za
	Mr S.S Mpanza BCom Acc science (UNIZULU) BCom Hon in Acc (UKZN) Master of Accountancy in Taxation (UKZN)		mpanzass@unizulu.ac.za
	Mr LL Buthelezi Dip in Financial Accounting (eMnambithi TVET college) Dip in Accounting (MUT) B-Tech in Cost and Mngt Accounting (MUT) Master's in accounting (DUT)		buthelezill@unizulu.ac.za
Admin. Officer	Ms.N.I.L Khumalo BCom (MIS) (UNIZULU) PGDip (Mngt) (UKZN)	6021	KhumalonI@UNIZULU.ac.za

DEPARTMENT OF BUSINESS MANAGEMENT

Position	Name and Qualification	Ext	Email Address
HoD	AProf A Ayandibu BSc (Hons) Accounting (UNAD, Nigeria) MBA (UNILORIN, Nigeria) PhD (UKZN, PGDA (UKZN))	6186	AyandibuA@unizulu.ac.za
Professor	Vacant	6121	
Senior Lecturers	AProf A Ayandibu BSc (Hons) Accounting (UNAD, Nigeria) MBA (UNILORIN, Nigeria) PhD (UKZN)	6186	AyandibuA@unizulu.ac.za

Lecturers	Transport and Logistics Vacant	6938	
	Mr. S. Heeralal BCom Hons (*Cum Laude)*, M Com (UKZN) LLB(Unisa)	6234	HeeralalS@UNIZULU.ac.za
	Vacant BM HR	6427	
	Ms. V. Mntambo BCom (Ind Psych), BCom Hons (Ind Psych), MCom (Ind Psych),Master of Management, Dip Public Admin, PGCE (UNIZULU), NSD (MUT), NSC (Swinton Technical College)	6426	MntamboV@UNIZULU.ac.za
	Dr H Maduku Bachelor of Commerce Economics Honours Degree (Midlands State University, Zimbabwe) Master of Commerce Economics (University of Zululand) Doctor of Commerce Economics (University of Zululand)	6985	MadukuH@unizulu.ac.za
	Dr. M.R. Dengetsha Dip (Law) (Asmara University), BA (Addis Ababa University), PGDip (Business Management), MBA (UKZN); DCOM (UNIZULU)	6874	DengetshaM@UNIZULU.ac.za
	Dr S N Zikhali MCom (UNIZULU), DCom (UNIZULU)	6519	ZikhaliN@unizulu.ac.za
	Dr M Makhanya	6801	MakhanyaMT@unizulu.ac.za

	Dipl. Theology (COTT), Dipl. Elec Eng. (Mantec), PGDBM (Mancosa), Hons BTh (UNISA), MBA (Mancosa), MTh (UKZN), DAdmin (UNIZULU)		
	Ms Z Magula BCom (Rhodes University) BCom Hons (Rhodes University) Master of Commerce in Financial Markets (Rhodes University) Financial Markets Regulatory Examination Certificate (South African Institute of Financial Markets) RE 5 Regulatory Examination Certificate - Financial Sector Conduct Authority (FSCA) National Banking Certificate - Bank Seta		MagulaZ@unizulu.ac.za
NGAP	Mr. ML Mkhize BSS in Government, Business and Ethics (UKZN), BCom (Hons) in Small Business Development (UKZN), MCom in Entrepreneurship (UKZN) (NGAP)	6985	
Secretary	Mrs S Nkonde-Masondo Dip PR (UNIZULU), BA, BA Hons (UNIZULU), PGCE (UKZN)	6062	MasondoS@unizulu.ac.za

DEPARTMENT OF ECONOMICS

Position	Name and Qualification	Ext	Email Address

HoD	Dr. B.P Makhoba DCom Economics (UNIZULU), PGDHE (UKZN), MCom Economics (UNIZULU), BCom Honours Economics (UNIZULU), PGCE (UNISA), BCom (UNIZULU), PGDA	6571	MakhobaB@UNIZULU.ac.za
Professor	Vacant		
	Prof. I. Kaseeram MSocSc (Natal), DCom (UNIZULU) PGDipHE (UKZN)	6425	KaseeramI@UNIZULU.ac.za
Senior Lecturers	Dr. B.P. Makhoba, BCom, BComHons, MCom (UNIZULU) DCom (UNIZULU) PGDipHE (UKZN)	6571	MakhobaB@UNIZULU.ac.za
	Dr K.D. Ilesanmi BSc (Hons) Economics (AAUA, Nigeria) MCom Economics (UNIZULU) DCom Economics (UNIZULU)	6356	IlesanmiD@unizulu.ac.za
Lecturers	Mr. T.R. Mtshengu BCom, BCom Hons (UNIZULU), MCom Economics (UKZN)	6230	MtshenguT@UNIZULU.ac.za
	Dr .F.J.R. Tarwireyi BCom (Economics and Business Mgt) (UFH), BCom Hons (Economics) (Rhodes University), MCom Economics (UFH), DCom (UNIZULU)	6659	MahuniF@UNIZULU.ac.za
	Mr. M. Sekome BCom (Economics) (UJ), BCom (Honours in Public Economics and Development) (UJ), MCom (Fin. Econ) (UJ)		SekomeM@UNIZULU.ac.za

	Vacant		
NGAP	Dr L.T. Zungu BAdmin, Hons in Economics (UNIZULU); MCom in Economics (UNIZULU); DCom (UNIZULU)		Zungut@unizulu.ac.za
Foundation specialists			
Coordinator	Dr.N. Nxumalo, BCom, BComHons, MCom, DCOM (UNIZULU)	6534	NxumaloN@UNIZULU.ac.za
Senior Lecturer	Dr Y.N. Nkomo, BCom, BComHons, MCom (UJ), PhD in Economics (UJ), PGDipHE (UJ)	6614	NkomoY@unizulu.ac.za
Lecturer	Dr EO Ayandibu, MCOM in Business Management, DCOM (UKZN)	6695	AyandibuE@unizulu.ac.za

DEPARTMENT OF LAW

	Name and Qualification	**Ext**	**Email Address**
HoD	AProf T Matadi LLB/HONS (UWB-DRCongo/Kinshasa), LLM (Howard college, UKZN), LLD (UNIZULU), Pg Dip in Higher Education (Edgewood UKZN	6504	MatadiT@UNIZULU.ac.za

Professors	Prof. D. Iyer B.Proc (UKZN) Pg Dip in Higher Education (EDGEWOOD, UKZN) LLM (UNISA), LLD (UNIZULU), Attorney of the High Court of South Africa	6379	IyerD@UNIZULU.ac.za
	Vacant		
	AProf. L. Ramaccio-Calvino Pg Dip in Higher Education (UKZN), BProc (P), MBA (USQ - Australia), LLM (UNISA), LLD (UNIZULU), Attorney of the High Court of South Africa	6335	CalvinoL@UNIZULU.ac.za
Senior Lecturers	Mr KT Mngomezulu		
	Adv. H.C. Schoeman BLC LLB (UP) LLM (UNISA) Dip Corp Law (UJ), Advocate of the High Court of SA	6686	SchoemanH@UNIZULU.ac.za
	Dr M.T. Matadi LLB/HONS (UWB-Congo), LLM (UKZN), LLD (UNIZULU), Pg Dip in Higher Education (UKZN	6504	MatadiT@UNIZULU.ac.za
	Vacant		
Lecturers	Dr. M.C. Buthelezi B-Proc, LLM (UDW), LLD (UKZN)	6117	ButheleziM@UNIZULU.ac.za
	Vacant		

	Vacant		
	Dr. K.K. Morgan LLB, LLM (UWC), LLD (UWC)) Attorney of the High Court of South Africa	6227	MorganK@UNIZULU.ac.za
	Vacant		
Secretary	Ms. T.C. Ntuli BA Communication, PGCE (UNIZULU)	6212	NtuliTC@UNIZULU.ac.za

Centre for Legal Services

Position	Name and Qualification	Ext	Email Address
Programme Coordinator	Advocate B. Sogoni LLB (UKZN), Practicing Adv of the High Court of SA	6454	SogoniB@UNIZULU.ac.za
Clerk(s)	Mr. N.M. Dlamini LLB (UNIZULU)	6359	DlaminiMN@UNIZULU.ac.za
	Mr SN Biyela LLB (UNIZULU)	6359	BiyelaSN@unizulu.ac.za
Secretary:	Ms. T.E. Mpungose Office Admin (Damelin) Dip (Public Admin), BAdmin, BAdmin Hons (UNIZULU)	6011	MpungoseT@UNIZULU.ac.za

DEPARTMENT PUBLIC ADMINISTRATION

Position	Name and Qualification	Ext	Email Address
HoD	Prof RM Mthethwa DAdmin (Public Management) (UP); Masters, University of Manchester (UK); BAdmin Honours; BAdmin (UNIZULU), PGDipHE (UKZN)	6487	MthethwaR@unizulu.ac.za
Professor	Prof RM Mthethwa	6487	MthethwaR@unizulu.ac.za

	DAdmin (Public Management) (UP); Masters, University of Manchester (UK); BAdmin Honours; BAdmin (UNIZULU), PGDipHE (UKZN)		
Lecturers	Miss N. Dlamini BAdmin BAdmin Hons Master of Public Administration (UNIZULU)	6199	Dlaminipn@unizulu.ac.za
	Mr. L.M. Sibiya BAdmin, BAdmin Hons, Master of Public Administration (UNIZULU)	6363	SibiyaLM@UNIZULU.ac.za
	Dr M.Matyana BAdmin BAdmin Hons Master of Public Administration (UNIZULU) DAdmin (UNIZULU)	6604	Matyanam@unizulu.ac.za
	Vacant		
nGAP Lecturer	Mr. MT Muroa BA in Dev and Man (NWU) BA Hons in Gov (NWU) MA in Public Management (NWU)	6217	MuroaM@unizulu.ac.za
Secretary	Ms P. Dinale BA Hons (UWC, BA Hons in Sociology (UNISA), PGCE (IIE)	6217	DinaleP@unizulu.ac.za
POST-DOCTORAL RESEARCHERS			
Economics			
Business Management	Dr Wimbayi Chasaya BSS Honours Industrial Psychology,		ChasayaW@unizulu.ac.za

	MCOM Human Resource Management, PhD Entrepreneurship (UKZN).		
Public Admin	Dr A .Enaifoghe D.Admin, M.Admin (UNIZULU), BA(Hons), Ambrose Alli University, Ekpoma (Nigeria) Certificate in Leadership and Emotional Intelligence, India Business School (COURSERA) , Certificate in Moral Foundations of Politics, Yale University (COURSERA)		EnaifogheA@unizulu.ac.za

Adjunct professors	
Prof K. Govender (Da Vinci Institute for Technology Management)	
Prof I. Botha (University of Johannesburg)	
Prof P. Rishi (Indian Institute of Forest Management)	
Prof P. Pillay (University of Stellenbosch)	

4. RULES AND REGULATIONS

4.1 General rules

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

Prospective students must note that all correspondence and enquiries are to be addressed to the Registrar, University of Zululand, Private Bag X1001, Kwa-Dlangezwa, 3886 or email admissions@unizulu.ac.za

4.2 International Students

An international student must have his or her qualifications verified by the Higher Education South Africa (HESA) for undergraduates and the South African Qualifications Authority (SAQA) for postgraduates who have foreign undergraduate qualifications. The Office for International Students should be contacted for additional information.

4.3 Recognition of Prior Learning and Credits from Other Institutions

Recognition of prior learning (RPL) may be considered subject to the policies of the University and acceptance by the University Senate or the designated University authority. In this regard guidance will be available from the Office of the Registrar.

Credits may be granted to candidates who have completed modules at this University or other approved Higher Education institutions, provided such application has been approved by Faculty Board and Senate. Application must be made in the prescribed manner through the Office of the Dean. A candidate who applies for recognition of credits and who has been credited may be granted exemption from these modules in the relevant curriculum to a maximum of 50 percent of the total credits required for the qualification. Exemptions shall not be granted in respect of exit level modules, and modules credited must carry the same NQF level and credit values as the UNIZULU

modules. For candidates coming from outside South Africa, verification of foreign qualifications by the South African Qualifications Authority (SAQA) is mandatory.

4.4 Mature Age Exemption

With the approval of the Registrar, a candidate who qualifies based on Mature Age Exemption may be considered for acceptance. Application must be made on the prescribed forms, prior to the registration date.

4.5 Progression Rules

(a) A full-time student must register for all prescribed modules for a particular qualification in a particular semester.
(b) A student may only register one additional module, in addition to those prescribed for a particular qualification in a particular semester, with the approval of the Dean of the faculty and in line with Rule G6 of the University Calendar.
(c) A candidate will be required to complete all the modules prescribed for each year of study for the degree in order that he/she may proceed to modules prescribed for the following year (subject to the rules concerning transfer of other degree modules from this or other approved Universities) provided that:
    i. A candidate who fails more than 50 percent of the number of modules prescribed for that particular level per year will be required to repeat and pass those failed modules in the subsequent year, before he/she progresses to the next level.
    ii. The above rule must be read in conjunction with the General Calendar rules of the University.
(d) Interruption of studies: Interruption of studies should be applied for according to Rule G16 and be approved by Faculty Board and Senate. Students retain credit for exemption and/or renewal of registration purposes for a module passed for a period not exceeding five years, if there are no material changes to the curriculum content in this period and provided further that there has been no change in the statutory body regulation the relevant qualification.

4.6 Academic Exclusion Rules and Appeal Process

A student, who fails to obtain the minimum credits at the end of each semester, as detailed below, shall be excluded from the Faculty and University as per **Rule G20**:

- **"academic exclusion"** refers to re-admission refusal from a specific qualification, department, or faculty for a set period due to the student's failure to comply with the minimum progress requirements.

CRITERIA FOR SATISFACTORY ACADEMIC PROGRESS: (RULES)

4.6.1 A student is identified as making unsatisfactory academic progress if they meet one or more of the following criteria as prescribed in the University Rules.

4.6.2 Full time students in their first academic year who have failed to obtain any credits for which they were registered.

4.6.3 Full time students in their first or second year of study who have failed to obtain the following minimum credits:

- After one year, a minimum of 32 credits
- After two years, a minimum of 128 credits

4.6.4 Full time students in their third year or subsequent years of study who have failed to obtain the minimum number of credits towards the qualification for which they are registered:

In the case of a three-year degree/diploma
- After three years, a minimum of 180 credits
- After 4 years, a minimum of 300 credits
- After 5 years, if a degree has not been obtained

In the case of a 4-year degree
- After three years, a minimum of 240 credits
- After four years, a minimum of 360 credits
- After five years, a minimum of 420 credits
- After 6 years, if a degree has not been obtained.

4.6.5 In calculating the number of years, the Foundation year programme shall not be considered.

An excluded student may appeal to the Academic Exclusion Appeals Committee for re-admission. This may be granted under exceptional circumstances, and the student will have to satisfy certain specified conditions.

4.7 Re-Admission Rules

A student shall not be permitted to renew registration if he or she:
(a) has failed any module required for the degree more than once, and/or
(b) has not completed the equivalent of:

    i. four semester modules qualifying for the degree by the end of the first year of study.

    ii. ten semester modules qualifying for the degree by the end of the second year of study.

    iii. eighteen semester modules qualifying for the degree by the end of the third year of study, and/or

(c) has failed the equivalent of seven or more semester modules during the period of registration for the degree, and/or
(d) has failed to complete the equivalent of at least four semester modules qualifying for the degree, in the year of registration, unless a student is in their final academic year of study and requires fewer than four semester modules to qualify for the degree.

4.8 Withdrawal from Registered Modules or Inactive registered students

A student will normally be required to register for the full curriculum of the year of the degree for which he/she is registered. A student will not, except with the permission of the Dean, be permitted to withdraw from a module which is a requirement of the year for which he/she is registered, nor will he/she be permitted to withdraw from a module which he/she is repeating. Students who are INACTIVE in modules will be requested to cancel the modules. If the request is not respected, inactive students will be reported to the Registrar for deregistration.

4.9 Assessments

(a) Assessment will be conducted on a continuous basis.
(b) A final mark is based on both continuous assessment and a final examination. To pass, a candidate must obtain a final mark of at least 50% per module

(c) At least 50% of the assessment should be based on written assignments, tests, practicals, project reports, etc., which can be moderated.
(d) Checking of marks or re-assessment can be done on written request by the student after payment of fees as required by the Senate.
(e) Methods of assessment that may be used in a module:
- Formative and Summative assessments
- Practical assessments
- Assignments
- Work-place assessments
- Simulation (application of theory to practice)
- Self-assessments
- Peer assessments
- Portfolios
- Open-book assessments
- Oral assessments
- Online (Moodle) assessments
- Quick reviews of knowledge gained during learning sessions

The relevant Department may choose amongst these methods of assessment. Assessment criteria can differ from module to module. The final mark of a student should be based on a minimum of three assessments.

Final Examinations

The University conducts final examinations at the end of each semester. These examinations are normally written but may include oral and/or practical components.

Duly Performed (DP) Requirements

As stipulated in the University Calendar or stipulated by Senate.

Pass Mark
To pass a module, a final mark of 50% is required. This assessment is based on the final examination mark and the DP. The assessment for each module is indicated in the relevant programmes.

Other Examinations

For re-examinations, supplementary, special re-examinations, and aegrotat exams, see the General Academic Rules of the University, as contained in the University Calendar.

4.10   Attainment and Conferment of Degree

A three or four- year qualification must be completed in a maximum time of five or six years, respectively. A student who has satisfied all the requirements of the programme, including the co-requisite requirements, is deemed to have completed the degree, which will be conferred in the graduation ceremony in the following year.
(a) To obtain the diploma or degree with merit, a candidate shall obtain a final mark of at least 65%.
(b) To obtain the diploma or degree with distinction a candidate shall obtain an average mark of at least 75%.
(c) All prescribed modules comprising a qualification will be taken into consideration in determining the pass level.

4.11   Viability of Modules

A minimum number of 10 students must enroll at undergraduate level for a module to be considered viable. The Faculty may choose not to offer a module if the minimum number is not enrolled. Departments will indicate, before registration, the offering of electives, and any incorrect registration for an elective will be canceled.

Students may NOT register any module for Non-Degree Purpose and may also not include more electives than required for the degree. An additional Elective will not replace a compulsory module.

5.   DEFINITION OF TERMS

Unless the context otherwise indicates:

"academic year" means that portion of a calendar year approved by Council on recommendation of Senate for the academic activities of the University.

"admission" means the process or act in terms of which it is determined whether a prospective applicant should be allowed to register for the proposed academic programme, bearing in mind the suitability of the applicant. Admission is the first stage academic registration process and involves an academic decision by the Dean of Faculty/Admissions Office. Once admitted, an applicant can then proceed to be formally registered as a student.

"aegrotat examination" means an examination granted on medical or compassionate grounds.

"assessment" means the evaluation of a student's work satisfying the requirements of his or her programme, and includes tests, seminars, assignments, projects, and examinations.

"close relative" means a mother, father, grandmother, grandfather, brother, sister, or child.

"co-examiner" means a person appointed by a Faculty Board to assist an examiner in the setting and marking of an examination.

"continuous assessment" means internally moderated oral and written assignments, tests, practicals, project reports, etc.

"Continuous Assessment Mark (CAM)" and **"Year Mark."** CAM for a module means the mark awarded to the module and arises from an assessment of the module but excludes the final examination, and the syllabus indicates how this mark is calculated. Year mark means the mark obtained from continuous assessment in a year-long module.

"co-requisite module" means a module which must be passed prior to or registered for in the same semester as the proposed module.

"credit points (credits)" means one credit point which is the value assigned to ten notional study hours of learning and assessment, and this is sometimes abbreviated as 'cpt.'

"Council" means the Council of the University.

"curriculum" means the complete programme of study for a particular degree, diploma, or certificate.

"Duly Performed (DP)" means a student has fulfilled the minimum requirements in terms of attendance and semester or year mark to sit for an examination in a particular module.

"elective (module)" means a module selected from a given list.

"examination" means a formal evaluation of a student's academic performance, which may be in the form of a written examination, an oral examination, a practical examination, a dissertation, a thesis, or any other formal examination.

"examination mark" means the mark obtained in an examination.

"examiner" means a person appointed by a Faculty Board to assess the academic performance of a student.

"final mark" means the mark derived from a combination of a semester or year mark and an examination mark.

"final semester" means the semester that concludes the curriculum.

"final-year student" means a student who is registered for sufficient modules to lead to the completion of a qualification.

"first-year student" means a student who has not obtained sufficient credits at this University, or any other University, for promotion to the second year of a degree, diploma, or certificate.

"institution" means the University of Zululand.

"intermediate student" means a student who is neither a first-year student nor a final-year student.

"level of study" means the level at which a student is positioned within the curriculum of the qualification for which he or she is registered.

"major" means that a specific discipline consists of 60 credits in modules at level 3 and 30 credits in modules at level 2 in that, or a closely allied, discipline essential for completing the degree.

"moderator" means a person appointed by a Faculty Board to evaluate the quality and the marking of assessments or examinations.

"module" means a unit of study material within the curriculum of a particular degree, diploma, or certificate.

"non-degree module" means a module offered by a registered student which is not required for his or her approved curriculum in a specific degree, diploma, or certificate. **No registration for non-degree modules is allowed.**

"notional study hours" means the learning time it would take for an average student to meet the outcomes for a module, and 10 hours is equivalent to one credit.

"postgraduate student" means a student who is registered for an Honours, Master's, or Doctoral degree.

"prerequisite module" means a module which must be passed before registration of the proposed module is allowed.

"prerequisite requirement" means a requirement which must be met before the registration for a proposed module.

"programme" means a structured curriculum leading to a qualification.

"provisional registration" means registration subject to conditions prescribed by the University.

"re-checking" means verifying administratively whether all questions in a particular examination paper have been marked and whether such marks have been correctly totalled.

"re-examination" means a newly scheduled examination after the regular examination has taken place, the results of which replace the results of the regular examination.

"re-marking" means the re-marking of an examination paper by an external examiner.

"returning student" means a student who has previously registered with the University. A returning student **must apply again** to register, and the permission will be recommended by HoD, after evaluation of previous performance, and approved by the Dean.

"semester" means one half of the academic year of the University.

"semester mark" means the mark obtained from continuous assessment in a semester module.

"Senate" means the Senate of the University.

"senior certificate" means a school-leaving certificate with pass marks in at least five Higher Grade or five Standard Grade subjects or a combination of five Higher Grade and Standard Grade subjects, approved by the Committee of Principals and issued by the Council, or an equivalent certificate issued prior to the commencement of section 9 of the South African Certification Council Act, 1986 (Act 85 of 1986).

"senior student" means a student who is not classified as a first-year student.

"special re-examination" means an examination granted to a candidate to facilitate the completion of a qualification.

"status" means recognition of a qualification from another tertiary institution for admission to a higher degree.

"student" means a person who is registered for a qualification offered at the University.

"supervisor" means a member of staff appointed by a Faculty to oversee the research project or dissertation or thesis of a postgraduate student.
"supplementary examination" means an examination conducted before the meeting of the Examination Committee of a Faculty.

"syllabus" means the contents of a module.

"University" means the University of Zululand.

"year of study" means the year in which a student is registered at the University, which ideally corresponds with a student's academic year of study. However, students who fail modules or who change programmes might not have a corresponding level in terms of academic status, for example, a student in his or her second year of study who has changed programmes after the first year of study would have first-year academic status. For the purposes of determining a student's year of study, the time spent on BCom 4-year Augmented programmes shall not be considered:

(a) first year of study if he or she has not yet obtained a minimum of 90 credits, i.e. passed six semester modules, or passed eight modules in those programmes that have ten modules in their first year.

(b) second year of study if, either –
  i.   in a three-year programme, he or she has obtained a minimum of 90 credits, but has not yet registered for such modules which, if passed, will lead to the completion of the degree.
  ii. in a four-year programme, he or she has obtained at least 90 credits, but has not yet obtained 50% of the credits needed for the qualification.

(c) third year of study if, either –
  i.   in a three-year programme, he or she has registered for such modules which, if passed, will lead to the completion of the degree. or
  ii. in a four-year programme, he or she has obtained at least 50% of the credits required, but not yet registered for such modules which, if passed, will lead to the completion of the degree.

(d) fourth year of study if he or she is in a four-year programme and has registered for such modules which, if passed, will lead to the completion of the degree.

6.   FCAL SPECIFIC RULES

The Rules contained in this Handbook, and the relevant General Academic Rules of the University, are applicable to a student registered in the Faculty of Commerce, Administration and Law. Unless otherwise stated, any exceptions to these rules require Senate's approval.

Application Requirements and Procedures

All applications are done online. All applications must quote a Central Admissions Office (CAO) reference.

Registration Requirements
Registration is considered provisional until all registration requirements are met to the satisfaction of the Offices of the Registrar and the Dean.

Warning against plagiarism

Plagiarism" means the act of representing the ideas, writings, works or inventions of others as the fruits of one's own original intellectual endeavours without adequately acknowledging the author or source. If a student or researcher's work is not authentically his/her own, such work does not qualify as an academic output, whether this is a student assignment or employee research, and will be viewed as plagiarism, which is defined as the appropriation of another's work, whether intentionally or unintentionally, without proper acknowledgement. Unethical research practices undermine the purpose of education by casting doubt on the institution's ability to promote sound and efficient scholarship, will not be tolerated and actions will be taken according to the "Plagiarism Policy" of the University.

Language medium

The language of instruction in all undergraduate and postgraduate contact sessions is English, and in selected modules isiZulu will be introduced as a medium of communication. All student guides, tests and examination papers are made available to students in English. Students answer any written or oral test or examination in English.

6.1 General Admission Requirements for Undergraduate Programmes

Admission requirements and compliance with the legal endorsement for undergraduate qualifications for study at the Faculty of Commerce, Administration and Law are as follows:

1) Applicants who have completed their National Senior Certificate (NSC) or Senior Certificate (SC) must comply with the minimum Admission Points Score **(APS).** All applicants must comply with the language requirements, mathematical or mathematical literacy, stated by the FCAL and approved by Senate and Council, per qualification or module requirements for admission into each programme.

(a) An NSC bachelor's degree endorsement is a legal requirement for admission into an undergraduate bachelor's degree
(b) An NSC diploma endorsement is a legal requirement for admission into an undergraduate diploma.
(c) An NSC certificate endorsement is a legal requirement for admission into a certificate qualification.
(d) A national certificate: A Completed Diploma N5 or N6 with two additional languages – Home Language (HL) and First Additional Language (FAL); OR any two official languages (English is recommended) at level 4 (SG level C or HG level D) **and** Mathematics or Mathematical Literacy according to the levels prescribed by the different qualifications, are the requirements.

2) Upward articulation:
(e) An applicant who has successfully completed a Higher Certificate at an accredited Higher Education Institution (HEI) may be admitted into an appropriate Advanced Certificate.
(f) An applicant who has successfully completed a Higher Certificate at an accredited HEI, **in the minimum time** and has accumulated relevant credits, with **an average of 60%**, may be admitted to a related undergraduate diploma programme, subject to the candidate being granted an **NSC diploma endorsement** by Universities South Africa (USAf) after the successful completion of the Higher Certificate.
(g) An applicant who has completed an undergraduate diploma, may be admitted into an undergraduate bachelor's degree programme, subject to the candidate being granted an **NSC bachelor's degree** endorsement by USAf.
(h) Other progression requirements, as reflected in the Higher Education Qualifications Sub Framework (HEQSF), are applicable.

In summary:

*(1) An applicant who has **successfully completed a Higher Certificate** at an accredited Higher Education Institution (HEI) may be **admitted into a related Advanced Certificate**.*

*(2) An applicant who has **successfully completed a Higher Certificate** at an accredited HEI in minimum time and has accumulated relevant credits, with an average of 60%, may be **admitted to a related undergraduate diploma programme,** subject to the candidate being granted an NSC **Diploma** endorsement.*

*(3) An applicant who has **successfully completed a Higher Certificate or National Certificate** at an accredited HEI, in minimum time and has accumulated relevant credits, with an average of 60%, may be admitted to a related undergraduate degree programme, subject to the candidate being granted an **NSC Degree** endorsement.*

6.2 Calculation of the Admission Points Score (Aps) Score

- **Grade 12 learners 2007 and before.** The university uses the m-score (Matric score) rating system which awards points to 4 relevant matric subjects passed, according to the scale below. Please note that the minimum rating points depend on the programme.
- **Grade 12 learners since 2008.** The university uses the (academic point score) **APS-score** rating system which awards points to 6 relevant national senior certificate (NSC) subjects. The results obtained in four prescribed (designated) and two NSC subjects are used for the calculation of the aps score. The results obtained in life orientation are excluded.

APS: ACADEMIC PERFORMANCE SCORE CALCULATION TABLE

APS	MARKS	APS SCORE	MATRIC	
NSC scale			**HIGHER GRADE**	**STANDARD GRADE**
8	90-100%	8		
7	80-89%	7	A	
6	70-79%	6	B	A
5	60-69%	5	C	B
4	50-59%	4	D	C
3	40-49%	3	E	D
2	30-39%	2	F	E
1	0-29%	1	G	F

6.3 FCAL Specific Admission Requirements for Undergraduate Programmes

Meeting the Faculty's minimum requirements for a particular programme does not guarantee admission to that programme. Additional selection criteria may be applied within the required Enrolment Plan, as the University has a limited number of places available as approved by the Department of Higher Education and Training for new undergraduate first year students.

FCAL ADMISSION REQUIREMENTS

Qualification Title	Years	APS score	English	Mathematics/ Mathematical Literacy
Qualifications offered at Richards Bay campus				
Higher Certificate (Accountancy)	1	22	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Higher Certificate (Marketing)	1	22	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Diploma (Logistics Management)	3	24	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Diploma (Management of Co-operatives)	3	24	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Diploma (Transport Management)	3	24	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Note: There are extremely strict quotas for the certificate and diploma qualifications and no changes after registration are possible. Additional selection criteria (personal interviews/placement tests) may be conducted as required by the Departments.				

Qualifications offered at KwaDlangezwa Campus				
Qualification Title	Years	APS score	English	Mathematics/ Mathematical Literacy
Bachelor of Commerce 4-Year Augmented Programme	4	26	Level 3 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Bachelor of Commerce	3	28	Level 4 or SG level C or HG level D	Maths level 3 or SG level D or HG level E or Math Lit level 6
Bachelor of Commerce (Accounting)	3	28	Level 4 or SG level C or HG level D	Maths level 4 or SG level C or HG level D
Bachelor of Commerce (Accounting Science)	4	28	Level 4 or SG level C or HG level D	Maths level 4 or SG level C or HG level D
Bachelor of Commerce (Management Information Systems)	3	28	Level 4 or SG level C or HG level D	Maths level 4 or SG level C or HG level D
Bachelor of Administration	3	28	Level 4 or SG level D or HG level E	Maths level 3 or SG level D or HG level E or Math Lit level 4
Bachelor of Laws	4	30	Level 4 or SG level C or HG level D	Maths level 3 or SG level D or HG level E or Math Lit level 4
Note: There are extremely strict quotas for the qualifications and no changes after registration are possible. Additional selection criteria (personal interviews/placement tests) may be conducted as required.				

7. UNDERGRADUATE QUALIFICATIONS

All qualifications in FCAL are accredited by the Council on Higher Education (CHE) and are registered with the South African Qualifications Authority (SAQA).

The Faculty offers a variety of qualifications and programmes in the disciplines of Accounting, Business Management, Economics, Human Resources Management, Public Administration, and Law. The majority of degree qualifications are based on a double major, with a minimum of 360 credit points per degree, offered on a modular semesterised basis.

The Faculty offers the following undergraduate degree qualifications:
(a) A three-year programme leading to the degree of Bachelor of Commerce and denoted as a BCom degree. A student may pursue one of two routes to achieve this:
   i. The double major route permits students to study certain combinations of disciplines in accordance with their interests and requirements. Curricula are designed in such a manner that graduates are equipped with the necessary skills to pursue careers in various fields.
   ii. The focused programme route involves study around a field of specialisation such as BCom (Accounting), BCom (Accounting Science) and BCom (MIS).
(b) A three-year programme leading to the degree of Bachelor of Public Administration and denoted as BAdmin. This qualification offers a combination of disciplines in Public Administration.
(c) A four-year programme leading to the degree of Bachelor of Laws and denoted as a LLB degree. This qualification offers a combination of modules according to a structured curriculum in the discipline of law.
(d) A four-year Augmented programme leading to the degree of Bachelor of Commerce and denoted as a BCom degree, for those students who do not meet the minimum entry requirements for the three (3) year programme. The first and second year of study comprises foundational modules. The third and fourth years are the same as the second and third years of study of the regular degree and a BCom qualification is awarded at graduation.

SUMMARY OF UNDERGRADUATE PROGRAMMES OFFERED IN FCAL

BCOM 4-YEAR AUGMENTED PROGRAMME(2FDEG1): **SAQA:94058** **AREAS OF SPECIALISATIONS**		
Code	**Name of Programme**	**Majors**
2ADEG0	Accounting and Auditing **SAQA: 94058**	Accounting and Auditing
2ADEG2	Management Info Systems and Services **SAQA: 94058**	Information System Management
2AEGAE	Accounting and Economics **SAQA: 94058**	Accounting and Economics
2AEGMA	Business Management and Accounting **SAQA: 94058**	Business Management and Accounting
2AEGME	Business Management and Economics **SAQA: 94058**	Business Management and Economics
2AEGMI	Business Management and Insurance* **SAQA: 94058**	Business Management and Insurance
2AEGBI	Banking and Insurance* **SAQA: 94058**	Banking and Insurance
2AEGBM	Banking and Business Management **SAQA: 94058**	Banking and Business Management
2AEGEB	Economics and Banking **SAQA: 94058**	Economics and Banking
2AEGEI	Economics and Insurance* **SAQA: 94058**	Economics and Insurance
2AEGEH	Economics and Human Resources Management **SAQA: 94058**	Economics and Human Resources Management
2AEGHB	Human Resources Management and Business Management **SAQA: 94058**	Human Resources Management and Business Management
Note: ***No programme with Insurance as a major will have an intake in 2024.**		

BCOM PROGRAMMES		
Code	**Name of Programme**	**Majors**
2ADEG3	BCom (Accounting Science) **SAQA: 98845**	Financial Accounting, Financial Management, Management Accounting Auditing, and Taxation
2ADEG1	BCom (Accounting) **SAQA: 115215**	Financial Accounting, Management Accounting, Auditing, and Financial Management
2ADEG2	BCom (Management Information Systems) **SAQA: 115275**	Information Systems and Computer Science
BCOM PROGRAMME (2DEG1): AREAS OF SPECIALISATIONS		**SAQA:94058**
2DEGAE	Accounting and Economics **SAQA: 94058**	Accounting and Economics
2DEGMA	Business Management and Accounting **SAQA: 94058**	Business Management and Accounting
2DEGME	Business Management and Economics **SAQA: 94058**	Business Management and Accounting
2DEGMI	Business Management and Insurance* **SAQA: 94058**	Business Management and Insurance
2DEGBI	Banking and Insurance* **SAQA: 94058**	Banking and Insurance
2DEGBM	Banking and Business Management **SAQA: 94058**	Banking and Business Management
2DEGEB	Economics and Banking **SAQA: 94058**	Economics and Banking
2DEGEI	Economics and Insurance* **SAQA: 94058**	Economics and Insurance

2DEGEH	Economics and Human Resources Management **SAQA: 94058**	Economics and Human Resources Management
2DEGHB	Human Resources Management and Business Management **SAQA: 94058**	Human Resources Management and Business Management
Note: No programme with Insurance as a major will have an intake in 2024		
BACHELOR OF PUBLIC ADMINISTRATION (2GDEG1): **SAQA: 115558** **AREAS OF SPECIALISATIONS**		
2GDEHR	Public Administration and Human Resources **SAQA: 115558**	Public Administration and Human Resources
2GDEPS	Public Administration and Political Science **SAQA: 115558**	Public Administration and Political Science
2GEGEC	Public Administration and Economics **SAQA: 115558**	Public Administration and Economics
2GDEBM	Public Administration and Business Management **SAQA: 115558**	Public Administration and Business Management
BACHELOR OF LAWS (LLB) (2LEDG1) **SAQA:19170**		
2LDEG1	Legal Profession **SAQA:19170**	Legal Profession

7.1 Programme design: pre-requisite and co-requisites

(a) Each programme is made up of several modules, each having a credit rating based on the number of lectures, practicals, tutorials, and other related learning activities. A semester module is worth either 16 or 12 credit points.

(b) A degree requires at least 384 credits for a 3-year degree, and 480 credits for a 4-year degree, and a student normally takes 120 credits per year.

(c) The choice of modules for a programme is subject to time-table constraints. If a choice is available, modules may be combined towards a particular programme.

(d) Some modules have prerequisite requirements. These are listed under the Prerequisites and Co-requisites table on next page.
(e) In the first year of study, a student usually takes modules in four or five different disciplines. At the second level of study, a student may have to choose modules from two or three different subject specific disciplines (major subjects) which will in the third level lead to two majors.
(f) The Faculty reserves the right to amend curricula and syllabi in response to changes in academic and other environments.

PRE-REQUISITE AND CO-REQUISITE MODULES, CREDITS AND SAQA LEVEL

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
1COR111	16	5	-	-
1ENG121	16	5	1ENG122	-
1ENG122	16	5	1ENG121	-
2ABE201	16	6	-	-
2ACC101	16	5	2ACC102	-
2ACC102	16	5	2ACC101	-
2ACC201	16	6	2ACC202	2AAC200 or 2ACC102
2ACC202	16	6	-	2AAC200 or 2ACC102
2ACC301	16	7	-	2ACC202
2ACC302	16	7	-	2ACC202
2AFA101	16	5	-	-
2AFA102	16	5	-	-
2AFA201	16	6	-	2AFA102
2AFA202	16	6	-	2AFA102
2AFA301	16	7	-	2AFA202
2AFA302	16	7	-	2AFA202
2AFA401	16	7	-	2AFA302

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2AFA402	16	7	-	2AFA302
2AIS101	16	5	-	-
2AIS102	16	5	-	-
2AMA301	16	7	-	2AMC201
2AMA302	16	7	-	2AMC201
2AMA401	16	7		2AMA302
2AMA402	16	7	-	2AMA301
2AMC201	16	6	-	2AAC200 2AFA102
2AMC301	16	7	-	2ACC202, 2AMC202
2AMC302	16	7	-	2ACC202, 2AMC201
2ATA301	16	7	-	-
2ATA302	16	7	-	-
2ATA401	16	7	-	2ATA302
2ATA402	16	7	-	2ATA302
2AUB202	16	6	-	2AFA102
2AUD202	16	6	-	2ACC200 or 2ACC102
2AUD301	16	7	2AUD302	-
2AUD302	16	7	2AUD301	2ACC202; 2AUD 202
2AUT202	16	6	-	2AFA102
2AUT301	16	7	2AUT302	2AUT202

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2AUT302	16	7	2AUT301	2AUT202
2AUT401	16	7	2AUT402	2AUT302
2AUT402	16	7	2AUT401	2AUT302
2BBG321	16	7	2BBG322	2BBG211
2BBG322	16	7	2BBG322	2BBG212
2BBG331	16	7	2BBG332	2BBG211
2BBG332	16	7	2BBG331	2BBG212
2BIN201	16	6	2BIN202	-
2BIN202	16	6	2BIN201	-
2BIN301	16	7	2BIN302	2BIN201
2BIN302	16	7	2BIN301	2BIN202
2BIS101	16	5	-	-
2BIS102	16	5	-	2IS101
2BMG101	16	5	2BMG102	
2BMG102	16	5	2BMG101	
2BMG201	16	6	2BMG202	2ABM200 or 2BMG102
2BMG202	16	6	2BMG201	2ABM200 or 2BMG101
2BBG211	16	6	2BBG212	-
2BBG212	16	6	2BBG211	-
2BMG301	16	7	-	2BMG201
2BMG302	16	7	-	2BMG202
2BMG311	16	7	-	2BMG201
2BMG312	16	7	-	2BMG202
2CDW212	90	6	-	2CDW112 2CDA112 2CDB112 2CDO112

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2ECN101	16	5	2ECN102	-
2ECN102	16	5	2ECN101	-
2ECN201	16	6	2ECN202	2AEC200 or 2ECN101
2ECN202	16	6	-	2AEC200 or 2ECN102
2ECN301	16	7	-	2ECN201
2ECN302	16	7	-	2ECN202
2ECN311	16	7	-	2ECN201
2ECN312	16	7	-	2ECN202
2AAC101	16	5	2AAC102	-
2AEC101	16	5	2AEC102	-
2ABM101	16	5	2ABM102	-
2FLX001	8	5	2FLX002	-
2FLX002	8	5	-	-
2AAC102	16	5	2AAC101	2AAC101
2AEC102	16	5	2AEC 01	-
2ABM102	16	5	2ABM101	-
2HRM201	16	6	2HRM202	-
2HRM202	16	6	2HRM201	-
2HRM301	16	7	2HRM302	2HRM202
2HRM302	16	7	2HRM301	2HRM301
2HRM311	16	7	2HRM312	inactive-
2HRM312	16	7	2HRM311	inactive-
2HRM322	16	7	2HRM321	-
2ITX301	16	7	2ITX302	2ACC202
2ITX302	16	7	2ITX301	2ACC202
2LAD201	12	6	-	-

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2LAW101	16	6	2LAW102	-
2LAW102	16	6	2LAW101	-
2LCB402	12	8	-	-
2LCC201	12	6	2LCC202	-
2LCC202	12	6	2LCC201	-
2LCE401	12	8	2LCE402	-
2LCE402	12	8	2LCE401	-
2LCI301	12	7	2LCI302	-
2LCI302	12	7	2LCI301	-
2LCL101	12	5	-	-
2LCL102	12	5	-	-
2LCL202	12	6	-	-
2LCL401	12	8	2LCL402	-
2LCL402	12	8	2LCL401	-
2LCP301	12	7	2LCP302	-
2LCP302	12	7	2LCP301	-
2LMA401	12	8	-	-
2LPA401	12	8	-	-
2LPB301	12	7		-
2LPC301	12	7	2LPC302	-
2LPC302	12	7	2LPC301	-
2LPC402	12	8	-	-
2LPD301	12	7	-	-
2LPE402	12	8	-	-
2LPF202	16	6	-	-
2LPF401	12	8	-	-
2LPF402	12	8	-	-

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2LPG402	12	8	-	-
2LPI201	12	6		-
2LPI302	12	7	-	-
2LPL101	12	5	-	-
2LPL201	12	6	-	-
2LPL401	12	8	2LPL402	-
2LPL402	12	8	2LPL401	-
2LPN401	12	8	-	-
2LPP202	12	6	-	-
2LPP401	12	8	-	-
2LPT401	12	8	-	-
2LPT402	12	8	-	-
2LRA302	12	7	-	-
2LRC201	12	6	2LRC202	-
2LRC202	12	6	2LRC201	-
2LRD102	12	5	-	-
2LRI101	12	5	2LRI102	-
2LRI102	12	5	2LRI101	-
2LRR401	30	8		-
2AIS301	16	7	-	2AIS102
2AIS302	16	7	-	2AIS102
2AIS311	16	7	-	-
2AIS312	16	7	-	4CPS111
2PAD101	16	5	-	-
2PAD102	16	5	-	-
2PAD201	16	6	-	-
2PAD202	16	6	-	2PAD101

Module Code	Credit value	NQF Level	Co-requisites	Pre-requisites
2PAD301	16	7	-	2PAD202
2PAD302	16	7	-	2PAD301
2PAD321	16	7	-	-
2PAD322	16	7	-	-
2PIP402	12	8	-	-
2PLG201	16	6	-	-
2PLG202	16	6	-	-
2PLG311	16	7	-	2PLG201
2PLG312	16	7	-	2PLG202
4CPS111	16	6	-	-
4CPS121	16	5	4CPS122	-
4CPS122	16	5	4CPS121	-
4CPS221	16	7	-	4CPS111
4CPS231	16	6	4CPS232	4CPS121 4CPS122
4CPS232	16	6	-	4CPS121; 4CPS122
4CPS242	16	6	4CPS111	4CPS121; 4CPS122
4CPS322	16	7	4CPS332	4CPS242
4CPS331	16	7	-	4CPS232
4CPS332	16	7	4CPS322	4CPS111
4STT121	16	6	-	-
4STT122	16	6	4STT121	-
APHP112	16	5	-	-
1POL111	16	5	1POL112	-
1POL112	16	5	1POL111	-

8.   ACADEMIC STRUCTURE: UNDERGRADUATE QUALIFICATIONS

8.1 BCOM 4-YEAR AUGMENTED DEGREE

Purpose and Rationale

The 4-Year Bachelor of Commerce Augmented Degree is an alternative access programme, i.e. in providing alternative access in the fields of Accounting, Economics, Business Management and Human Resource Management. Students are given foundational provision covering relevant academic skills together with subject-related themes, required to facilitate learning in the regular modules of Bachelor of Commerce degree programmes. It is designed to develop competencies of students in language and numeracy and at the same time giving additional support by way of small group tutorials/lectures, for students to cope with the regular BCom modules. The combination of foundational and augmented modules enables students to develop a comprehensive perspective and effective strategies for adjusting to, and meeting the demands of, the higher education environment with the aim of being successful in the chosen Bachelor of Commerce programme.

BCom 4-Year Augmented Degree: General Information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Commerce
Majors:	Management; Accounting; Economics
Abbreviation:	BCom
UNIZULU Code:	2AEG
SAQA ID	94058
NQF EXIT Level:	7
Minimum Duration of Studies:	4 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	384
Articulation Options	This qualification offers vertical articulation into cognate Honours Degrees and Postgraduate Diplomas at NQF Level 8. It also offers articulation horizontally into an Advanced Diploma at NQF Level 7.

8.1.1 BCom 4-Year Augmented: Accounting and Auditing (2ADEG0)

Academic Structure: Accounting and Auditing

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ACC201	Accounting 2A	2ACC202	Accounting 2B
2AMC201	Introduction to Financial Management and Costing	2AUD202	Introduction to Auditing
YEAR 4			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2AUD301	Auditing 3A	2AUD302	Auditing 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2AMC301	Financial Management and Costing 3A	2AMC 302	Financial Management and Costing 3B

8.1.2 BCom 4-Year Augmented: Management Information Systems (2AMIS2)
NO STUDENT INTAKE 2026

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
4CPS231	Computer Communications and Network	4CPS232	Database and Information Management 1
4CPS111	Introductory Computing	4CPS242	Visual Application Development
YEAR 4			
First Semester		**Second Semester**	
2AIS301	Systems Analysis	2AIS302	Systems Design
2AIS311	Management Accounting and Finance	2AIS312	Accounting Information Systems
4CPS221	Computer Architecture and Assemblers	4CPS322	Final Year Project
4CPS331	Database and Information Management 2	4CPS332	Client Server Computing

8.1.3 BCom 4-Year Augmented: Accounting and Economics (2AEGAE)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
2ACC201	Accounting 2A	2ACC202	Accounting 2B
YEAR 4			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.1.4 BCom 4-Year Augmented: Business Management and Accounting (2AEGMA)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ACC201	Accounting 2A	2ACC202	Accounting 2B
2BMG201	Marketing Management	2BMG202	Financial Management
YEAR 4			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B

8.1.5 BCom 4-Year Augmented: Business Management and Economics (2AEGME)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BMG201	Marketing Management	2BMG202	Financial Management
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
YEAR 4			
First Semester		**Second Semester**	
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.1.6 BCom 4-Year Augmented: Banking and Business Management (2AEGBM)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BBG211	Banking Instruments, Product and Services	2BBG212	Financial Systems, Institutions and Markets
2BMG201	Marketing Management	2BMG201	Marketing Management
YEAR 4			
First Semester		**Second Semester**	
2BBG321	Bank Investment Management	2BBG322	Bank Mergers and Acquisitions
2BBG331	Bank Derivatives	2BBG332	Banks Equity Capital
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B

8.1.7 BCom 4-Year Augmented: Economics and Banking (2AEGEB)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BBG211	Banking Instruments, Product and Services	2BBG212	Financial Systems, Institutions and Markets
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
YEAR 4			
First Semester		**Second Semester**	
2BBG321	Bank Investment Management	2BBG322	Bank Mergers and Acquisitions
2BBG331	Bank Derivatives	2BBG332	Banks Equity Capital
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.1.8 BCom 4-Year Augmented: Economics and HR Management (2AEGEH)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
2HRM201	Foundations and Challenges of HR Management	2HRM202	Labour Law Relations in SA
YEAR 4			
First Semester		**Second Semester**	
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics
2HRM301	Theory and Practice of Human Resources	2HRM302	Training and Development Management
2HRM321	Organisational Behaviour	2HRM322	Organisational Development

8.1.9 BCom 4-Year Augmented: HR Management and Business Management (2AEGHB)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2AAC100	Augmented Accounting 1A	2AAC100	Augmented Accounting 1A
2ABM100	Augmented Business Management 1A	2ABM100	Augmented Business Management 1A
2AEC100	Augmented Economics 1A	2AEC100	Augmented Economics 1A
2FLX001	Foundation Literacy 1A	2FLX002	Foundation Literacy 1B
YEAR 2			
First Semester		**Second Semester**	
2AAC200	Augmented Accounting 1B	2AAC200	Augmented Accounting 1B
2ABM200	Augmented Business Management 1B	2ABM200	Augmented Business Management 1B
2AEC200	Augmented Economics 1B	2AEC200	Augmented Economics 1B
2BIS101	Business Inform Systems 1A	2BIS102	Business Inform Systems 1B
YEAR 3			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BMG201	Marketing Management	2BMG202	Financial Management
2HRM201	Foundations and Challenges of HR Management	2HRM202	Labour Law Relations in SA
YEAR 4			
First Semester		**Second Semester**	
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B
2HRM301	Theory and Practice of Human Resources	2HRM302	Training and Development Management
2HRM321	Organisational Behaviour	2HRM322	Organisational Development

8.2 BCOM: ACCOUNTING SCIENCE (2ADEG3)   [SAQA: 98845]

Purpose and rationale of the qualification
The degree, BCom (Accounting Science) is designed for students who plan careers as Chartered Accountants. The degree will prepare the students for postgraduate accounting studies and their training contracts.

The programme is designed in consultation with the South African Institute of Chartered Accountants (SAICA) and recognised by them as a requirement to practice as a chartered accountant. This qualification requires a thorough grounding in the knowledge, theory, principles and skills of the profession or career concerned and the ability to apply these to professional or career contexts. The programme also serves as basis for entry into several postgraduate study opportunities.

NOTE: The curriculum below allows admission to the Postgraduate Diploma in Accounting Science programme. It is recommended for students who intend writing the Initial Test of Competence (ITC) of the South African Institute of Chartered Accountants.

Exit-level Outcomes
The proposed curriculum will be informed by the "Conceptual Framework" which prescribes pervasive and discipline specific skills. The programme will meet the following outcomes and competencies:

(a) Pervasive skills will be inculcated by exposing students to the professional skills and personal attributes required by aspirant accountants. Professional ethics will not only be part of the curriculum but be entrenched by encouraging responsible behavioral patterns.
(b) A study of the structure and working of the business world including the economic and other problems which arise in business.
(c) An inter-disciplinary study of economics, accounting, statistics, law and ethics which concentrates on the application of appropriate concepts and techniques towards the understanding, analysis and solution of problems in a business environment.
(d) A study of the scientific approach to management problems and use of current quantitative and computer techniques in those areas in business management formerly considered to be largely matters of opinion and judgment.
(e) Ultimately specializing in each of the areas of Financial Accounting, Auditing, Financial Management, Management Accounting and Taxation enabling articulation to an accredited post graduate program.

BCom (Accounting Science) degree: General information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Accounting Science
Majors:	Accounting, Auditing, Taxation
Abbreviation:	BACC
UNIZULU Code:	2ADEG
SAQA ID	**SAQA: 98845**
NQF EXIT Level:	7
Minimum Duration of Studies:	4 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	360
Articulation Options	This qualification offers vertical articulation into cognate Honours Degrees and Postgraduate Diplomas at NQF Level 8. It also offers articulation horizontally into an Advanced Diploma at NQF Level 7. **The qualification allows admission into the Postgraduate Diploma in Accounting Science programme.**

BCom: Accounting Science (2ADEG3)

Academic Structure: Accounting Science

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2AFA101	Financial Reporting 1A	2AFA102	Financial Reporting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2AIS101	Management of Information Systems 1A	2AIS 102	Management of Information Systems 1B
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
YEAR 2			
First Semester		Second Semester	
2AFA201	Financial Reporting 2A	2AFA202	Financial Reporting 2B
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ABE201	Business Ethics	2AUT202	Auditing 1B
2AMC201	Introduction to Financial Management and Costing	2AUB202	Understanding Business
YEAR 3			
First Semester		Second Semester	
2AFA301	Financial Reporting 3A	2AFA302	Financial Reporting 3B
2ATA301	Taxation 3A	2ATA302	Taxation 3B
2AMA301	Management Accounting and Finance 3A	2AMA302	Management Accounting and Finance 3B
2AUT301	Auditing 3A	2AUT302	Auditing 3B
YEAR 4			
First Semester		Second Semester	
2AFA401	Financial Reporting 4A	2AFA402	Financial Reporting 4B
2ATA401	Taxation 4A	2ATA402	Taxation 4B
2AMA401	Management Accounting and Finance 4A	2AMA402	Management Accounting and Finance 4B
2AUT401	Business and Governance A	2AUT402	Business and Governance B

8.3 BCOM (ACCOUNTING) (2ADEG1)   [SAQA: 115215]

Purpose and Outcomes

The purpose of this qualification is to provide students with a comprehensive knowledge base for identifying, analysing, evaluating, and solving problems in the following underlying core modules: accounting; auditing; taxation and financial management.

Students should be able to reflect on their decisions and applications in these fields to assess the effect thereof in the holistic context of accounting as a practice.

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ACC201	Accounting 2A	2ACC202	Accounting 2B
2AMC201	Introduction to Financial Management and Costing	2AUD202	Introduction to Auditing
YEAR 3			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2AUD301	Auditing 3A	2AUD302	Auditing 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2AMC301	Financial Management and Costing 3A	2AMC 302	Financial Management and Costing 3B

8.4 BCOM: MANAGEMENT INFORMATION SYSTEMS (2ADEG2)
[SAQA: 115275]

Purpose and Outcomes

This programme is a combination of MIS and Computer Science fundamentals and is offered as a collaboration programme by the FCAL and Faculty of Science and Agriculture. Graduates may seek employment in computer related fields with MIS applications. They may, on completion of the degree, wish to pursue advanced studies in this field to enhance their qualifications and skills.

Academic Structure

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
4CPS121	Computer Literacy 1	4CPS122	Computer Literacy 2
YEAR 2			
First Semester		Second Semester	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
4CPS231	Computer Communications and Network	4CPS232	Database and Information Management 1
4CPS111	Introductory Computing	4CPS242	Visual Application Development
YEAR 3			
First Semester		Second Semester	
2AIS301	Systems Analysis	2AIS302	Systems Design
2AIS311	Management Accounting and Finance	2AIS312	Accounting Information Systems
4CPS221	Computer Architecture and Assemblers	4CPS322	Final Year Project
4CPS331	Database and Information Management 2	4CPS332	Client Server Computing

8.5 BACHELOR OF COMMERCE (BCOM)   (2DEG)   [SAQA: 94058]

Purpose and rationale of the qualification

The aim of this qualification is to prepare graduates with the basic knowledge and skills required for students who enter the field of economics or business with the necessary knowledge and skills to create intellectual property, to produce knowledge products and to create value for their employers at production, research, innovation and managerial platforms.

The Bachelor of Commerce focuses on the factors that drive economic behaviour at both an individual and organisational level. The qualification will equip the graduates with the analytical, communication and problem-solving skills to effectively identify issues, source information and find efficient and practical solutions. It will empower graduates with foundational, practical, and reflexive competence at a graduate-level to enable them to pursue careers in the local, national, regional, and global business and public sector economic environments. The qualification has been tailored in consultation with representatives from leading organisations and HEI's, ensuring graduates with an industry-relevant degree.

This qualification is a generic Bachelor of Commerce as it focuses on four core disciplines, namely accountancy, economics, business management and human resource management allowing students to graduate with an option of proceeding to higher degrees in one of two core commerce knowledge fields. It offers a wide range of specialisations which offer the student relevant knowledge and skills applicable in specific business and/or commercial niches in which they might wish to be employed or study further. This structure provides the student with the opportunity to tailor his/her learning to different contexts and different environments while ensuring a knowledge of the theory, principles, and core elements in the relevant chosen discipline area. The qualification will enable the student to develop his/her intellectual capacity to understand the economic and business environment.

Rationale:

South Africa, as is the case with all developing countries, is faced with a shortage of skilled labour, particularly in the fields of entrepreneurship and management. Knowledge and skills in these areas and particularly in financial management are required to ensure the sustainability of business enterprises. This qualification will help students to develop that knowledge and those skills. Successful students will have the knowledge and skills to compete successfully in the global business environment both nationally and internationally. The qualification will give access to higher levels of

learning. The qualification addresses the country's need for competent middle and senior managers in both the public and private sectors.

Exit level outcomes

Graduates of this qualification will be able to:
(a) Demonstrate a fundamental knowledge of general principles and theories of business and their application in business and commerce.
(b) Demonstrate technical and communication skills and knowledge that are appropriate in the area(s) of their chosen specialisation.
(c) Display a continuing professional approach to work, community responsibilities and personal development.
(d) Solve problems in business and commerce.
(e) Work effectively as an individual, in teams and in organisations to create the opportunity to develop as a leader in a multi-disciplinary environment.

BCom degree: General information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Commerce
Majors:	Management, Accounting, Economics, HR, Banking, Public Administration
Abbreviation:	BCom
UNIZULU Code:	2DEG
SAQA ID	94058
NQF EXIT Level:	7
Minimum Duration of Studies:	3 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	384
Articulation Options	This qualification offers vertical articulation into cognate Honours Degrees and Postgraduate Diplomas at NQF Level 8. It also offers articulation horizontally into an Advanced Diploma at NQF Level 7.

8.5.1 BCom: Accounting and Economics (2DEGAE)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
2ACC201	Accounting 2A	2ACC202	Accounting 2B
YEAR 3			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.5.2 BCom: Business Management and Accounting (2DEGMA)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ACC201	Accounting 2A	2ACC202	Accounting 2B
2BMG201	Marketing Management	2BMG202	Financial Management
YEAR 3			
First Semester		**Second Semester**	
2ACC301	Accounting 3A	2ACC302	Accounting 3B
2ITX301	Income Tax 3A	2ITX302	Income Tax 3B
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B

8.5.3 BCom: Business Management and Economics (2DEGME)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BMG201	Marketing Management	2BMG202	Financial Management
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
YEAR 3			
First Semester		**Second Semester**	
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.5.4 BCom: Banking and Business Management (2DEGBM)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BBG211	Banking Instruments, Product and Services	2BBG212	Financial Systems, Institutions and Markets
2BMG201	Marketing Management	2BMG202	Financial Management
YEAR 3			
First Semester		**Second Semester**	
2BBG321	Bank Investment Management	2BBG322	Bank Mergers and Acquisitions
2BBG331	Bank Derivatives	2BBG332	Banks Equity Capital
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B

8.5.5. BCom: Economics and Banking (2DEGEB)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BBG211	Banking Instruments, Product and Services	2BBG212	Financial Systems, Institutions and Markets
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
YEAR 3			
First Semester		**Second Semester**	
2BBG321	Bank Investment Management	2BBG322	Bank Mergers and Acquisitions
2BBG331	Bank Derivatives	2BBG332	Banks Equity Capital
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics

8.5.6 BCom: Economics and HR Management (2DEGEH)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
2HRM201	Foundations and Challenges of HR Management	2HRM202	Labour Law Relations in SA
YEAR 3			
First Semester		**Second Semester**	
2ECN301	Public and Monetary Economics	2ECN302	Development Economics
2ECN311	Labour and International Economics	2ECN312	Economic Research and Econometrics
2HRM301	Theory and Practice of Human Resources	2HRM302	Training and Development Management
2HRM321	Organisational Behaviour	2HRM322	Organisational Development

8.5.7 BCom: HR Management and Business Management (2DEGHM)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2ACC101	Accounting 1A	2ACC102	Accounting 1B
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
YEAR 2			
First Semester		**Second Semester**	
4STT121	Mathematics and Statistics for Commerce Students	4STT122	Elementary Statistics for Commerce Students
2LAW101	Commercial Law A	2LAW102	Commercial Law B
2BMG201	Marketing Management	2BMG202	Financial Management
2HRM201	Foundations and Challenges of HR Management	2HRM202	Labour Law Relations in SA
YEAR 3			
First Semester		**Second Semester**	
2BMG301	Business Management 3A	2BMG302	Business Management 3B
2BMG311	Strategic Marketing 3A	2BMG312	Strategic Management 3B
2HRM301	Theory and Practice of Human Resources	2HRM302	Training and Development Management
2HRM321	Organisational Behaviour	2HRM322	Organisational Development

8.6 BACHELOR OF PUBLIC ADMINISTRATION (2GDEG1) [SAQA:115558]

Purpose and rationale of the qualification
Purpose:
This three-year qualification has been significantly restructured to meet the transformation needs of the public sector. It will be of value to inter-sectoral organisations, such as non-governmental and community-based institutions. Of relevance is the combination of public administration, human resources, and local government management, which forms the focus of the qualification. Modules focus on sound theoretical grounding and good governance practices that support transparency, accountability, and efficient and effective service delivery outcomes.

Rationale:
The Public Administration domain has received constitutional status through SA's Constitution of 1996. To address the challenges and needs of the public sector, this qualification seeks to provide a comprehensive overview of Public Administration. This degree's dual approach regarding majors ensures greater flexibility and specialisation, as required by the public sector. The successful completion of this degree will allow students to pursue careers in different public institutions within the South African context as well as the SADC region.

Degree-specific structure
This degree comprises four general streams:
(a) Public Administration (with an option of Local Government specialisation),
(b) Political Science, Economics, Business Management, and
(c) Human Resource Management.

A research component allows a student to obtain crucial skills in research methodology, fieldwork and critical academic writing that will capacitate and empower him or her for Public Sector demands. This degree ensures relevance, outcomes-based approaches, and quality. On completion, graduates may proceed in a discipline specific Honours programme.

BAdmin degree: General information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Administration
Majors:	Public Administration; Human Resources; Economics; Political Science; Business Management
Abbreviation:	BAdmin
UNIZULU Code:	2GDEG
SAQA ID	115558 (19031)
NQF EXIT Level:	7
Minimum Duration of Studies:	3 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	408
Articulation Options	This qualification offers vertical articulation into cognate Honours Degrees and Postgraduate Diplomas at NQF Level 8. It also offers articulation horizontally into an Advanced Diploma at NQF Level 7.

8.6.1 BAdmin: Public Administration and Political Science (2GDEPS)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2PAD101	Introduction to Public Administration	2PAD102	Introduction to Public Management
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
1POL111	Introduction to Political Science	1POL112	South African Politics
YEAR 2			
First Semester		**Second Semester**	
2PAD201	Basic Personnel Administration	2PAD202	Introduction to Public Finance Management
2PLG201	Municipal Structure and Administration	2PLG202	Municipal Finance and Management
2LAD201	Administrative Law for Public Administration	2PCL202	Constitutional Law B
1POL211	Introduction to International Relations	1POL212	Introduction to Political Sociology
YEAR 3			
First Semester		**Second Semester**	
2PAD301	Public Service Delivery: Policy and Theory	2PAD302	Issues in Public Service Delivery
2PAD321	Research Methodology	2PAD322	Research Paper
2PLG311	Municipal Governance	2PLG312	Municipal Finance
1POL311	Foreign Policy Analysis	1POL312	Geopolitics

8.6.2 BAdmin: Public Administration and Human Resources (2GDEHR)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2PAD101	Introduction to Public Administration	2PAD102	Introduction to Public Management
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
1POL111	Introduction to Political Science	1POL112	South African Politics
YEAR 2			
First Semester		**Second Semester**	
2PAD201	Basic Personnel Administration	2PAD202	Introduction to Public Finance Management
2PLG201	Municipal Structure and Administration	2PLG202	Municipal Finance and Management
2LAD201	Administrative Law for Public Administration	2PCL202	Constitutional Law B
2HRM201	Foundations and Challenges of HR Management	2HRM202	Labour Law Relations in SA
YEAR 3			
First Semester		**Second Semester**	
2PAD301	Public Service Delivery: Policy and Theory	2PAD302	Issues in Public Service Delivery
2PAD321	Research Methodology	2PAD322	Research Paper
2PLG311	Municipal Governance	2PLG312	Municipal Finance
2HRM301	Theory and Practice of Human Resources	2HRM302	Training and Development Management

8.6.3 BAdmin: Public Administration and Economics (2GEGEC)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2PAD101	Introduction to Public Administration	2PAD102	Introduction to Public Management
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
1POL111	Introduction to Political Science	1POL112	South African Politics
YEAR 2			
First Semester		**Second Semester**	
2PAD201	Basic Personnel Administration	2PAD202	Introduction to Public Finance Management
2PLG201	Municipal Structure and Administration	2PLG202	Municipal Finance and Management
2LAD201	Administrative Law for Public Administration	2PCL202	Constitutional Law B
2ECN201	Intermediate Microeconomics	2ECN202	Intermediate Macroeconomics
YEAR 3			
First Semester		**Second Semester**	
2PAD301	Public Service Delivery: Policy and Theory	2PAD302	Issues in Public Service Delivery
2PAD321	Research Methodology	2PAD322	Research Paper
2PLG311	Municipal Governance	2PLG312	Municipal Finance
2ECN301	Public and Monetary Economics	2ECN302	Development Economics

8.6.4 BAdmin: Public Administration and Business Management (2GDEBM)

Academic Structure:

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2PAD101	Introduction to Public Administration	2PAD102	Introduction to Public Management
2ECN101	Principles of Microeconomics	2ECN102	Principles of Macroeconomics
2BMG101	Business Management 1A	2BMG102	Business Management 1B
2BIS101	Business Information Systems 1A	2BIS102	Business Information Systems 1B
1POL111	Introduction to Political Science	1POL112	South African Politics
YEAR 2			
First Semester		**Second Semester**	
2PAD201	Basic Personnel Administration	2PAD202	Introduction to Public Finance Management
2PLG201	Municipal Structure and Administration	2PLG202	Municipal Finance and Management
2LAD201	Administrative Law for Public Administration	2PCL202	Constitutional Law B
2BMG201	Marketing Management	2BMG202	Financial Management
YEAR 3			
First Semester		**Second Semester**	
2PAD301	Public Service Delivery: Policy and Theory	2PAD302	Issues in Public Service Delivery
2PAD321	Research Methodology	2PAD322	Research Paper
2PLG311	Municipal Governance	2PLG312	Municipal Finance
2BMG301	Business Management 3A	2BMG302	Business Management 3B

8.7 BACHELOR OF LAWS (2LDEG1)   [SAQA:19170]

Purpose and Rationale of the Qualification
Purpose
The purpose of the UNIZULU LLB is to ensure that the minimum required outcomes of an LLB and their assessment have been effectively achieved. The qualification meets the minimum requirement for 480 credits, is on a career-focused track, and provides a framework to ensure that students may achieve both the required, compulsory minimum outcomes, as well as have a selection of electives to satisfy their specific interest areas. The choice to do more than one elective per semester can result in the student earning up to 504 credits at the end of his or her studies.

The contribution of the LLB programme to the legal discipline cannot be overemphasised. It is a prerequisite for entry into the legal practice, academia and a variety of other professions that require legal training. The programme has a mixture of practical, procedural skills and a body of knowledge that a graduate would need to demonstrate that there is mastery of Law in order to practice.

Rationale

The programme has been designed in line with national norms and standards. This degree is the minimum qualification for any career in law, be it public prosecutor, magistrate, judge, law advisor, attorney, or advocate. To become an attorney, a person must, after completion of the degree, attend the School for Legal Practice and/or serve articles of clerkship in an attorney's office, and pass the profession's prescribed practical examinations. To formally practise as an advocate, a person must join one of the Bar Associations. A person holding the LLB degree must firstly apply to be admitted as an advocate by the High Court of South Africa, and thereafter complete a term of pupillage and pass the Bar Council's practical examination.

 Exit-level outcomes:
The aims of the LLB are to produce graduates:

(a) with a systematic and coherent body of understanding and an in-depth knowledge of the relevant legal concepts and principles;
(b) with a high level of cognitive and problem-solving skills, and the ability to apply principles in practice principles;
(c) able to communicate both in speaking and in writing;
(d) numerate and computer literate;

(e) able to apply basic research methods to the practice of law;
(f) with the desire for lifelong personal intellectual growth;
(g) able to take initiative and responsibility;
(h) the ethical standards required to participate in the promotion of the administration of justice and the development of legal institutions in South Africa; and
(i) empowered to accept their responsibility towards the realisation of a just society based on a constitutional democracy and the rule of law within an international legal order.

LLB degree: General information

Faculty:	Commerce, Administration and Law
Degree:	Law
Majors:	Legal Profession
Abbreviation:	LLB
UNIZULU Code:	2LDEG1
SAQA ID	19170
NQF EXIT Level:	8
Minimum Duration of Studies:	4 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	480
Articulation Options	This qualification offers vertical articulation into cognate Master Degrees.

Academic structure: Bachelor of Laws

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2LPL101	Law of Persons	1PHP112	Applied Philosophical Reasoning
2LRI101	Introduction to Law A	2LRI102	Introduction to Law B
2LCL101	Legal Skills A	2LCL102	Legal Skills B
1COR111	Introduction to Criminology and Research	2LRD102	Indigenous Law
1ENG121	Practical English 1A	1ENG122	Practical English 1B
YEAR 2			
First Semester		Second Semester	
2LPL201	Law of Succession	2LPP202	Law of Property
2LCC201	Criminal Law A	2LCC202	Criminal Law B
2LPI201	Juridical Interpretation	2LCL202	Legal Skills D
2LRC201	Constitutional Law A	2LRC202	Constitutional Law B (Fundamental Rights)
2BMG101 or 2ECN101	Business Management 1 or Principles of Microeconomics	2LPF202	Family Law
YEAR 3			
First Semester		Second Semester	
2LPB301	Business Entities Law	2LPI302	Insolvency and Winding Up
2LCP301	Criminal Procedure A	2LCP302	Criminal Procedure B
2LCI301	Civil Procedure A	2LCI302	Civil Procedure B
2LPC301	Law of Contract A	2LPC302	Law of Contract B
2LPD301	Law of Delict A	2LRA302	Administrative Law
YEAR 4			
First Semester		Second Semester	
2LRR401	Legal Research Methods	2LRR401	Legal Research Methods (Continue)
		2PIP402	Intellectual Property Law
2LCE401	Law of Evidence A	2LCE402	Law of Evidence B
2LPL401	Labour law A	2LPL402	Labour Law B
2LCL401	Legal Practice A	2LCL402	Legal Practice B

Electives Choose only ONE of the modules below*		Electives Choose only ONE of the modules below*	
2LPP401	Public International Law;	2LPG402	Local Government Law
	OR		OR
2LPT401	Tax Law	2LPF402	Forensic Medicine
	OR		OR
2LMA401	Maritime Law	2LPC402	Competition Law
			OR
		2LCB402	Cyber Law

- **A student is allowed to choose and register only ONE elective per semester. No additional electives may be registered for non-degree purposes. This means that a student can only do a total of 2 electives in the LLB degree one in the first semester and one in the second semester.**
- **The Department has the right to NOT offer an elective due to limited enrolment numbers and students will be advised on inactive modules before registration.**

9.   POSTGRADUATE QUALIFICATIONS

All qualifications in FCAL are accredited by the Council on Higher Education (CHE) and are registered with the South African Qualifications Authority (SAQA).

General Admission Requirements

Prospective postgraduate students are advised to consult the University's Manual for Postgraduate Studies carefully. On completing a baccalaureus degree students are not automatically admitted to the postgraduate programmes of the Faculty. Admission and registration for postgraduate programmes take place in accordance with the General Rules and meeting the specific entrance requirements of the different qualifications. The entrance requirements of the different qualifications may also differ. Entry into postgraduate studies will be subject to satisfactory performance at undergraduate level and the recommendation of the relevant department head and subsequent ratification by the Faculty Board of Commerce, Administration and Law.

Submissions and Deadlines

Students must make sure of the official deadlines for submitting examination documents, i.e. research projects, dissertations and theses. These dates are determined annually. A student who submits his examination documents after the prescribed deadline will most probably not receive his degree at the next graduate ceremony and he/she will have to wait for the next graduation ceremony. The implication of this negligence will be that the student will have to register and pay class fees for another year.

9.1 HONOURS QUALIFICATIONS
9.1.1 Bachelor of Commerce Honours in Business Management (2HON03)
Purpose and Rationale of the Qualification

The purpose of the B. Com Honours in Business Management is to equip students with the necessary skills, knowledge, and training so that they can develop these skills into competencies within the business and/or public domain, which will fulfil the requirements of the National Development Plan in terms of skills development. A graduate ought to be able to make decisions by assessing relevant information in a manner that provides an optimal solution within a changing business environment.

Exit-level outcomes

On completion of this programme, students will be able to:
- Analyse and apply management principles and theories.
- Solve financial management problems.
- Examine how the Human Resources procedures and policies are applied to enhance the human capital needs of the organisation.
- Apply relevant employment legislation and industrial relations processes to various work contexts.
- Develop a business plan and the present this plan to financial institutions for financial planning purposes.
- Implement a research design to solve a financial problem.
- Interpret and communicate business research findings.
- Develop a strategic marketing blueprint for an organisation by designing marketing strategies for specific marketing objectives.

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Commerce Honours
Majors:	Entrepreneurship, Strategic and Financial Management, HRM
Full name of qualification:	Bachelor of Commerce Honours in Business Management
UNIZULU Code:	2HON03
SAQA ID	120480
NQF EXIT Level:	8
Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January

Admissions Requirement	A potential student must be in possession of a Bachelor's degree or an Advanced Diploma in Business Management, with a sub-minimum average of 65% for Business Management courses on NQF level 7 and an overall average of 60% for the B. Com degree, to be admitted into the Honours programme, Admission requirements may be revised and altered by the Department of Business Management to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	120
Articulation Options	This qualification offers vertical articulation into cognate Master degrees.

Academic Structure for BCom Hons in Business Management

Module Code	Module Name	Credits	NQF Level
2FIM501	Financial Management	15	8
2EBM511	Entrepreneurship and Small Business Management	20	8
2HRM521	Human Resource Management	15	8
2IND531	Industrial Relations	15	8
2RES514	Research Project A	10	8
2RES572	Research Project B	20	8
2SMK552	Strategic Marketing	20	8
2SMM562	Strategic Management	20	8
Total credits for this qualification:		**135**	

9.1.2 Bachelor of Commerce Honours in Economics (2HON05)
Purpose and Rationale of the Qualification

The purpose of this programme is to develop the applied competency of the student in the acquisition, analysis, interpretation and application of economic theories, principles and methods. Students will develop specialised knowledge of Economics, through the study of various development-orientated and development-related streams of Economics, with a focus on the South African economy and within the global context.

It will also prepare them for further study in Economics as a science. The programme has been designed to equip students with the competencies and skills needed to be employed in a variety of fields of economics, and in different sectors of the economy such as the private sector, public sector, and financial sector. The purpose of this qualification is to provide students with the necessary knowledge to undertake highly skilled professional work in the disciplines of economics and econometrics. The qualification is comprised of a broad-based curriculum to prepare the postgraduate student for a wide range of economics-related specialities. Mastering of the curriculum will provide students with the skills to synthesize complex economic and econometric problems through analysis and modelling. The successful student will gain an overall economic perspective which will provide them with a competitive advantage for employment. In addition, the student will be prepared for further studies in the field by developing research and reporting skills through the completion of a supervised research project in the field of economics.

Exit-level outcomes
A qualified student will be able to:
(a) demonstrate a sound and advanced understanding of key micro- and macroeconomic principles, international trade and finance, monetary economics and financial economics and successfully apply various econometric techniques and models to solve economic problems using both South African, SADC and BRICS data;
(b) understand advanced economic theories relevant to economic and local economic development;
(c) critically evaluate the need for prudential macroeconomic policies and effective regulatory frameworks in developing economies;
(d) construct multiple options of applying and integrating economic knowledge to solve theoretical, applied or real-life economic problems;
(e) critically analyses firm behaviour, incentives and strategies and the impact of this on the economy;
(f) apply quantitative techniques, econometric tools, tests and economic evidence to evaluate economic issues, based on sound theoretical frameworks and challenge decisions through robust economic reasoning;
(g) exhibit an ability to reflect with self and others, critical of own and other people's thoughts and actions, and capable of self-organisation and working in groups in the face of continual challenge from the economic environment; and
(h) demonstrate consciousness of, and engagement with, own learning and learning strategies, and awareness of the nature of knowledge and how new knowledge can be acquired in the economics environment.

BCom Honours in Economics: General Information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Commerce Honours
Majors:	Microeconomics, Macroeconomics, Econometrics
Full name of qualification:	Bachelor of Commerce Honours in Economics
UNIZULU Code:	2HON05
SAQA ID	19157
NQF EXIT Level:	8
Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Admissions Requirement	A potential student must have a Bachelor's degree or an Advanced Diploma in Economics, with a sub-minimum average of 65% for Economics on NQF level 7 PLUS a sub-minimum average of 65% for Econometrics on NQF level 7 Admission requirements may be revised and altered by. the Department of Economics to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	120
Articulation Options	This qualification offers vertical articulation into cognate Master degrees.

Academic Structure: BCom Honours in Economics

Module Code	Module Name	Credits	NQF Level
First Semester			
2BHE001	Selected topics in Macroeconomics	15	8
2BHE003	Research project A	10	8
2BHE004	Mathematical Economics	15	8
2BHE005	Fundamentals of Econometrics	15	8
Second Semester			

2BHE002	Selected topics in Microeconomics	15	8
2BHE010	Research project B	20	8
Electives in semester 2 **(Choose any two of the elective modules)**			
2BHE006	International Trade and Finance	15	8
2BHE007	Applied Econometrics	15	8
2BHE008	Selected topics in Money and Finance	15	8
2BHE009	Selected topics in Economic Development and Local Economic Development	15	8
Total credits for this qualification:		**120**	

9.1.3 Bachelor of Public Administration Honours (2HON04)

Purpose and Rationale of the Qualification
The purpose of this qualification is to identify public administration and development management challenges and contribute towards solving identified challenges. Promote ethical and professional standards in the public sector. Display objectivity in the management of public affairs. Understand the political, social and economics environments in which public administration and management are practiced. Demonstrate understanding of the world as a set of related systems by recognition that public management related problem-solving contexts do not exist in isolation. Implement government policies into practical realities.

Exit-level outcomes

A qualified student will be able to:
(a)   Promote ethical and professional standards in the working environment.
(b)   Understand the political, social and economics environments in which public administration and management are practiced.
(c)   Demonstrate understanding of the world as a set of related systems by recognition that public management related problem-solving contexts do not exist in isolation
(d)   Create a culture of a learning organisation within a public sector through undertaking research and be able to collect, analyse and interpret data using different methods.
(e)   exhibit an ability to reflect with self and others, critical of own and other people's thoughts and actions, and capable of self-organisation and working in groups in the face of continual challenge from Public Administration environment; and
(f)   Demonstrate consciousness of, and engagement with, own learning and learning strategies, and awareness of the nature of knowledge and how new knowledge can be acquired in a Public Administration environment.

Bachelor of Public Administration Honours: General Information

Faculty:	Commerce, Administration and Law
Degree:	Bachelor of Public Administration Honours
Majors:	Public Administration, Financial Administration
Full name of qualification:	Bachelor of Honours in Public Administration
UNIZULU Code:	2HON04
SAQA ID	96599
NQF EXIT Level:	8

Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Admissions Requirement	A potential student must have a Bachelor's degree or an Advanced Diploma in Public Administration, with a sub-minimum average of 65% for Public Administration on NQF level 7 to be admitted into the Honours programme. Admission requirements may be revised and altered by the Department of Public Administration to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	120
Articulation Options	This qualification offers vertical articulation into cognate Master degrees.

Academic Structure: Bachelor of Public Administration Honours

Subject Code	Subject Name	Credits	NQF Level
2CPA591	Advanced Research Methodology	20	8
2CPA592	Advanced Financial Administration	20	8
2CPA593	Advanced Public Personnel Administration	20	8
2CPA594	Theories of Administration	20	8

2CPA595	Research Paper	40	8
Total credits for this Qualification		**120**	

9.2   MASTER'S QUALIFICATIONS BY RESEARCH

"The primary purpose of a Master's Degree is to educate and train researchers who can contribute to the development of knowledge at an advanced level or prepare graduates for advanced and specialised professional development. Master's graduates must be able to deal with complex issues both systematically and creatively, make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences, demonstrate self-direction and originality in tackling and solving problems, act autonomously in planning and implementing tasks at a professional or equivalent level, and continue to advance

their knowledge, understanding and skills." (HEQF qualification descriptors, Government Gazette 5 October 2007).

Student applications for admission into Masters' degree qualifications are forwarded to the programme coordinator per Department. The Head of the Department and the programme coordinator then act as a selection committee to undertake the final selection. The Departments evaluate each application individually (based on prior academic record, work record and prior learning and on merit to select for admission those applicants with the aptitude, scholarship and analytical skills necessary to successfully complete an advanced degree. Candidates who meet the requirements set by the department are invited for an interview with the selection panel. The task of the panel is to assess the potential of the candidate to successfully complete his/her studies within the required time frame and of the quality required by the Faculty. The following guidelines serve as a basis for the selection of students: the ability to write coherently; the ability to interpret research findings; a working knowledge of their proposed field of study; they should be acquainted with the current issues, the most respected journals and the most respected authors and computer literacy and access to the internet.The teaching philosophy for post-graduate studies is based on the following assumptions:

- That the students are adults and that the principles underpinning adult learning inform the teaching approach to be used. This includes self-directed learning, self-paced learning and critical reflective learning.
- The students are independent students and should develop the ability to synthesise, analyse and interpret a variety of facts and be able to formulate a critical stance.
- That students are guided and supported to develop the ability to understand the variety of academic discourses and the ability to develop sound academic writing skills that are of a standard that corresponds with work of a postgraduate standard.

9.2.1 Master of Commerce: Business Management (2MAS06)

Purpose and Rationale of the Qualification

Business Management is broad field of study with the theory and practice of the planning, management, marketing, and appraisals of small and large business enterprises. The Master qualification in Business Management is holistic, multi-disciplinary and applied and strives to advance knowledge over a broad spectrum in entrepreneurship, innovation and small business management theory, as well as the application thereof in practice. Its aim is the improvement and further development of these fields, and it is designed to appeal to both practitioners and academics. An

understanding of the entrepreneurship challenge in South Africa, to understand the contribution of applied entrepreneurship to Local Economic Development (LED) in a municipal context and a fast-changing world of work (Fourth Industrial revolution) is of crucial importance.

The purpose of this qualification is to provide qualifying students with intellectual competencies and practical skills in the mastering, analysis, interpretation and application of basic and advanced business management principles in the different functional units of the business organisation and be able to reflect on the managerial decisions and applications to access the effect thereof in the holistic context of management as a practice.

Exit-level outcomes:

The exit level outcomes of the students include the following:
- Scope of knowledge and literacy, will be demonstrated by a student showing knowledge to enable engagement with and critique of current research or practices, advanced scholarship or research in business management, as well as choosing appropriate process of enquiry for the area.
- A command of and the ability to design, select and apply appropriate and creative methods, techniques, processes or technologies to complex practical and theoretical business-related problems.
- Student will demonstrate the ability to use a wide range of specialised skills in identifying, conceptualising, designing and implementing methods of enquiry to address complex and challenging problems within business practice.
- Student will be able to demonstrate the ability to make autonomous ethical decisions which affect knowledge production, or complex organisational or professional issues, and critically contribute to the development of ethical standards in a specific context.
- Student will be able to design and implement a strategy for the processing and management of information, to conduct a comprehensive review of leading and current research.
- Student will demonstrate the ability to make interventions in business at an advanced level within a system, based on an understanding of hierarchical relations within the system, and the ability to address the intended and unintended consequences of interventions.
- Student will demonstrate ability to operate independently and take full responsibility for own work.

Master of Commerce: Business Management: General Information

Faculty:	Commerce, Administration and Law
Degree:	Master of Commerce
Full name of qualification:	Master of Commerce in Business Management
UNIZULU Code:	2MAS06
SAQA ID	119886
NQF EXIT Level:	9
Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – April
Registration Cycle for the Modules:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of a Bachelor of Commerce Honours in Business Management, or an applicable programme on a NQF level 8, with a sub-minimum average of 65%. Admission requirements may be revised and altered by the Department of Business Management to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	180
Articulation Options	This qualification offers vertical articulation into cognate Doctoral degrees.

9.2.2 Master of Commerce: Economics (2MAS05)

Purpose and Rationale of the Qualification

The primary purpose of this qualification is to provide qualifying students with applied competence, on an advanced level, in the mastering, analysis, interpretation and understanding of economic principles and methods. Students should be able to undertake independent and scientific research. Students should also be able to communicate research results and findings in written form.

This qualification prepares students to reflect on their own economic applications to

assess the effect thereof in the holistic context of Economics as a social science within their everyday lives.

Exit-level outcomes:

The exit level outcomes of the students include the following:

(a) Demonstrate their competence in applying the advanced theoretical principles of problem identification and solving in the field of economic, business and financial management correctly and reflect on the application made. (Problem solving skills).

(b) Plan and undertake advanced research in the field of economics, including the gathering, analysing, synthesising and interpretation of information on economic related issues correctly by utilising the relevant theoretical research principles and reflect on the research undertaken (Research skills).

(c) Communicate effectively orally and in writing on an advanced level with the different role players in the field of economics, by applying the theoretical principles of communication and reflecting on the application made (Communication skills).

(d) Accountably develop an advanced theoretical and practical macro-vision, considering socio-political and multi-cultural factors of economics, internationally, nationally, provincially or regionally and locally (Develop a macro-vision).

(e) Accept the responsibility for their own activities in the field of economics, business and financial management. (Entrepreneurship, self-responsibility skills).

(f) Practice acceptable social sensitivity in the relationship with others and work effectively in a team by implementing advanced relevant theory and reflect on the implementation thereof. (Teamwork).

(g) Utilise appropriate management technology (e.g. computer and e-mail) effectively in the economic environment (Technological and environmental literacy).

(h) Promote responsible citizenship through their approach towards the holistic application of advanced management capabilities within the field of economics, both on the local and national level (Promoting citizenship).

(i) Practice acceptable social, cultural and aesthetic sensitivity towards the different role players in the economic industry by applying the appropriate theoretical principles and reflecting on the application made (Cultural and aesthetic sensitivity).

(j) Acquire acceptable employment seeking skills, for entry into the different sectors of the economic industry utilising the theoretical principles and reflect on the application thereof (Employment seeking skills).

Master of Commerce: Economics General Information

Faculty:	Commerce, Administration and Law
Degree:	Master of Commerce
Full name of qualification:	Master of Commerce in Economics
UNIZULU Code:	2MAS05
SAQA ID	19316
NQF EXIT Level:	9
Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – April
Registration Cycle for the Qualifications:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of a Bachelor of Commerce Honours in Economics, with a sub-minimum average of 60% for Economics on NQF level 8 and a sub-minimum average of 65% for Econometrics on NQF level 8, to be admitted into the Master's programme. Admission requirements may be revised and altered by the Department of Economics to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	180
Articulation Options	This qualification offers vertical articulation into cognate Doctoral degrees.

9.2.3 Master of Public Administration (2MAS04)

Following the BAdmin Honours Degree a candidate may pursue a Master of Public Administration degree by following a research programme. The minimum period of study is one year full-time, and two years part-time. A dissertation must be submitted.

Purpose and Rationale of the Qualification

The primary purpose of this qualification is to provide students with applied and solid competences they need to work effectively in public service, regardless of the area

they choose. Completing this program is an important step for public leaders to gain knowledge and hone skills to implement policies, projects, and programs within government and non-profit organizations. Students should be able to undertake independent and scientific research. Students should also be able to communicate research results and findings in written form.

Exit-level outcomes

The exit level outcomes of the students include the following:
- Demonstrate their competence in applying the advanced theoretical principles of problem identification and solving in the field of Public Administration correctly and reflect on the application made. (Problem solving skills).
- Plan and undertake advanced research in the field of Public Administration, including the gathering, analysing, synthesising and interpretation of information on Public Administration related issues correctly by utilising the relevant theoretical research and reflect on the research undertaken (Research skills).
- Develop and manage knowledge management systems for the public sector (knowledge creation).
- Manage the implementation of strategies, policies and plan in a public sector.
- Promote strategic leadership within the public sector
- Develop service delivery protocols and agreement to support service delivery objectives.

Master of Public Administration: General Information

Faculty:	Commerce, Administration and Law
Degree:	Master of Public Administration
Full name of qualification:	Master of Public Administration
UNIZULU Code:	2MAS04
SAQA ID	96604
NQF EXIT Level:	9
Minimum Duration of Studies:	I Year
Presentation Mode of Modules:	Research Programme

Intake for the Qualification:	January – April
Registration Cycle for the Modules:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must have a Bachelor of Public Administration Honours with a sub-minimum average of 65% on NQF level 8 to be admitted into the Master's programme. Admission requirements may be revised and altered by the Department of Public Administration to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	180
Articulation Options	This qualification offers vertical articulation into cognate Doctoral degrees.

9.2.4 Master of Laws (2LLM06)

Following the LLB degree a candidate may pursue a Magister Legum (LLM) degree by following a research programme. Specific rules relating to the Degree of Magister Legum are:

  i.   Research on an approved field of study must be undertaken under the guidance of a supervisor, and a dissertation (or thesis of limited scopes) submitted.
  ii.   A student may be required to undergo an examination, written or oral, in the field of study of his or her dissertation.
  iii. Material previously included in a LLB dissertation may, with the approval of Faculty, be included in a LLM dissertation.

Purpose and Rationale of the Qualification

The primary purpose of this qualification is to provide qualifying students with applied competence, on an advanced level, in the mastering, analysis, interpretation and understanding of legal principles and research methods. Students should be able to undertake independent and legal research. Students should also be able to communicate research results and findings in written form. This qualification prepares students to reflect on their own applications of the law to assess the effect thereof in the holistic context of the field of law as a social science within their everyday lives.

Exit-level outcomes

The exit level outcomes of the students include the following:

(a) Demonstrate their competence in applying the advanced theoretical principles of problem identification and solving in the field of law correctly and reflect on the application made. (Problem solving skills).

(b) Plan and undertake advanced research in the field of law, including the gathering, analysing, synthesising and interpretation of information on legal issues correctly by using the relevant theoretical research principles and reflect on the research undertaken (Research skills).

(c) Communicate effectively orally and in writing on an advanced level with the different role players in the field of law, by applying the theoretical principles of communication and reflect on the application made (Communication skills).

(d) Accountably develop an advanced theoretical and practical macro-vision, considering socio-political and multi-cultural factors of the law, internationally, nationally, provincially, or regionally and locally

(e) Accept the responsibility for their own activities in the field of law. (Entrepreneurship, self-responsibility skills).

(f) Practise acceptable social sensitivity in the relationship with others and work effectively in a team by implementing advanced relevant theory and reflecting on the implementation thereof. (Teamwork).

(g) Use appropriate management technology (e.g. computer and e-mail) effectively in the field of law (Technological and environmental literacy).

(h) Promote responsible citizenship through their approach towards the holistic application of advanced management capabilities within the field of law both on the local and national level (Promoting citizenship).

(i) Practise acceptable social, cultural, and aesthetic sensitivity towards the different role players in the legal profession by applying the appropriate theoretical principles and reflecting on the application made (Cultural and aesthetic sensitivity).

Master of Laws: General Information

Faculty:	Commerce, Administration and Law
Degree:	Master of Laws
Abbreviation:	LLM
UNIZULU Code:	2LLM06
SAQA ID	22415
NQF EXIT Level:	9
Minimum Duration of Studies:	1 Year
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – March
Registration Cycle for the Degree:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of a Bachelor of Laws with a subminimum of 65% to be admitted into the Masters programme. Admission requirements may be revised and altered by the Department of Law.
Total Credits to Graduate:	180
Articulation Options	This qualification offers vertical articulation into cognate Doctoral Degrees.

9.3   DOCTORAL QUALIFICATIONS

The degree of Doctor follows a Master's degree in the fields of Economics, Business Management, Public Administration and Law. A potential student should possess an applicable Master's degree on NQF level 9. Students accessing this qualification should demonstrate their ability to originate, plan, complete and report on original scientific work independently. Students should show insight into the subject discipline and the field of research. Students should be able to apply research methodology and communicate in written or oral forms on the research process, results, and findings. Students should be able to reflect on research findings and applications.

The Doctoral qualification is of at least two years' duration, the candidate collaborates with an approved supervisor and the thesis is based on original research. The

Departments must specifically approve of the field of study, the research topic, the methodology and problem statement before the candidate may register. Students must submit and defend their proposal for the thesis to a postgraduate committee. The student and the supervisor meet regularly to schedule a work programme and to set deadlines.

Purpose and Rationale of the Qualification
A relevant, problem-based, unique, original and executable topic on a highly advanced academic level within the discipline should be researched independently and reported scientifically in the form of a thesis. The thesis would constitute a contribution to the knowledge of and insight into the subject discipline as well as the field of research.

The purpose of doctoral studies is to:
(a) Develop the ability to conduct original research
(b) Assist candidates to acquire specialist knowledge in the discipline or field or body of knowledge
(c) Assist candidates to conduct research at the knowledge frontiers of the discipline, field or professional practice contributing to new knowledge in the field / discipline and develop the ability to contribute to knowledge creation through scholarly work nationally and internationally
(d) Develop the ability to apply knowledge, theory and research methods creatively to complex practical, theoretical and epistemological problems
(e) Conduct research work that reveals substantial, independent study and advanced scholarship resulting in the (re) interpretation and expansion of knowledge which is judged publishable by peers

(f) Develop a critical understanding of the most advanced research methodologies, techniques and technologies in the field
(g) Develop the ability to identify, analyse and deal with complex and/or real-world problems and issues using evidence-based solutions and theory-driven arguments
(h) Develop the ability to engage critically with current research and scholarly or professional literature in the discipline or field of research.

The values, ethos and standards of the Doctoral qualifications

The standards of doctoral qualifications of the faculty are monitored by the QAAD Committee and the Senate. The doctoral program in the faculty is organised as per the mission, goals, and strategic plan of the Institution. Producing the highest qualities of

graduates remains the core to the University of Zululand. The mission of the institution is to produce globally competitive graduates, relevant for the human capital needs of the country, by providing quality education which upholds high standards of research and academic excellence. The doctoral program falls in line with the third strategic goal of *enhancing research and innovation* in the university.

Administration

The academic department and faculty define the academic credibility and intellectual rigour of doctoral studies by selecting in suitably qualified candidates, allocating discipline qualified supervisors, and exposing candidates to national and international communities of scholars in each academic discipline area.

- The faculty facilitates the admission of the candidate as per the stated requirements.
- Faculty committees oversee the initial structure, design and process, in terms of vetting admission, supervisor nomination and the supervision process itself (including a proposal development presentation by the candidate).

The candidate is required to submit a statement of intent to the office of the Head of the Department before the selection process commences. The Head of the Department is then required to determine and confirm that the candidate meets the minimum academic requirements for admission, has the necessary academic maturity to enrol for the degree, that the proposed topic is suitable, and that supervision capacity and other resources exist in the Department. In a case where a student studying at the University continues from a master's programme to a doctoral programme in the same area of research, such a student is not required to submit a *Statement of Intent*. In this case, the supervisor would have worked with the student and knows the area of research, the level of maturity and the quality of the candidate. The *Statement of Intent* is not a research proposal but rather a preliminary document that assists the Head of the Department in determining whether a candidate and the proposed research topic are suitable and whether the candidate can proceed to the proposal writing stage. It provides a brief background and contextualisation of the intended study as well as some evidence that the candidate has knowledge of research methodology at the appropriate level. In addition, appropriately qualified staff and equipment should be available to supervise the student. Staff are required to supervise or co-supervise those students in their field of speciality.

A statement of intent is expected to contain:

    a) A preliminary title
    b) The field of study

c) The purpose of and rationale for the study
d) An indication of the preliminary work that has been done to determine the suitability of the proposed topic for further in-depth research
e) Broad time frames for the research
f) Reasons why the candidate is suitable for conducting the type of research proposed
g) Any other information that the candidate considers relevant in determining whether the intended research should proceed.

On receipt of the candidate's statement of intent, the Head of Department refers the statement to a prospective supervisor(s) with a view to determining whether:

- Suitable supervision capacity exists in terms of expertise and experience
- Potential supervisors are willing and able to accommodate the supervision within their current workloads and in compliance with institutional policy
- The nature and extent of the proposed research renders the topic suitable for research towards the proposed postgraduate degree
- The candidate has the necessary motivation and academic background and/or experience in the field of study to undertake the proposed research.

To assist in the decision, the Head of Department may, where appropriate, request a candidate to present the letter of intent to a departmental meeting or seminar. It is within the Head of Department's rights to approve the statement of intent. In appropriate circumstances, where the failure to meet the criteria is not material, the Head of a Department may nonetheless still issue approval. If the Head of the Department approves the Statement of Intent and an appropriate supervisor has been identified, the Head of the Department signs the admission forms PGRD2 and ADM01 and the candidate proceeds with registration with the admissions office.

9.3.1 Doctor of Philosophy in Commerce

Faculty:	Commerce, Administration and Law
Degree:	Doctor of Philosophy in Commerce
Full name of qualification:	Doctor of Commerce in Economics
UNIZULU Code:	
SAQA ID	

NQF EXIT Level:	10
Minimum Duration of Studies:	2 Years
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – April
Registration Cycle for the Qualifications:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of Master of Commerce (NQF level 9) with a 65% average OR any appropriate Commerce degree on NQF level 9. An interview and the identification of a supervisor is required before registration can be done. A research proposal must be prepared, presented, and approved by the FREC before registration. Admission requirements may be revised and altered by the relevant Departments to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	360
Articulation Options	This qualification offers horizontal articulation into cognate Doctoral degrees.

9,.3,.2 Doctor of Commerce in Economics (2PHD05)

Doctor of Commerce (Economics): General information

Faculty:	Commerce, Administration and Law
Degree:	Doctor of Commerce
Full name of qualification:	Doctor of Commerce in Economics
UNIZULU Code:	2PHD05
SAQA ID	19473 (Old) 115562 (New)
NQF EXIT Level:	10
Minimum Duration of Studies:	2 Years
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – April

Registration Cycle for the Qualifications:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of Master of Commerce in Economics (NQF level 9) with a 65% average OR any appropriate degree with Economics on NQF level 9. An interview and the identification of a supervisor is required before registration can be done. A research proposal must be prepared, presented, and approved by the FREC before registration. Admission requirements may be revised and altered by the Department of Economics to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	360
Articulation Options	This qualification offers horizontal articulation into cognate Doctoral degrees.

9.3.3 Doctor of Public Administration (2PHD04)

Doctor of Administration: General Information

Faculty:	Commerce, Administration and Law
Degree:	Doctor of Administration
Full name of qualification:	Doctor of Public Administration
UNIZULU Code:	2PHD04
SAQA ID	96629
NQF EXIT Level:	10
Minimum Duration of Studies:	2 Years
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – March

Registration Cycle for the Qualifications:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of Master of Public Administration (NQF level 9) with a 65% average OR any appropriate degree with Public Administration on NQF level 9. An interview and the identification of a supervisor is required before registration can be done. A research proposal must be prepared, presented, and approved by the FREC before registration. Admission requirements may be revised and altered by the Department of Public Administration to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	360
Articulation Options	This qualification offers horizontal articulation into cognate Doctoral degrees.

The programme is offered at HEQSF 10-level. At this level, the following competency levels and graduate attributes are expected to be covered in the Doctor of Administration (Public Administration).

Proficiency level:
A qualifying student should be able to:
• Formulate research problem clearly and analyse them thoroughly;
• Apply specialist knowledge, theory, methods, and procedures in critically reflexive, creative, and original ways to address the complex public Administration problems.
• Make independent judgements in an iterative process of analysis and synthesis, for the development of significant original insights into new, complex, and abstract ideas, or issues in the field of public administration.
• Produce substantial, independent, in-depth, and publishable work which meets international standards, and makes a significant contribution to the field of public administration.
• Evaluate problems and provide insightful solutions; and
• Disseminate research, recommend, and defend policy initiatives and their implementation to enhance growth and poverty alleviation in local economies, national level and in Africa.

Knowledge level:

A qualifying student should be able to:

• Demonstrate the ability to contribute to scholarly debates around theories of knowledge and processes of public administration, contribute knowledge to the academic world which does not yet exist;

• Demonstrate intellectual independence, research leadership and management of research and research development in Public Administration.

Pervasive skills:

A qualifying student should be able to:

• Have a critical thought process.

• Identify, address, and manage ethical issues, including monitoring and evaluation of the consequences of decisions or recommendations.

• Operate independently and take full responsibility for his or her work and be held accountable for the overall governance of processes and systems researched.

• Demonstrate leadership and initiative; and

• Add value innovatively.

9.3.3 Doctor of Laws (Doctor Legum) (2LLD06)

Doctor of Laws: General Information

Faculty:	Commerce, Administration and Law
Degree:	Doctor of Laws
Abbreviation:	LLD
UNIZULU Code:	2LLD06
SAQA ID	22414
NQF EXIT Level:	10
Minimum Duration of Studies:	2 Years
Presentation Mode of Modules:	Research Programme
Intake for the Qualification:	January – March

Registration Cycle for the Modules:	After selection and Higher degree Committee approval
Admissions Requirement	A potential student must be in possession of Master of Laws (NQF level 9) with a 65% average OR any appropriate degree with Law on NQF level 9. An interview and the identification of a supervisor is required before registration can be done. A research proposal must be prepared, presented, and approved by the FREC before registration. Admission requirements may be revised and altered by the Department of Law to account for any University/national higher education requirements or amendments.
Total Credits to Graduate:	360
Articulation Options	This qualification offers horizontal articulation into cognate Doctoral degrees.

10.   ALPHABETIC MODULE DESCRIPTIONS FOR DEGREES

BCom Augmented Degree Modules

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
Foundation Literacy	FLAX01, FLAX02	The purpose of the module is to unlock the potential of students to meaningfully access the university curriculum in a way that transcends the constraints of knowledge boundaries, generating new forms of thinking

		and acting. Foundation literacy is constructed in ways that build resonance between students' real-life experiences and histories. It is an investment to be returned by the collaborative and innovative growth of socially engaged students in a socially engaged and relevant university.

Department of Accounting and Auditing

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
1ABE201	Business Ethics	This module aims to help students to articulate their options when confronted with an ethical dilemma in business, and to make well-informed judgements about the right thing to do. They will consider a range of problems from issues that could arise in their first job, to questions of business regulation that they may one day face as a leader in commerce or government. In each

		case, the module will challenge and assist students to recognise ethical problems in practical situations understand the possible solutions and make reasoned decisions.
2ACC101/ 2ACX101	Accounting 1A	The main objective of this module is to introduce accounting concepts and principles as this is a foundation of business language. The conceptual framework and presentation of financial statements are introduced. The whole accounting process of recording transactions from journal, general ledger, trial balance to preparing annual financial statements is covered in this module.
2ACC102/	Accounting 1B	The specific accounting standards for some sections are introduced. The preparation of annual financial statements for various forms of business entities including companies, partnerships and close corporations is covered in this module. The analysis of annual financial statements is also covered.
2ACC201	Accounting 2A	This module deals with the conceptual framework, presentation of financial statements, property plant and equipment ("PPE"), investment property, revenue, and inventory in detail. It covers the history of the development of the International Financial Reporting Standards ("IFRS") and IFRS for SMEs.
2ACC202	Accounting 2B	This module focuses on the accounting of basic financial instruments, equity, provisions, events after balance sheet date and basic consolidations. Financial reporting is a continuous module, hence the incorporation of knowledge gained in the previous financial reporting modules in this module.

2ACC301	Accounting 3A	This module will focus on the application of the accounting standards for the following topics: income taxes including deferred tax, advance PPE section, leases, intangible assets, impairments, and revaluations.
2ACC302	Accounting 3B	his module covers advance equity and financial instruments, deferred tax, earnings per share, revenue, provisions, related parties, accounting policies, changes in accounting estimates and error, and current development in these and related areas. A significant proportion of this module relates to business combinations.
2AFA101	Financial Reporting 1A	The main objective of this module is to introduce accounting concepts and principles as this is a foundation of business language. The conceptual framework and presentation of financial statements are introduced. The whole accounting process of recording transactions from journal, general ledger, trial balance to preparing annual financial statements is covered in this module.
2AFA102	Financial Reporting 1B	The specific accounting standards for some sections are introduced. The preparation of annual financial statements for various forms of business entities including companies, partnerships and close corporations is covered in this module. The analysis of annual financial statements is also covered.
2AFA201	Financial Reporting 2A	This module deals with the preparation of financial statements in terms of IFRS for SME's. The conceptual framework, property plant and equipment ("PPE"), investment property, revenue and inventory are dealt with in detail. It covers the history of the development of the International Financial Reporting Standards ("IFRS") and IFRS for SMEs. It introduces

		students to IFRS for SMEs and open book system.
2AFA202	Financial Reporting 2B	This module focuses on the accounting of basic financial instruments, equity, provisions, events after balance sheet date and basic consolidations. Financial reporting is a continuous module, hence the inclusion in this module of topics such as PPE, investment property, revenue and inventory covered in the previous financial reporting modules.
2AFA301	Financial Reporting 3A	This module will focus on the application of the accounting standards for the following topics: income taxes including deferred tax, advance PPE section, leases, intangible assets, impairments, and revaluations.
2AFA302	Financial Reporting 3B	This module covers advance equity and financial instruments, deferred tax, earnings per share, revenue, provisions, related parties, accounting policies, changes in accounting estimates and error, and current development in these and related areas. A significant proportion of this module relates to business combinations.
2AFA401	Financial Reporting 4A	The objective of Financial Reporting 4A within that qualification process is to ensure that students display competencies related to the recording, recognition, measurement, and presentation of financial and non-financial information in accordance with GAAP/IFRS.
2AFA402	Financial Reporting 4B	The objective of Financial Reporting 4B within that qualification process is to ensure that students display competencies related to the recording, recognition, measurement, and presentation of financial and non-financial information in accordance with GAAP/IFRS.

2AIS101	Management of Information Systems 1A	The module introduces students to the functioning of Information Systems in businesses, and how to apply technology strategically for a competitive advantage. This includes the IT infrastructure with the focus on hardware and software, and database technologies. Technical component will be focused on word documents, power point presentations, and data management using databases, Microsoft Visio, and project management.
2AIS102	Management of Information Systems 1B	The module introduces students to data communication, the Internet, E-Commerce, Global Information Systems, Information Systems Development, enterprise- and support systems in business and the wider society. They will also be exposed to the latest information technologies, practices, and trends. The technical component will be on spread sheets, as appli2ABLe to the financial environment, and Web development.
2AMA301	Management Accounting and Finance 3A	Management Accounting along with Finance is about planning controlling and decision making in business. The former concentrating on cost accumulation techniques, gathering of information for decision making as well as planning, control, and performance management. These topics are concerned with gathering and interpreting the information needed for effective decision making.
2AMA302	Management Accounting and Finance 3B	Finance is about planning, controlling and decision making in business. This module covers the underlying principles of the time value of money, risk and return, valuations, working capital management, calculations of cost of capital as well as financial statement analysis.

		These concepts are then applied to practical examples that a student may face in industry, government sector or even in non-profit organisations.
2AMA401	Management Accounting and Finance 4A	Management Accounting and Finance 4A focuses on advanced aspects of material covered in Management Accounting I, as well as other advanced topics. Performance evaluation, transfer pricing, budgetary control, linear programming, and balanced scorecard are amongst the additional topics covered.
2AMA402	Management Accounting and Finance 4B	Management Accounting and Finance 4B focuses on advanced aspects of material covered in Management Accounting I3 as well as other advanced topics. Portfolio management, advanced valuation techniques, risk analysis and derivatives, mergers, acquisitions, and corporate restructuring are amongst the additional topics covered.
2AMC301	Financial Management and Costing 3A	Management Accounting, along with Financial Management, is about planning controlling and decision making in business. The former concentrates on cost accumulation techniques, gathering of information for decision making as well as planning, control, and performance management. These topics are concerned with gathering and interpreting the information needed for effective decision making.
2AMC302	Financial Management and Costing	Financial Management is about planning, controlling and decision making in business. This module covers the underlying principles of the time value of money, risk and return, valuations, working capital management, calculations of cost of capital as well as financial statement analysis. These concepts are then applied to practical examples that a student may face in industry,

		government sector or even in non-profit organisations.
2ATA301	Taxation 3A	An introduction to taxation. Focused on determining taxable income, the student will be exposed to the calculation of an individual's taxable income and tax liability, together with gross income, exempt income, and the tax treatments of trading taxpayers. Capital allowances and value-added taxation will also be included. Focus will also be given to court cases and the application thereof within the tax framework.
2ATA302	Taxation 3B	Corporate taxes and dividends taxation will be included. Again, focus will be given to court cases and their application within corporate taxes, donations taxes. Retirement benefits and foreign income and non-residents will also be included.
2ATA401	Taxation 4A	An extension of the tax framework whereby the student will critically assess and analyse tax problems faced in South Africa with Individual as well as corporate taxpayers. The scope will include the tax framework, gross income, exempt income, special deductions, capital allowances and capital gains. Trading taxpayers also fall within the scope.
2ATA402	Taxation 4B	This module exposes the students to tax problems within all the different taxes of the tax framework and will be required to critically assess and resolve challenges. These taxes will include dividends tax, Value Added Tax, donations tax.
2AUB202	Understanding Business	This module is designed to expose students to the foundations of business and management through readings, case studies and a group

		project. There will be ongoing emphasis on improving students' reading and comprehension abilities, enhancing necessary pervasive skills essential to being accounting professionals and instilling in them personal attributes such as discipline, responsibility, and diligence.
2AUD202	Introduction to Auditing	Students will be exposed to the nature of auditing, and the auditing profession, as well as the concepts of internal control and basic auditing principles. The working of a basic computer environment in the different business cycles will be covered in detail. Students will be able to explain the principles and practice of sound systems of accounting and controls, and design systems of accounting and controls by outlining the main features and components for both manual and computerised environments.
2AUD301	Auditing 3A	The introduction to auditing and the general principles of auditing covered in the second-year module will be revised. This is followed by an overview of the audit process, including consideration of the important elements thereof. This will lead on to a detailed coverage of the various business cycles, including expansion on the internal control and computer aspects introduced in the previous year, and specific audit aspects thereof. At the end of the module, students will be able to identify and explain weaknesses in internal control and specific audit risks and describe the audit procedures required to address these risks.
2AUD302	Auditing 3B	The various other topics relevant to the conclusion of an audit are addressed. These include going concern and factual insolvency, consideration of laws and regulations, subsequent events, and specific types of audit

		evidence. The module then progresses to detailed consideration of the audit report, examining circumstances under which modified opinions may be required, and the wording thereof. In conclusion, there is revision and application of legislation specific to auditors, relevant aspects of corporate governance and ethical requirements of auditors.
2AUT202	Auditing 2B	Students will be exposed to the nature of auditing and the auditing profession, as well as the concepts of internal control and basic auditing principles. The working of a basic computer environment in the different business cycles will be covered in detail. Students will be able to explain the principles and practice of sound systems of accounting and controls, and design systems of accounting and controls by outlining the main features and components for both manual and computerised environments.
2AUT301	Auditing 3A	The introduction to auditing and the general principles of auditing covered in the second-year module will be revised. This is followed by an overview of the audit process, including consideration of the important elements thereof. This will lead on to a detailed coverage of the various business cycles, including expansion on the internal control and computer aspects introduced in the previous year, and specific audit aspects thereof. At the end of the module, students will be able to identify and explain weaknesses in internal control and specific audit risks and describe the audit procedures required to address these risks.
2AUT302	Auditing 3B	The various other topics relevant to the conclusion of an audit are addressed. These include going concern and factual insolvency,

		consideration of laws and regulations, subsequent events, and specific types of audit evidence. The module then progresses to detailed consideration of the audit report, examining circumstances under which modified opinions may be required, and the wording thereof. In conclusion, there is revision and application of legislation specific to auditors, relevant aspects of corporate governance and ethical requirements of auditors.
2AUT401	Business and Governance A	This module will provide the opportunity for students not only to consolidate and improve their auditing knowledge and application, but to develop their ability to answer applied and integrated test and examination questions at the advanced level required for them to advance seamlessly to the auditing segment of an accredited CTA programme which is the pre-requisite to write the SAICA Initial Test of Competence.
2AUT402	Auditing 4B	The module will address further issues of audit practice, current developments in business and finance and various aspects of equity investment. Group work and presentations will be required to enhance students' ability to work in teams and communicate confidently. Students will be required to prepare a detailed report on a topic to be advised. The aim will be to not only expose students to the securities exchange, but also to enhance their use of technology.
2BIS101	Business information systems 1A	This module introduces students to the techniques and tools of management information systems. Coverage is given to the Information System, as it relates to the system's concept, and their role in an organisation, IT infrastructure with the focus on hardware and software, and

		database technologies. The technical component will be focused on word documents, power point presentations, and data management using databases, Microsoft Visio, and project management.
2BIS102	Business Information Systems 1B	This module introduces students to the techniques and tools of management information systems. The focus is on data communication, the Internet, E-Commerce, Global Information Systems, IS Development, Enterprise systems, Management Support Systems and a peak into the future looking at emerging trends and Technologies. The technical component will be on spread sheets as appli2ABLe to the financial environment, and Web development.
2AMC201	Introduction to Managerial Accounting and Finance	An introduction to management accounting basic principles used for decision making and an overview of financial management principles. It includes costing systems, budgeting systems, standard costing for cost control, time value of money, risk and return and introduction to project appraisals. Cost accumulation for stock values and profit measurement information.
2ITX301	Income Tax 3B	This is an Introduction to taxation. It includes an overview of the taxation of individuals, employee's tax, and capital gains. Using the tax framework of gross income, exempt income and special deductions, the students will also be exposed to capital allowances. The student will be able to determine the taxable income of a taxpayer and the corresponding tax liability to the fiscus.
2ITX302	Income Tax 3B	This module includes the taxation of retirement benefits as well as the taxation of non-residents. It also includes the taxation of companies, dividends tax, assessed losses, trading stock

		and value-added taxation, ending with content of wealth taxes such as estate duty and donations tax.
2ALB201	Company Law for Accountants	This module will focus on the basic principles of the Companies Act, the Auditing Profession Act, corporate governance, and professional conduct. It will enable students to get an understanding of how business should be conducted in terms of the Companies Act and sound principles of corporate governance. In addition, students will be exposed to the conduct required of auditors in terms of the Auditing Profession Act and the Code of Professional Conduct.
2AIS301	System Analysis	he analysis of accounting/financial information systems, considering the elements they contain, the way in which financial systems are designed, the role they play in supplying information to those requiring it, and the controls necessary to conduct internal and external business. This is applied to the expenditure transaction cycle. The documentation is done using a structured approach of data- and systems flow charts using MS Vision.
2AIS302	Systems Design	This is an introductory object-oriented design module, emphasising iterative development with three-layer architecture, project management, use case realisation, principles, and current trends. MS Visio's UML 2 is used extensively as a documentation tool, as well as MS Project and Excel. There is also a component analysing the traditional approach applied to the revenue, expenditure, and conversion transaction cycles with an emphasis on financial- and management reporting systems.

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2AIS311	Management Accounting and Finance	An introduction to management accounting basic principles used for decision making and an overview of financial management principles. It includes costing systems, budgeting systems, standard costing for cost control, time value of money, risk and return and introduction to project appraisals. Cost accumulation for stock values and profit measurement information.
2AIS312	Accounting Information Systems	This is an introductory object-oriented systems analysis module, introducing activities that enable an analyst to understand and specify what the new system should accomplish. The system development life cycle with focus on iteration and agile development is centre to the module. This includes information gathering, use case development, domain modelling, sequence- and state machine diagrams, and how all these models integrate for quality purposes. MS Visio's UML 2 is used extensively as a documentation tool.

Department of Business Management

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2BBG211	Banking Instruments, Products and Services	This module focuses on an in-depth understanding of the changing financial services' sector. It deals with assessing the impact of government policy and regulation on the financial services sector, and how the organisation and structure of banking relate to financial statements, as well as the measurement and performance of banks and their competitors.

2BBG212	Asset-liability Management	Asset-liability management involves the management of risk and protection against risk, in particular, risk management for a changing interest rate environment using asset-liability management and duration techniques in a banking context.
2BBG321	Investment Management	This module focuses on the overview of investment process, and an analysis of investment theories that encapsulate investment decision-making processes.
2BBG322	Mergers and Acquisitions	Mergers and Acquisitions course focuses on the institutional and regulatory framework, the actors and decision-making processes that governs the process.
2BBG331	Banking Derivatives	This course entails managing and hedging of funds against risk, using derivatives in a banking context.
2BBG332	Bank Equity Capital	This module entails the management and regulatory processes that protects banking capital to ensure sustainable long-term banking growth.
2BIN201	Insurance 2A (Not offered anymore)	This module introduces students to the basic concepts and basic principles of insurance as well as the importance and benefits of insurance. It further gives understanding of the requirements of contracts, policy documentation and the practices of insurance in real life within the South African economy.
2BIN202	Insurance 2B (not offered anymore)	This module refers to the strategy of pre-loss planning for post-loss resources and deals with possibility of loss. It also includes identification and measurement of and short-term insurance.
2BIN301	Insurance 3A (not offered anymore)	This module involves the in-depth understanding of the types of life insurance contract such as group life insurance, term insurance, endowment etc. and its procedures.

2BIN302	Insurance 3B (not offered anymore)	This module introduces students to different forms of investment within the South African economy. It emphasises on how these forms can be used by businesses, households, and government. In addition, students are equipped with skills on analysing issues relating to investment.
2BMG101	Business Management 1A	The module introduces students to general principles of the management of business organisations in the South African business environment. The different business-related fields and themes being dealt with, describe how managers should manage resources and activities to enable organisations to operate as profitably as possible, thereby increasing the wealth of the society and the country in general. A value chain approach is followed in this module. The value chain distinguishes between two major types of activities, namely primary and support business activities. This module deals with the support activities in terms of the business world and the place of business management, the business organisation and management. Module 2BMG 102 presents the primary business activities of the organisation.
2BMG102	Business Management 1B	The module serves as a continuation of the presentation of the basic management themes and principles introduced in module 2BMG 101. The module focuses on the primary business activities in terms five functional areas of a business.
2BMG201	Marketing Management	Marketing Management refers to the functions and processes that bring products and services to the attention of its intended target market. The module includes the basic concepts of marketing and eventually results in the formulation of a marketing plan. Marketing theory is discussed in a comprehensive manner, and this provides the

		groundwork for further studies in the field of marketing management.
2BMG202	Financial Management	The content of this module applies to both personal and professional lives, to making purchase and sale transactions, borrowing, saving, and investing to achieve financial goals. Learning the principles of finance can help students manage their personal finances.
2BMG301	Business Management 3A	This module involves an in-depth understanding of the evolution of management, and the importance of strategic planning and implementation, how decisions are made. This module also deals with an intensive analysis of the business environment and management principles.
2BMG302	Business Management 3B	The study of Business Management 3B is extremely important to the economy of South Africa and the rest of the world. Considering the above, this module takes the student on a journey of discovering the history and development of entrepreneurial theory and proceeds to the basic functions of entrepreneurs as business managers. Each student must devise a business plan, which is the essence of planning for a new venture.
2BMG311	Strategic Marketing 3A	This module involves the creation and sustainability of competitive advantage. The module involves strategic marketing theory and models for implementation. The focus is on marketing as a science.
2BMG312	Strategic Management	This module focuses on identifying and understanding the sources of superior firm performance. This module introduces theoretical concepts and frameworks useful for analysing the external and internal environment of the firm and guiding the formulation and execution of different types of strategies. Strategic issues are

		examined from the perspectives of a chief executive or a general manager, focusing on how they can formulate strategies and develop the necessary resources and capabilities to achieve sustainable competitive advantage in a global volatile competitive environment.
2HRM201	Foundations and Challenges of Human Resource Management	The module focuses on job design and analysis, recruitment, selection, diversity management, performance management, motivation, socialisation, motivation, career management, HR Information system for research and problem solving.
2HRM202	Labour Relations in SA	The module puts emphasis on the role players in the employment relationship, ideologies, laws governing the relationship in SA, workplace discipline, collective bargaining, dispute resolution, employee participation, workplace agreements, strikes and lockouts.
2HRM301	Theory and Practice of Human Resource Management	This module highlights schools of thought in HR as a discipline, HRM and leadership, competency-based HRM, Strategic HRM, International human resources management, virtual organisations, retaining human capital and ethics in HRM.
2HRM302	Training and Development Management	This module focuses on the impact of the environments, training related laws and quality, training models, learning theories, facilities and budget, programme design, needs assessment, leaner assessment and evaluations, management development.
2HRM311	Compensation Management	This module entails designing compensation policies and systems, pay structure, job evaluation, incentives and benefits, employee wellness, and health and safety policies.
2HRM312	South African and International trends in HR	This module entails: managing labour and employee relations in SA; developing sound union-management relationship; managing

		transformation in HRM and the role of HRM in organisations.
Bachelor of Commerce Honours in Business Management		
2EBM511	Entrepreneurship and Small Business Management	The module equips students with the understanding of how growth economies are formed using entrepreneurship. This module will highlight the need for opportunity driven entrepreneurs rather than survivalist copycat enterprises. The purpose is to give students the necessary skills to design different business plans and canvasses for different businesses coming from different sectors of the economy. Also, the student will learn how to constantly adapt a business plan so that it is aligned to the strategic direction of an existing firm.
2FIM501	Financial Management	This module provides a unique blend of guidelines, practice, and theories to meet the increasing global demand for skilled business management professionals across the full spectrum of finance, banking, investment, management of portfolios, and financial and regulatory institutions. Also, to produce financial management graduates with the ability to assess different financial models and apply these to businesses at different stages of growth and development.
2HRM521	Human Resource Management	This module equips students with the basic principles of Human Resource Management and how human resources can be managed constructively to contribute to organisational goal achievement. It equips learners with the requisite knowledge, skills, attitudes, and values to contribute as a trainee Human Resource Manager and familiarises students with the

		science and practice of Human Resource Management. Furthermore, students evaluate the HR policies and procedures of an entity and recommend as to how these can be improved. This enables students to apply HR policies and practices.
2IND531	Industrial Relations	This module equips students with the necessary skills, knowledge, and training so that they can apply relevant employment legislation and industrial relations processes to various work contexts in South Africa and in some selected countries. Graduates would be empowered to be an organised global player with critical thinking skills in the employee relations field.
2RES541	Research Project A	The primary purpose of the research project is to develop the skills required to devise and sustain arguments and to solve problems using the knowledge and techniques acquired through the lectured modules. It gives the students an opportunity to understand how real-world business problems are solved through research. The student identifies a gap in the knowledge and motivates why it is important to bridge this knowledge gap. Therefore, this is one of the courses which exposes the student to problem solving and critical reasoning skills.
2RES572	Research Project B	
2SMK552	Strategic marketing	This module will introduce the student to major challenges faced by marketers in the field of marketing and more especially strategic marketing. South Africa in a rapidly changing business environment with increasingly political/social influence on the image and reputation of firms. Strategic Marketers will need to counter threats to reputation and build brands. Therefore, this module emphasises a South African view in formulating marketing strategy and dealing with marketing problems. Therefore, practicality forms the core of this course.

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2SMM562	Strategic Management	This module is pure application of theory through many assessments and projects, it also include engaging students in their own learning of strategic management concepts and theory, applying all models and theories, relate the theories to the real world scenario, designing strategic plans and strategic tools, and be able to simulate strategic management scenarios and exercises.

Department of Economics

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2ECN101	Principles of Microeconomics	This module introduces the foundations of economics as a study and deals with how individual households and firms make decisions with regards to the efficient allocation of scarce resources. The fundamental issue of economic in terms of relative scarcity, i.e. unlimited wants versus limited resources is examined with the issue of scarcity, opportunity costs and production possibility frontiers. The workings of a market economy in terms of demand, supply and equilibrium are explained and illustrated. Concepts such as elasticity, consumer choice

		and utility are explained. The main market forms such as perfect competition and the theory of the firm is examined in detail while other market forms such as monopoly, monopolistic competition and oligopoly are also reviewed.
2ECN102	Principles of Macroeconomics	This module seeks to provide an understanding of the working of an economy within the macroeconomic framework. The workings of the economy in terms of the circular flow of income, the role of the main participants such as consumers, investors, government and the external sector are examined within the context of various markets for goods and services and resources. The role of money and banking, money multiplier and of the central bank are also examined. Main macroeconomic objectives such as economic growth, full employment, price stability, balance of payment equilibrium and equitable distribution of income are examined with policy instruments (Fiscal Monetary and Trade Policies). The basic Keynesian model and Ad-AS model is developed and applied to analyse the impact of different policy decisions in the economy.
2ECN201	Intermediate Microeconomics	This module focuses on the foundations of the analysis of microeconomic decision making including the theory of consumer behaviour, theory of the firm and how markets function. This module develops analytical tools to investigate and solve the problems that consumers and firms face. Market forms are explained in detail together with welfare aspects.
2ECN202	Intermediate Macroeconomics	This module focuses on analysis of the determinants of national output, income and employment levels, theory of economics growth and progressive equilibrium in an economy. The Open-economy Keynesian model is analysed as a basis for the introduction of the modern

		macroeconomic models, and evaluation of these models. The IS-LM-BP model and AD-AS-DD model is used as a basis for policy analysis.
2ECN301	Public Economics (Section 1)	This module aims to provide a comprehensive introduction into the study field of Public Economics with specific reference to the South African economy. Issues of taxation policies, government expenditure, the role of government budget and the financing of budget deficits as well as national debt are examined and analysed.
2ECN301	Monetary Economics (Section 2)	This module is designed to provide the key theories that explain and influence the different perspectives on monetary policy and the various policy approaches of central banks. Additionally, the module provides insights into interactions between financial markets and central banks and the resulting impact on the real economy.
2ECN302	Development Economics	This module is designed to provide students with an understanding of economic theories and analysis in the field of development economics. The module deals with the selection of issues and problems facing less developed or developing countries. The topics will cover both macroeconomic and microeconomic issues in development and sources of economic growth, including neoclassical growth models and the more recent endogenous growth models.
2ECN311	Labour Economics (Section 1)	The focus of this module is aimed at enlightening the workings and outcomes of the labour market. The module is primarily concerned with the behaviour of employers and employees in response to the general incentives of wages, prices, profits and other aspects of employment relationships.
2ECN311	International Economics (Section 2)	This module deals with the theory of international trade, commercial policy, balance of payments, and international monetary issues. Key topics

		include the theory of comparative advantage, exchange rate determination, different forms of protectionism, open-economy fiscal and monetary policies and the analysis of common markets and free-trade area, exchange rates and issues on external and internal balance in formulating economic policies.
2ECN312	Economic Research (Section 1)	The focus of this module is to provide essential intermediate mathematical concepts for understanding and evaluating economic models. The following core topics are covered: linear mathematics, linear programming, calculus elasticities, introduction to optimisation theory, logs, quadratics, inverse functions, and their application to consumer and producer theory.
2ECN312	Econometrics (Section 2)	This module covers the key principles of introductory econometrics for the purpose of understanding how raw data can be manipulated to estimate multivariate relationships via the ordinary least squares method. Topics include the regression model, assumptions behind OLS, hypothesis testing involving T and F tests, violation of OLS assumptions, multi-collinearity, heteroscedasticity, serial correlation, incorrect functional forms, dummy variables, and time series regression models. The module includes a series of sessions involving the use of Excel and SPSS software.
Bachelor of Commerce Honours in Economics		
2BHE001	Selected topics in Macroeconomics	**After completion a student will be able to:** •fully comprehend the difference between macroeconomics for developed and developing countries;

		•distinguish clearly between alternative theories and models of economic growth, including classical, neo-classical, endogenous growth and increasing returns, and their relevance to developing countries; •use graphical and mathematical techniques to analyse instability and macroeconomic adjustment in models of developing countries; and •critically analyse prudential macroeconomic policies in a developing country, with diverse monetary and fiscal policy frameworks.
2BHE002	Selected topics in Microeconomics	**After completion a student will be able to:** • evaluate the different forms of market structures: perfect competition, monopolistic competition, oligopoly/cartels/non-cooperative oligopoly, duopoly, monopoly, and monopsony; • understand Competition policy in the South African Context, past and present; • fully comprehend the interaction between Competition policy, Industrial strategy, and International Trade Policy; • use Lagrangian optimisation theory in consumer choice decision involving Cobb Douglas and Constant Elasticity of substitution Utility Functions; • apply Indirect Utility Functions, Duality, and expenditure minimisation; • apply the Slutsky equation to analyse income and substitution effects for classing normal, inferior and Giffen goods; • critically analyse the Production theories involving Cobb Douglas, CES and Leontief Production functions, cost minimisation vs production maximisation; • understand decision making under uncertainty; and

		correctly apply Game Theory to the decision-making process.
2BHE003 and 2BHE010	Research Project A and B	**After completion a student will be able to:** classify different quantitative and qualitative research methodologies specific to the economic matters; •convert a research idea into a research problem, research objectives and research plan; •identify a research topic in economics or economic development; •develop a research design and appropriate methodology for the research topic; •conduct a preliminary literature review; •express ideas and arguments logically and coherently in a language appropriate to research of an academic nature; •employ a range of writing strategies and revise and edit own writing; •write a coherent and scientific research project; and •verbally present research in a clear and convincing manner.
2BHE004	Mathematical Economics	**After completion a student will be able to:** •correctly apply Calculus and the various rules through: • applications and solving of economic unconstrained maximization/minimization problems both single and partial derivatives; •an analysis of Cobb Douglas Production Function; • determination and interpretation of elasticities of demand and supply; • applications of Calculus in Total Revenue and Profit maximisation and cost minimization analysis; •an application of the Lagrangian Multiplier in constrained optimisation problems;

		•applications using utility and production examples; and •identification of Inequality Constraints and applying the Kuhn Tucker optimization rule. •demonstrate an advanced understanding of Linear Algebra, Matrix algebra and applications; •integrate the various mathematical concepts and correctly apply this to economic problems; •correctly apply Differential equations in economic models; and •successfully introduce the Taylor Approximations rule and second order conditions, through applications in economics.
2BHE005	Fundamentals of Econometrics	**After completion a student will be able to:** •conduct advanced descriptive and graphical analyses of economic data (panel data, cross-section, and time series data); •demonstrate an advance understanding of time-series analysis with a focus on OLS with particular emphasis on BLUE properties; •specify the violation of OLS assumptions, remedial measures and the importance of GLS models; •undertake analysis relevant to economics by evaluating data; data transformation and elasticities; •conduct simple and multiple regression analysis for cross-sectional data; •correctly apply Student t and F tests with specific emphasis of assessing restricted and unrestricted multivariate models and the conducting of Wald tests; •formulate arguments for the use of Dummy variables in various circumstances inclusive of investigating structural breaks; •perform impact assessments using simple quantitative tools such as cross-sectional

		comparisons, time-series comparisons and 'difference-in-differences' models; •identify latent variables and to compare and contrast the application of two and three stage least squares; and •demonstrate an advanced knowledge of time series data, the concept of stationarity, inertia, the Durban Watson statistic.
2BHE006	International Trade and Finance	**After completion a student will be able to:** •describe and critically analyse the role of international trade and technology transfers in emerging economies; •analyse selected scenarios in international trade using the tools of general and partial equilibrium analysis; •critically evaluate different trade models and apply these models to specific issues: •examine critically the relationship between international trade and economic growth; •examine how nations restrict trade through tariffs, quotas and other measures; •analyse trade policy as a tool for economic development; •apply data on South Africa, SADC and BRICS to illustrate how economic, social and political factors determine trade policies; •explain the determinants of foreign exchange rates and how changes affect international trade and investment; and •discuss several regional integration schemes and compare and contrast their advantages and disadvantages.
2BHE007	Applied Econometrics	**After completion a student will be able to:** •correctly conduct ARMA and ARIMA modelling and spurious forecasting evaluation; •identify and criticize spurious regressions and the concept of integration;

		•apply the Engle Granger two-step procedure in single time series regression and Error Correction mechanisms; •integrate Single equation cointegration applications and Full Information Maximum likely-hood Methods contrasting with Dynamic Ordinary Least Squares; •construct a Vector Auto Regression, the Granger Causality Tests and Applications in the South African context; •apply the Johanson Vector Error Correction Model and demonstrate an understanding of the short and long run dynamics with applications using South African Data; •compare and contrast microeconometric models, namely the logistic and Probit Regressions, with application to South African datasets; •conduct Panel Data Modelling and correctly distinguish between Pooled data modelling, fixed effects and random effects with applications involving emerging market and SADC datasets; and •demonstrate an understanding of Arch and Garch Modelling in financial time series applications.
2BHE008	Selected topics in Money and Finance	**After completion a student will be able to:** •critically evaluate the determination of interest rates theories and related models; •evaluate theories and related models critically with regards to the determination of exchange rates; •critically evaluate alternative views to the South African monetary policy consensus; •comprehend the implications of the existing fiscal and labour policy models for the execution of monetary policy, applying South African data;

		•outline coherently the ideas that underpin explanations of asset prices and rates of return; •explain logically the determination of prices and identify methods of assessing the efficiency of asset markets; •explain clearly the basic concepts of decision-making under uncertainty; •explain logically the basic concepts of capital asset pricing model; •explain logically the concept of arbitrage; •evaluate the basic concepts of derivatives contracts; •discuss the properties of the futures contracts, with emphasis on the difference between the functioning of the futures and the forward markets; •compute the pricing of the forward contracts; •argue the hedging techniques with the use of futures and forward contracts; and •understand and critically analyse the options market.
2BHE009	Selected topics in Economic Development and Local Economic Development	**After completion a student will be able to:** •critically compare and contrast economic development in South-Africa with other developing countries; •qualitatively explain the measuring performance of developing countries; •discuss and evaluate the challenges and potential of human capital and non-renewable resources in South Africa; •quantify and empirically analyse poverty and inequality in South Africa; •critically discuss theories and evidence concerning the causes of poverty and determinants of inequality; •critically discuss the role of Local economic development (LED) in the national macro policy framework;

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
		•demonstrate knowledge of contemporary LED theories; •demonstrate knowledge of methods and techniques used in the understanding, evaluation and treatment of key phenomena and key areas of concern to LED policy makers; •discuss the National Framework for LED in South Africa; and •explain the components, advantages, processes and status of an Integrated Development Plan (IDP).
2SBHE003 and 2BHE010	Research Project	write a coherent and scientific research project; and •verbally present research in a clear and convincing manner.

Department of Public Administration

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2PAD101	Introduction to Public Administration	This module focuses firstly, on the description of the legislative, governmental, and judicial guidelines within which public administration should be practised. This module is divided in three sections: Firstly, Legislative, governmental, judicial, and administrative institutions and functions. Secondly, Administrative, and managerial functions, and lastly, Auxiliary, instrumental and functional activities.
2PAD102	Introduction to Public Management	This module describes how management techniques from the private sector are now being applied to public services. Secondly, the module is devoted to public management functions that are

		supported and underpinned by management skills. Thirdly, the module is divided in two sections: Public management: An environment and Multidisciplinary perspective and public management in a dynamic practice: functions, skills, and applications.
2PAD201	Basic Personnel Administration	This module introduces the numerous staffing functions in the Public Service. It also explains how personnel administration fits in the other main categories of administrative functions. The module focuses further on the place of public personnel administration, the scope and content, generic administrative functions, organisational arrangement and finally on monitoring, training, and evaluation of public personnel.
2PAD202	Introduction to Public Finance Management	This module provides an understanding of the way the government manages its finances. This module is divided into six sections: The fundamental principles of public finance; the monetary policy and fiscal policy; the organisational rules of public financial management; public revenue; public budgeting and financial activities.
2PAD301	Public Service Delivery: Policy and Theory	This module provides an understanding of public policy in the public sector. An understanding of public policy is imperative for the continuous improvement of public sector governance. It is also designed to provide a broad overview of the different approaches to, and models of public policy processes. This module is divided in three sections: The nature, role, and history of public policy; the public policy process, and finally capacity building for policy improvement.
2PAD302	Municipal Development Planning	This module provides an understanding of the municipal planning process. The module is divided in six sections: Municipal planning process; planning strategies for local government;

		developmental local government; Integrated development planning (IDP); Local Economic Development (LED); community participation in planning, and finally the National Development Plan (NDP) for local government.
2PAD321	Research Methodology	This module provides an understanding of basic themes in social science research process, such as the problem statement, research objectives, research design, data collection and data analysis. Other themes covered include proposal writing, report writing, literature review, referencing and plagiarism.
2PAD322	Research Paper	This module follows from groundwork that has been done in 2PAD321 in the first semester. The students are now expected to put into practise the research knowledge learnt in the first semester by drafting a research paper on a topic approved by assigned supervisor.
2PLG201	Municipal Structure And Administration	This module provides an overview the legislative and executive authority of municipalities in South Africa. This module is divided into five sections: Municipal legislation; composition of municipal councils; legislative and executive power of council; functions and duties of Mayor, speaker, councillors, and finally, the role and duties of officials.
2PLG202	Municipal Finance and Management	This module provides an overview of local government finances. This module is divided in seven sections: Why local governments need money; democratic local financial management; the role of council in financial management; the role of executive committee in financial management; the role of the administrative authority in financial management; local government revenue; local government budget and external control, and Financial relations.

2PLG311	Municipal Governance	This module provides an understanding of the statutory framework for Local Government in South Africa. This module is divided in five sections: historical background; applicable legislation; types of municipalities; powers and functions of municipalities and governance in the financial administration of municipalities; compliance with statutory requirements.
2PLG312	Municipal Accounting	This module deals holistically with all the key features of municipal finance and accountancy, with emphasis on the principles of sound financial governance in municipalities. The module is divided in five sections: Standard operational cycle in financial administration of municipalities; financial management, roles of other organs of state and entities in the financial administration of municipalities; annual financial statements and related matters, and cost management accounting in municipalities.
PA Honours modules		
MODULE CODE	**MODULE NAME**	**MODULE DESCRIPTION**
2PA591	Advanced Research methodology	The primary purpose of this module is to expose students to a wide range of research issues and concepts. In this course students are expected to acquire relevant knowledge and skills needed to carry out a research project from the conceptualization level, formulating the statement of research problem, literature review, data collection to data analysis and report writing. Students are required to write a research concept note in preparation for Research Project module.

2PA592	Advanced Financial Administration	The primary purpose of this module is to develop students to be able to demonstrate a well-grounded and systematic knowledge base, in the financial management of public funds, by understanding theories of taxation, income taxation as well as wealth taxation. It will also assist students in analyse and simplifying the government budget complexities.
2PA593	Advanced Personnel Administration	The primary purpose of this module is to equip students with sound knowledge of how human resources interact with public administration activities. It explains how personnel administration fits in the other categories of administrative functions. The module focusses further on the place of public personnel administration, the scope and content, generic administrative functions, organizational arrangement and finally on monitoring, training, and evaluation of public personnel.
2PA594	Theories of Administration	This module is intended to provide a macro 'big picture' perspective on organizations. The focus will be upon the theories informing how individual and groups of organizations are designed, managed, and function. It also examines the influence of politics over administrative issues and how employee behaviour can be controlled within the workplace or organizational environment.
2PA595	Research Paper	The primary purpose of the research project is to develop the skills required to devise and sustain arguments and to solve problems using the knowledge and techniques acquired through the lectured modules. It provides students the opportunity to study a topic in depth in which they

		have a strong interest, under supervision of a mentor.

Department of Law

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
2LAW101	Commercial Law A	The purpose of this module is to provide the student with an overview of the South African legal environment and to introduce the student to the general principles of the law of contract.
2LAW102	Commercial Law B	This module aims at familiarising the student with the different forms of business enterprises (sole proprietors, partnerships, close corporations, companies, and business trusts), their formation, regulation, and dissolution, as well as the rights and duties of all the role-players. This module further aims at introducing the student to corporate

		governance, its importance, and the regulation thereof in South Africa.
2LCL101	Legal Skills A	This module focuses on equipping students with the essential skills and knowledge required for effective legal practice. The following components are covered: Legal Jargon: Students are introduced to commonly used legal terminology. Court Etiquette: This section teaches the formalities and decorum required in a courtroom setting. Practicing Basic Drafting and Writing: Here, students are guided in the fundamental aspects of legal drafting. Researching Case Law: This part of the module introduces students to methodologies for identifying relevant case law. Computer-Based Research: In today's digital age, proficiency in using online legal research platforms is vital. Legal Ethics: Students explore the ethical responsibilities of legal practitioners, including professional conduct, confidentiality, conflict of interest, and the duty to the court. Critical Reasoning: The module emphasizes the importance of logical thinking and analytical skills. These foundational skills are crucial for success in both academic and practical legal environments.
2LCL102	Legal Skills B	The module entails fundamentals of numerical calculations and elementary accounting. At the end of the module the 1st year law students will be able to interpret financial statements and to apply basic calculations to litigation and collection matters.
2LRI101	Introduction to Law A	In this module the student is introduced to aspects of the origin, foundations and sources of South African Law, the concept of legislation and its importance, the features of the legal profession, primary and secondary sources of South African

		Law, ethics, rules of positive morality and legal rules, an analysis and reading of legal precedents and legislative instruments.
2LRI102	Introduction to Law B	Introduction to Law B serves as an extension of the foundational knowledge gained in the first semester, where students were introduced to the South African legal system and the broader concept of law. A thorough understanding of these foundational concepts is essential for students as they prepare for their future roles as legal practitioners. This module places significant emphasis on deepening the comprehension of various branches of law. By engaging with key legal areas such as criminal law, civil procedure, public and private international law, as well as the legal issues surrounding HIV/AIDS, students will develop the ability to critically analyse and articulate informed perspectives on these topics. This academic grounding is crucial for their progression in the legal profession.
2LPL101	Law of Persons	This module deals with the law of persons and personal rights; legal modules and legal objects; the beginning and end of legal subjectivity; status and factors affecting status; the law of domicile.
2LRD102	Indigenous Law	The module is divided into Private and Public Indigenous Law. Private Indigenous Law deals with Indigenous law of persons, family, contracts, delicts, property, and succession. Public Indigenous Law entails traditional leadership and administration, the jurisdiction of the courts of traditional leaders, Indigenous Criminal Law and Law of Procedure and Evidence.
2LCL 201	Legal Skills C	This module deals with drafting and communication skills with specific emphasis on the application of the knowledge skills obtained thus far in Family Law. The scope of the module

		includes the drafting and presentation of basic divorce pleadings and notices, maintenance, and domestic violence applications as well as application for adoptions.
2LCL202	Legal Skills D	This module deals with the practical application of the legal concepts and principles acquired in the Law of Succession including drafting wills and the administration of estates.
2LRC201	Constitutional Law A	This module encompasses the binding principles that govern the distribution and exercise of state authority. Constitutional law establishes the framework for the relationships between various organs of the state, as well as between the state and individuals. The course introduces key concepts such as parliamentary sovereignty, democracy, rule of law, and constitutional supremacy, contextualizing them within a historical framework. It also explores the doctrine of the separation of powers, focusing on the distinct roles and functions of the legislature, executive, and judiciary.
2LRC202/ 2PCL202	Constitutional Law B	This module equips students with a foundational understanding of fundamental rights as enshrined in the Constitution of the Republic of South Africa, 1996. It aims to familiarise students with the legal procedures and steps necessary for the protection and enforcement of these rights. The primary focus of the course is on the Bill of Rights, as outlined in Chapter 2 of the Constitution, providing students with an in-depth analysis of constitutional protections and their practical application. Precisely, this module provides a study of the operational provisions in the Bill of Rights litigation as well as substantive provisions with particular emphasis on civil and political rights on the one hand, and socio-economic rights on the other, read with relevant case law.

2LPI201	Juridical Interpretation	This module examines the theories of legal interpretation, focusing on three key areas. Firstly, it explores the rules and principles governing statutory interpretation. Secondly, it analyses the influence of the Constitution as the supreme law on interpretive approaches. Lastly, the module addresses the role of common law presumptions in the interpretative process, providing a comprehensive understanding of how legal texts are construed within the South African legal framework.
2LCC202	Criminal Law B	The module continues with the principles of Criminal Law with a focus on the most important specific offences, including participation, attempt, conspiracy, and incitement regarding the commission of offences.
2LPP202	Law of Property	This module deals with: the aw of property and the constitutional framework; property rights; real rights and creditor's rights; ownership in the form of original and derivative acquisition; limitation of ownership; co-ownership and ownership remedies, possession and its remedies; the various forms of security (real, personal, liens, mortgages, tacit hypothecs) and servitudes.
2LRA202	Administrative Law	This module introduces the student to the basic principles of administrative law with reference to the common law, the constitution, and the Promotion of Administrative Justice Act 2 of 2000, focusing on the requirements of lawfulness, reasonableness, and procedural fairness in the context of the review jurisdiction of the court.
2LPB301	Business Entities Law	The module aims to transmit a firm understanding of different forms of business undertakings and the Law of Partnerships including the Law and practice relating to the formation of companies, close corporations, and business trusts.

2LCP301	Criminal Procedure A	This module provides an overview of: criminal procedure and general principles, including basic principles and value of constitutionalism; a detailed study of the prosecution of crime; the rights of the accused in criminal procedure; the exercise of powers by the State and the vindication of individual rights; securing the attendance of the accused at court; interrogation, interception and establishing bodily features, search and seizure and bail and pre-trial examinations.
2LCP302	Criminal Procedure B	This module provides a detailed study of the indictment/charge sheet; the arraignment and plea of the accused in court; court procedures and the verdict, sentencing, review, appeal, including procedures for review and appeal, mercy, indemnity, and free pardon.
2LCI301	Civil Procedure A	The module will introduce students to various selected aspects and topics of High Court and Magistrate's Court civil procedure. At the end of the module the student must be conversant with the application of all High Courts and Magistrate's Court rules.
2LCI302	Civil Procedure B	The module continues with the application of civil procedure in the High Court with particular emphasis on *locus standi* and jurisdiction. At the end of the module, the student should be able to identify the different requirements relating to applications; provisional sentence; pleadings judgement on confession and by default and summary judgement; pre-trial procedures; judgements and orders; offers to settle and settlement's special procedures.
2LPC301	Law of Contract A	The module examines general principles relating to conclusion of contracts with specific reference to the requirements for a valid contract, standard contractual clauses, breach of contract, remedies

		for breach of contract and the termination of contracts.
2LPC302	Law of Contract B	The module continues with the general principles of contract. Specific contracts (sale, lease, and credit) are also dealt with in this module.
2LPD301	Law of Delict A	The module is an introduction to the general principles of the Law of Delict (the elements of a delict, i.e. the act, wrongfulness, fault, causation, and damage).
2LPI302	Insolvency and Winding-up	The module comprises the Law of Insolvency and Winding Up, Liquidation under the Companies Act, Voluntary Surrender and compulsory sequestration, Sequestration in terms of the Insolvency Act, 24 of 1936. It also deals with the difference between winding up, voluntary winding up and a compulsory winding up as well as judicial management.
2LRR 401	Legal Research Method A	This module equips students with a comprehensive understanding of how legal researchers should approach legal problems and issues. Its main aim is to cultivate the skills necessary to formulate and sustain coherent arguments and solve complex legal problems by applying acquired knowledge and methodologies. The module offers students the opportunity to conduct in-depth research on a topic of personal interest, guided by lecturers. Structured as a synoptic model, the research project involves close supervision within a centrally managed framework, with a focus on personal development, strict timelines, and clearly defined outcomes.
2LCE401	Law of Evidence A	This module deals with an introduction to the theory and principles of restricted and free systems of evidence; basic concepts and distinctions; sources of the South African Law of Evidence (the distinct types of evidence that might arise during legal proceedings); the requirements for

		admissibility, and the admissibility of relevant evidence.
2LCE402	Law of Evidence B	The module deals the exclusion of evidence that had been unconstitutionally obtained and the evaluation of evidence. At the end of the module the student should be able to distinguish the following: residuary clauses in respect of the machinery of proof, proof in criminal and civil trials, the process of judgement in criminal and civil cases.
2LPL401	Labour Law A	The module includes the sources of Labour law. The module examines the contract of employment. At the end of the module the student must be able to distinguish between an employee and an independent contractor. Reasons for dismissals (misconduct, poor work performance or incapacity and operational requirements of the job) and automatically unfair dismissals are studied in detail.
2LPL402	Labour Law B	The module includes employment equity, collective labour law, including a reference to trade unions, the bargaining process, and collective agreements. Industrial action with reference to protected and unprotected strikes dealt with in detail.
2LCL401	Legal Practice A	This module deals with the structure of the legal profession: routes leading to legal practice, practical aspects of running a law firm, including consultation, taking instructions, file management, running a small practice, ethics, and statutory compliance with regulatory directives from the professional bodies.
2LCL402	Legal Practice B	This module deals with trial advocacy in criminal and civil matters, drafting of documents with specific emphasis on pleadings in civil litigation, administration of estates conveyancing and road accident fund claims.

2LPP401	Public International Law	This module deals with the general principles of Public International Law, International Law and Municipal Law, recognition of states, peace war and Neutrality Law, the United Nations system, international economic relations, enforcement of International Law, contemporary issues in International Law.
2LMA401	Maritime Law	Maritime law is an exciting, dynamic, and rewarding field to practice in. It is also incredibly demanding, involving fast-paced, high stakes litigation and encompassing areas with important economic and policy implications for South Africa. Maritime law has an ancient history, and a number of concepts unique in law. Maritime law first took the form of early maritime codes developed by the various seafaring nations. These principles of ancient origin remain the bedrock of modern maritime law. For example, we will study the principles relating to piracy and the right to arrest a ship. Maritime law remains in many ways a truly international field of law. The United Nations, the International Maritime Organisation, and other international bodies like the Comitè Maritime International have been instrumental in bringing into force a number of international conventions in the field of shipping, carriage of goods by sea, safety of life at sea, and the marine environment. The focus of this course will be on those Conventions which have been ratified or adopted by South Africa as part of our domestic law.
2LPF401	Fundamental Rights (no longer offered)	This module provides a study of the operational provisions in the Bill of Rights litigation as well as substantive provisions with particular emphasis on civil and political rights on the one hand, and socio-economic rights on the other, read with relevant case law.

2LPA401	Advanced Mercantile Law (no longer offered)	This module specifically deals with basic aspects of securities regulation in South Africa; companies and financial markets; objectives, techniques and sources of securities regulation; security values and securities market efficiency; offer of securities to the public; continuous disclosure; statutory liability; insider trading and other forms of market abuse; the Financial Services Board; the regulation of collective investment schemes, and emerging challenges in securities market regulation.
2LPT401	Tax Law	This module provides an outline of the tax system; taxable income; receipts and accruals; income and capital; gross income; source of income; exempt income; special deductions, capital gains tax; donations tax; VAT; taxation of partnerships, trusts and companies.
2LPN401	Negotiable Instruments (no longer offered)	This module deals with a study of the Law relating to bills of exchange, cheques, electronic payments, and promissory notes including instruments of payments under the Bills of Exchange Act of 1964and electronic methods of payment, not covered by Bills of Exchange Act.
LPIP402	Intellectual Property	This module presents study of the law relating to patents, designs, copyright, trademarks, and counterfeiting will be done.
2LPT402	International Trade Law	This module deals with issues relating to the regulation of international economic relations under the World Trade Organisation (WTO).
2LPE402	Environmental Law	This module introduces the general principles of Environmental Law, Comparative Environmental Law, constitutional provisions, the application of the principles of Environmental Law and current issues in Environmental Law.
2LPG402	Local Government Law	This module includes the topics of sources of local government: the structure and functioning of the various categories of local government, the structure of municipalities, function, and status of

		local government as a sphere of government, key legislation in local government, as well as local government litigation.
2LPF402	Forensic Medicine	The module deals with personal injury litigation in criminal cases, which includes general structure and working of the body; circulation of the blood; respiration; diagnosis and early signs of death; phenomena that can occur after death; identity; poisoning; carbon monoxide; alcohol; general, non-specific manifestations perceived in dead bodies; anoxias; wounds; head and firearm injuries; pediatric forensic medicine, and sexual offences.
2LPC402	Competition Law	The module in competition law entails the procedures and remedies provided by the Competition Act 89 of 1998. It also deals with the objects and rationale of competition law; competition and monopoly; prohibited practices; restricted vertical practices; abuse of dominance, while mergers and merger control will also be studied.

Electives from Other Faculties

MODULE CODE	MODULE NAME	MODULE DESCRIPTION
1POL211	Introduction to International Relations	This module is an introduction to the study of the sum total of relations between states. It takes an overview of the actors, structures and processes in the international system and an orientation to the theoretical approaches to creating knowledge in the field.
1POL212	Introduction to Political Sociology	The module introduces students to the relationship between politics and society, more specifically, the state and civil society in a democratic state. It therefore explores the concepts of power, democracy, the state and civil society, and their

		interdependent relationships. The module also introduces students to the different approaches to understanding political sociology as well as its classical theories such as Pluralism, Elite theory, and Social Class theory.
1POL311	Foreign Policy Analysis	This module deals with foreign policy making and evaluation. It looks at the goals (national interests) and instruments of foreign policy of states using various levels of analysis. It also analyses the determinants of foreign policy of selected states and compares them.
1POL321	Comparative Politics (Africa)	This module analyses and compares political systems in Southern Africa (SADC). It looks at election trends, patterns of democratisation and forms of government in the region. It ends with regional comparative analysis of SADC with developed democracies such as the USA, Canada, Germany and Britain and their different systems.
1POL312	Geopolitics	This is an introductory module to geopolitics. The module examines the relationship between geography (physical and spatial) and politics (power). While focusing on international politics and conflict as determined by geographical factors such as place, boundary and natural resources, the module also looks at how these factors impact on conflicts at national and local levels within states. It uses a number of case studies to analyse these geopolitical factors including globalisation and terrorism which has brought new meta-geographical challenges.
1ENG121	Practical English 1 A	This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.
1ENG122	Practical English 1 B	This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.

1COR 111	Introduction to Criminology and Research	1COR111 is a module that entails subject matters of Criminology, schools of thought of criminology, classification of crime, introduction to research and basic criminological research methods. The module introduces the student to criminology environment. It explains what crime is and why people commit crime.
APHP 112		This course focuses on the issues of justice and freedom. It takes you through a variety of theories of justice, then moving to the concept of freedom. It connects both these topics to the issue of ideology and the disempowerment of women and its effect on the spread of HIV/AIDS. It closes with a Hegelian/Sartrean argument for the empowerment and thus liberation of human beings. The module compares and contrasts these theories, ultimately making you, the student, able to do the same while arguing in favour of the theories or assessing them critically from a philosophical standpoint. In this way, the course develops the skill of reasoning, critical thinking and problem solving. An added benefit is learning how to actively listen and how to take notes. You will also be introduced to basic essay writing and referencing.
4CPS121	Computer literacy	This module is designed to introduce students to the personal computer. It will enable students to use the available features on an operating system. It is also designed to instruct students in the use of Word Processors from an introductory to an advanced level.

PROGRAMMES OFFERED AT THE RICHARDS BAY CAMPUS

11.1 CERTIFICATES

Higher Certificate in Accounting (2AHCR1)
Purpose:
The qualification concentrates on acquiring basic knowledge and skills and its implementation in a practical environment. The course is suitable for those seeking employment as a Data Capturer, Administration Assistant, Bookkeeper, Junior Accountant, Municipal Clerk, Clerk in Banking or another commercial sector.

This a 1-year qualification aimed at producing people capable of performing activities in the following areas: Accounting assistants and junior bookkeepers and accounting technicians.

Higher Certificate in Accountancy: General Information

Faculty:	Commerce, Administration and Law
Qualification:	Higher Certificate in Accountancy
Majors:	Financial Accounting 1A, Financial Accounting 1B and Management Accounting 1A
Abbreviation:	HC(Accountancy)
UNIZULU Code:	2AHCR1
SAQA ID	99552
NQF EXIT Level:	5
Minimum Duration of Studies:	1 Year
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	120
Articulation Options	This qualification offers vertical articulation into the Advanced Certificate in Accountancy which is offered at the Richards Bay Campus. Alternatively, this qualification offers vertical articulation into a BCom programme offered at the KwaDlangezwa Campus of the University of Zululand.

Academic Structure: Higher Certificate in Accounting

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2CAC101	Financial Accounting 1A	2CAC102	Financial Accounting 1B
2ABU101	Business Calculations 1A	2ABL102	Business Literacy
2AMA101	Management Accounting 1A	2ALP102	Legal Principles and Practices for Accountants
2AMS101	Management Information Systems 1A	2AMS102	Management Information Systems 1B

CBCTM1 National Higher Certificate in Marketing
Teach-out date – (last enrolment): 01 January 2019
No intake of new students for 2026
Purpose:
A graduate who has achieved this qualification will be able to understand and apply fundamental principles of marketing, apply communication skills effectively in marketing contexts, understand and apply selected principles of consumer behaviour, communicate marketing information effectively using different media, distinguish the different product and services, marketing characteristics and strategies and be able to identify the contemporary environment, problems and practices of consumer marketing. Career opportunities include Marketing Administration Officer, Sales Administration Assistant, Advertising/Promotions Planner, Advertising Account Coordinator, Marketing Research Assistant, Marketing Representative, Assistant Merchandising Manager, Direct Marketing Planner, or any marketing-related career.

Teach-out date – (last enrolment): 01 January 2019
Table 1: National Higher Certificate in Marketing Admission Requirements

FACULTY:	Commerce, Administration and Law
DEPARTMENT:	Business Management
Degree:	National Higher Certificate in Marketing
Majors:	Marketing Management
Abbreviation:	NHCert (Marketing)
Qualification Code (SAQF):	73330
UNIZULU Code:	CBCTM1
NQF EXIT Level:	5
Admission Requirements:	1. NSC OR Matric Exemption with an achievement rating of 22 points
	2. English level 3 and Mathematical Literacy level 4 or Mathematics level 3
	3. English SG level D or HG level E and or Mathematics SG level D or HG level E
Minimum Credits for Admission:	22 Points
Minimum Duration of Studies:	2 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	240

National Higher Certificate in Marketing Course Curriculum

FIRST YEAR				
SUBJECT NAME	**SUBJECT CODE**	**SUBJECT CREDITS**	**SUBJECT LEVEL (NQF)**	**PREREQUISITE SUBJECT(S)**
SEMESTER 1				
Marketing Management 1.1	CCMM101	15	5	None
Accounting for Marketers 1A	CCAM101	15	5	None

Economics and Management	CCEM101	15	5	None
Communication	CCCN101	15	5	None
SEMESTER 2				
Marketing Management 1.2	CCMM102	15	5	None
Accounting for Marketers 1B	CCAM102	15	5	None
Business Info Systems 1.2	CCIS102	15	5	None
Consumer Behaviour	CCCB102	15	5	None
TOTAL		120		

SECOND YEAR

SUBJECT NAME	SUBJECT CODE	SUBJECT CREDITS	SUBJECT LEVEL (NQF)	PREREQUISITE SUBJECT(S)
SEMESTER 1				
Marketing Management 2.1	CCMM201	15	5	CCMM101
Business Calculations	CCBC101	15	5	None
Personal Selling	CCPS201	15	5	None
Marketing Research A	CCMR201	15	5	None
SEMESTER 2				
Marketing Management 2.2	CCMM202	15	5	None
Business Calculations	CCBC102	15	5	None
Communication	CCCN102	15	5	None
Marketing Research B	CCMR202	15	5	None
TOTAL		120		

11.2   DIPLOMAS

Diploma in Management of Co-operatives (2CODP1)

Purpose:
This programme is one of the first accredited academic diplomas in this field. It aims to equip students with skills and knowledge that will qualify them for employment as managers and supervisors of small and medium co-operatives. Graduates will be able to manage the operations of co-operative organisations, mobilise resources from members of co-operatives for growth and wealth generation. Graduates will also acquire broad based business management skills. Career opportunities include Co-operative Managers, Co-operative Training and Educational Specialists, Co-operative Promoters/Advisors, Co-operative Auditors, Credit Officers for micro-financing and Project Development Officers with NGOs.

Diploma in Management of Co-operatives: General Information

Faculty:	Commerce, Administration and Law
Qualification:	Diploma in Co-operatives Management
Majors:	Business Management 1 and 2 for Co-Operatives; Co-Operatives Organization and Management Practice 1 and 2
Abbreviation:	Dip (Management) (Co-operatives)
UNIZULU Code:	2CODP1
SAQA ID	84126
NQF EXIT Level:	6
Minimum Duration of Studies:	3 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	~~390~~ 360
Articulation Options	This qualification offers vertical articulation into Advanced Diploma in related field of specialisation.

. |

Academic Structure: Diploma in Management of Co-operatives

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2CDH111	History and Principles of Co-Operatives	2CDM112	Management of Savings and Credit Co-Operatives
2CDC111	Business Calculations for Co-Operatives	2CDA112	Accounting 1A for Co-Operatives
2CDI111	Business Information Systems for Co-Operatives	2CDB112	Business Management 1 for Co-Operatives
2CDD111	Business Communication for Co-Operatives	2CDO112	Co-Op Organization and Management Practice 1
YEAR 2			
First Semester		**Second Semester**	
2CDP211	Co-Operatives Policy, Law & Regulations	2CDW212	Work Integrated Learning Internship (~~90~~ 60 credits)
2CDR211	Research Methods for Co-Operatives		
2CDS211	Mathematics & Statistics for Co-Operatives		
2CDA211	Accounting 1B for Co-Operatives		
YEAR 3			
First Semester		**Second Semester**	
2CDF311	Financial Accounting for Co-Operatives	2CDO312	Co-Operatives Organisation & Management Practice 2
2CDN311	Co-operative Banking	2CDP312	Introduction to Auditing & Professional Ethics
2CDB311	Business Management 2 for Co-Operatives	2CDR312	Co-operative Marketing
2CDL311	Commercial Law for Co-Operatives	2CDE312	Co-operative Education & Training

Diploma in Logistics Management (2BLM01)

Purpose

Students will specialise in Logistics/Supply Chain Management. This qualification is aimed at producing entry-level employees who intend to pursue careers in the field of Transport and Supply Chain Management. Successful students will be qualified to work in Transportation and Logistics related business operations with the following career paths - Logistics Service Providers, Warehousing and Distribution, Supply Chain Management, Clearing and Forwarding, Export and Import Trade, Inventory Control, Procurement and Manufacturing.

Diploma in Logistics Management: General Information

Faculty:	Commerce, Administration and Law
Qualification:	Diploma in Logistics Management
Majors:	Risk Management, Costing for Transportation, Financial Management, Logistics 2A, 2B, International Business, Research Methods, Managerial Problem-Solving Techniques, Project Management, Production Planning and Control and Practical Logistics 3A, 3B
Abbreviation:	Dip (Logistics) (Management)
UNIZULU Code:	79346
SAQA ID	2BLM01
NQF EXIT Level:	6
Minimum Duration of Studies:	3 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	384
Articulation Options	This qualification offers vertical articulation into Advanced Diploma in Logistics Management or BTech. Logistics Management.

Academic Structure: Diploma in Logistics Management

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2BTL101	Mathematics for Transport and Logistics	2BTL132	Marketing
2BTL111	Economics for Transport and Logistics	2BTL112	Practical Accounting
2BTL121	End User Computing	2BTL122	Business Management
2ATL131	Business Language 1A	2ATL132	Business Language 1B
YEAR 2			
First Semester		Second Semester	
2BLM201	Purchasing Management	2BLM202	Costing for Transportation
2BLM211	Financial Management	2BTL222	Commercial Law
2BTL201	Logistics 2A	2BTL202	Logistics 2B
2BTL211	Research Methods	2BTL212	Managerial Problem-Solving Techniques
YEAR 3			
First Semester		Second Semester	
2BTL301	Logistics 3A	2BTL302	Logistics 3B
2BLM301	Project Management	2BLM332	Purchasing Management
2BTL311	International Business	2BLM312	Practical: Logistics 3A (32 credits)
2BTL321	Risk Management	2BLM322	Practical: Logistics 3B (32 credits)

Diploma in Transport Management (2BTM01)

Purpose
This qualification is aimed at producing entry-level employees who intend to pursue careers in the field of Transport and Supply Chain Management. Successful students will be qualified to work in a Transportation related business operation with the following career paths - Road Transport Operations - National and International, Municipal Transport Department/Manager, Transportation Projects Manager, In-house Transport Manager for Organisations, Logistics Service Providers, Warehousing and Distribution, Supply Chain Management, Clearing and Forwarding, Export and Import Trade.

Diploma in Transport Management: General Information

Faculty:	Commerce, Administration and Law
Qualification:	Diploma in Transport Management
Majors:	Risk Management, Logistics 2A, 2B, 3A, 3B, International Business, Research Methods, Managerial Problem-Solving Techniques, Commercial Law, Transportation 2A, 2B, 3A, 3B, Transport field Specialization, Practical Logistics 3A, 3B
Abbreviation:	Diploma in Transport Management
UNIZULU Code:	79266
SAQA ID	2BTM01
NQF EXIT Level:	6
Minimum Duration of Studies:	3 Years
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	384
Articulation Options	This qualification offers vertical articulation into Advanced Diploma in Transport Management.

Academic Structure: Diploma in Transport Management

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		**Second Semester**	
2BTL101	Mathematics for Transport and Logistics	2BTL132	Marketing
2BTL111	Economics for Transport and Logistics	2BTL112	Practical Accounting
2BTL121	End User Computing	2BTL122	Business Management
2ATL131	Business Language 1A	2ATL132	Business Language 1B
YEAR 2			
First Semester		**Second Semester**	
2BTM201	Transportation 2A	2BTM202	Transportation 2B
2BTM211	Transport Field Specialization	2BTL222	Commercial Law
2BTL201	Logistics 2A	2BTL202	Logistics 2B
2BTL211	Research Methods	2BTL212	Managerial Problem-Solving Techniques
YEAR 3			
First Semester		**Second Semester**	
2BTM301	Transportation 3A	2BTM302	Transportation 3B
2BTL301	Logistics 3A	2BTL302	Logistics 3B
2BTL311	International Business	2BTM312	Practical: Transportation 3A (32 credits)
2BTL321	Risk Management	2BTM322	Practical: Transportation 3B (32 credits)

Advanced Certificate in Accountancy (2AACR1)

Purpose:
This is a 1-year qualification consisting of 9 modules. The total credit value for this qualification is 120. This qualification is aimed at producing people capable of performing activities in the following areas: Accounting assistants and junior bookkeepers and accounting technicians.

Students aspiring to enter this qualification must be in possession of a Higher Certificate in Accountancy (NQF entry level 5).

Advanced Certificate in Accountancy: General Information

Faculty:	Commerce, Administration and Law
Qualification:	Advanced Certificate in Accountancy
Majors:	Auditing, Financial Accounting Management Accounting, Taxation
Abbreviation:	Advanced Certificate in Accountancy
UNIZULU Code:	2AACR1
SAQA ID	101812
NQF EXIT Level:	6
Minimum Duration of Studies:	1 Year
Presentation Mode of Modules:	Day Classes
Intake for the Qualification:	January
Registration Cycle for the Modules:	January
Total Credits to Graduate:	120
Articulation Options	This qualification offers vertical articulation into a BCom programme offered at the KwaDlangezwa Campus of the University of Zululand.

Academic Structure: Advanced Certificate in Accountancy

Module Code	Module Name	Module Code	Module Name
YEAR 1			
First Semester		Second Semester	
2AAU111	Auditing 1.1.	2AAU112	Auditing 1.2
2CAC201	Financial Accounting 2A.	2CAC202	Financial Accounting 2B
2AMA201	Management Accounting 2A.	2AMA202	Management Accounting 2B
2CTA201	Taxation	2APA112	Introduction to Pastel
		2ACP112	Commerce in Practice

11.3 ALPHABETIC MODULE DESCRIPTIONS FOR CERTIFCATES AND DIPLOMAS

Higher Certificate in Accountancy		
MODULE CODE	**MODULE NAME**	**MODULE DESCRIPTION**
2CA101	Financial Accounting 1A	At the end of the course, students should have developed the necessary skills to understand the business cycle and various decisions taken in a business; record and interpret financial transactions; prepare financial statements as well as relate underlying accounting assumptions and concepts to current practice. Students are expected to develop the ability to record all routine transactions including the Cash book in accordance with the VAT Act requirements.
2CAC101	Financial Accounting 1B	This module discusses the basic disclosure of assets; liabilities and the various forms of equity in sole traders, partnerships, and companies. Inventory and the recording thereof are also discussed. Cash and credit transactions are discussed, and the reconciliation of bank, debtors and creditors are discussed in detail. Property, plant, and equipment also form part of this curriculum. This module concludes with the discussion of partnerships.
2AMA101	Management Accounting 1	This module discusses the principles of cost classification and terminology; stock holding terms, concepts, and administration of stock; remuneration systems; overhead costs and allocation rates; cost flow and manufacturing costs as well as cost-volume profit analysis is the final topic of this module.
2AMS101	Management Information Systems 1A	This course introduces students to the techniques and tools of management information systems. Coverage is given to the Information System as it

		relates to the system's concept and its role in an organisation, IT infrastructure with the focus on hardware and software, as well as database technologies. Students will learn social and global subjects such as ethical, legal and security issues relative to Management Information Systems. Computer literacy will be focused on Microsoft Word documents, Power Point presentations, data management using databases as well as Microsoft Visio and project management
2AMS10	Management Information Systems 1B	This course is a continuation of MIS 1.1, now focusing on data communication; the Internet; E-Commerce; Global Information Systems; IS Development; Enterprise systems; Management Support Systems and a peak into the future looking at emerging trends and technologies. The technical component will be on spreadsheets and web page development.
2ABU1	Business Calculations	This module deals with arithmetic; decimals; percentages; ratios; algebra; indices; algebraic expressions; factorisation; transposing formula; solving equations; straight line and exponential graphs.
2ALP10	Legal Principles and Practices for Accountants 1	Students will be introduced to the normative systems and sources of law. The rules relating to the Interpretation of Statutes, requirements of a valid contract, contracts of sale and purchase as well as the law of Agency will also be introduced to the students.
2ABL10	Business Literacy	This module covers assorted topics which include the theory of communication; channels of communication; adaptation and the selection of words; construction of clear sentences and paragraphs; writing for effect as well as the introduction to messages and the writing process. It also focusses on informal oral communication, public speaking, and oral reporting; the introduction to communication in the workplace;

		techniques of cross-cultural communication; correctness of communication; technology-enabled communication and business research methods.

Advanced Certificate in Accountancy		
MODULE CODE	**MODULE NAME**	**MODULE DESCRIPTION**
2CAC201	Financial Accounting 2A	This module serves to introduce students to companies, including Close corporations. Using this information as a foundation, students will learn how the financial statements and reports relevant to a company are produced.
2CAC202	Financial Accounting 2B	This module introduces students to the various kinds of statements that are applicable to company accounts. The treatment of the various statements, recognition thereof and incorporation into the set of financial statements of a company will also be addressed, and students are taught how to apply these differences.
2AAU111	Auditing 1.1	The purpose of the module is to introduce students to the relevant business principles for Accounting, including internal control and professional ethics as well as the regulations set out in the *Companies Act 2008* and by the *King III Report* on corporate governance. An understanding of the role of the auditor, the audit process and the key elements that affect an audit are then built upon this course.
2AAU112	Auditing 1.2	The purpose of the module is to impart an understanding of the key business cycles which exist in most organizations, the risks faced in each cycle and the internal controls recommended to address these risks. The student is then equipped to understand the audit

		procedures used to gather evidence to support the assertions contained in balances and classes of transactions relevant to each cycle.
2AMA20	Management Accounting 2A	The purpose of this module is to introduce and familiarise students with management and cost concepts at a more advanced level. Students will develop familiarity with and be able to use the following management concepts: costing systems (job costing and contract costing), process costing (specific product and by-product), and other costing systems (standard costing, ABC, and direct and absorption costing)
2AMA202	Management Accounting 2B	The module introduces and familiarise students with management and cost concepts at a more advanced level. Students will learn how to work with and produce: budgets and perform the relevant associated costing tasks.
2ATA201	Taxation	The purpose of this module is to familiarize students with income tax legislation to equip them with the knowledge and ability needed to calculate the net normal tax liability of a natural person for a given year of assessment.
2APA112	Introduction to Pastel 1	The aim of this module is to equip students with the knowledge and skills needed to use and implement Sage Pastel Partner V14 as an example of an integrated accounting system widely used in South African business organisations.
2ACP112	Commerce in Practice	This module provides students with the opportunity to apply their theoretical subject knowledge (or components thereof) to real life situations in the contact of practical learning. This subject is aligned with a practical (or practice-based) component through teaching and learning activities that bring the theory and practice together in ways meaningful to students.

National Higher Certificate in Marketing (INACTIVE)		
CODE	**MODULE NAME**	**MODULE DESCRIPTION**
CCAM101	Accounting for Marketers 1A	In this module, students learn about processing accounting information through the accounting system to an elementary balance sheet and income statement; basic disclosure of assets, liabilities as well as the various forms of equity in sole traders, partnerships, and companies; manufacturing Income Statements and the determination of inventory values using arithmetic conventions.
CCAM102	Accounting for Marketers 1B	This module covers the introduction to VAT and how to prepare a cash book in accordance with VAT act requirements; introduction to employees' tax and the computation of salaries and wages amounts as well as post-closing journal entries and the AFS.
CCMM101	Marketing Management 1.1	In this module, students will learn about defining marketing and the marketing process; understanding the marketplace and consumers; marketing environment; marketing information systems; market segmentation; targeting and positioning as well as marketing strategy and planning.
CCMM102	Marketing Management 1.2	This module provides a breakdown of the marketing elements: product strategy, pricing decisions, overview of marketing communications and distribution.
CCEM101	Economics and Management	This module covers the following topics: introduction to understanding global and domestic economics; business ownership and starting a small business as well as business management, looking at planning, organising, directing and control functions.

CCPS201	Personal Selling	Personal Selling covers the integration of sales and marketing management as well as starting with the marketing mix and role of selling. It looks at the major determinants of salesperson performance as well as prospecting techniques and sales presentations.
CCCB102	Consumer Behaviour	This module covers the basic principles of cultural influences on buying behaviour; how reference groups and family influence decision making; buyer expectations and perceptions as well as the consumer decision process and social responsibility.
CCMR201	Marketing Research A	This module looks at the nature of marketing research; processes and design; sampling and survey methods; questionnaire design; data collection as well as analysis and interpretation.
CCMR202	Marketing Research B	This module covers the practical part of marketing research. Students must identify a marketing problem/opportunity that needs research. A research proposal will have to be prepared. The marketing research will then have to be undertaken, culminating in a final research report.
CCMM201	Marketing Management 2.1	This module looks at the importance of strategic planning in marketing; the information needed for taking marketing decisions; how to develop a target market and applying a segmentation approach.
CCIS102	Business Information Systems 1b	In this module, students will learn how to use a slide presentation generating application package to create slide shows for presentations; use spreadsheet, database, and accounting application packages to perform spreadsheet, database and accounting functions as well as integrate the use of presentation, word-processing, spreadsheet, database, accounting, and e-mail packages.

CCMM202	Marketing Management 2.2	Marketing Management 2.2 provides a more detailed look at product planning; branding and packaging decisions; distribution planning and physical distribution; wholesaling & retailing; an overview of promotion planning; advertising and publicity as well as aspects of international and electronic marketing
CCBC101	Business Calculations	This module covers arithmetic; decimals; percentages and ratios; algebra; indices and algebraic expressions; factorisation, transposing formula and solving equations as well as straight line and exponential graphs.
CCBC102	Business Calculations	This module covers arithmetic; decimals; percentages and ratios; algebra; indices and algebraic expressions; factorisation, transposing formula and solving equations as well as straight line and exponential graphs.
CCCN101	Communication	This course covers the theory of communication; channels of communication; adaptation and the selection of words; construction of clear sentences and paragraphs as well as writing for effect. It also covers the introduction to messages and the writing process; informal oral communication, public speaking, and oral reporting; introduction to communication in the workplace; techniques of cross-cultural communication; correctness of communication, technology-enabled communication, and business research methods.

Diploma in Management of Co-operatives

CODE	MODULE NAME	MODULE DESCRIPTION
2CD	Business Calculations	This module covers arithmetic; decimals; percentages and ratios; algebra; indices and algebraic expressions; factorisation, transposing

		formula and solving equations as well as straight line and exponential graphs.
2CDH111	History and Principles	This module explains the historical development from a global perspective. It Looks at the nature, objectives, and principles of co-operatives; describes the forms of business ownership including co-operatives and looks at the role of co-operatives in developing countries.
2CDI111	Business Information Systems	This course introduces students to the techniques and tools of management information systems. Coverage is given to the Information System as it relates to the system's concept and its role in an organisation. The course also covers IT infrastructure with a focus on hardware and software as well as database technologies. Students will learn social and global subjects such as ethical, legal and security issues relative to Management Information Systems. Computer literacy will be focused on Microsoft Word documents, Microsoft PowerPoint presentations, data management using databases as well as Microsoft vision and project management
2CDD111	Business Communication	This course covers the theory of communication; channels of communication; adaptation and the selection of words; construction of clear sentences and paragraphs as well as writing for effect. It also covers the introduction to messages and the writing process; informal oral communication, public speaking, and oral reporting; introduction to communication in the workplace; techniques of cross-cultural communication; correctness of communication, technology-enabled communication, and business research methods.
2CDM112	Management of Savings	In this module, students will learn about how to help in organising and operating financial services co-operatives, in particular Savings and Credit

		Cooperatives (SACCO). Students will also learn about savings mobilisation strategies; regulatory policy and legal framework for SACCO's; credit analysis, investment analysis; cost of capital and management of SACCO's.
2CDA112	Accounting for Co-ops 1A	In this module, students learn about processing accounting information through the accounting system to an elementary balance sheet and income statement; basic disclosure of assets, liabilities as well as the various forms of equity in sole traders, partnerships, and companies; manufacturing Income Statements and the determination of inventory values using arithmetic conventions.
2CDB112	Business Management 1	This module is an introduction into understanding global and domestic economics; business ownership and starting a small business; people and production as well as business management, looking at planning, organising, directing and control functions.
2CDO112	Co-op Organisation and Management	This module covers approaches to co-operative promotion and organisation; roles and functions of government in co-operatives; types and functions of co-operatives; the governance structure in a co-operative; roles and responsibilities of the various groups within a co-operative as well as feasibility and business plan preparation.
CCDP211 /	Co-op Policy Law and Regulations	This module looks at the main co-operative sectors; the development of policy regulations of co-operative policy; the registration processes of a co-operative; the constitution and functions of co-operatives; powers general meetings and management of co-operatives as well as the amalgamation, division, conversion, and transfer of co-operatives.
CCDR211	Research Methods	This module looks at the nature of marketing research; processes and design; sampling and

		survey methods; questionnaire design; data collection, analysis, and interpretation as well as the compilation of a marketing research report.
CCDA211	Accounting 1B	This module covers the introduction to VAT and how to prepare a cash book in accordance with VAT act requirements; introduction to employees' tax and the computation of salaries and wages amounts as well as post-closing journal entries and the AFS.
2CDW212	Work Integrated Learning	During this period, students must visit and interact / work with co-operatives for three months
CCDF311	Financial Accounting	In this module, students learn about processing accounting information through the accounting system to an elementary balance sheet and income statement; basic disclosure of assets, liabilities as well as the various forms of equity in sole traders, partnerships, and companies; manufacturing Income Statements and the determination of inventory values using arithmetic conventions. Students also learn about capital budgeting and cash flows; the investment process; working capital and financing decisions.
2CDN311	Co-operative Banking	The main focus of the module is the registration, constitution, functions and powers of co-operative banks and the regulatory authorities; banking services provided by co-operative banks as well as their management.
2CDB311	Business Management 2	This module deals with ownership, management, and organisation; human resources; labour management relations; the marketing process; finance and risk management; information and management decision making as well as government and world business.
2CDL311	Commercial Law for Co-ops	This module deals with contracts; sales; leases; suretyship; agency; aspects of employment and credit agreements. Various aspects of commercial law will be included, with particular emphasis on

		topics that have direct relevance to the establishment and continued existence of co-operatives.
2CDO312	Co-op Organisation and Management	This module seeks to help students understand strategic and policy issues relating to an organisation; the functioning and role of co-operatives and their stakeholders; governance; leadership; business development; the role of government and development agencies in the development of co-operatives.
2CDP312	Auditing and Professional Ethics	This module will introduce students to the auditing code of professional conduct, statutory requirements, and the audit process. Audit risks and evidence concepts will also be discussed.
2CDR312	Co-operative Marketing	In this module, students will learn about defining marketing and the marketing process; understanding the marketplace and consumers; the marketing environment as well as marketing information systems. They will also learn about market segmentation, targeting and positioning; the marketing strategy and planning as well as the breakdown of the marketing elements: product strategy, pricing decisions, overview of marketing communications and distribution.
2CDE312	Co-operative Education and Training	This module deals with principles and methods of co-operative education and training for members, directors, employees, interest groups and public. Other topics include techniques of organising and conducting meetings, seminars, and workshops; methods for handling adult learners as well as developing training content from needs assessments.